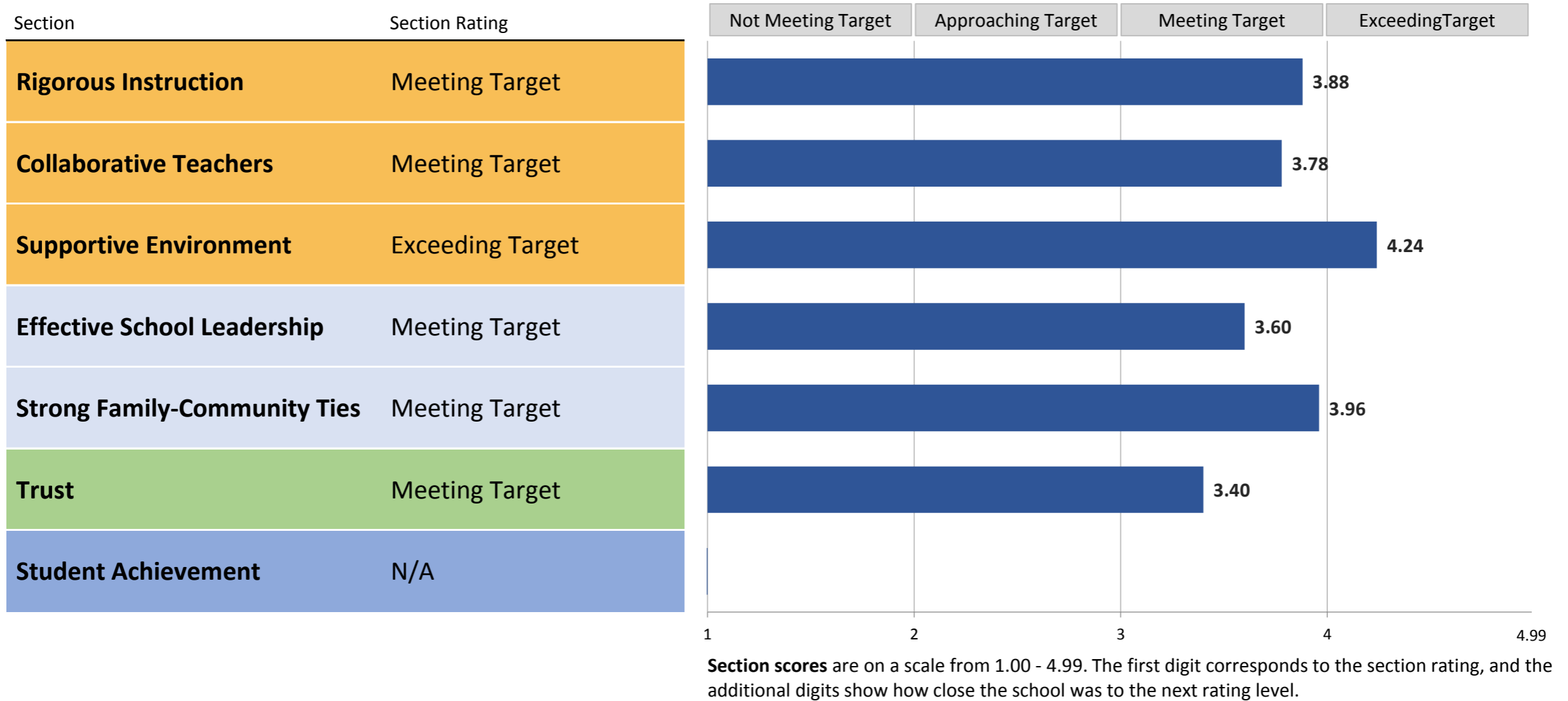


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	-	34	40
Grade 10	-	-	35
All students	-	34	75

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	-	-	1%
% Free Lunch Eligible	-	-	72%
% Student with IEPs	-	-	13%
% Student with IEPs (less than 20% time)	-	-	4%
% Overage Under-credited	-	-	1%
% HRA Eligible	-	-	43%
% Temporary Housing	-	-	4%
% Asian	-	-	0%
% Black	-	-	83%
% Hispanic	-	-	13%
% White	-	-	0%
% Other	-	-	4%
Average Incoming ELA Proficiency	-	-	2.78
Average Incoming Math Proficiency	-	-	2.96

