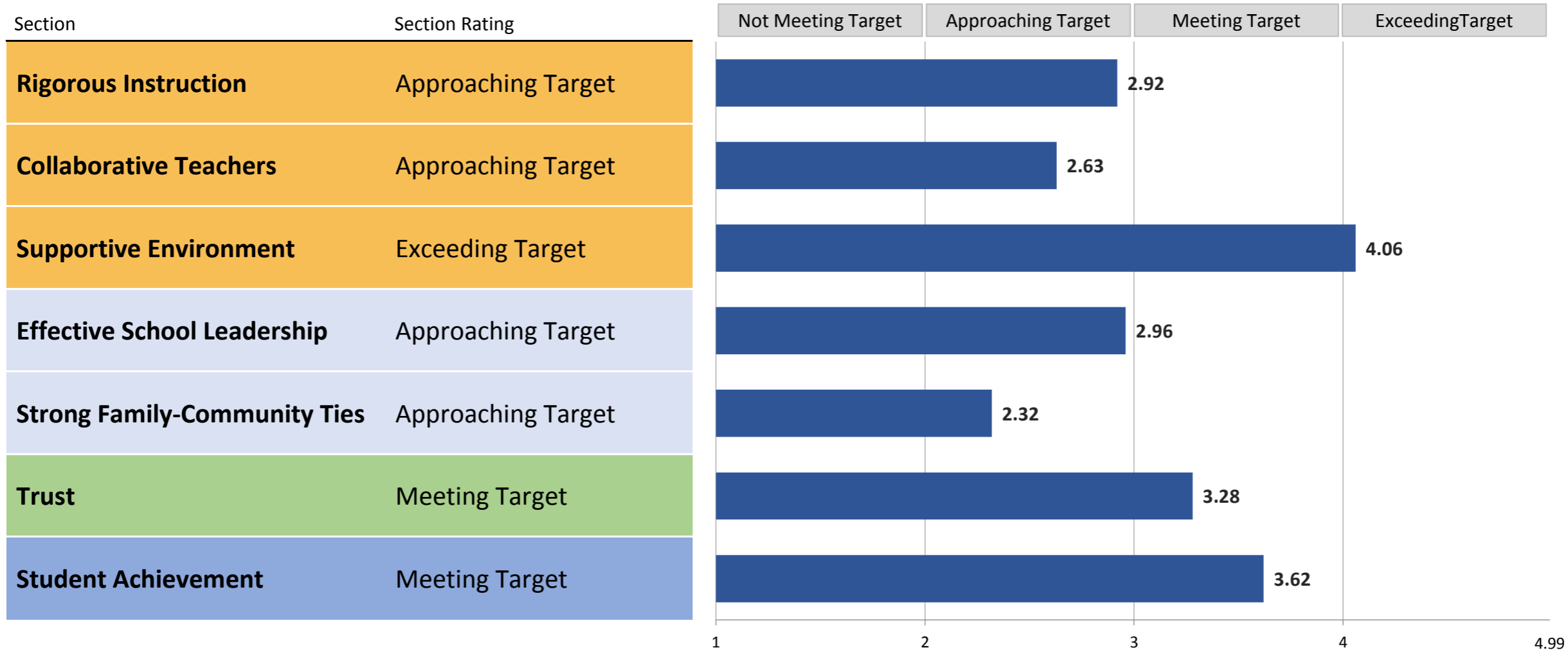


Summary of Section Ratings

Harlem Children's Zone Promise Academy 1 Charter School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

### Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	93	93	95
Grade 1	99	99	100
Grade 2	98	95	97
Grade 3	95	94	97
Grade 4	88	92	98
Grade 5	73	94	95
Grade 6	84	74	92
Grade 7	94	76	84
Grade 8	69	91	64
<b>All students</b>	<b>793</b>	<b>808</b>	<b>822</b>

### Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	2%	2%
% Free Lunch Eligible	75%	75%	76%
% Student with IEPs	16%	18%	18%
% Student with IEPs (less than 20% time)	1%	1%	1%
% HRA Eligible	-	63%	63%
% Temporary Housing	-	10%	13%
% Asian	0%	0%	0%
% Black	90%	89%	86%
% Hispanic	7%	8%	11%
% White	1%	0%	0%
% Other	1%	2%	2%

Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.62</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	527	2.51	2.03	2.30	2.51	2.67	2.97	3.00	8.20%
Percentage of Students at Level 3 or 4	527	24.1%	1.5%	14.2%	24.6%	32.8%	46.8%	2.95	8.20%
Median Adjusted Growth Percentile	395	56.0	48.6	55.2	60.9	65.4	74.7	2.14	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	137	70.0	59.3	66.3	72.3	77.0	86.8	2.62	8.20%
● Early Grade Progress	97	2.89	0.26	1.24	2.08	2.73	4.13	4.11	8.20%
<b>State Test Results - Math</b>									
Average Student Proficiency	523	2.91	1.91	2.32	2.66	2.93	3.38	3.93	8.20%
● Percentage of Students at Level 3 or 4	523	47.6%	0.0%	17.8%	32.5%	44.1%	63.3%	4.18	8.20%
Median Adjusted Growth Percentile	393	60.0	43.0	52.6	60.8	67.2	80.6	2.90	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	136	67.0	57.0	64.8	71.5	76.7	87.6	2.33	8.20%
● Early Grade Progress	97	6.04	0.03	1.56	2.86	3.88	6.11	4.97	8.20%
<b>Core Course Pass Rates</b>									
● ELA	234	93.2%	53.1%	66.5%	77.4%	85.9%	100.0%	4.52	1.64%
● Math	234	89.7%	54.2%	67.2%	77.8%	86.2%	100.0%	4.25	1.64%
● Science	234	92.7%	54.6%	67.5%	78.0%	86.3%	100.0%	4.47	1.64%
● Social Studies	234	94.0%	53.1%	66.4%	77.3%	85.8%	100.0%	4.58	1.64%
○ Percent of 8th Graders Earning HS Credit	62	0.0%	0.0%	12.2%	22.4%	30.4%	44.0%	1.00	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	82	98.0%	43.0%	60.0%	73.0%	83.0%	100.0%	4.88	8.20%
<b>Weighted Average Score</b>								<b>3.44</b>	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
Self-Contained	8	1.5%	8.4%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
● Integrated Co-Teaching	34	6.5%	36.3%	11.8%	0.0%	3.1%	5.0%	7.4%	12.4%	4.88	0.030	0.029
● SETSS	61	11.6%	99.1%	9.8%	0.0%	3.9%	6.3%	9.3%	15.6%	4.08	0.030	0.023
<b>Math - Percent at Level 3 or 4</b>												
Self-Contained	8	1.5%	8.5%	0.0%	0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
● Integrated Co-Teaching	33	6.3%	35.6%	33.3%	0.0%	5.2%	8.3%	12.3%	20.6%	4.99	0.030	0.030
● SETSS	60	11.5%	99.1%	26.7%	0.0%	6.1%	9.6%	14.4%	24.0%	4.99	0.030	0.030
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	17	4.3%	11.3%	23.5%	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	112	28.4%	44.3%	49.1%	33.6%	43.2%	48.8%	56.2%	71.4%	3.04	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	52	13.2%	36.8%	51.9%	29.1%	40.6%	47.4%	56.4%	74.7%	3.50	0.030	0.019
SC/ICT/SETSS	60	15.2%	39.2%	50.0%	30.2%	41.5%	48.2%	57.0%	75.0%	3.20	0.030	0.017
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	17	4.3%	10.9%	11.8%	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	77	19.6%	28.1%	44.2%	28.0%	39.6%	46.4%	55.5%	74.0%	2.68	0.030	0.013
Black and Hispanic Males in Lowest Third Citywide	28	7.1%	19.7%	42.9%	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
○ SC/ICT/SETSS	59	15.0%	38.9%	30.5%	26.0%	36.6%	42.8%	51.1%	68.0%	1.42	0.030	0.003
ELL Progress	34	4.1%	14.3%	35.3%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
<b>CtAG Additional Points</b>											<b>0.18</b>	
<b>Overall Student Achievement Score</b>											<b>3.62</b>	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).  
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	85%	2.76	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:*</b>	<b>2.92</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	80%	2.20	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:*</b>	<b>2.63</b>	

