

# 2014-15 School Quality Guide / HS

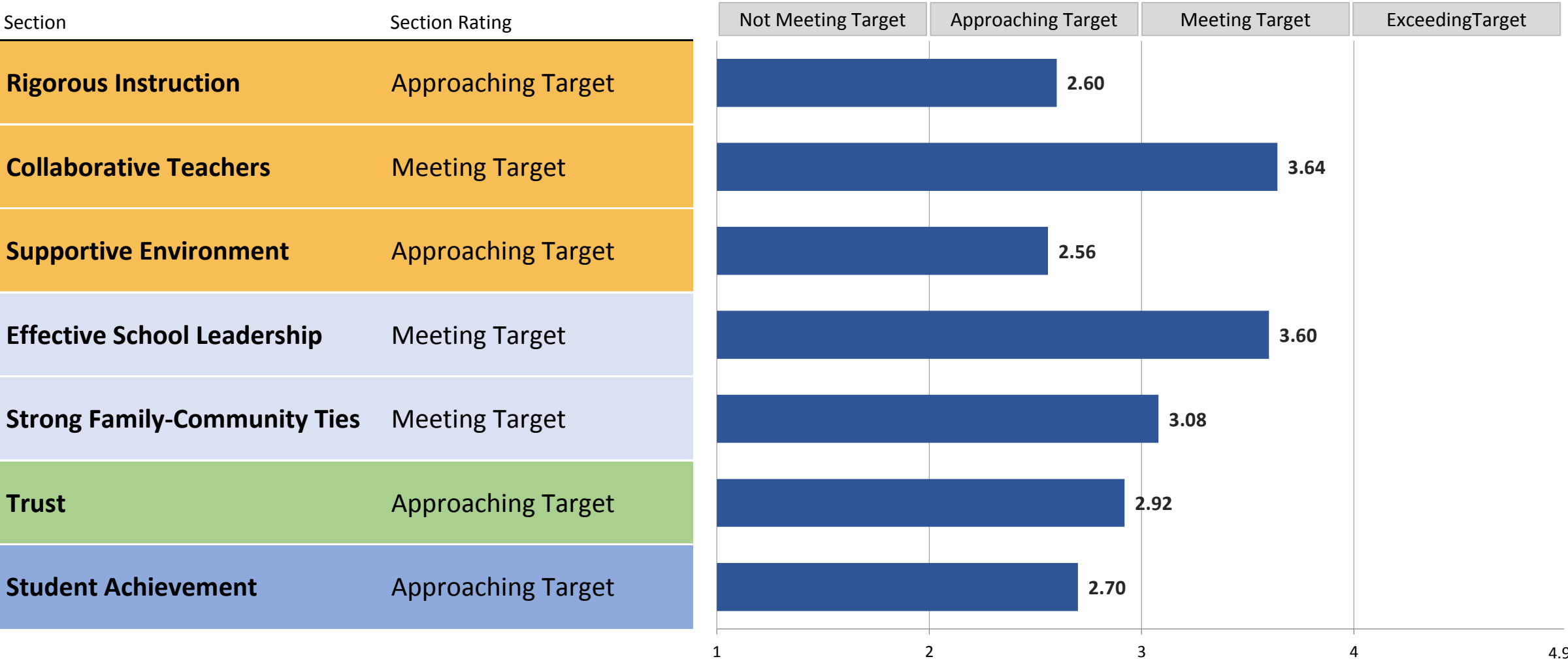
## Summary of Section Ratings

04M680

Heritage School, The

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / HS**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	113	118	101
Grade 10	124	117	95
Grade 11	45	66	70
Grade 12	43	50	56
All students	325	351	322

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	9%	6%	6%
% Free Lunch Eligible	74%	74%	82%
% Student with IEPs	28%	30%	32%
% Student with IEPs (less than 20% time)	10%	9%	10%
% Overage Under-credited	9%	9%	11%
% HRA Eligible	-	-	65%
% Temporary Housing	-	-	14%
% Asian	1%	1%	1%
% Black	30%	32%	32%
% Hispanic	67%	65%	64%
% White	0%	2%	2%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.56	2.24	2.20
Average Incoming Math Proficiency	2.67	2.08	2.06

