Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target		2.72			
Collaborative Teachers	Meeting Target			3.48		
Supportive Environment	Not Meeting Target		1.96			
Effective School Leadership	Meeting Target			3.72		
Strong Family-Community Ties	Meeting Target			3.12		
Trust	Exceeding Target				4.04	
Student Achievement	N/A					

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
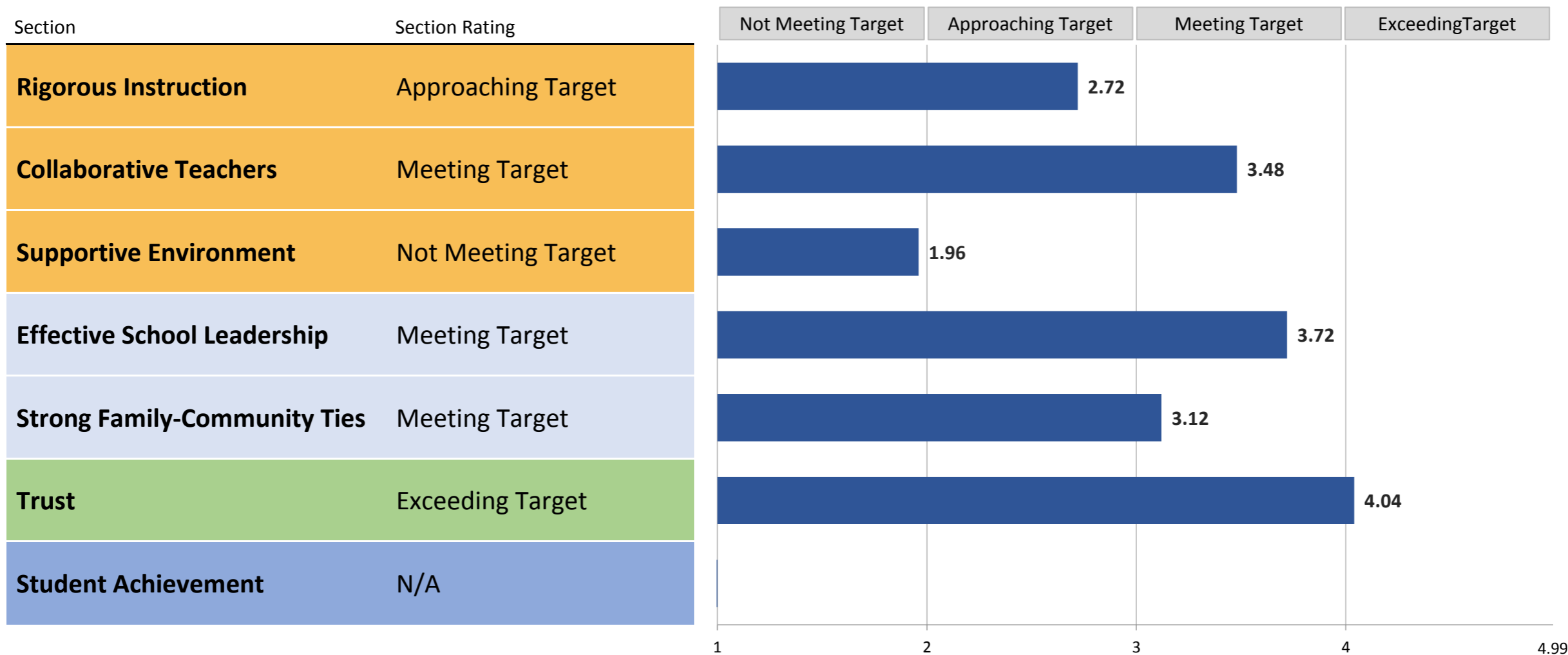
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	126	153	136
Grade 1	118	137	154
Grade 2	102	111	134
Grade 3	-	84	116
Grade 4	-	-	92
All students	**364**	**503**	**668**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	-	9%	8%
% Free Lunch Eligible	-	94%	95%
% Student with IEPs	-	28%	31%
% Student with IEPs (less than 20% time)	-	9%	11%
% HRA Eligible	-	83%	79%
% Temporary Housing	-	13%	17%
% Asian	-	2%	2%
% Black	-	43%	43%
% Hispanic	-	49%	48%
% White	-	6%	5%
% Other	-	1%	1%