<b>Supportive Environment</b>			
Quality Review 3.4			
NYC School Survey - Supportive Environment	87%	3.80	65%
Percentage of students with 90%+ attendance			
EMS	86.7%	3.48	
HS	88.8%	4.44	
Overall	87.8%	3.96	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.23	2.27	
HS	0.32	2.24	
Overall	0.27	2.26	5%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:*</b>	<b>4.06</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	78%	2.96	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.96</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	82%	2.32	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.32</b>	

<b>Trust</b>			
NYC School Survey - Trust	89%	3.28	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.28</b>	

\* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
○ Common Core shifts in literacy	Teachers	83	79.5	91.3	100.0	0.16	1.64
Common Core shifts in math	Teachers	93	77.5	89.7	100.0	0.68	3.72
Course clarity	Students	89	79.8	87.2	94.6	0.61	3.44
Quality of student discussion	Teachers	73	61.4	80.0	98.6	0.32	2.28
<b>Section Results:</b>		<b>85%</b>					<b>2.76</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	85	80.9	90.5	100.0	0.25	
Cultural awareness	Parents	93	91.0	94.4	97.8	0.50	
Cultural awareness	Students	84	67.5	79.9	92.3	0.67	
Cultural awareness	Combined	87				0.47	2.88
Inclusive classroom instruction	Teachers	84	76.8	87.8	98.8	0.33	2.32
Quality of professional development	Teachers	80	55.7	79.1	100.0	0.54	3.16
○ School commitment	Teachers	65	67.4	84.0	100.0	0.00	1.00
○ Innovation	Teachers	78	71.7	87.3	100.0	0.23	1.92
Reflective dialogue	Teachers	90	89.7	96.7	100.0	0.50	3.00
Peer collaboration	Teachers	89	78.3	90.7	100.0	0.47	2.88
○ Focus on student learning	Teachers	76	72.7	87.7	100.0	0.12	1.48
○ Collective responsibility	Teachers	71	70.3	86.9	100.0	0.02	1.08
<b>Section Results:</b>		<b>80%</b>					<b>2.20</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	87	73.6	84.0	94.4	0.64	
Safety	Combined	87				0.64	3.56
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	87	64.1	80.1	96.1	0.72	
Classroom behavior	Combined	87				0.72	3.88
Social-emotional measure	Teachers	85	86.1	94.3	100.0	0.25	2.00
● Peer interactions	Students	86	65.8	78.2	90.6	0.83	4.32
● Next-level guidance	Students	87	71.2	81.0	90.8	0.83	4.32
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	91	80.7	88.7	96.7	0.66	
Press toward academic achievement	Combined	91				0.66	3.64
● Personal attention and support	Students	91	70.3	81.5	92.7	0.91	4.64
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	87.6	93.6	99.6	0.50	
Peer support for academic work	Students	76	46.0	62.0	78.0	0.94	
Peer support for academic work	Combined	84				0.72	3.88
<b>Section Results:</b>		<b>87%</b>					<b>3.80</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	92	79.9	90.9	100.0	0.59	3.36
○ Teacher influence	Teachers	55	44.0	69.6	95.2	0.22	1.88
Program coherence	Teachers	77	61.6	84.2	100.0	0.41	2.64
Principal instructional leadership	Teachers	89	60.7	86.5	100.0	0.72	3.88
<b>Section Results:</b>		<b>78%</b>					<b>2.96</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	89	84.2	93.2	100.0	0.27	
Teacher outreach to parents	Parents	89	85.6	92.2	98.8	0.27	
Teacher outreach to parents	Combined	89				0.27	2.08
Parent involvement in the schools	Parents	74	65.5	77.1	88.7	0.38	2.52
<b>Section Results:</b>		<b>82%</b>					<b>2.32</b>
<b>Trust</b>							
Parent-teacher trust	Parents	93	91.7	95.3	98.9	0.50	3.00
● Parent-principal trust	Parents	95	84.0	93.4	100.0	0.75	4.00
Student-teacher trust	Students	85	61.6	77.4	93.2	0.73	3.92
Teacher-principal trust	Teachers	87	66.7	88.7	100.0	0.62	3.48
Teacher-teacher trust	Teachers	86	83.8	92.6	100.0	0.25	2.00
<b>Section Results:</b>		<b>89%</b>					<b>3.28</b>

