2014-15 School Quality Guide / HS

Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	N/A				
Collaborative Teachers	N/A				
Supportive Environment	N/A				
Effective School Leadership	N/A				
Strong Family-Community Ties	N/A				
Trust	N/A				
Student Achievement	N/A				
		-		3	4 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <u>http://schoolqualityreports.nyc</u>

2014-15 School Quality Guide / HS

School Enrollment and Demographic Data

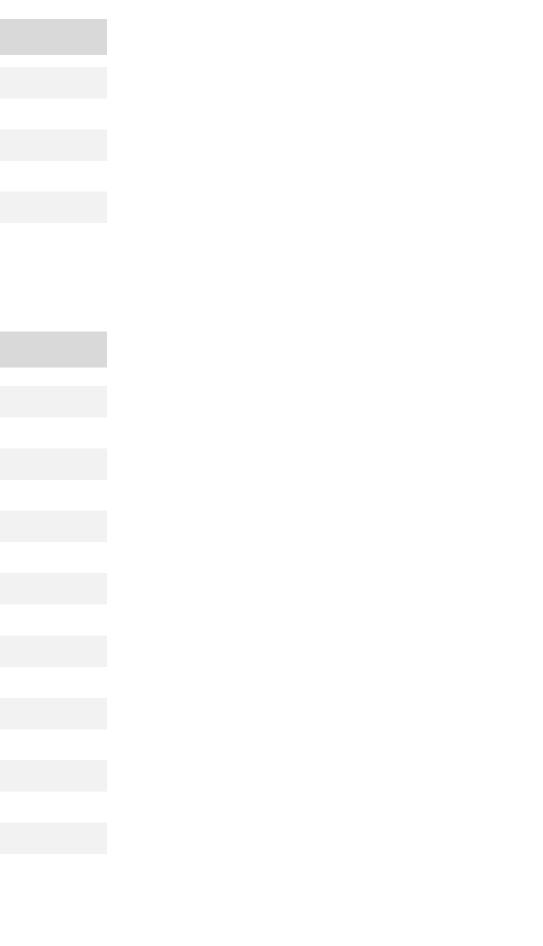
Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	62	29	-
Grade 10	110	30	4
Grade 11	121	68	9
Grade 12	117	102	65
All students	410	229	78

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	15%	12%	10%
% Free Lunch Eligible	76%	76%	67%
% Student with IEPs	33%	32%	36%
% Student with IEPs (less than 20% time)	24%	23%	23%
% Overage Under-credited	14%	11%	9%
% HRA Eligible	-	-	67%
% Temporary Housing	-	-	10%
% Asian	0%	0%	0%
% Black	31%	30%	32%
% Hispanic	66%	66%	64%
% White	1%	2%	3%
% Other	0%	2%	1%
Average Incoming ELA Proficiency	2.42	2.17	2.15
Average Incoming Math Proficiency	2.51	2.06	2.10

07X655 Samuel Gompers Career and Technical Education High School



2014-15 School Quality Guide / HS

Student Achievement Scoring Appendix

Student Ac	hievement Rating
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Student Achievement Score

