Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Exceeding Target
Collaborative Teachers	Meeting Target
Supportive Environment	Meeting Target
Effective School Leadership	Approaching Target
Strong Family-Community Ties	Approaching Target
Trust	Meeting Target
Student Achievement	Meeting Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 4.12
- Collaborative Teachers: 3.32
- Supportive Environment: 3.96
- Effective School Leadership: 2.76
- Strong Family-Community Ties: 2.52
- Trust: 3.24
- Student Achievement: 3.26

(scale: 1 — 2 — 3 — 4 — 4.99)

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
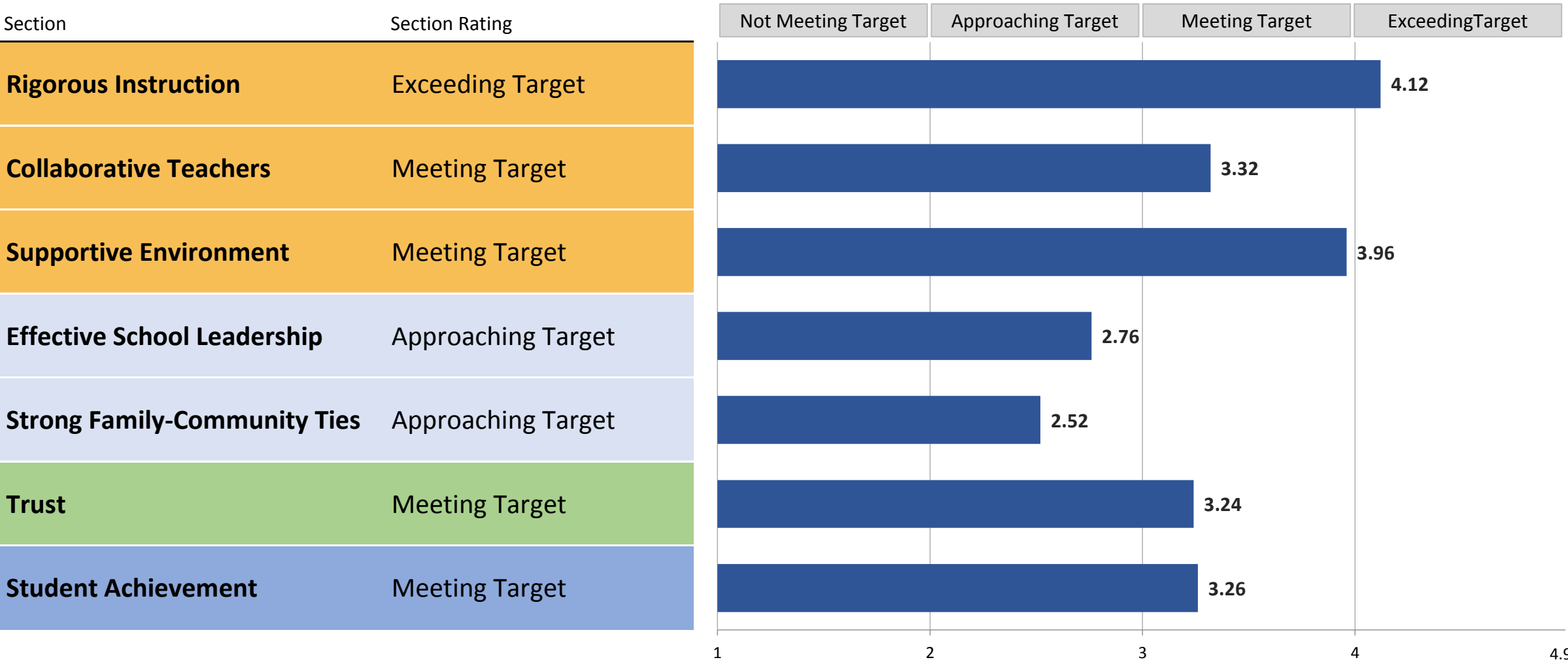
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	720	761	704
Grade 7	819	754	796
Grade 8	802	839	778
All students	**2341**	**2354**	**2278**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	32%	26%	26%
% Free Lunch Eligible	87%	87%	90%
% Student with IEPs	16%	17%	19%
% Student with IEPs (less than 20% time)	8%	7%	8%
% HRA Eligible	-	63%	59%
% Temporary Housing	-	8%	7%
% Asian	10%	9%	7%
% Black	5%	4%	4%
% Hispanic	83%	85%	88%
% White	2%	2%	2%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.80	2.42	2.35
Average Incoming Math Proficiency	3.25	2.75	2.64

