Summary of Section Ratings
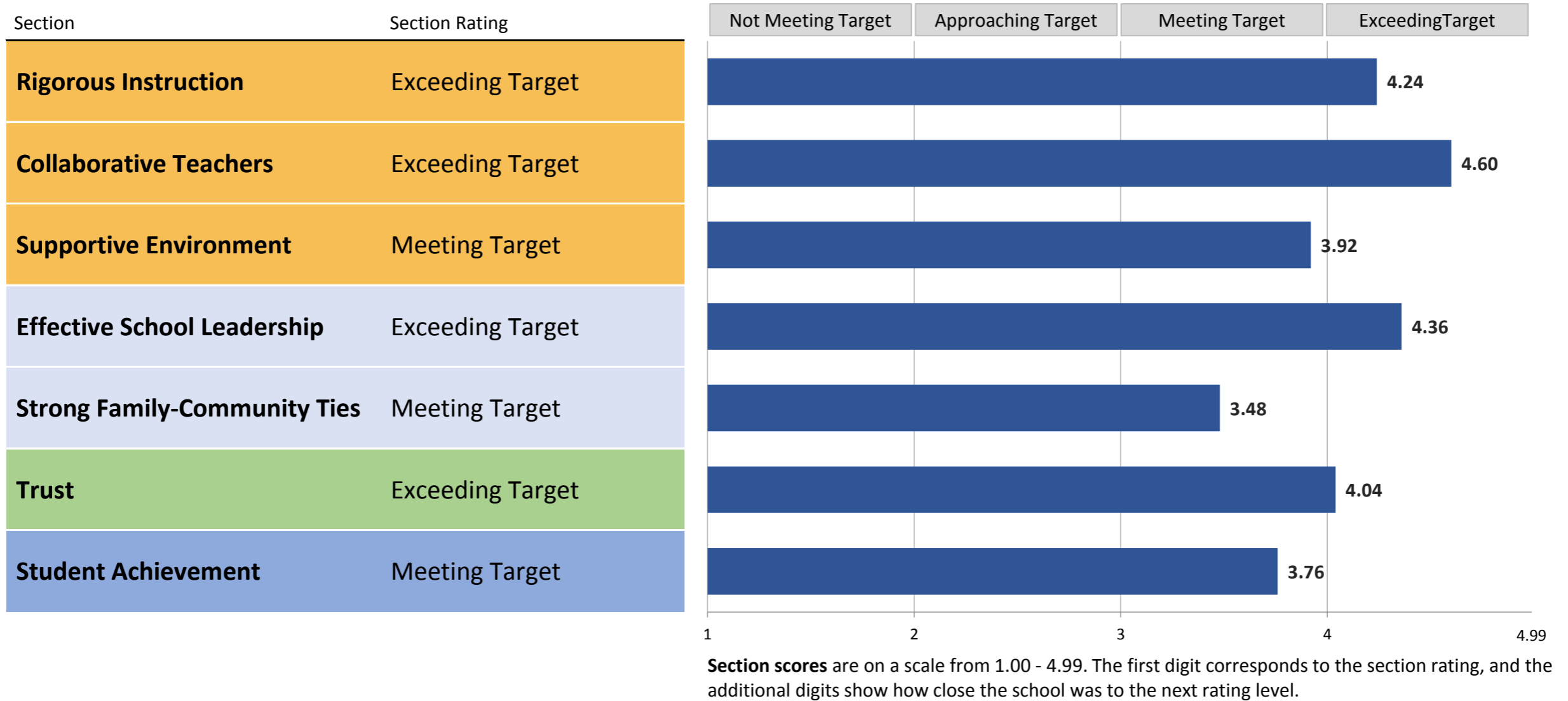
Park Slope Collegiate

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Exceeding Target
Collaborative Teachers	Exceeding Target
Supportive Environment	Meeting Target
Effective School Leadership	Exceeding Target
Strong Family-Community Ties	Meeting Target
Trust	Exceeding Target
Student Achievement	Meeting Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 4.24
- Collaborative Teachers: 4.60
- Supportive Environment: 3.92
- Effective School Leadership: 4.36
- Strong Family-Community Ties: 3.48
- Trust: 4.04
- Student Achievement: 3.76