Student Achievement Rating	Student Achievement Score

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	2014-15 Targets Meeting Target	2014-15 Targets Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	200	2.11							0.00%
Percentage of Students at Level 3 or 4	200	10.5%							0.00%
Median Adjusted Growth Percentile	81	67.0							0.00%
Median Adjusted Growth Percentile - School's Lowest Third	27	78.0							0.00%
Early Grade Progress	111	1.09							0.00%
State Test Results - Math									
Average Student Proficiency	199	2.20							0.00%
Percentage of Students at Level 3 or 4	199	13.1%							0.00%
Median Adjusted Growth Percentile	83	47.0							0.00%
Median Adjusted Growth Percentile - School's Lowest Third	30	55.0							0.00%
Early Grade Progress	110	1.69							0.00%
MS Adjusted Core Course Pass Rate of Former Students									0.00%
Weighted Average Score									

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	2014-15 Targets Meeting Target	2014-15 Targets Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	30	15.0%	73.9%	0.0%							0.030	0.000
Integrated Co-Teaching	23	11.5%	58.4%	8.7%							0.030	0.000
SETSS	7	3.5%	33.3%	0.0%							0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	30	15.1%	75.1%	6.7%							0.030	0.000
Integrated Co-Teaching	23	11.6%	59.2%	4.3%							0.030	0.000
SETSS	7	3.5%	33.7%	0.0%							0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	10	12.3%	26.3%	40.0%							0.030	0.000
Lowest Third Citywide	53	65.4%	95.5%	39.6%							0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	28	34.6%	87.6%	39.3%							0.030	0.000
SC/ICT/SETSS	24	29.6%	73.6%	54.2%							0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	11	13.3%	27.3%	9.1%							0.030	0.000
Lowest Third Citywide	47	56.6%	77.7%	27.7%							0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	23	27.7%	72.1%	30.4%							0.030	0.000
SC/ICT/SETSS	25	30.1%	76.1%	36.0%							0.030	0.000
ELL Progress	48	7.6%	19.3%	60.4%							0.030	0.000
CtAG Additional Points												**0.00**
Overall Student Achievement Score												