Student Achievement Rating	Student Achievement Score
Approaching Target	2.70

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	69	72.5%	56.0%	67.9%	76.2%	84.0%	96.4%	2.55	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	22	45.5%	30.3%	48.5%	61.2%	73.1%	92.1%	1.84	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	80	65.0%	50.3%	62.4%	70.6%	78.4%	91.3%	2.32	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	26	34.6%	23.9%	42.7%	55.7%	67.9%	87.9%	1.57	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	90	68.9%	47.4%	59.4%	67.5%	75.1%	88.3%	3.18	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	27	55.6%	22.0%	39.6%	51.6%	63.0%	82.2%	3.35	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	217	34.9%	22.1%	36.4%	45.2%	53.5%	70.5%	1.90	4.17%
Weighted Regents Pass Rate - ELA	61	0.94	0.47	0.69	0.84	0.98	1.21	3.71	4.17%
Weighted Regents Pass Rate - Math	175	0.68	0.39	0.69	0.90	1.10	1.42	1.97	4.17%
Weighted Regents Pass Rate - Science	139	1.09	0.33	0.72	0.97	1.21	1.63	3.50	4.17%
Weighted Regents Pass Rate - Global History	148	0.47	0.31	0.57	0.75	0.92	1.19	1.62	4.17%
Weighted Regents Pass Rate - U.S. History	108	0.87	0.37	0.66	0.86	1.06	1.36	3.05	4.17%
Graduation / Diploma									
4-Year Graduation Rate	81	60.5%	45.4%	57.4%	69.5%	78.0%	89.4%	2.26	6.25%
6-Year Graduation Rate	66	68.2%	56.2%	65.8%	75.9%	83.0%	92.2%	2.24	6.25%
4-Year Weighted Diploma Rate	81	180.2%	96.8%	139.5%	184.8%	217.0%	257.1%	2.90	6.25%
6-Year Weighted Diploma Rate	66	186.4%	99.4%	139.7%	183.3%	214.2%	252.4%	3.10	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	81	18.5%	0.0%	11.8%	27.2%	39.8%	56.5%	2.44	5.00%
4-Year College Readiness Index	81	13.6%	0.0%	5.5%	12.6%	18.5%	28.5%	3.17	5.00%
6-Year College Readiness Index with Persistence	66	24.2%	15.3%	26.3%	38.8%	49.0%	65.2%	1.81	5.00%
Postsecondary Enrollment Rate - 6 Months	82	37.8%	20.1%	31.5%	44.9%	55.9%	71.7%	2.47	5.00%
Postsecondary Enrollment Rate - 18 Months	66	50.0%	30.7%	41.2%	54.2%	64.7%	79.3%	2.68	5.00%
Weighted Average Score								2.56	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	8	9.9%	17.8%	137.5%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	28	34.6%	87.8%	225.0%	0.0%	110.0%	197.0%	285.2%	420.0%	3.32	0.036	0.021
Lowest Third Citywide	36	44.4%	66.7%	159.7%	0.0%	71.2%	127.5%	184.6%	271.8%	3.56	0.036	0.023
Black / Hispanic Males in Lowest Third Citywide	18	22.2%	56.9%	158.3%	0.0%	65.3%	116.9%	169.2%	249.2%	3.79	0.036	0.025
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	36	44.4%	66.7%	5.6%	0.0%	7.3%	13.0%	18.9%	27.8%	1.77	0.036	0.007
Students in Lowest Third Citywide, 4-Year College Readiness Index	36	44.4%	66.7%	5.6%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	45	54.9%	90.3%	35.6%	0.0%	11.4%	20.4%	29.5%	43.4%	4.44	0.036	0.031
CtAG Additional Points											0.14	
Overall Student Achievement Score											2.70	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	84%	2.80	34%
Section Rating: Approaching Target	Section Score:	2.60	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	90%	3.84	50%
Section Rating: Meeting Target	Section Score:	3.64	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	73%	1.84	35%
Percentage of students with 90%+ attendance			
EMS			
HS	47.8%	2.44	
Overall	47.8%	2.44	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.55	3.36	
Overall	0.55	3.36	5%
Section Rating: Approaching Target	Section Score:	2.56	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	86%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	76%	3.08	100%
Section Rating: Meeting Target	Section Score:	3.08	