				· · ·		014-15 Targets		/		
9	tudent Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
c	redit Accumulation			Turget hunge	Inger	Inger	luiget	Turget hunge	Wiethe Score	weight i et
	Percent of Students Earning 10+ Credits in 1st Year			47.7%	61.7%	71.4%	80.5%	94.7%		0.00%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year			23.4%	42.4%	55.8%	68.4%	88.4%		0.00%
	Percent of Students Earning 10+ Credits in 2nd Year			41.2%	54.3%	63.6%	72.3%	86.7%		0.00%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year			16.3%	34.9%	48.0%	60.4%	81.0%		0.00%
	Percent of Students Earning 10+ Credits in 3rd Year			39.1%	51.5%	60.4%	68.8%	83.2%		0.00%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year			15.9%	32.8%	44.7%	56.0%	75.8%		0.00%
F	egents Performance									
0	Average Completion Rate for Remaining Regents	57	17.0%	12.0%	26.8%	37.2%	46.9%	66.0%	1.34	5.56%
0	Weighted Regents Pass Rate - ELA	26	0.45	0.38	0.62	0.79	0.94	1.20	1.29	5.56%
	Weighted Regents Pass Rate - Math	17	1.06	0.15	0.58	0.87	1.14	1.57	3.70	5.56%
	Weighted Regents Pass Rate - Science	21	0.74	0.24	0.63	0.91	1.16	1.61	2.39	5.56%
	Weighted Regents Pass Rate - Global History	24	0.58	0.18	0.48	0.70	0.90	1.21	2.45	5.56%
	Weighted Regents Pass Rate - U.S. History	26	0.70	0.29	0.57	0.77	0.96	1.26	2.65	5.56%
G	raduation / Diploma									
0	4-Year Graduation Rate	79	39.2%	31.1%	44.7%	59.9%	70.6%	84.3%	1.60	8.33%
0	6-Year Graduation Rate	187	40.6%	45.3%	56.6%	69.0%	77.9%	88.8%	1.00	8.33%
	4-Year Weighted Diploma Rate	79	145.6%	65.9%	111.2%	161.4%	196.9%	241.1%	2.69	8.33%
0	6-Year Weighted Diploma Rate	187	113.1%	79.6%	121.7%	168.1%	201.0%	241.6%	1.80	8.33%
C	ollege and Career Readiness									
	College and Career Preparatory Course Index	79	20.3%	0.0%	10.0%	23.2%	33.9%	49.9%	2.78	6.67%
	4-Year College Readiness Index	79	3.8%	0.0%	3.8%	8.7%	12.7%	22.8%	2.00	6.67%
0	6-Year College Readiness Index with Persistence	187	16.0%	8.8%	18.6%	30.9%	41.0%	58.2%	1.73	6.67%
0	Postsecondary Enrollment Rate - 6 Months	133	19.5%	10.1%	21.2%	36.0%	48.1%	65.5%	1.85	6.67%
0	Postsecondary Enrollment Rate - 18 Months	187	25.1%	21.4%	31.9%	46.2%	57.8%	73.7%	1.35	6.67%

							2	014-15 Targets	5				
Closing the Achievement	Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rat	e												
English Language Learners		16	20.3%	36.4%	203.1%	25.9%	103.0%	163.9%	225.7%	320.1%	3.63	0.036	0.024
Self-Contained / ICT / SETSS		21	26.6%	67.5%	142.9%	0.0%	110.0%	197.0%	285.2%	420.0%	2.38	0.036	0.012
Lowest Third Citywide		44	55.7%	83.6%	101.1%	0.0%	71.2%	127.5%	184.6%	271.8%	2.53	0.036	0.014
Black / Hispanic Males in Lowe	est Third Citywide	31	39.2%	100.0%	143.5%	0.0%	65.3%	116.9%	169.2%	249.2%	3.51	0.036	0.023
College and Career Readiness													
Students in Lowest Third Cityw Preparatory Course Index	vide, College and Career	44	55.7%	83.6%	9.1%	0.0%	7.3%	13.0%	18.9%	27.8%	2.32	0.036	0.012
 Students in Lowest Third Cityw Index 	vide, 4-Year College Readiness	44	55.7%	83.6%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
 Students in the Lowest Third C Enrollment Rate - 6 Months 	itywide, Postsecondary	84	63.2%	100.0%	10.7%	0.0%	11.4%	20.4%	29.5%	43.4%	1.94	0.036	0.008

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

• Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

07X655 Samuel Gompers Career and Technical Education High School

Weighted Average Score

CtAG Additional Points

Overall Student Achievement Score

2014-15 School Quality Reports

07X655

Framework Elements Scoring Appendix

Samuel Gompers Career and Technical Education High School

	Metric Value	Metric Score	Weight Pct
prous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	82%	2.04	
Section Rating:	Section Score	e:	
aborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	86%	3.00	
Section Rating:	Section Score	e:	
portive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	74%	2.16	
Percentage of students with 90%+ attendance	, 1,0	2120	
EMS			
HS	16.1%	1.00	
Overall	16.1%	1.00	
Movement of students with disabilities to less restrictive	1011/0	1.00	
environments			
EMS			
HS	1.06	4.99	
Overall	1.06	4.99	
Overall	1.00	4.55	
Section Rating:	Section Score	e:	
ctive School Leadership			
NYC School Survey - Effective School Leadership	73%	1.00	
Section Rating:	Section Score	e:	
ng Family-Community Ties	0.404	2.00	
NYC School Survey - Strong Family-Community Ties	84%	3.96	
Section Rating:	Section Score	e:	
st NYC School School Track			
NYC School Survey - Trust	88%	3.04	
Section Rating:	Section Score	e:	