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.26**

Student Achievement Metrics

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	2153	**2.37**	2.09	2.34	2.45	2.58	2.81	**2.27**	9.80%
Percentage of Students at Level 3 or 4	2153	**17.8%**	6.2%	14.6%	20.3%	26.7%	34.7%	**2.56**	9.80%
Median Adjusted Growth Percentile	2023	**65.0**	51.1	56.2	63.4	68.2	76.7	**3.33**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	726	**79.0**	65.6	70.0	76.1	80.2	87.7	**3.71**	9.80%
State Test Results - Math									
Average Student Proficiency	2205	**2.43**	1.95	2.31	2.53	2.78	3.10	**2.55**	9.80%
Percentage of Students at Level 3 or 4	2205	**20.0%**	0.6%	14.6%	25.1%	36.8%	50.3%	**2.51**	9.80%
Median Adjusted Growth Percentile	2085	**59.0**	45.0	52.0	61.9	68.5	80.3	**2.71**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	723	**73.0**	58.5	64.3	72.8	78.4	88.4	**3.04**	9.80%
Core Course Pass Rates									
● ELA	2183	**94.6%**	71.3%	79.7%	85.7%	92.4%	100.0%	**4.29**	1.96%
Math	2183	**88.6%**	72.1%	80.4%	86.1%	92.6%	100.0%	**3.38**	1.96%
Science	2183	**92.3%**	73.9%	81.7%	87.1%	93.1%	100.0%	**3.87**	1.96%
Social Studies	2183	**90.8%**	70.3%	79.1%	85.3%	92.1%	100.0%	**3.81**	1.96%
Percent of 8th Graders Earning HS Credit	747	**37.3%**	0.0%	16.2%	28.2%	41.6%	57.2%	**3.68**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	787	**88.0%**	71.0%	79.0%	85.0%	91.0%	99.0%	**3.50**	9.80%
Weighted Average Score								**3.01**	