(scale: 1 — 2 — 3 — 4 — 4.99)

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	29	41	48
Grade 7	26	26	44
Grade 8	33	27	27
All students	**88**	**94**	**119**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	11%	13%	12%
% Free Lunch Eligible	72%	72%	69%
% Student with IEPs	32%	28%	31%
% Student with IEPs (less than 20% time)	5%	0%	0%
% HRA Eligible	-	45%	49%
% Temporary Housing	-	10%	8%
% Asian	8%	7%	8%
% Black	33%	23%	21%
% Hispanic	55%	51%	44%
% White	3%	17%	26%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.59	2.36	2.54
Average Incoming Math Proficiency	2.94	2.57	2.69

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.76**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	111	**2.38**	1.95	2.17	2.29	2.43	2.68	**3.64**	9.80%
● Percentage of Students at Level 3 or 4	111	**20.7%**	1.0%	8.2%	13.4%	19.3%	27.6%	**4.17**	9.80%
Median Adjusted Growth Percentile	100	**62.5**	46.0	52.5	61.8	67.9	78.9	**3.11**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	35	**79.0**	61.8	67.9	76.7	82.6	93.1	**3.39**	9.80%
State Test Results - Math									
● Average Student Proficiency	107	**2.50**	1.81	2.10	2.29	2.50	2.82	**4.00**	9.80%
● Percentage of Students at Level 3 or 4	107	**28.0%**	0.0%	8.1%	14.1%	20.8%	30.3%	**4.76**	9.80%
Median Adjusted Growth Percentile	100	**57.0**	38.7	46.8	58.5	66.3	80.2	**2.87**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	35	**73.0**	56.1	63.0	73.1	79.8	91.8	**2.99**	9.80%
Core Course Pass Rates									
● ELA	111	**96.4%**	66.9%	76.3%	83.3%	91.1%	100.0%	**4.60**	1.96%
Math	111	**88.3%**	67.0%	76.3%	83.3%	91.1%	100.0%	**3.64**	1.96%
Science	111	**89.2%**	70.4%	78.9%	85.1%	92.1%	100.0%	**3.59**	1.96%
● Social Studies	111	**94.6%**	61.4%	72.4%	80.5%	89.6%	100.0%	**4.48**	1.96%
○ Percent of 8th Graders Earning HS Credit	23	**0.0%**	0.0%	11.4%	19.9%	29.4%	41.0%	**1.00**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	26	**83.0%**	62.0%	73.0%	81.0%	90.0%	100.0%	**3.22**	9.80%
								Weighted Average Score	**3.51**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
● Self-Contained	8	7.2%	37.3%	**12.5%**	0.0%	0.4%	0.8%	1.3%	2.2%	**4.99**	0.030	0.030
● Integrated Co-Teaching	23	20.7%	100.0%	**8.7%**	0.0%	1.6%	3.2%	5.1%	8.4%	**4.99**	0.030	0.030
SETSS	4	3.6%	38.7%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	8	7.5%	39.7%	**0.0%**	0.0%	0.7%	1.4%	2.3%	3.8%	**1.00**	0.030	0.000
● Integrated Co-Teaching	23	21.5%	100.0%	**13.0%**	0.0%	2.4%	4.8%	7.6%	12.6%	**4.99**	0.030	0.030
SETSS	3	2.8%	30.4%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	17	17.0%	38.0%	**41.2%**	17.2%	27.0%	36.6%	47.8%	68.0%	**3.41**	0.030	0.018
Lowest Third Citywide	49	49.0%	62.6%	**53.1%**	31.5%	39.4%	47.2%	56.3%	72.7%	**3.65**	0.030	0.020
Black and Hispanic Males in Lowest Third Citywide	24	24.0%	53.7%	**54.2%**	29.6%	38.0%	46.2%	55.9%	73.2%	**3.82**	0.030	0.021
SC/ICT/SETSS	32	32.0%	80.9%	**53.1%**	35.0%	42.9%	50.8%	60.0%	76.4%	**3.25**	0.030	0.017
Math - Percent at 75th+ Growth Percentile												
ELL	17	17.0%	35.1%	**29.4%**	12.4%	22.8%	33.0%	45.0%	66.4%	**2.65**	0.030	0.012
Lowest Third Citywide	40	40.0%	49.0%	**45.0%**	24.4%	34.1%	43.7%	54.9%	75.0%	**3.12**	0.030	0.016
● Black and Hispanic Males in Lowest Third Citywide	18	18.0%	40.4%	**55.6%**	24.1%	34.0%	43.7%	55.1%	75.5%	**4.02**	0.030	0.023
SC/ICT/SETSS	32	32.0%	82.5%	**37.5%**	25.8%	34.5%	43.0%	53.1%	71.0%	**2.35**	0.030	0.010
ELL Progress	13	11.0%	30.5%	**46.2%**	11.3%	22.8%	34.2%	47.5%	71.3%	**3.90**	0.030	0.022
										CtAG Additional Points		**0.25**
										Overall Student Achievement Score		**3.76**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