<b>Trust</b>			
NYC School Survey - Trust	87%	2.92	100%
Section Rating: Approaching Target	Section Score:	2.92	

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	76.8	89.4	100.0	0.63	3.52
● Common Core shifts in math	Teachers	93	69.2	85.8	100.0	0.76	4.04
○ Course clarity	Students	78	77.5	86.9	96.3	0.04	1.16
Quality of student discussion	Teachers	72	55.8	77.8	99.8	0.36	2.44
Section Results:		84%					2.80
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.4	94.4	100.0	0.83	
Cultural awareness	Parents	88	82.3	91.9	100.0	0.33	
Cultural awareness	Students	68	66.6	80.6	94.6	0.05	
Cultural awareness	Combined	85				0.40	2.60
● Inclusive classroom instruction	Teachers	98	82.7	93.1	100.0	0.86	4.44
Quality of professional development	Teachers	78	50.4	75.6	100.0	0.56	3.24
● School commitment	Teachers	92	53.7	82.3	100.0	0.82	4.28
Innovation	Teachers	89	65.9	84.5	100.0	0.69	3.76
● Reflective dialogue	Teachers	98	85.1	95.3	100.0	0.83	4.32
● Peer collaboration	Teachers	94	75.2	90.6	100.0	0.75	4.00
● Focus on student learning	Teachers	92	60.0	85.2	100.0	0.81	4.24
Collective responsibility	Teachers	86	58.1	80.7	100.0	0.66	3.64
Section Results:		90%					3.84
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	76	67.5	82.9	98.3	0.26	
Safety	Combined	76				0.26	2.04
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	63	68.3	82.1	95.9	0.00	
○ Classroom behavior	Combined	63				0.00	1.00
● Social-emotional measure	Teachers	97	86.6	95.2	100.0	0.75	4.00
○ Peer interactions	Students	57	58.2	74.4	90.6	0.00	1.00
○ Next-level guidance	Students	73	71.4	83.6	95.8	0.08	1.32
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	76	76.3	86.1	95.9	0.00	
○ Press toward academic achievement	Combined	76				0.00	1.00
○ Personal attention and support	Students	74	69.0	81.8	94.6	0.18	1.72
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	90	68.1	85.5	100.0	0.69	
Peer support for academic work	Students	47	41.0	61.6	82.2	0.15	
Peer support for academic work	Combined	69				0.42	2.68
Section Results:		73%					1.84

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	85	76.5	88.9	100.0	0.35	2.40
Teacher influence	Teachers	72	40.6	71.4	100.0	0.54	3.16
● Program coherence	Teachers	94	57.0	82.6	100.0	0.85	4.40
● Principal instructional leadership	Teachers	93	58.2	84.6	100.0	0.84	4.36
Section Results:		86%					3.60
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	75.2	89.0	100.0	0.63	
Teacher outreach to parents	Parents	85	76.7	88.1	99.5	0.36	
Teacher outreach to parents	Combined	88				0.50	3.00
Parent involvement in the schools	Parents	63	41.2	61.0	80.8	0.54	3.16
Section Results:		76%					3.08
Trust							
Parent-teacher trust	Parents	89	84.9	93.1	100.0	0.30	2.20
Parent-principal trust	Parents	91	84.5	93.7	100.0	0.50	3.00
○ Student-teacher trust	Students	69	68.5	81.1	93.7	0.03	1.12
Teacher-principal trust	Teachers	88	55.0	84.0	100.0	0.73	3.92
● Teacher-teacher trust	Teachers	96	75.7	90.9	100.0	0.84	4.36
Section Results:		87%					2.92