Closing the Achievement Gap (CtAG) Metrics

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	211	9.8%	50.8%	**0.5%**	0.0%	0.4%	0.8%	1.3%	2.2%	**2.25**	0.030	0.009
Integrated Co-Teaching	135	6.3%	34.6%	**3.7%**	0.0%	1.6%	3.2%	5.1%	8.4%	**3.26**	0.030	0.017
SETSS	50	2.3%	24.7%	**6.0%**	0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	209	9.5%	50.3%	**1.9%**	0.0%	0.7%	1.4%	2.3%	3.8%	**3.56**	0.030	0.019
Integrated Co-Teaching	134	6.1%	33.7%	**4.5%**	0.0%	2.4%	4.8%	7.6%	12.6%	**2.88**	0.030	0.014
SETSS	50	2.3%	25.0%	**8.0%**	0.0%	3.3%	6.6%	10.4%	17.2%	**3.37**	0.030	0.018
ELA - Percent at 75th+ Growth Percentile												
ELL	915	45.2%	100.0%	**42.4%**	17.2%	27.0%	36.6%	47.8%	68.0%	**3.52**	0.030	0.019
Lowest Third Citywide	888	43.9%	55.5%	**52.8%**	31.5%	39.4%	47.2%	56.3%	72.7%	**3.62**	0.030	0.020
Black and Hispanic Males in Lowest Third Citywide	467	23.1%	51.7%	**54.2%**	29.6%	38.0%	46.2%	55.9%	73.2%	**3.82**	0.030	0.021
● SC/ICT/SETSS	383	18.9%	41.0%	**60.1%**	35.0%	42.9%	50.8%	60.0%	76.4%	**4.01**	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
ELL	987	47.3%	97.5%	**37.6%**	12.4%	22.8%	33.0%	45.0%	66.4%	**3.38**	0.030	0.018
Lowest Third Citywide	824	39.5%	48.4%	**44.9%**	24.4%	34.1%	43.7%	54.9%	75.0%	**3.11**	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	430	20.6%	46.3%	**47.7%**	24.1%	34.0%	43.7%	55.1%	75.5%	**3.35**	0.030	0.018
SC/ICT/SETSS	381	18.3%	40.3%	**52.8%**	25.8%	34.5%	43.0%	53.1%	71.0%	**3.97**	0.030	0.022
ELL Progress	550	24.2%	67.0%	**38.7%**	11.3%	22.8%	34.2%	47.5%	71.3%	**3.34**	0.030	0.018
CtAG Additional Points												**0.25**
Overall Student Achievement Score												**3.26**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	25%
Quality Review 1.2	Well Developed	4.99	25%
Quality Review 2.2	Proficient	3.40	25%
NYC School Survey - Rigorous Instruction	85%	3.00	25%
Section Rating: Exceeding Target	**Section Score:**	**4.12**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	67%
NYC School Survey - Collaborative Teachers	85%	3.16	33%
Section Rating: Meeting Target	**Section Score:**	**3.32**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	87%	3.48	35%
Percentage of students with 90%+ attendance			
EMS	86.3%	3.72	
HS			
Overall	86.3%	3.72	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.31	2.82	
HS			
Overall	0.31	2.82	5%
Section Rating: Meeting Target	**Section Score:**	**3.96**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	78%	2.76	100%
Section Rating: Approaching Target	**Section Score:**	**2.76**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	74%	2.52	100%
Section Rating: Approaching Target	**Section Score:**	**2.52**	
Trust			
NYC School Survey - Trust	90%	3.24	100%
Section Rating: Meeting Target	**Section Score:**	**3.24**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	91	79.4	91.4	100.0	0.58	3.32
○ Common Core shifts in math	Teachers	76	68.9	87.1	100.0	0.23	1.92
Course clarity	Students	91	81.3	89.7	98.1	0.58	3.32
Quality of student discussion	Teachers	81	53.2	78.4	100.0	0.60	3.40
Section Results:		**85%**					**3.00**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	84.5	94.1	100.0	0.50	
Cultural awareness	Parents	90	87.1	93.3	99.5	0.50	
Cultural awareness	Students	88	70.6	84.2	97.8	0.65	
Cultural awareness	Combined	90				0.55	3.20
Inclusive classroom instruction	Teachers	91	81.7	93.3	100.0	0.50	3.00
Quality of professional development	Teachers	65	54.0	77.4	100.0	0.25	2.00
School commitment	Teachers	80	59.7	84.3	100.0	0.51	3.04
Innovation	Teachers	76	65.8	85.2	100.0	0.30	2.20
● Reflective dialogue	Teachers	99	86.6	95.8	100.0	0.89	4.56
Peer collaboration	Teachers	91	76.7	91.9	100.0	0.61	3.44
Focus on student learning	Teachers	92	68.4	88.4	100.0	0.74	3.96
Collective responsibility	Teachers	77	57.5	82.3	100.0	0.47	2.88
Section Results:		**85%**					**3.16**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	87	67.5	82.9	98.3	0.64	
Safety	Combined	87				0.64	3.56
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	83	63.4	79.2	95.0	0.60	
