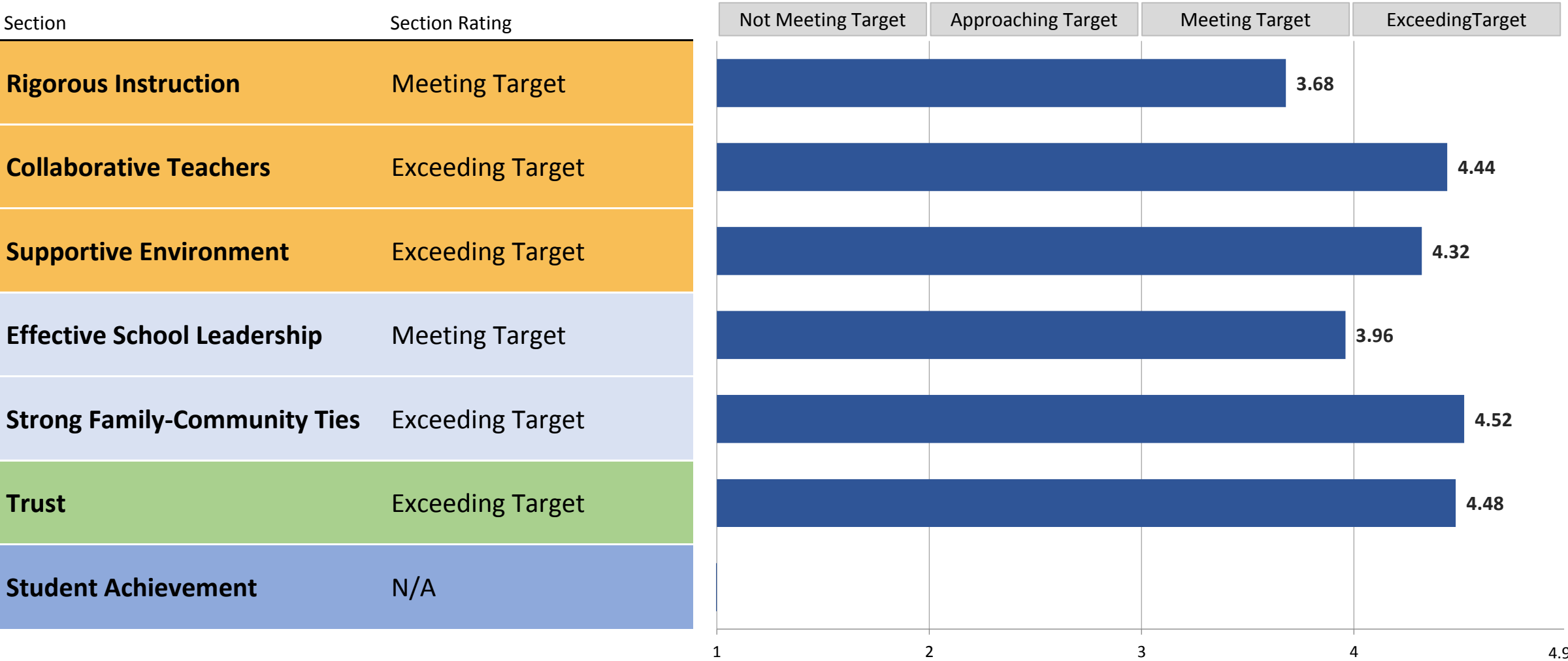## Summary of Section Ratings

Brooklyn Arbor Elementary School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Meeting Target
Collaborative Teachers	Exceeding Target
Supportive Environment	Exceeding Target
Effective School Leadership	Meeting Target
Strong Family-Community Ties	Exceeding Target
Trust	Exceeding Target
Student Achievement	N/A

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 3.68
- Collaborative Teachers: 4.44
- Supportive Environment: 4.32
- Effective School Leadership: 3.96
- Strong Family-Community Ties: 4.52
- Trust: 4.48

Scale: 1, 2, 3, 4, 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	56	54	63
Grade 1	51	65	60
Grade 2	82	109	108
Grade 3	-	88	107
Grade 4	-	-	80
All students	**189**	**334**	**436**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	-	12%	9%
% Free Lunch Eligible	-	64%	66%
% Student with IEPs	-	22%	22%
% Student with IEPs (less than 20% time)	-	4%	5%
% HRA Eligible	-	51%	48%
% Temporary Housing	-	4%	3%
% Asian	-	4%	2%
% Black	-	4%	3%
% Hispanic	-	67%	67%
% White	-	23%	26%
% Other	-	1%	1%