Student Achievement Rating Student Achievement Score

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	39	66.7%							0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	15	53.3%							0.00%
Percent of Students Earning 10+ Credits in 2nd Year	34	67.6%							0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	15	46.7%							0.00%
Percent of Students Earning 10+ Credits in 3rd Year	2								0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	1								0.00%
Regents Performance									
Average Completion Rate for Remaining Regents	36	82.4%							0.00%
Weighted Regents Pass Rate - ELA									0.00%
Weighted Regents Pass Rate - Math	67	1.24							0.00%
Weighted Regents Pass Rate - Science	1								0.00%
Weighted Regents Pass Rate - Global History	32	2.39							0.00%
Weighted Regents Pass Rate - U.S. History									0.00%
Graduation / Diploma									
4-Year Graduation Rate									0.00%
6-Year Graduation Rate									0.00%
4-Year Weighted Diploma Rate									0.00%
6-Year Weighted Diploma Rate									0.00%
College and Career Readiness									
College and Career Preparatory Course Index									0.00%
4-Year College Readiness Index									0.00%
6-Year College Readiness Index with Persistence									0.00%
Postsecondary Enrollment Rate - 6 Months									0.00%
Postsecondary Enrollment Rate - 18 Months									0.00%

Weighted Average Score

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners		0.0%	0.0%								0.036	0.000
Self-Contained / ICT / SETSS		0.0%	0.0%								0.036	0.000
Lowest Third Citywide		0.0%	0.0%								0.036	0.000
Black / Hispanic Males in Lowest Third Citywide		0.0%	0.0%								0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index		0.0%	0.0%								0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index		0.0%	0.0%								0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months		0.0%	0.0%								0.036	0.000

CtAG Additional Points

Overall Student Achievement Score

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	91%	3.72	100%
Section Rating: Meeting Target	Section Score:*	3.88	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	91%	3.64	100%
Section Rating: Meeting Target	Section Score:*	3.78	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	86%	3.64	65%
Percentage of students with 90%+ attendance			
EMS	97.9%	4.68	
HS	97.2%		
Overall	97.6%	4.68	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.67	4.65	
HS			
Overall	0.67	4.65	5%
Section Rating: Exceeding Target	Section Score:*	4.24	

Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	89%	3.96	100%
Section Rating: Meeting Target	Section Score:	3.96	

Trust			
NYC School Survey - Trust	89%	3.40	100%
Section Rating: Meeting Target	Section Score:	3.40	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	97	79.5	91.3	100.0	0.85	4.40
Common Core shifts in math	Teachers	89	77.5	89.7	100.0	0.50	3.00
Course clarity	Students	90	79.8	87.2	94.6	0.69	3.76
Quality of student discussion	Teachers	87	61.4	80.0	98.6	0.69	3.76
Section Results:		91%					3.72
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	87	80.9	90.5	100.0	0.29	
Cultural awareness	Parents	95	91.0	94.4	97.8	0.75	
Cultural awareness	Students	82	67.5	79.9	92.3	0.57	
Cultural awareness	Combined	88				0.54	3.16
Inclusive classroom instruction	Teachers	87	76.8	87.8	98.8	0.44	2.76
• Quality of professional development	Teachers	89	55.7	79.1	100.0	0.75	4.00
School commitment	Teachers	85	67.4	84.0	100.0	0.55	3.20
Innovation	Teachers	92	71.7	87.3	100.0	0.73	3.92
• Reflective dialogue	Teachers	98	89.7	96.7	100.0	0.81	4.24
Peer collaboration	Teachers	92	78.3	90.7	100.0	0.61	3.44
• Focus on student learning	Teachers	93	72.7	87.7	100.0	0.75	4.00
Collective responsibility	Teachers	92	70.3	86.9	100.0	0.73	3.92
Section Results:		91%					3.64
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	84	73.6	84.0	94.4	0.50	
Safety	Combined	84				0.50	3.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	87	64.1	80.1	96.1	0.72	
Classroom behavior	Combined	87				0.72	3.88
• Social-emotional measure	Teachers	97	86.1	94.3	100.0	0.78	4.12
Peer interactions	Students	79	65.8	78.2	90.6	0.52	3.08
Next-level guidance	Students	84	71.2	81.0	90.8	0.64	3.56
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	93	80.7	88.7	96.7	0.79	
• Press toward academic achievement	Combined	93				0.79	4.16
Personal attention and support	Students	86	70.3	81.5	92.7	0.69	3.76
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	95	87.6	93.6	99.6	0.75	
Peer support for academic work	Students	62	46.0	62.0	78.0	0.51	
Peer support for academic work	Combined	78				0.63	3.52
Section Results:		86%					3.64