Framework Elements Scoring Appendix

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	91%	3.76	34%
Section Rating: Exceeding Target	**Section Score:**	**4.24**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	93%	4.16	50%
Section Rating: Exceeding Target	**Section Score:**	**4.60**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	83%	3.24	35%
Percentage of students with 90%+ attendance			
EMS	80.2%	3.68	
HS	65.6%	3.68	
Overall	72.9%	3.68	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.71	4.47	
HS	0.53	3.26	
Overall	0.62	3.87	5%
Section Rating: Meeting Target	**Section Score:**	**3.92**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	92%	4.36	100%
Section Rating: Exceeding Target	**Section Score:**	**4.36**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	79%	3.48	100%
Section Rating: Meeting Target	**Section Score:**	**3.48**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	92%	4.04	100%
Section Rating: Exceeding Target	**Section Score:**	**4.04**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	96	78.0	90.2	100.0	0.83	4.32
Common Core shifts in math	Teachers	96	73.4	86.8	100.0	0.83	4.32
Course clarity	Students	87	79.8	87.6	95.4	0.46	2.84
Quality of student discussion	Teachers	85	58.6	79.2	99.8	0.64	3.56
Section Results:		91%					**3.76**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.7	94.3	100.0	0.86	
Cultural awareness	Parents	94	85.4	92.4	99.4	0.64	
Cultural awareness	Students	83	69.5	80.9	92.3	0.58	
Cultural awareness	Combined	92				0.69	3.76
Inclusive classroom instruction	Teachers	94	81.4	92.4	100.0	0.65	3.60
Quality of professional development	Teachers	90	45.8	75.2	100.0	0.81	4.24
School commitment	Teachers	89	60.1	85.3	100.0	0.73	3.92
Innovation	Teachers	95	63.0	84.2	100.0	0.86	4.44
Reflective dialogue	Teachers	99	85.6	95.2	100.0	0.90	4.60
Peer collaboration	Teachers	96	72.0	89.8	100.0	0.86	4.44
Focus on student learning	Teachers	93	64.0	86.6	100.0	0.82	4.28
Collective responsibility	Teachers	90	54.5	80.5	100.0	0.78	4.12
Section Results:		93%					**4.16**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	84	69.7	83.1	96.5	0.55	
Safety	Combined	84				0.55	3.20
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	81	67.0	80.4	93.8	0.53	
Classroom behavior	Combined	81				0.53	3.12
Social-emotional measure	Teachers	97	86.5	95.3	100.0	0.82	4.28
Peer interactions	Students	77	63.1	76.5	89.9	0.53	3.12
Next-level guidance	Students	83	72.1	83.3	94.5	0.47	2.88
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	80.3	87.9	95.5	0.41	
Press toward academic achievement	Combined	87				0.41	2.64
Personal attention and support	Students	88	73.6	83.0	92.4	0.79	4.16
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	85	72.8	86.8	100.0	0.45	
Peer support for academic work	Students	56	45.3	61.7	78.1	0.31	
Peer support for academic work	Combined	70				0.38	2.52
Section Results:		83%					**3.24**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	96	76.7	88.9	100.0	0.82	4.28
Teacher influence	Teachers	80	44.5	71.1	97.7	0.67	3.68
● Program coherence	Teachers	94	52.0	80.8	100.0	0.88	4.52
