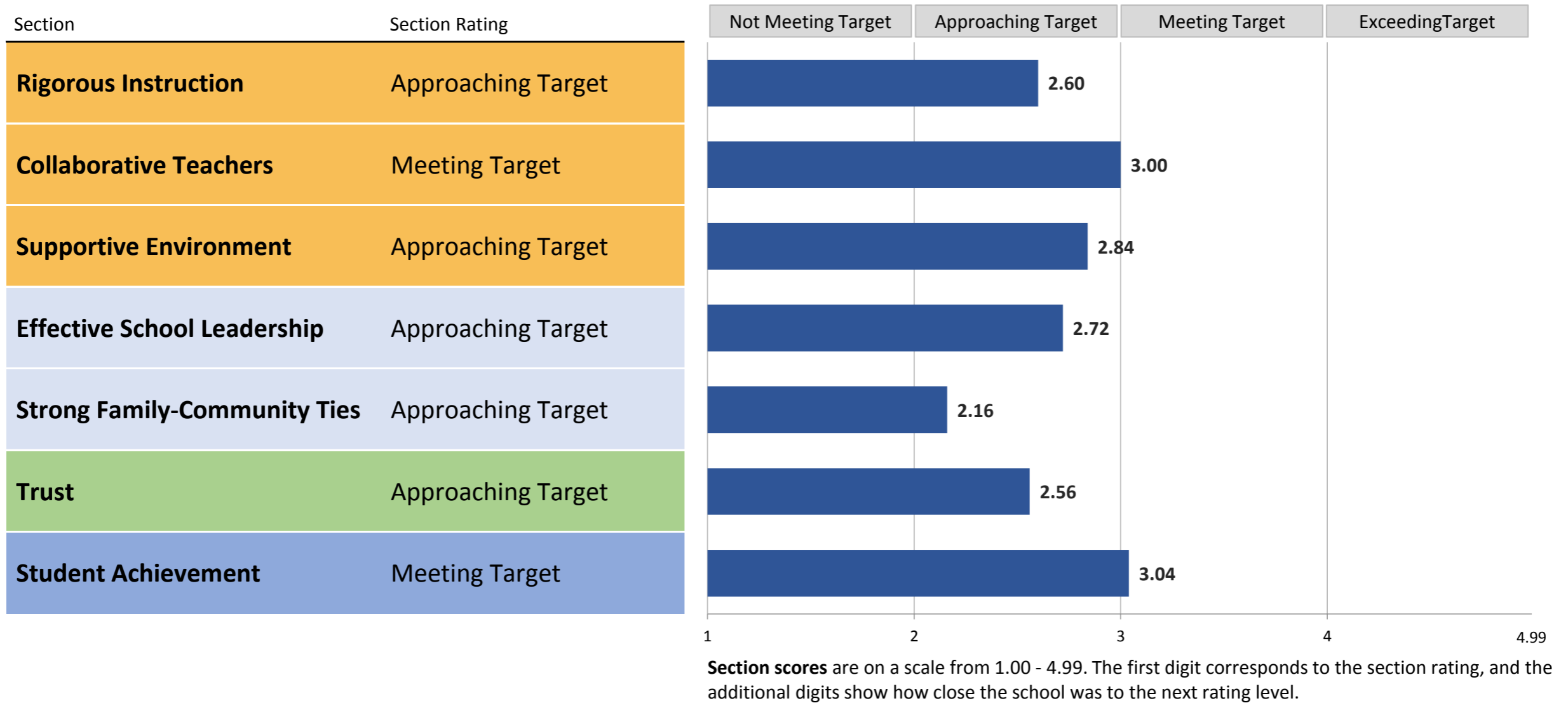


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Priority

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

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 John Adams High School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	966	798	699
Grade 10	782	698	650
Grade 11	789	707	656
Grade 12	716	635	629
All students	3253	2838	2634

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	18%	19%	19%
% Free Lunch Eligible	74%	74%	79%
% Student with IEPs	16%	17%	17%
% Student with IEPs (less than 20% time)	8%	8%	9%
% Overage Under-credited	15%	14%	15%
% HRA Eligible	-	-	42%
% Temporary Housing	-	-	13%
% Asian	26%	26%	31%
% Black	27%	26%	24%
% Hispanic	37%	39%	38%
% White	4%	3%	3%
% Other	0%	6%	4%
Average Incoming ELA Proficiency	2.61	2.30	2.28
Average Incoming Math Proficiency	2.73	2.19	2.18