2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

07X655 Samuel Gompers Career and Technical Education High School

Jarvey % Positive Jostom of Range City Angle (Gity Angle Common Core shifts in literacy Common Core shifts in math Teachers 76.8 89.4 100.0 Common Core shifts in math Teachers 62.2 85.8 100.0					City Range			
tigerours of results in literation in the second of t			Survey % Positive	Bottom of Range		Top of Range	Percent of Range	Score
Common Core shifts in math Teachers 76.8 89.4 100.0 Courac clarity Students 82 77.5 86.9 96.3 0.26 2.04 Courac clarity Students 82.4 77.5 86.9 96.3 0.26 2.04 Courtard end sources 55.8 77.8 99.8 99.8 2.04 Colurative functional diverted matrix sources 82.4 94.4 100.0 0.55 Colurative anameness Teachers 92 82.3 91.9 100.0 0.55 Cultural awareness Teachers 92 82.3 91.9 100.0 0.55 Cultural awareness Combined 86.1 94.6 0.46 0.46 Cultural awareness Combined 82.7 93.1 100.0 0.55 Cultural awareness Combined 82.7 93.1 100.0 0.50 Cultural awareness Combined 82.7 93.1 100.0 0.50 Cultural awareness Combined	Rigorous Instruction				,			
Common Care shifts in man Course clutingTeachers69.285.8100.0Course clutingTeachers55.877.889.80.262.04Calular of student discussionTeachers55.877.899.80.652.04Calular awarenessTeachers55.894.4100.055.855.855.855.8Cultural awarenessTeachers85.494.4100.055.555.8<	-	Teachers		76.8	89.4	100.0		
Course clarity Students 82 75 86.9 96.3 0.26 2.04 Outaily of student discussion Teachers 2.04 2.04 Callabarative Teachers 82% 2.04 Callabarative Teachers 85.4 94.4 100.0 55 Caltural awareness Teachers 85.4 94.4 100.0 0.55 Caltural awareness Students 79 66.6 80.6 94.6 0.46 Caltural awareness Combined 82.7 93.1 100.0 0.55 3.00 Caltural awareness Combined 82.7 93.4 75.6 100.0 0.40 5.5 3.00 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>								
Quality of student discussionTeachers55.877.899.899.8collatorative Teachers204Collural awarenessTachers85.491.9100.05Cultural awarenessTachers85.491.9100.00.55Cultural awarenessStudents7966.680.694.60.465Cultural awarenessCombined860.503.0055Quality of professional developmentTeachers50.475.5100.0-5Quality of professional developmentTeachers53.722.3100.05School commitmentTeachers65.984.5100.05Reflective dialogueTeachers75.290.6100.05Peer collaborationTeachers60.085.2100.0 <td< td=""><td></td><td></td><td>82</td><td></td><td></td><td></td><td>0.26</td><td>2.04</td></td<>			82				0.26	2.04
ieretion Results: ieretion Results: 62% 2.04 collaborative Teachers 5.54 94.4 100.0 5.5 Cultural awareness: Parents 85.4 94.4 100.0 0.55 Cultural awareness: Parents 92 82.3 91.9 100.0 0.55 Cultural awareness: Combined 79 66.6 84.6 0.46 0.46 Cultural awareness: Combined 79 66.6 94.6 0.46	•		02				0.20	2.01
Collaborative Teachers Side 94.4 100.0 Cultural awareness Teachers 85.4 94.9 100.0 0.55 Cultural awareness Parents 92 82.3 91.9 100.0 0.55 Cultural awareness Students 79 66.6 80.6 94.6 0.46 Cultural awareness Combined 86.7 00.0 0.00 0.00 Induske classroom instruction Teachers 53.7 82.3 100.0 0.00 School commitment Teachers 55.9 84.5 100.0 100.0 School commitment Teachers 75.2 90.6 1000.0 100.0 Peer collaboration Teachers 75.2 90.6 100.0 100.0 Collective responsibility Teachers 86.1 80.7 100.0 100.0 Collective responsibility Teachers 86.8 82.1 90.9 9.8 3.02 Calsoroon behavior Teachers 86.6 95.2 90.00<	· ·	reactions	82%	55.0	77.0	55.0		2.04
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Cultural awareness: S54 94.4 100.0 0.55 Cultural awareness Parents 92 82.3 91.9 100.0 0.55 Cultural awareness Students 79 6.6 80.6 94.6 0.46 Cultural awareness Combined 86	Collaborative Teachers							
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Cultural awareness Parents 92 82.3 91.9 100.0 0.55 Cultural awareness Students 79 66.6 80.6 94.6 0.46 Cultural awareness Combined 85 94.6 0.46 0.50 3.00 Inclusive classroom instruction Teachers 82.7 93.1 100.0 100.0 Cultural awareness Combined 76.6 100.0		Teachers		85.4	94.4	100.0		
Cultural awareness Students 79 66.6 80.6 94.6 0.46 Cultural awareness Combined 86 0.30 0.30 Inclusive classroom instruction Teachers 50.4 75.6 100.0 100.0 Quality of professional development Teachers 50.4 75.6 100.0 100.0 School commitment Teachers 55.9 84.5 100.0			92				0.55	
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ieee in Results: 86%	-							
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Safety: Teachers Safety Teachers Safety Combined 86 7.82.9 98.3 0.58 Safety Combined 86	Supportive Environment							
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2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

