Summary of Section Ratings

Samuel Gompers Career and Technical Education High School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	N/A				
Collaborative Teachers	N/A				
Supportive Environment	N/A				
Effective School Leadership	N/A				
Strong Family-Community Ties	N/A				
Trust	N/A				
Student Achievement	N/A				

| 1 | 2 | 3 | 4 | 4.99 |

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	62	29	-
Grade 10	110	30	4
Grade 11	121	68	9
Grade 12	117	102	65
All students	**410**	**229**	**78**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	15%	12%	10%
% Free Lunch Eligible	76%	76%	67%
% Student with IEPs	33%	32%	36%
% Student with IEPs (less than 20% time)	24%	23%	23%
% Overage Under-credited	14%	11%	9%
% HRA Eligible	-	-	67%
% Temporary Housing	-	-	10%
% Asian	0%	0%	0%
% Black	31%	30%	32%
% Hispanic	66%	66%	64%
% White	1%	2%	3%
% Other	0%	2%	1%
Average Incoming ELA Proficiency	2.42	2.17	2.15
Average Incoming Math Proficiency	2.51	2.06	2.10

Student Achievement Rating	Student Achievement Score

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year			47.7%	61.7%	71.4%	80.5%	94.7%		0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year			23.4%	42.4%	55.8%	68.4%	88.4%		0.00%
Percent of Students Earning 10+ Credits in 2nd Year			41.2%	54.3%	63.6%	72.3%	86.7%		0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year			16.3%	34.9%	48.0%	60.4%	81.0%		0.00%
Percent of Students Earning 10+ Credits in 3rd Year			39.1%	51.5%	60.4%	68.8%	83.2%		0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year			15.9%	32.8%	44.7%	56.0%	75.8%		0.00%
Regents Performance									
○ Average Completion Rate for Remaining Regents	57	**17.0%**	12.0%	26.8%	37.2%	46.9%	66.0%	**1.34**	5.56%
○ Weighted Regents Pass Rate - ELA	26	**0.45**	0.38	0.62	0.79	0.94	1.20	**1.29**	5.56%
Weighted Regents Pass Rate - Math	17	**1.06**	0.15	0.58	0.87	1.14	1.57	**3.70**	5.56%
Weighted Regents Pass Rate - Science	21	**0.74**	0.24	0.63	0.91	1.16	1.61	**2.39**	5.56%
Weighted Regents Pass Rate - Global History	24	**0.58**	0.18	0.48	0.70	0.90	1.21	**2.45**	5.56%
Weighted Regents Pass Rate - U.S. History	26	**0.70**	0.29	0.57	0.77	0.96	1.26	**2.65**	5.56%
Graduation / Diploma									
○ 4-Year Graduation Rate	79	**39.2%**	31.1%	44.7%	59.9%	70.6%	84.3%	**1.60**	8.33%
○ 6-Year Graduation Rate	187	**40.6%**	45.3%	56.6%	69.0%	77.9%	88.8%	**1.00**	8.33%
4-Year Weighted Diploma Rate	79	**145.6%**	65.9%	111.2%	161.4%	196.9%	241.1%	**2.69**	8.33%
○ 6-Year Weighted Diploma Rate	187	**113.1%**	79.6%	121.7%	168.1%	201.0%	241.6%	**1.80**	8.33%
College and Career Readiness									
College and Career Preparatory Course Index	79	**20.3%**	0.0%	10.0%	23.2%	33.9%	49.9%	**2.78**	6.67%
4-Year College Readiness Index	79	**3.8%**	0.0%	3.8%	8.7%	12.7%	22.8%	**2.00**	6.67%
○ 6-Year College Readiness Index with Persistence	187	**16.0%**	8.8%	18.6%	30.9%	41.0%	58.2%	**1.73**	6.67%
○ Postsecondary Enrollment Rate - 6 Months	133	**19.5%**	10.1%	21.2%	36.0%	48.1%	65.5%	**1.85**	6.67%
○ Postsecondary Enrollment Rate - 18 Months	187	**25.1%**	21.4%	31.9%	46.2%	57.8%	73.7%	**1.35**	6.67%