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

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John Adams High School

Student Achievement Rating Meeting Target	Student Achievement Score 3.04
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	473	81.2%	56.6%	68.1%	76.1%	83.6%	95.5%	3.68	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	137	65.0%	30.6%	48.0%	60.1%	71.5%	89.9%	3.43	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	574	72.3%	48.7%	61.1%	69.6%	77.7%	90.9%	3.33	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	136	58.8%	23.6%	40.8%	52.6%	63.7%	82.8%	3.56	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	713	67.9%	48.0%	60.0%	68.1%	75.7%	88.8%	2.98	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	160	50.0%	22.7%	39.9%	51.6%	62.6%	81.5%	2.86	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	1682	42.6%	22.6%	36.8%	45.4%	53.5%	70.5%	2.67	4.17%
Weighted Regents Pass Rate - ELA	804	0.90	0.53	0.73	0.86	0.99	1.21	3.31	4.17%
Weighted Regents Pass Rate - Math	1169	1.16	0.41	0.73	0.96	1.17	1.50	3.95	4.17%
Weighted Regents Pass Rate - Science	1135	0.84	0.38	0.74	0.98	1.20	1.60	2.42	4.17%
Weighted Regents Pass Rate - Global History	854	0.75	0.31	0.57	0.75	0.91	1.18	3.00	4.17%
Weighted Regents Pass Rate - U.S. History	754	0.93	0.41	0.66	0.84	1.00	1.27	3.56	4.17%
Graduation / Diploma									
4-Year Graduation Rate	789	61.6%	42.8%	55.0%	67.7%	76.7%	88.6%	2.52	6.25%
6-Year Graduation Rate	980	62.6%	55.4%	65.0%	75.2%	82.5%	91.8%	1.75	6.25%
4-Year Weighted Diploma Rate	789	163.1%	92.9%	130.4%	170.0%	198.1%	236.3%	2.83	6.25%
6-Year Weighted Diploma Rate	980	165.4%	99.7%	136.1%	175.3%	203.1%	239.2%	2.75	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	789	31.9%	0.0%	12.9%	29.8%	43.6%	61.0%	3.15	5.00%
4-Year College Readiness Index	789	20.2%	0.1%	6.5%	14.9%	21.7%	31.8%	3.78	5.00%
6-Year College Readiness Index with Persistence	980	31.4%	18.3%	28.9%	40.0%	49.0%	64.4%	2.23	5.00%
Postsecondary Enrollment Rate - 6 Months	828	35.9%	22.1%	32.3%	43.5%	52.6%	67.6%	2.32	5.00%
Postsecondary Enrollment Rate - 18 Months	981	43.9%	33.7%	43.1%	53.9%	62.7%	76.2%	2.07	5.00%
								Weighted Average Score	2.91

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	173	21.9%	39.3%	162.4%	25.9%	103.0%	163.9%	225.7%	320.1%	2.98	0.036	0.018
Self-Contained / ICT / SETSS	100	12.7%	32.2%	163.0%	0.0%	110.0%	197.0%	285.2%	420.0%	2.61	0.036	0.015
Lowest Third Citywide	349	44.2%	66.4%	115.5%	0.0%	71.2%	127.5%	184.6%	271.8%	2.79	0.036	0.016
Black / Hispanic Males in Lowest Third Citywide	138	17.5%	44.9%	101.8%	0.0%	65.3%	116.9%	169.2%	249.2%	2.71	0.036	0.015
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	349	44.2%	66.4%	14.9%	0.0%	7.3%	13.0%	18.9%	27.8%	3.32	0.036	0.021
Students in Lowest Third Citywide, 4-Year College Readiness Index	349	44.2%	66.4%	4.0%	0.0%	1.4%	2.5%	3.7%	5.4%	4.18	0.036	0.029
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	382	46.1%	75.8%	19.6%	0.0%	11.4%	20.4%	29.5%	43.4%	2.91	0.036	0.017
											CtAG Additional Points	0.13
											Overall Student Achievement Score	3.04