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	79.9	90.9	100.0	0.72	3.88
Teacher influence	Teachers	63	44.0	69.6	95.2	0.37	2.48
Program coherence	Teachers	88	61.6	84.2	100.0	0.69	3.76
• Principal instructional leadership	Teachers	92	60.7	86.5	100.0	0.80	4.20
Section Results:		84%					3.60
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	84.2	93.2	100.0	0.80	
Teacher outreach to parents	Parents	95	85.6	92.2	98.8	0.75	
• Teacher outreach to parents	Combined	96				0.78	4.12
Parent involvement in the schools	Parents	82	65.5	77.1	88.7	0.70	3.80
Section Results:		89%					3.96
Trust							
• Parent-teacher trust	Parents	96	91.7	95.3	98.9	0.75	4.00
Parent-principal trust	Parents	94	84.0	93.4	100.0	0.64	3.56
Student-teacher trust	Students	77	61.6	77.4	93.2	0.50	3.00
Teacher-principal trust	Teachers	87	66.7	88.7	100.0	0.60	3.40
Teacher-teacher trust	Teachers	92	83.8	92.6	100.0	0.50	3.00
Section Results:		89%					3.40

2014-15 School Quality Reports / HS
Targets for 2015-16

84K358

Achievement First East New York Charter School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	66.7%	77.4% or lower	77.5% to 83.7%	83.8% to 88.1%	88.2% or higher
10+ Credits in 1st Year - School's Lowest Third	53.3%	64.2% or lower	64.3% to 74.2%	74.3% to 81.2%	81.3% or higher
10+ Credits in 2nd Year - All Students	67.6%	78.5% or lower	78.6% to 84.5%	84.6% to 88.7%	88.8% or higher
10+ Credits in 2nd Year - School's Lowest Third	46.7%	61.8% or lower	61.9% to 72.5%	72.6% to 79.9%	80.0% or higher
10+ Credits in 3rd Year - All Students		78.6% or lower	78.7% to 84.5%	84.6% to 88.7%	88.8% or higher
10+ Credits in 3rd Year - School's Lowest Third		68.9% or lower	69.0% to 77.6%	77.7% to 83.6%	83.7% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	82.4%	74.7% or lower	74.8% to 81.6%	81.7% to 86.5%	86.6% or higher
Average Regents Score - English (non-Common Core)*		76.7 or lower	76.8 to 80.0	80.1 to 82.3	82.4 or higher
Average Regents Score - English (Common Core)*		78.9 or lower	79.0 to 82.7	82.8 to 85.4	85.5 or higher
Average Regents Score - Living Environment*		72.2 or lower	72.3 to 75.5	75.6 to 77.8	77.9 or higher
Average Regents Score - Global History*	77.0	72.9 or lower	73.0 to 76.5	76.6 to 79.0	79.1 or higher
Average Regents Score - US History*		78.1 or lower	78.2 to 82.1	82.2 to 84.9	85.0 or higher
Average Regents Score - Algebra I (Common Core)*	69.0	63.7 or lower	63.8 to 66.5	66.6 to 68.5	68.6 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate					
6-Year Graduation Rate					
4-Year Non-Dropout Rate					
6-Year Non-Dropout Rate					
College and Career Readiness					
College and Career Preparatory Course Index					
4-Year College Readiness Index					
6-Year College Readiness Index with Persistence					
Postsecondary Enrollment Rate - 6 Months					
Postsecondary Enrollment Rate - 18 Months					

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners					
Self-Contained / ICT / SETSS					
Lowest Third Citywide					
Black / Hispanic Males in Lowest Third Citywide					
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index					
4-Year College Readiness Index					
Postsecondary Enrollment Rate - 6 Months					

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	97.2%	74.7% or lower	74.8% to 81.6%	81.7% to 86.6%	86.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments		0.30 or lower	0.31 to 0.46	0.47 to 0.57	0.58 or higher