Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target	
Rigorous Instruction	Exceeding Target					4.52
Collaborative Teachers	Exceeding Target					4.52
Supportive Environment	Exceeding Target				4.12	
Effective School Leadership	Meeting Target			3.76		
Strong Family-Community Ties	Approaching Target		2.48			
Trust	Meeting Target			3.68		
Student Achievement	Exceeding Target				4.24	

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
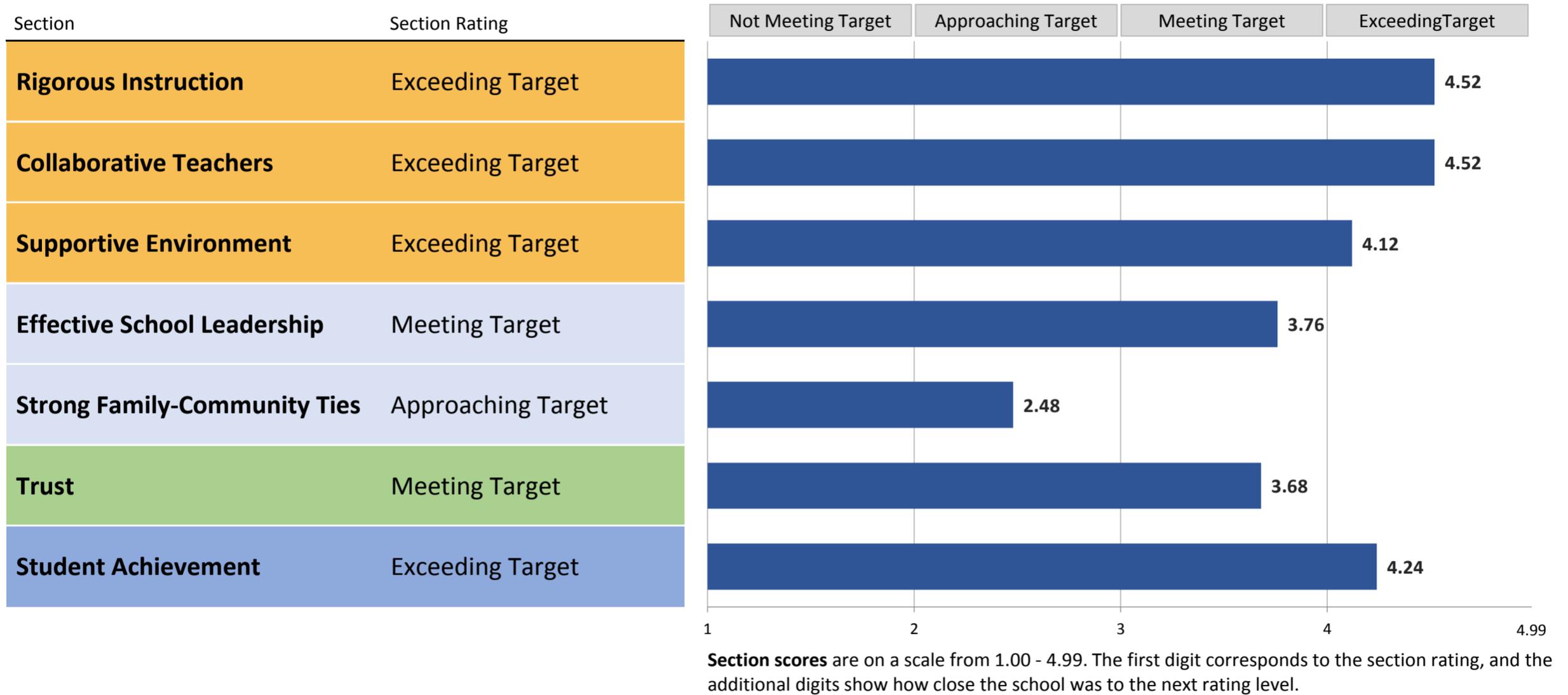
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	308	332	404
Grade 7	326	328	338
Grade 8	335	337	336
All students	**969**	**997**	**1078**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	12%	10%	11%
% Free Lunch Eligible	72%	72%	71%
% Student with IEPs	11%	12%	12%
% Student with IEPs (less than 20% time)	5%	4%	3%
% HRA Eligible	-	29%	44%
% Temporary Housing	-	6%	6%
% Asian	40%	38%	38%
% Black	2%	1%	1%
% Hispanic	49%	50%	53%
% White	9%	9%	7%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	3.01	2.77	2.77
Average Incoming Math Proficiency	3.47	3.12	3.11

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.24**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	1039	**2.79**	2.26	2.56	2.71	2.87	3.08	**3.50**	9.80%
Percentage of Students at Level 3 or 4	1039	**39.1%**	13.9%	24.6%	32.3%	40.8%	50.1%	**3.80**	9.80%
● Median Adjusted Growth Percentile	1009	**69.0**	50.7	55.7	62.9	67.7	76.3	**4.15**	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	346	**78.0**	61.8	66.3	72.9	77.3	85.5	**4.09**	9.80%
State Test Results - Math									
● Average Student Proficiency	1044	**3.12**	2.19	2.57	2.81	3.07	3.36	**4.17**	9.80%
● Percentage of Students at Level 3 or 4	1044	**56.1%**	12.1%	25.9%	36.6%	48.5%	62.8%	**4.53**	9.80%
● Median Adjusted Growth Percentile	1018	**72.0**	44.9	51.9	61.9	68.6	80.5	**4.29**	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	350	**77.0**	56.1	62.0	70.5	76.2	86.3	**4.08**	9.80%
Core Course Pass Rates									
● ELA	1043	**99.5%**	79.1%	86.5%	90.5%	94.9%	100.0%	**4.90**	1.96%
● Math	1043	**99.2%**	79.1%	86.5%	90.5%	94.9%	100.0%	**4.84**	1.96%
● Science	1043	**99.8%**	77.7%	84.9%	89.3%	94.3%	100.0%	**4.96**	1.96%
● Social Studies	1043	**99.7%**	77.3%	85.2%	89.6%	94.4%	100.0%	**4.95**	1.96%
Percent of 8th Graders Earning HS Credit	329	**34.7%**	0.0%	19.5%	34.0%	50.2%	71.0%	**3.04**	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	315	**95.0%**	75.0%	83.0%	88.0%	94.0%	100.0%	**4.17**	9.80%
								Weighted Average Score	**4.11**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	38	3.7%	19.2%	**0.0%**	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