**2014-15 School Quality Reports / K-8**  
**Targets for 2015-16**

84M284

Harlem Children's Zone Promise Academy 1 Charter S

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.51	2.40 or lower	2.41 to 2.48	2.49 to 2.54	2.55 or higher
Average Student Proficiency - School's Lowest Third	2.09	1.96 or lower	1.97 to 2.07	2.08 to 2.15	2.16 or higher
Percentage of Students at Level 3 or 4	24.1%	19.6% or lower	19.7% to 23.9%	24.0% to 27.1%	27.2% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.91	2.51 or lower	2.52 to 2.64	2.65 to 2.73	2.74 or higher
Average Student Proficiency - School's Lowest Third	2.31	1.94 or lower	1.95 to 2.09	2.10 to 2.19	2.20 or higher
Percentage of Students at Level 3 or 4	47.6%	26.0% or lower	26.1% to 32.2%	32.3% to 36.7%	36.8% or higher
<b>Core Course Pass Rates</b>					
ELA	93.2%	73.0% or lower	73.1% to 79.5%	79.6% to 84.9%	85.0% or higher
Math	89.7%	73.7% or lower	73.8% to 80.1%	80.2% to 84.9%	85.0% or higher
Science	92.7%	76.6% or lower	76.7% to 82.2%	82.3% to 86.4%	86.5% or higher
Social Studies	94.0%	70.5% or lower	70.6% to 77.6%	77.7% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	19.1% or lower	19.2% to 29.5%	29.6% to 37.2%	37.3% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	98.0%	82.9% or lower	83.0% to 86.9%	87.0% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.79	1.76 or lower	1.77 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	2.12	1.94 or lower	1.95 to 2.02	2.03 to 2.09	2.10 or higher
SETSS	2.13	1.93 or lower	1.94 to 2.05	2.06 to 2.14	2.15 or higher
ELL	2.21	2.15 or lower	2.16 to 2.28	2.29 to 2.37	2.38 or higher
Lowest Third Citywide	2.05	1.95 or lower	1.96 to 2.00	2.01 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	2.03	1.90 or lower	1.91 to 1.96	1.97 to 2.01	2.02 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.93	1.81 or lower	1.82 to 1.92	1.93 to 2.01	2.02 or higher
Integrated Co-Teaching	2.48	1.99 or lower	2.00 to 2.12	2.13 to 2.21	2.22 or higher
SETSS	2.46	1.97 or lower	1.98 to 2.14	2.15 to 2.26	2.27 or higher
ELL	2.34	2.39 or lower	2.40 to 2.57	2.58 to 2.71	2.72 or higher
Lowest Third Citywide	2.14	1.93 or lower	1.94 to 2.00	2.01 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide	2.19	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
ELL Progress	35.3%	45.0% or lower	45.1% to 53.8%	53.9% to 60.2%	60.3% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	86.7%	70.3% or lower	70.4% to 77.5%	77.6% to 82.7%	82.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.23	0.09 or lower	0.10 to 0.15	0.16 to 0.19	0.20 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.