These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	72.5%	66.3% or lower	66.4% to 74.3%	74.4% to 79.9%	80.0% or higher
10+ Credits in 1st Year - School's Lowest Third	45.5%	48.9% or lower	49.0% to 60.0%	60.1% to 67.7%	67.8% or higher
10+ Credits in 2nd Year - All Students	65.0%	61.5% or lower	61.6% to 69.0%	69.1% to 74.3%	74.4% or higher
10+ Credits in 2nd Year - School's Lowest Third	34.6%	43.3% or lower	43.4% to 54.0%	54.1% to 61.5%	61.6% or higher
10+ Credits in 3rd Year - All Students	68.9%	57.2% or lower	57.3% to 64.8%	64.9% to 70.2%	70.3% or higher
10+ Credits in 3rd Year - School's Lowest Third	55.6%	40.9% or lower	41.0% to 51.5%	51.6% to 59.9%	60.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	34.9%	33.6% or lower	33.7% to 40.5%	40.6% to 45.3%	45.4% or higher
Average Regents Score - English (non-Common Core)*	69.0	64.1 or lower	64.2 to 67.4	67.5 to 69.7	69.8 or higher
Average Regents Score - English (Common Core)*	63.0	66.6 or lower	66.7 to 70.4	70.5 to 73.1	73.2 or higher
Average Regents Score - Living Environment*	54.0	61.2 or lower	61.3 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	55.0	56.3 or lower	56.4 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	68.0	63.8 or lower	63.9 to 67.8	67.9 to 70.6	70.7 or higher
Average Regents Score - Algebra I (Common Core)*	56.0	56.9 or lower	57.0 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	60.5%	59.7% or lower	59.8% to 66.9%	67.0% to 71.9%	72.0% or higher
6-Year Graduation Rate	68.2%	67.1% or lower	67.2% to 72.7%	72.8% to 76.6%	76.7% or higher
4-Year Non-Dropout Rate	77.8%	78.4% or lower	78.5% to 82.7%	82.8% to 85.7%	85.8% or higher
6-Year Non-Dropout Rate	72.7%	71.5% or lower	71.6% to 76.5%	76.6% to 80.0%	80.1% or higher
College and Career Readiness					
College and Career Preparatory Course Index	18.5%	18.3% or lower	18.4% to 27.6%	27.7% to 34.1%	34.2% or higher
4-Year College Readiness Index	13.6%	12.1% or lower	12.2% to 18.2%	18.3% to 22.5%	22.6% or higher
6-Year College Readiness Index with Persistence	24.2%	32.4% or lower	32.5% to 39.4%	39.5% to 44.2%	44.3% or higher
Postsecondary Enrollment Rate - 6 Months	37.8%	43.9% or lower	44.0% to 52.3%	52.4% to 58.2%	58.3% or higher
Postsecondary Enrollment Rate - 18 Months	50.0%	48.9% or lower	49.0% to 55.0%	55.1% to 59.3%	59.4% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	37.5%	43.4% or lower	43.5% to 54.1%	54.2% to 61.7%	61.8% or higher
Self-Contained / ICT / SETSS	50.0%	38.4% or lower	38.5% to 49.9%	50.0% to 57.9%	58.0% or higher
Lowest Third Citywide	41.7%	37.1% or lower	37.2% to 48.1%	48.2% to 55.8%	55.9% or higher
Black / Hispanic Males in Lowest Third Citywide	50.0%	37.4% or lower	37.5% to 49.3%	49.4% to 57.6%	57.7% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	5.6%	7.7% or lower	7.8% to 11.6%	11.7% to 14.9%	15.0% or higher
4-Year College Readiness Index	5.6%	2.1% or lower	2.2% to 3.1%	3.2% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	35.6%	23.1% or lower	23.2% to 31.8%	31.9% to 38.0%	38.1% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	47.8%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.55	0.41 or lower	0.42 to 0.57	0.58 to 0.69	0.70 or higher