Student Achievement Rating	Student Achievement Score

Student Achievement Metrics

					2014-15 Targets					
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score		Weight Pct
State Test Results - ELA										
Average Student Proficiency	181	2.27								0.00%
Percentage of Students at Level 3 or 4	181	18.2%								0.00%
Median Adjusted Growth Percentile	77	58.0								0.00%
Median Adjusted Growth Percentile - School's Lowest Third	29	84.0								0.00%
Early Grade Progress	102	1.51								0.00%
State Test Results - Math										
Average Student Proficiency	183	2.57								0.00%
Percentage of Students at Level 3 or 4	183	30.6%								0.00%
Median Adjusted Growth Percentile	78	83.0								0.00%
Median Adjusted Growth Percentile - School's Lowest Third	27	87.0								0.00%
Early Grade Progress	103	2.37								0.00%
MS Adjusted Core Course Pass Rate of Former Students										0.00%
								Weighted Average Score		

Closing the Achievement Gap (CtAG) Metrics

						2014-15 Targets						
	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	19	10.5%	51.7%	0.0%							0.030	0.000
Integrated Co-Teaching	17	9.4%	47.7%	11.8%							0.030	0.000
SETSS	4	2.2%	21.0%								0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	19	10.4%	51.7%	0.0%							0.030	0.000
Integrated Co-Teaching	17	9.3%	47.4%	11.8%							0.030	0.000
SETSS	4	2.2%	21.2%								0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	12	15.6%	33.3%	16.7%							0.030	0.000
Lowest Third Citywide	41	53.2%	77.2%	41.5%							0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	26	33.8%	85.6%	38.5%							0.030	0.000
SC/ICT/SETSS	17	22.1%	52.1%	29.4%							0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	13	16.7%	34.3%	61.5%							0.030	0.000
Lowest Third Citywide	51	65.4%	89.8%	66.7%							0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	31	39.7%	100.0%	74.2%							0.030	0.000
SC/ICT/SETSS	17	21.8%	52.2%	58.8%							0.030	0.000
ELL Progress	37	8.9%	22.6%	43.2%							0.030	0.000
										CtAG Additional Points		0.00
										Overall Student Achievement Score		