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	84%	2.80	34%
Section Rating: Approaching Target	Section Score:	2.60	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	80%	2.60	50%
Section Rating: Meeting Target	Section Score:	3.00	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	76%	2.08	35%
Percentage of students with 90%+ attendance			
EMS			
HS	53.1%	3.00	
Overall	53.1%	3.00	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.74	4.18	
Overall	0.74	4.18	5%
Section Rating: Approaching Target	Section Score:	2.84	

Effective School Leadership			
NYC School Survey - Effective School Leadership	75%	2.72	100%
Section Rating: Approaching Target	Section Score:	2.72	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	68%	2.16	100%
Section Rating: Approaching Target	Section Score:	2.16	

Trust			
NYC School Survey - Trust	83%	2.56	100%
Section Rating: Approaching Target	Section Score:	2.56	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
	Common Core shifts in literacy	Teachers	93	76.8	89.4	100.0	0.69	3.76
	Common Core shifts in math	Teachers	84	69.2	85.8	100.0	0.46	2.84
○	Course clarity	Students	81	77.5	86.9	96.3	0.20	1.80
	Quality of student discussion	Teachers	76	55.8	77.8	99.8	0.46	2.84
Section Results:			84%					2.80
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	88	85.4	94.4	100.0	0.25	
	Cultural awareness	Parents	86	82.3	91.9	100.0	0.25	
	Cultural awareness	Students	74	66.6	80.6	94.6	0.25	
	Cultural awareness	Combined	82				0.25	2.00
	Inclusive classroom instruction	Teachers	87	82.7	93.1	100.0	0.27	2.08
	Quality of professional development	Teachers	71	50.4	75.6	100.0	0.41	2.64
	School commitment	Teachers	70	53.7	82.3	100.0	0.36	2.44
	Innovation	Teachers	76	65.9	84.5	100.0	0.29	2.16
●	Reflective dialogue	Teachers	95	85.1	95.3	100.0	0.75	4.00
	Peer collaboration	Teachers	89	75.2	90.6	100.0	0.54	3.16
	Focus on student learning	Teachers	78	60.0	85.2	100.0	0.44	2.76
	Collective responsibility	Teachers	69	58.1	80.7	100.0	0.27	2.08
Section Results:			80%					2.60
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	73	67.5	82.9	98.3	0.18	
○	Safety	Combined	73				0.18	1.72
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	76	68.3	82.1	95.9	0.29	
	Classroom behavior	Combined	76				0.29	2.16
	Social-emotional measure	Teachers	92	86.6	95.2	100.0	0.50	3.00
	Peer interactions	Students	66	58.2	74.4	90.6	0.25	2.00
○	Next-level guidance	Students	76	71.4	83.6	95.8	0.18	1.72
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	80	76.3	86.1	95.9	0.17	
○	Press toward academic achievement	Combined	80				0.17	1.68
○	Personal attention and support	Students	75	69.0	81.8	94.6	0.22	1.88
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	77	68.1	85.5	100.0	0.29	
	Peer support for academic work	Students	57	41.0	61.6	82.2	0.40	
	Peer support for academic work	Combined	67				0.34	2.36
Section Results:			76%					2.08

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	76.5	88.9	100.0	0.48	2.92
○ Teacher influence	Teachers	48	40.6	71.4	100.0	0.13	1.52
Program coherence	Teachers	80	57.0	82.6	100.0	0.54	3.16
Principal instructional leadership	Teachers	82	58.2	84.6	100.0	0.58	3.32
Section Results:		75%					2.72
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	85	75.2	89.0	100.0	0.38	
Teacher outreach to parents	Parents	83	76.7	88.1	99.5	0.27	
Teacher outreach to parents	Combined	84				0.33	2.32
Parent involvement in the schools	Parents	51	41.2	61.0	80.8	0.25	2.00
Section Results:		68%					2.16
Trust							
Parent-teacher trust	Parents	92	84.9	93.1	100.0	0.50	3.00
Parent-principal trust	Parents	92	84.5	93.7	100.0	0.50	3.00
Student-teacher trust	Students	75	68.5	81.1	93.7	0.27	2.08
Teacher-principal trust	Teachers	78	55.0	84.0	100.0	0.51	3.04
○ Teacher-teacher trust	Teachers	80	75.7	90.9	100.0	0.17	1.68
Section Results:		83%					2.56