● Integrated Co-Teaching	64	6.2%	34.1%	**9.4%**	0.0%	1.6%	3.2%	5.1%	8.4%	**4.99**	0.030	0.030
SETSS	19	1.8%	19.4%	**5.3%**	0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	38	3.6%	19.0%	**0.0%**	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
● Integrated Co-Teaching	63	6.0%	33.1%	**22.2%**	0.0%	2.4%	4.8%	7.6%	12.6%	**4.99**	0.030	0.030
SETSS	19	1.8%	19.6%	**21.1%**	0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	220	21.8%	48.8%	**45.9%**	17.2%	27.0%	36.6%	47.8%	68.0%	**3.83**	0.030	0.021
Lowest Third Citywide	219	21.7%	24.7%	**67.6%**	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	89	8.8%	19.7%	**60.7%**	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	120	11.9%	19.8%	**61.7%**	35.0%	42.9%	50.8%	60.0%	76.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
● ELL	228	22.4%	46.2%	**45.6%**	12.4%	22.8%	33.0%	45.0%	66.4%	**4.03**	0.030	0.023
Lowest Third Citywide	156	15.3%	18.3%	**59.0%**	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	68	6.7%	15.1%	**63.2%**	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	119	11.7%	20.0%	**45.4%**	25.8%	34.5%	43.0%	53.1%	71.0%		0.030	0.000
● ELL Progress	105	9.8%	27.1%	**50.5%**	11.3%	22.8%	34.2%	47.5%	71.3%	**4.13**	0.030	0.024
										CtAG Additional Points		**0.13**
										Overall Student Achievement Score		**4.24**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	90%	3.60	34%
Section Rating: Exceeding Target	**Section Score:**	**4.52**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	91%	4.00	50%
Section Rating: Exceeding Target	**Section Score:**	**4.52**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	87%	3.52	35%
Percentage of students with 90%+ attendance			
EMS	92.1%	4.08	
HS			
Overall	92.1%	4.08	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.34	3.00	
HS			
Overall	0.34	3.00	5%
Section Rating: Exceeding Target	**Section Score:**	**4.12**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	85%	3.76	100%
Section Rating: Meeting Target	**Section Score:**	**3.76**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	74%	2.48	100%
Section Rating: Approaching Target	**Section Score:**	**2.48**	
Trust			
NYC School Survey - Trust	92%	3.68	100%
Section Rating: Meeting Target	**Section Score:**	**3.68**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	79.4	91.4	100.0	0.64	3.56
Common Core shifts in math	Teachers	91	68.9	87.1	100.0	0.72	3.88
Course clarity	Students	91	81.3	89.7	98.1	0.57	3.28
Quality of student discussion	Teachers	84	53.2	78.4	100.0	0.67	3.68