● Principal instructional leadership	Teachers	99	56.6	85.0	100.0	0.97	4.88
Section Results:		**92%**					**4.36**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	77.3	90.9	100.0	0.93	
Teacher outreach to parents	Parents	90	76.9	88.1	99.3	0.60	
● Teacher outreach to parents	Combined	94				0.76	4.04
Parent involvement in the schools	Parents	64	48.2	65.0	81.8	0.47	2.88
Section Results:		**79%**					**3.48**
Trust							
● Parent-teacher trust	Parents	95	86.5	93.3	100.0	0.75	4.00
● Parent-principal trust	Parents	97	84.5	93.1	100.0	0.83	4.32
Student-teacher trust	Students	84	69.1	79.9	90.7	0.68	3.72
● Teacher-principal trust	Teachers	90	56.9	85.9	100.0	0.78	4.12
● Teacher-teacher trust	Teachers	94	74.0	90.8	100.0	0.77	4.08
Section Results:		**92%**					**4.04**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.38	2.46 or lower	2.47 to 2.54	2.55 to 2.60	2.61 or higher
Average Student Proficiency - School's Lowest Third	1.91	1.88 or lower	1.89 to 1.96	1.97 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	20.7%	23.7% or lower	23.8% to 27.4%	27.5% to 30.4%	30.5% or higher
State Test Results - Math*					
Average Student Proficiency	2.50	2.37 or lower	2.38 to 2.50	2.51 to 2.60	2.61 or higher
Average Student Proficiency - School's Lowest Third	1.87	1.80 or lower	1.81 to 1.92	1.93 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	28.0%	19.0% or lower	19.1% to 24.8%	24.9% to 29.5%	29.6% or higher
Core Course Pass Rates					
ELA	96.4%	80.7% or lower	80.8% to 85.2%	85.3% to 88.9%	89.0% or higher
Math	88.3%	81.6% or lower	81.7% to 85.9%	86.0% to 89.4%	89.5% or higher
Science	89.2%	82.8% or lower	82.9% to 86.8%	86.9% to 90.1%	90.2% or higher
Social Studies	94.6%	78.6% or lower	78.7% to 83.6%	83.7% to 87.7%	87.8% or higher
Percent of 8th Graders Earning HS Credit	0.0%	13.5% or lower	13.6% to 21.2%	21.3% to 27.5%	27.6% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	83.0%	74.9% or lower	75.0% to 78.9%	79.0% to 82.9%	83.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.03	1.80 or lower	1.81 to 1.86	1.87 to 1.91	1.92 or higher
Integrated Co-Teaching	2.16	2.18 or lower	2.19 to 2.26	2.27 to 2.32	2.33 or higher
SETSS		2.18 or lower	2.19 to 2.30	2.31 to 2.39	2.40 or higher
ELL	2.00	2.00 or lower	2.01 to 2.11	2.12 to 2.21	2.22 or higher
Lowest Third Citywide	1.98	1.92 or lower	1.93 to 1.97	1.98 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.79	1.73 or lower	1.74 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	2.12	2.06 or lower	2.07 to 2.18	2.19 to 2.27	2.28 or higher
SETSS		2.09 or lower	2.10 to 2.24	2.25 to 2.37	2.38 or higher
ELL	2.21	2.07 or lower	2.08 to 2.23	2.24 to 2.36	2.37 or higher
Lowest Third Citywide	1.89	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.85	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	46.2%	35.1% or lower	35.2% to 45.0%	45.1% to 53.0%	53.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	80.2%	71.0% or lower	71.1% to 76.9%	77.0% to 81.6%	81.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.71	0.15 or lower	0.16 to 0.24	0.25 to 0.31	0.32 or higher

* **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**