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	25%
Quality Review 1.2	Developing	2.00	25%
Quality Review 2.2	Developing	2.00	25%
NYC School Survey - Rigorous Instruction	91%	3.40	25%
Section Rating: Approaching Target	**Section Score:**	**2.72**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	67%
NYC School Survey - Collaborative Teachers	90%	3.60	33%
Section Rating: Meeting Target	**Section Score:**	**3.48**	
Supportive Environment			
Quality Review 3.4	Developing	2.00	60%
NYC School Survey - Supportive Environment	77%	1.92	40%
Percentage of students with 90%+ attendance			
EMS	59.3%		
HS			
Overall	59.3%		
Movement of students with disabilities to less restrictive environments			
EMS	0.14		
HS			
Overall	0.14		
Section Rating: Not Meeting Target	**Section Score:**	**1.96**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	85%	3.72	100%
Section Rating: Meeting Target	**Section Score:**	**3.72**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	3.12	100%
Section Rating: Meeting Target	**Section Score:**	**3.12**	
Trust			
NYC School Survey - Trust	94%	4.04	100%
Section Rating: Exceeding Target	**Section Score:**	**4.04**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	95	86.4	94.8	100.0	0.75	4.00
Common Core shifts in math	Teachers	91	83.3	93.1	100.0	0.50	3.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	86	68.7	85.3	100.0	0.54	3.16
Section Results:		**91%**					**3.40**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	85.4	95.0	100.0	0.56	
Cultural awareness	Parents	96	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	95				0.65	3.60
Inclusive classroom instruction	Teachers	90	84.2	94.6	100.0	0.50	3.00
Quality of professional development	Teachers	79	51.4	77.4	100.0	0.56	3.24
School commitment	Teachers	72	59.9	85.3	100.0	0.29	2.16
● Innovation	Teachers	98	70.3	86.7	100.0	0.92	4.68
● Reflective dialogue	Teachers	97	87.9	95.9	100.0	0.75	4.00
Peer collaboration	Teachers	94	77.6	92.2	100.0	0.73	3.92
Focus on student learning	Teachers	92	68.2	89.0	100.0	0.74	3.96
Collective responsibility	Teachers	91	65.7	84.7	100.0	0.73	3.92
Section Results:		**90%**					**3.60**
Supportive Environment							
Safety:							
Safety	Teachers	78	80.0	94.6	100.0	0.00	
Safety	Students		74.5	88.5	100.0		
○ Safety	Combined	78				0.00	1.00
Classroom behavior:							
Classroom behavior	Teachers	56	66.9	85.5	100.0	0.00	
Classroom behavior	Students		67.3	84.3	100.0		
○ Classroom behavior	Combined	56				0.00	1.00
● Social-emotional measure	Teachers	97	89.0	96.6	100.0	0.76	4.04
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	73	75.0	88.8	100.0	0.00	
Press toward academic achievement	Students		85.3	91.9	98.5		
○ Press toward academic achievement	Combined	73				0.00	1.00
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	67	76.5	91.5	100.0	0.00	
Peer support for academic work	Parents	95	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	81				0.38	2.52
Section Results:		**77%**					**1.92**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	79.3	90.9	100.0	0.57	3.28
Teacher influence	Teachers	60	28.8	60.8	92.8	0.48	2.92
● Program coherence	Teachers	96	60.0	85.2	100.0	0.90	4.60
● Principal instructional leadership	Teachers	91	61.6	87.0	100.0	0.76	4.04
Section Results:		**85%**					**3.72**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	84.5	94.5	100.0	0.81	
Teacher outreach to parents	Parents	94	86.0	92.6	99.2	0.61	
Teacher outreach to parents	Combined	96				0.71	3.84
Parent involvement in the schools	Parents	72	62.4	76.6	90.8	0.34	2.36
Section Results:		**84%**					**3.12**
Trust							
● Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
● Parent-principal trust	Parents	95	82.7	93.3	100.0	0.75	4.00
Student-teacher trust	Students		64.6	85.2	100.0		
● Teacher-principal trust	Teachers	90	56.4	85.0	100.0	0.77	4.08
● Teacher-teacher trust	Teachers	94	74.1	90.5	100.0	0.77	4.08
Section Results:		**94%**					**4.04**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.11	2.10 or lower	2.11 to 2.20	2.21 to 2.28	2.29 or higher
Average Student Proficiency - School's Lowest Third	1.74	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	10.5%	8.7% or lower	8.8% to 13.8%	13.9% to 17.7%	17.8% or higher
State Test Results - Math*					
Average Student Proficiency	2.20	2.10 or lower	2.11 to 2.25	2.26 to 2.37	2.38 or higher
Average Student Proficiency - School's Lowest Third	1.75	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	13.1%	9.7% or lower	9.8% to 15.4%	15.5% to 19.7%	19.8% or higher

MS Adjusted Core Course Pass Rate of Former Students

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.62	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.93	1.86 or lower	1.87 to 1.97	1.98 to 2.06	2.07 or higher
SETSS	1.90	1.87 or lower	1.88 to 1.99	2.00 to 2.08	2.09 or higher
ELL	1.93	1.88 or lower	1.89 to 2.01	2.02 to 2.12	2.13 or higher
Lowest Third Citywide	1.89	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.82	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.86	1.70 or lower	1.71 to 1.84	1.85 to 1.94	1.95 or higher
Integrated Co-Teaching	1.91	1.90 or lower	1.91 to 2.07	2.08 to 2.20	2.21 or higher
SETSS	1.88	1.87 or lower	1.88 to 2.05	2.06 to 2.18	2.19 or higher
ELL	1.99	1.96 or lower	1.97 to 2.16	2.17 to 2.31	2.32 or higher
Lowest Third Citywide	1.83	1.82 or lower	1.83 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.80	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	60.4%	38.4% or lower	38.5% to 48.4%	48.5% to 55.9%	56.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	59.3%	57.9% or lower	58.0% to 64.8%	64.9% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.14	0.10 or lower	0.11 to 0.17	0.18 to 0.21	0.22 or higher