Weighted Average Score	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	16	20.3%	36.4%	**203.1%**	25.9%	103.0%	163.9%	225.7%	320.1%	**3.63**	0.036	0.024
Self-Contained / ICT / SETSS	21	26.6%	67.5%	**142.9%**	0.0%	110.0%	197.0%	285.2%	420.0%	**2.38**	0.036	0.012
Lowest Third Citywide	44	55.7%	83.6%	**101.1%**	0.0%	71.2%	127.5%	184.6%	271.8%	**2.53**	0.036	0.014
Black / Hispanic Males in Lowest Third Citywide	31	39.2%	100.0%	**143.5%**	0.0%	65.3%	116.9%	169.2%	249.2%	**3.51**	0.036	0.023
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	44	55.7%	83.6%	**9.1%**	0.0%	7.3%	13.0%	18.9%	27.8%	**2.32**	0.036	0.012
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	44	55.7%	83.6%	**0.0%**	0.0%	1.4%	2.5%	3.7%	5.4%	**1.00**	0.036	0.000
○ Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	84	63.2%	100.0%	**10.7%**	0.0%	11.4%	20.4%	29.5%	43.4%	**1.94**	0.036	0.008

CtAG Additional Points	

Overall Student Achievement Score	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	82%	2.04	
Section Rating:		**Section Score:**	
Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	86%	3.00	
Section Rating:		**Section Score:**	
Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	74%	2.16	
Percentage of students with 90%+ attendance			
EMS			
HS	16.1%	1.00	
Overall	16.1%	1.00	
Movement of students with disabilities to less restrictive environments			
EMS			
HS	1.06	4.99	
Overall	1.06	4.99	
Section Rating:		**Section Score:**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	73%	1.00	
Section Rating:		**Section Score:**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	3.96	
Section Rating:		**Section Score:**	
Trust			
NYC School Survey - Trust	88%	3.04	
Section Rating:		**Section Score:**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers		76.8	89.4	100.0		
Common Core shifts in math	Teachers		69.2	85.8	100.0		
Course clarity	Students	82	77.5	86.9	96.3	0.26	2.04
Quality of student discussion	Teachers		55.8	77.8	99.8		
Section Results:		**82%**					**2.04**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers		85.4	94.4	100.0		
Cultural awareness	Parents	92	82.3	91.9	100.0	0.55	
Cultural awareness	Students	79	66.6	80.6	94.6	0.46	
Cultural awareness	Combined	86				0.50	3.00
Inclusive classroom instruction	Teachers		82.7	93.1	100.0		
Quality of professional development	Teachers		50.4	75.6	100.0		
School commitment	Teachers		53.7	82.3	100.0		
Innovation	Teachers		65.9	84.5	100.0		
Reflective dialogue	Teachers		85.1	95.3	100.0		
Peer collaboration	Teachers		75.2	90.6	100.0		
Focus on student learning	Teachers		60.0	85.2	100.0		
Collective responsibility	Teachers		58.1	80.7	100.0		
Section Results:		**86%**					**3.00**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	86	67.5	82.9	98.3	0.58	
Safety	Combined	86				0.58	3.32
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	67	68.3	82.1	95.9	0.00	
○ Classroom behavior	Combined	67				0.00	1.00
Social-emotional measure	Teachers		86.6	95.2	100.0		
○ Peer interactions	Students	62	58.2	74.4	90.6	0.11	1.44
Next-level guidance	Students	84	71.4	83.6	95.8	0.52	3.08
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	80	76.3	86.1	95.9	0.16	
○ Press toward academic achievement	Combined	80				0.16	1.64
Personal attention and support	Students	84	69.0	81.8	94.6	0.57	3.28
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	67	68.1	85.5	100.0	0.00	
Peer support for academic work	Students	48	41.0	61.6	82.2	0.16	
○ Peer support for academic work	Combined	57				0.08	1.32