Section Results:		**90%**					**3.60**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	84.5	94.1	100.0	0.84	
Cultural awareness	Parents	93	87.1	93.3	99.5	0.50	
Cultural awareness	Students	84	70.6	84.2	97.8	0.51	
Cultural awareness	Combined	92				0.62	3.48
• Inclusive classroom instruction	Teachers	97	81.7	93.3	100.0	0.84	4.36
Quality of professional development	Teachers	74	54.0	77.4	100.0	0.44	2.76
• School commitment	Teachers	93	59.7	84.3	100.0	0.83	4.32
Innovation	Teachers	84	65.8	85.2	100.0	0.52	3.08
• Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
• Peer collaboration	Teachers	98	76.7	91.9	100.0	0.91	4.64
• Focus on student learning	Teachers	95	68.4	88.4	100.0	0.85	4.40
• Collective responsibility	Teachers	90	57.5	82.3	100.0	0.77	4.08
Section Results:		**91%**					**4.00**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	90	67.5	82.9	98.3	0.71	
Safety	Combined	90				0.71	3.84
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	84	63.4	79.2	95.0	0.64	
Classroom behavior	Combined	84				0.64	3.56
• Social-emotional measure	Teachers	100	84.7	95.3	100.0	1.00	4.99
Peer interactions	Students	84	67.5	80.7	93.9	0.63	3.52
Next-level guidance	Students	87	76.9	88.3	99.7	0.43	2.72
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	80.6	88.2	95.8	0.55	
Press toward academic achievement	Combined	89				0.55	3.20
Personal attention and support	Students	84	74.1	85.5	96.9	0.44	2.76
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	91	76.8	88.6	100.0	0.63	
Peer support for academic work	Students	70	48.0	66.6	85.2	0.59	
Peer support for academic work	Combined	81				0.61	3.44
Section Results:		**87%**					**3.52**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	82.1	90.7	99.3	0.71	3.84
Teacher influence	Teachers	57	34.5	67.1	99.7	0.35	2.40
● Program coherence	Teachers	93	60.8	85.2	100.0	0.81	4.24
● Principal instructional leadership	Teachers	96	67.2	88.0	100.0	0.89	4.56
Section Results:		85%					**3.76**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	79.9	92.5	100.0	0.77	
Teacher outreach to parents	Parents	87	81.6	90.6	99.6	0.28	
Teacher outreach to parents	Combined	91				0.52	3.08
○ Parent involvement in the schools	Parents	56	47.1	66.3	85.5	0.22	1.88
Section Results:		74%					**2.48**
Trust							
Parent-teacher trust	Parents	94	88.9	94.3	99.7	0.50	3.00
● Parent-principal trust	Parents	98	88.6	94.8	100.0	0.81	4.24
Student-teacher trust	Students	85	69.2	82.0	94.8	0.61	3.44
● Teacher-principal trust	Teachers	93	63.2	87.4	100.0	0.81	4.24
Teacher-teacher trust	Teachers	90	74.2	90.6	100.0	0.61	3.44