Samuel Gompers Career and Technical Education High School

			City Range				
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Effective School Leadership							
 Inclusive principal leadership 	Parents	73	76.5	88.9	100.0	0.00	1.00
Teacher influence	Teachers		40.6	71.4	100.0		
Program coherence	Teachers		57.0	82.6	100.0		
Principal instructional leadership	Teachers		58.2	84.6	100.0		
Section Results:		73%					1.00
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers		75.2	89.0	100.0		
Teacher outreach to parents	Parents	90	76.7	88.1	99.5	0.58	
Teacher outreach to parents	Combined	90				0.58	3.32
• Parent involvement in the schools	Parents	77	41.2	61.0	80.8	0.90	4.60
Section Results:		84%					3.96
Trust							
Parent-teacher trust	Parents	96	84.9	93.1	100.0	0.75	4.00
Parent-principal trust	Parents	86	84.5	93.7	100.0	0.25	2.00
Student-teacher trust	Students	82	68.5	81.1	93.7	0.52	3.08
Teacher-principal trust	Teachers		55.0	84.0	100.0		
Teacher-teacher trust	Teachers		75.7	90.9	100.0		
Section Results:		88%					3.04

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2014-15 School Quality Reports / HS

Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15		2015-16	Targets	
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Tai
Credit Accumulation					
10+ Credits in 1st Year - All Students					
10+ Credits in 1st Year - School's Lowest Third					
10+ Credits in 2nd Year - All Students					
10+ Credits in 2nd Year - School's Lowest Third					
10+ Credits in 3rd Year - All Students					
10+ Credits in 3rd Year - School's Lowest Third					
Regents Performance					
Average Completion Rate for Remaining Regents	17.0%				
Average Regents Score - English (non-Common Core)*	56.0				
Average Regents Score - English (Common Core)*					
Average Regents Score - Living Environment*	61.0				
Average Regents Score - Global History*	55.0				
Average Regents Score - US History*	57.0				
Average Regents Score - Algebra I (Common Core)*					
Graduation / Non-Dropout					
4-Year Graduation Rate	39.2%				
6-Year Graduation Rate	40.6%	56.6% or lower	56.7% to 62.2%	62.3% to 69.9%	70.0% or hig
4-Year Non-Dropout Rate	60.8%				
6-Year Non-Dropout Rate	44.9%	61.6% or lower	61.7% to 66.6%	66.7% to 70.1%	70.2% or hig
College and Career Readiness					
College and Career Preparatory Course Index	20.3%				
4-Year College Readiness Index	3.8%				
6-Year College Readiness Index with Persistence	16.0%	25.5% or lower	25.6% to 32.5%	32.6% to 37.3%	37.4% or hig
Postsecondary Enrollment Rate - 6 Months	19.5%	36.1% or lower	36.2% to 44.5%	44.6% to 50.3%	50.4% or hig
Postsecondary Enrollment Rate - 18 Months	25.1%	37.9% or lower	38.0% to 44.0%	44.1% to 48.3%	48.4% or hig

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides estimated targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15		2015-16	Targets	
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	43.8%				
Self-Contained / ICT / SETSS	23.8%				
Lowest Third Citywide	22.7%				
Black / Hispanic Males in Lowest Third Citywide	32.3%				
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	9.1%				
4-Year College Readiness Index	0.0%				
Postsecondary Enrollment Rate - 6 Months	10.7%	16.6% or lower	16.7% to 25.0%	25.1% to 30.9%	31.0% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets					
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Targ		
Percentage of Students with 90%+ Attendance	16.1%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or high		
Movement of Students with Disabilities to Less Restrictive Environments	1.06	1.20 or lower	1.21 to 1.14	1.15 to 1.10	1.11 or highe		

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