Section Results:		**74%**					**2.16**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	73	76.5	88.9	100.0	0.00	1.00
Teacher influence	Teachers		40.6	71.4	100.0		
Program coherence	Teachers		57.0	82.6	100.0		
Principal instructional leadership	Teachers		58.2	84.6	100.0		
Section Results:		**73%**					**1.00**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers		75.2	89.0	100.0		
Teacher outreach to parents	Parents	90	76.7	88.1	99.5	0.58	
Teacher outreach to parents	Combined	90				0.58	3.32
● Parent involvement in the schools	Parents	77	41.2	61.0	80.8	0.90	4.60
Section Results:		**84%**					**3.96**
Trust							
● Parent-teacher trust	Parents	96	84.9	93.1	100.0	0.75	4.00
Parent-principal trust	Parents	86	84.5	93.7	100.0	0.25	2.00
Student-teacher trust	Students	82	68.5	81.1	93.7	0.52	3.08
Teacher-principal trust	Teachers		55.0	84.0	100.0		
Teacher-teacher trust	Teachers		75.7	90.9	100.0		
Section Results:		**88%**					**3.04**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	**Not Meeting Target**	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Credit Accumulation					
10+ Credits in 1st Year - All Students					
10+ Credits in 1st Year - School's Lowest Third					
10+ Credits in 2nd Year - All Students					
10+ Credits in 2nd Year - School's Lowest Third					
10+ Credits in 3rd Year - All Students					
10+ Credits in 3rd Year - School's Lowest Third					
Regents Performance					
Average Completion Rate for Remaining Regents	17.0%				
Average Regents Score - English (non-Common Core)*	56.0				
Average Regents Score - English (Common Core)*					
Average Regents Score - Living Environment*	61.0				
Average Regents Score - Global History*	55.0				
Average Regents Score - US History*	57.0				
Average Regents Score - Algebra I (Common Core)*					
Graduation / Non-Dropout					
4-Year Graduation Rate	39.2%				
6-Year Graduation Rate	40.6%	56.6% or lower	56.7% to 62.2%	62.3% to 69.9%	70.0% or higher
4-Year Non-Dropout Rate	60.8%				
6-Year Non-Dropout Rate	44.9%	61.6% or lower	61.7% to 66.6%	66.7% to 70.1%	70.2% or higher
College and Career Readiness					
College and Career Preparatory Course Index	20.3%				
4-Year College Readiness Index	3.8%				
6-Year College Readiness Index with Persistence	16.0%	25.5% or lower	25.6% to 32.5%	32.6% to 37.3%	37.4% or higher
Postsecondary Enrollment Rate - 6 Months	19.5%	36.1% or lower	36.2% to 44.5%	44.6% to 50.3%	50.4% or higher
Postsecondary Enrollment Rate - 18 Months	25.1%	37.9% or lower	38.0% to 44.0%	44.1% to 48.3%	48.4% or higher

*   **Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides** *estimated* **targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.**

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	**Not Meeting Target**	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Four-Year Graduation Rate					
English Language Learners	43.8%				
Self-Contained / ICT / SETSS	23.8%				
Lowest Third Citywide	22.7%				
Black / Hispanic Males in Lowest Third Citywide	32.3%				
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	9.1%				
4-Year College Readiness Index	0.0%				
Postsecondary Enrollment Rate - 6 Months	10.7%	16.6% or lower	16.7% to 25.0%	25.1% to 30.9%	31.0% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	**Not Meeting Target**	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Percentage of Students with 90%+ Attendance	16.1%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	1.06	1.20 or lower	1.21 to 1.14	1.15 to 1.10	1.11 or higher