2014-15 School Quality Reports / HS
Targets for 2015-16

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 John Adams High School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	81.2%	71.7% or lower	71.8% to 79.5%	79.6% to 85.1%	85.2% or higher
10+ Credits in 1st Year - School's Lowest Third	65.0%	56.5% or lower	56.6% to 67.6%	67.7% to 75.3%	75.4% or higher
10+ Credits in 2nd Year - All Students	72.3%	64.4% or lower	64.5% to 71.9%	72.0% to 77.2%	77.3% or higher
10+ Credits in 2nd Year - School's Lowest Third	58.8%	48.6% or lower	48.7% to 59.3%	59.4% to 66.8%	66.9% or higher
10+ Credits in 3rd Year - All Students	67.9%	58.2% or lower	58.3% to 65.8%	65.9% to 71.2%	71.3% or higher
10+ Credits in 3rd Year - School's Lowest Third	50.0%	43.0% or lower	43.1% to 53.5%	53.6% to 60.9%	61.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	42.6%	34.5% or lower	34.6% to 41.4%	41.5% to 46.3%	46.4% or higher
Average Regents Score - English (non-Common Core)*	68.0	64.4 or lower	64.5 to 67.8	67.9 to 70.1	70.2 or higher
Average Regents Score - English (Common Core)*	68.0	70.0 or lower	70.1 to 73.7	73.8 to 76.4	76.5 or higher
Average Regents Score - Living Environment*	62.0	62.1 or lower	62.2 to 65.4	65.5 to 67.8	67.9 or higher
Average Regents Score - Global History*	64.0	57.3 or lower	57.4 to 60.9	61.0 to 64.9	65.0 or higher
Average Regents Score - US History*	70.0	64.2 or lower	64.3 to 68.2	68.3 to 71.0	71.1 or higher
Average Regents Score - Algebra I (Common Core)*	62.0	59.1 or lower	59.2 to 61.9	62.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	61.6%	55.7% or lower	55.8% to 62.8%	62.9% to 69.9%	70.0% or higher
6-Year Graduation Rate	62.6%	62.2% or lower	62.3% to 67.7%	67.8% to 71.7%	71.8% or higher
4-Year Non-Dropout Rate	76.0%	78.1% or lower	78.2% to 82.4%	82.5% to 85.4%	85.5% or higher
6-Year Non-Dropout Rate	65.4%	66.1% or lower	66.2% to 71.1%	71.2% to 74.6%	74.7% or higher
College and Career Readiness					
College and Career Preparatory Course Index	31.9%	20.8% or lower	20.9% to 31.4%	31.5% to 38.8%	38.9% or higher
4-Year College Readiness Index	20.2%	12.7% or lower	12.8% to 19.2%	19.3% to 23.8%	23.9% or higher
6-Year College Readiness Index with Persistence	31.4%	31.5% or lower	31.6% to 38.4%	38.5% to 43.3%	43.4% or higher
Postsecondary Enrollment Rate - 6 Months	35.9%	42.3% or lower	42.4% to 50.7%	50.8% to 56.5%	56.6% or higher
Postsecondary Enrollment Rate - 18 Months	43.9%	45.9% or lower	46.0% to 52.0%	52.1% to 56.3%	56.4% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	52.6%	41.8% or lower	41.9% to 52.5%	52.6% to 60.1%	60.2% or higher
Self-Contained / ICT / SETSS	36.0%	32.2% or lower	32.3% to 43.6%	43.7% to 51.7%	51.8% or higher
Lowest Third Citywide					
Lowest Third Citywide	37.5%	31.1% or lower	31.2% to 42.2%	42.3% to 49.9%	50.0% or higher
Black / Hispanic Males in Lowest Third Citywide	29.7%	26.5% or lower	26.6% to 38.3%	38.4% to 46.6%	46.7% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	14.9%	11.4% or lower	11.5% to 17.2%	17.3% to 21.3%	21.4% or higher
4-Year College Readiness Index	4.0%	3.2% or lower	3.3% to 4.8%	4.9% to 6.0%	6.1% or higher
Postsecondary Enrollment Rate - 6 Months	19.6%	20.1% or lower	20.2% to 28.8%	28.9% to 35.0%	35.1% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	53.1%	52.2% or lower	52.3% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.74	0.59 or lower	0.60 to 0.70	0.71 to 0.78	0.79 or higher