Classroom behavior	Combined	83				0.60	3.40
● Social-emotional measure	Teachers	97	84.7	95.3	100.0	0.83	4.32
Peer interactions	Students	85	67.5	80.7	93.9	0.68	3.72
Next-level guidance	Students	90	76.9	88.3	99.7	0.59	3.36
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	80.6	88.2	95.8	0.53	
Press toward academic achievement	Combined	89				0.53	3.12
Personal attention and support	Students	88	74.1	85.5	96.9	0.60	3.40
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	85	76.8	88.6	100.0	0.35	
Peer support for academic work	Students	69	48.0	66.6	85.2	0.55	
Peer support for academic work	Combined	77				0.45	2.80
Section Results:		**87%**					**3.48**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	85	82.1	90.7	99.3	0.25	2.00
Teacher influence	Teachers	59	34.5	67.1	99.7	0.38	2.52
Program coherence	Teachers	82	60.8	85.2	100.0	0.55	3.20
Principal instructional leadership	Teachers	86	67.2	88.0	100.0	0.58	3.32
Section Results:		78%					**2.76**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	79.9	92.5	100.0	0.68	
Teacher outreach to parents	Parents	87	81.6	90.6	99.6	0.32	
Teacher outreach to parents	Combined	90				0.50	3.00
Parent involvement in the schools	Parents	57	47.1	66.3	85.5	0.25	2.00
Section Results:		74%					**2.52**
Trust							
Parent-teacher trust	Parents	92	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	94	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	87	69.2	82.0	94.8	0.70	3.80
Teacher-principal trust	Teachers	90	63.2	87.4	100.0	0.72	3.88
Teacher-teacher trust	Teachers	85	74.2	90.6	100.0	0.40	2.60
Section Results:		90%					**3.24**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.37	2.27 or lower	2.28 to 2.35	2.36 to 2.41	2.42 or higher
Average Student Proficiency - School's Lowest Third	1.93	1.87 or lower	1.88 to 1.95	1.96 to 2.02	2.03 or higher
Percentage of Students at Level 3 or 4	17.8%	13.7% or lower	13.8% to 17.4%	17.5% to 20.4%	20.5% or higher
State Test Results - Math*					
Average Student Proficiency	2.43	2.30 or lower	2.31 to 2.43	2.44 to 2.53	2.54 or higher
Average Student Proficiency - School's Lowest Third	1.90	1.85 or lower	1.86 to 1.96	1.97 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	20.0%	15.4% or lower	15.5% to 21.2%	21.3% to 25.9%	26.0% or higher
Core Course Pass Rates					
ELA	94.6%	81.5% or lower	81.6% to 85.8%	85.9% to 89.3%	89.4% or higher
Math	88.6%	82.0% or lower	82.1% to 86.2%	86.3% to 89.6%	89.7% or higher
Science	92.3%	83.7% or lower	83.8% to 87.5%	87.6% to 90.6%	90.7% or higher
Social Studies	90.8%	79.5% or lower	79.6% to 84.3%	84.4% to 88.2%	88.3% or higher
Percent of 8th Graders Earning HS Credit	37.3%	15.1% or lower	15.2% to 23.8%	23.9% to 30.8%	30.9% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	88.0%	77.9% or lower	78.0% to 82.9%	83.0% to 86.9%	87.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.83	1.75 or lower	1.76 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	2.09	1.97 or lower	1.98 to 2.05	2.06 to 2.12	2.13 or higher
SETSS	2.26	2.02 or lower	2.03 to 2.13	2.14 to 2.23	2.24 or higher
ELL	2.11	1.96 or lower	1.97 to 2.08	2.09 to 2.17	2.18 or higher
Lowest Third Citywide	1.97	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.86 or lower	1.87 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.88	1.73 or lower	1.74 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	2.13	1.94 or lower	1.95 to 2.06	2.07 to 2.16	2.17 or higher
SETSS	2.25	1.98 or lower	1.99 to 2.13	2.14 to 2.26	2.27 or higher
ELL	2.19	2.06 or lower	2.07 to 2.22	2.23 to 2.35	2.36 or higher
Lowest Third Citywide	1.92	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.85 or lower	1.86 to 1.91	1.92 to 1.99	2.00 or higher
ELL Progress	38.7%	34.5% or lower	34.6% to 44.4%	44.5% to 52.4%	52.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	86.3%	75.1% or lower	75.2% to 80.9%	81.0% to 85.7%	85.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.31	0.19 or lower	0.20 to 0.30	0.31 to 0.39	0.40 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.