Section Results:		92%					**3.68**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.79	2.64 or lower	2.65 to 2.72	2.73 to 2.78	2.79 or higher
Average Student Proficiency - School's Lowest Third	2.22	2.08 or lower	2.09 to 2.16	2.17 to 2.23	2.24 or higher
Percentage of Students at Level 3 or 4	39.1%	32.3% or lower	32.4% to 36.0%	36.1% to 39.0%	39.1% or higher
State Test Results - Math*					
Average Student Proficiency	3.12	2.73 or lower	2.74 to 2.86	2.87 to 2.97	2.98 or higher
Average Student Proficiency - School's Lowest Third	2.36	2.08 or lower	2.09 to 2.19	2.20 to 2.29	2.30 or higher
Percentage of Students at Level 3 or 4	56.1%	35.4% or lower	35.5% to 41.2%	41.3% to 45.9%	46.0% or higher
Core Course Pass Rates					
ELA	99.5%	82.6% or lower	82.7% to 86.7%	86.8% to 90.0%	90.1% or higher
Math	99.2%	83.3% or lower	83.4% to 87.2%	87.3% to 90.4%	90.5% or higher
Science	99.8%	84.4% or lower	84.5% to 88.1%	88.2% to 91.0%	91.1% or higher
Social Studies	99.7%	80.7% or lower	80.8% to 85.2%	85.3% to 88.9%	89.0% or higher
Percent of 8th Graders Earning HS Credit	34.7%	21.2% or lower	21.3% to 33.4%	33.5% to 43.2%	43.3% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	95.0%	81.9% or lower	82.0% to 86.9%	87.0% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.96	1.79 or lower	1.80 to 1.85	1.86 to 1.91	1.92 or higher
Integrated Co-Teaching	2.30	2.07 or lower	2.08 to 2.15	2.16 to 2.22	2.23 or higher
SETSS	2.19	2.11 or lower	2.12 to 2.22	2.23 to 2.32	2.33 or higher
ELL	2.34	2.10 or lower	2.11 to 2.21	2.22 to 2.31	2.32 or higher
Lowest Third Citywide	2.16	1.96 or lower	1.97 to 2.01	2.02 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide	2.14	1.92 or lower	1.93 to 1.96	1.97 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained	1.87	1.79 or lower	1.80 to 1.87	1.88 to 1.94	1.95 or higher
Integrated Co-Teaching	2.46	2.07 or lower	2.08 to 2.19	2.20 to 2.29	2.30 or higher
SETSS	2.47	2.11 or lower	2.12 to 2.26	2.27 to 2.38	2.39 or higher
ELL	2.63	2.25 or lower	2.26 to 2.41	2.42 to 2.54	2.55 or higher
Lowest Third Citywide	2.10	1.91 or lower	1.92 to 1.98	1.99 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	2.04	1.88 or lower	1.89 to 1.95	1.96 to 2.00	2.01 or higher
ELL Progress	50.5%	37.3% or lower	37.4% to 47.1%	47.2% to 55.1%	55.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	92.1%	77.6% or lower	77.7% to 82.9%	83.0% to 87.1%	87.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.34	0.16 or lower	0.17 to 0.26	0.27 to 0.34	0.35 or higher

* **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**