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

Framework Elements Scoring Appendix

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	84%	2.12	34%
Section Rating: Meeting Target	**Section Score:**	**3.68**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	92%	3.84	50%
Section Rating: Exceeding Target	**Section Score:**	**4.44**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	50%
NYC School Survey - Supportive Environment	91%	3.64	50%
Percentage of students with 90%+ attendance			
EMS	87.4%		
HS			
Overall	87.4%		
Movement of students with disabilities to less restrictive environments			
EMS	0.18		
HS			
Overall	0.18		
Section Rating: Exceeding Target	**Section Score:**	**4.32**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	88%	3.96	100%
Section Rating: Meeting Target	**Section Score:**	**3.96**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	93%	4.52	100%
Section Rating: Exceeding Target	**Section Score:**	**4.52**	
Trust			
NYC School Survey - Trust	97%	4.48	100%
Section Rating: Exceeding Target	**Section Score:**	**4.48**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	86.4	94.8	100.0	0.50	3.00
Common Core shifts in math	Teachers	88	83.3	93.1	100.0	0.25	2.00
Course clarity	Students		84.3	92.7	100.0		
○ Quality of student discussion	Teachers	72	68.7	85.3	100.0	0.10	1.40
Section Results:		**84%**					**2.12**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	85.4	95.0	100.0	0.54	
Cultural awareness	Parents	98	90.5	94.9	99.3	0.81	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	95				0.67	3.68
Inclusive classroom instruction	Teachers	89	84.2	94.6	100.0	0.32	2.28
Quality of professional development	Teachers	76	51.4	77.4	100.0	0.50	3.00
● School commitment	Teachers	93	59.9	85.3	100.0	0.81	4.24
● Innovation	Teachers	96	70.3	86.7	100.0	0.86	4.44
● Reflective dialogue	Teachers	96	87.9	95.9	100.0	0.75	4.00
● Peer collaboration	Teachers	95	77.6	92.2	100.0	0.79	4.16
● Focus on student learning	Teachers	96	68.2	89.0	100.0	0.87	4.48
● Collective responsibility	Teachers	95	65.7	84.7	100.0	0.85	4.40
Section Results:		**92%**					**3.84**
Supportive Environment							
Safety:							
Safety	Teachers	100	80.0	94.6	100.0	1.00	
Safety	Students		74.5	88.5	100.0		
● Safety	Combined	100				1.00	4.99
Classroom behavior:							
Classroom behavior	Teachers	77	66.9	85.5	100.0	0.31	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	77				0.31	2.24
● Social-emotional measure	Teachers	98	89.0	96.6	100.0	0.84	4.36
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	85	75.0	88.8	100.0	0.41	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	85				0.41	2.64
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	91	76.5	91.5	100.0	0.63	
Peer support for academic work	Parents	99	88.4	94.8	100.0	0.87	
Peer support for academic work	Students		50.4	73.8	97.2		
● Peer support for academic work	Combined	95				0.75	4.00
Section Results:		**91%**					**3.64**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	79.3	90.9	100.0	0.73	3.92
● Teacher influence	Teachers	84	28.8	60.8	92.8	0.87	4.48
Program coherence	Teachers	83	60.0	85.2	100.0	0.58	3.32
● Principal instructional leadership	Teachers	92	61.6	87.0	100.0	0.79	4.16
Section Results:		**88%**					**3.96**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	84.5	94.5	100.0	0.90	
Teacher outreach to parents	Parents	97	86.0	92.6	99.2	0.84	
● Teacher outreach to parents	Combined	98				0.87	4.48
● Parent involvement in the schools	Parents	88	62.4	76.6	90.8	0.89	4.56
Section Results:		**93%**					**4.52**
Trust							
● Parent-teacher trust	Parents	98	90.9	95.3	99.7	0.78	4.12
● Parent-principal trust	Parents	97	82.7	93.3	100.0	0.83	4.32
Student-teacher trust	Students		64.6	85.2	100.0		
● Teacher-principal trust	Teachers	95	56.4	85.0	100.0	0.89	4.56
● Teacher-teacher trust	Teachers	99	74.1	90.5	100.0	0.98	4.92
Section Results:		**97%**					**4.48**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.27	2.32 or lower	2.33 to 2.43	2.44 to 2.51	2.52 or higher
Average Student Proficiency - School's Lowest Third	1.89	1.84 or lower	1.85 to 1.96	1.97 to 2.05	2.06 or higher
Percentage of Students at Level 3 or 4	18.2%	16.9% or lower	17.0% to 22.4%	22.5% to 26.6%	26.7% or higher
State Test Results - Math*					
Average Student Proficiency	2.57	2.40 or lower	2.41 to 2.55	2.56 to 2.67	2.68 or higher
Average Student Proficiency - School's Lowest Third	1.89	1.82 or lower	1.83 to 1.99	2.00 to 2.12	2.13 or higher
Percentage of Students at Level 3 or 4	30.6%	22.1% or lower	22.2% to 29.4%	29.5% to 34.8%	34.9% or higher

MS Adjusted Core Course Pass Rate of Former Students

Closing the Achievement Gap Metrics*

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.49	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.98	1.92 or lower	1.93 to 2.03	2.04 to 2.11	2.12 or higher
SETSS		1.95 or lower	1.96 to 2.07	2.08 to 2.17	2.18 or higher
ELL	1.99	2.04 or lower	2.05 to 2.18	2.19 to 2.28	2.29 or higher
Lowest Third Citywide	1.89	1.90 or lower	1.91 to 1.97	1.98 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained	1.62	1.77 or lower	1.78 to 1.91	1.92 to 2.01	2.02 or higher
Integrated Co-Teaching	2.14	2.00 or lower	2.01 to 2.17	2.18 to 2.30	2.31 or higher
SETSS		1.96 or lower	1.97 to 2.14	2.15 to 2.27	2.28 or higher
ELL	2.19	2.19 or lower	2.20 to 2.39	2.40 to 2.53	2.54 or higher
Lowest Third Citywide	2.21	1.92 or lower	1.93 to 2.00	2.01 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	2.28	1.87 or lower	1.88 to 1.96	1.97 to 2.02	2.03 or higher
ELL Progress	43.2%	46.1% or lower	46.2% to 56.1%	56.2% to 63.7%	63.8% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	87.4%	76.7% or lower	76.8% to 82.6%	82.7% to 87.1%	87.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.18	0.13 or lower	0.14 to 0.21	0.22 to 0.27	0.28 or higher