

# 2014-15 School Quality Guide / MS

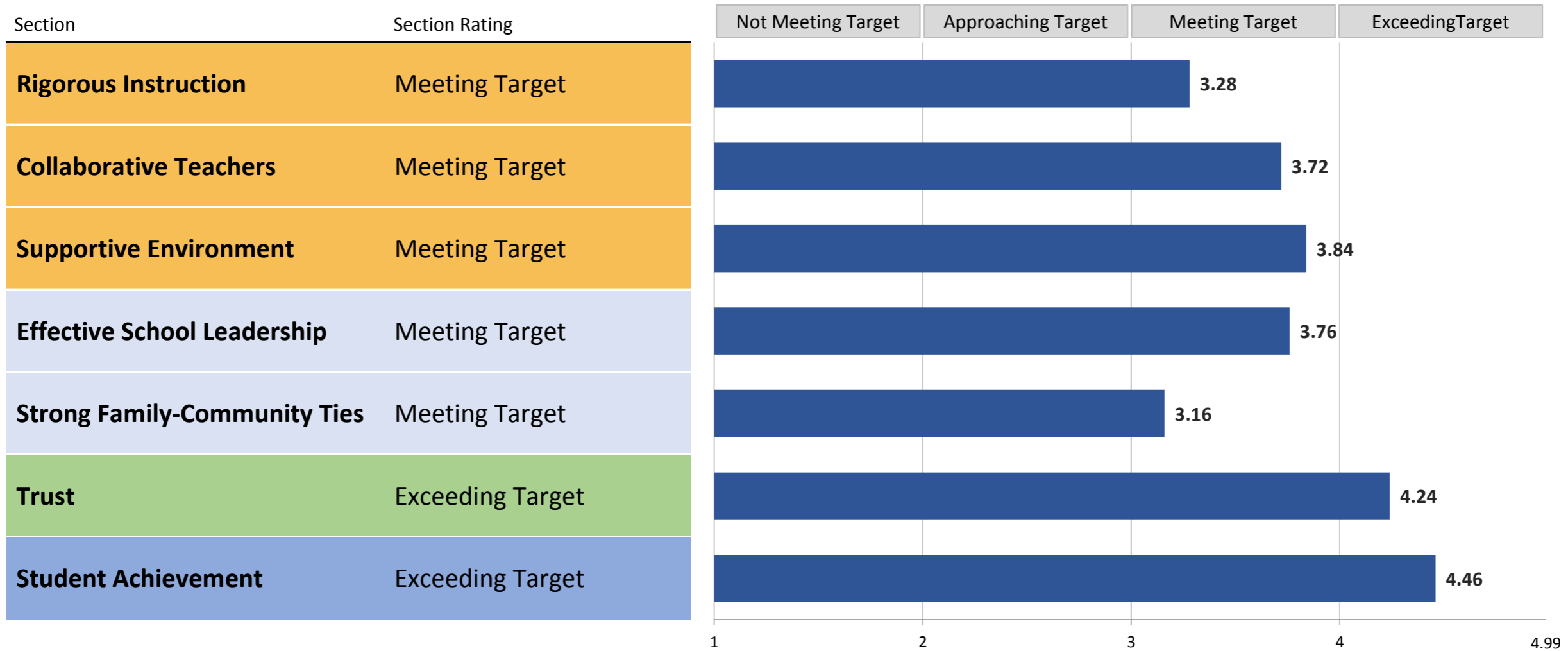
## Summary of Section Ratings

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### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / MS**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 6	125	115	135
Grade 7	162	140	123
Grade 8	173	190	148
<b>All students</b>	<b>460</b>	<b>445</b>	<b>406</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	46%	45%	42%
% Free Lunch Eligible	87%	87%	89%
% Student with IEPs	24%	23%	27%
% Student with IEPs (less than 20% time)	8%	8%	8%
% HRA Eligible	-	73%	62%
% Temporary Housing	-	36%	36%
% Asian	75%	75%	80%
% Black	10%	9%	8%
% Hispanic	15%	15%	12%
% White	1%	0%	0%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.73	2.40	2.44
Average Incoming Math Proficiency	3.43	2.97	2.98

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Exceeding Target</b>	<b>4.46</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	384	2.49	2.03	2.29	2.43	2.58	2.82	3.40	9.80%
● Percentage of Students at Level 3 or 4	384	28.4%	3.9%	12.7%	19.0%	26.0%	34.6%	4.28	9.80%
● Median Adjusted Growth Percentile	339	73.0	49.6	54.9	62.5	67.6	76.6	4.60	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	120	80.5	63.4	68.4	75.7	80.5	89.1	4.00	9.80%
<b>State Test Results - Math</b>									
Average Student Proficiency	398	3.02	1.88	2.22	2.44	2.70	3.02	4.99	9.80%
● Percentage of Students at Level 3 or 4	398	51.0%	0.0%	12.2%	21.2%	31.3%	42.9%	4.99	9.80%
● Median Adjusted Growth Percentile	370	71.0	41.3	48.7	59.4	66.5	79.3	4.35	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	127	76.0	57.6	63.2	71.4	76.8	86.6	3.85	9.80%
<b>Core Course Pass Rates</b>									
ELA	399	93.0%	73.8%	81.8%	87.1%	93.2%	100.0%	3.97	1.96%
Math	399	87.2%	70.8%	79.3%	85.4%	92.2%	100.0%	3.26	1.96%
● Science	399	95.2%	73.1%	81.0%	86.6%	92.9%	100.0%	4.32	1.96%
● Social Studies	399	93.2%	70.2%	79.0%	85.2%	92.1%	100.0%	4.14	1.96%
Percent of 8th Graders Earning HS Credit	146	16.4%	0.0%	16.3%	28.4%	42.0%	57.7%	2.01	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	175	93.0%	67.0%	77.0%	83.0%	91.0%	100.0%	4.22	9.80%
								<b>Weighted Average Score</b>	<b>4.18</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	28	7.3%	37.8%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
● Integrated Co-Teaching	38	9.9%	54.4%	7.9%	0.0%	1.6%	3.2%	5.1%	8.4%	4.85	0.030	0.029
● SETSS	37	9.6%	100.0%	16.2%	0.0%	2.6%	5.2%	8.2%	13.6%	4.99	0.030	0.030
<b>Math - Percent at Level 3 or 4</b>												
○ Self-Contained	28	7.0%	37.0%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
● Integrated Co-Teaching	37	9.3%	51.4%	8.1%	0.0%	2.4%	4.8%	7.6%	12.6%	4.10	0.030	0.023
● SETSS	37	9.3%	100.0%	24.3%	0.0%	3.3%	6.6%	10.4%	17.2%	4.99	0.030	0.030
<b>ELA - Percent at 75th+ Growth Percentile</b>												
● ELL	177	52.2%	100.0%	49.7%	17.2%	27.0%	36.6%	47.8%	68.0%	4.09	0.030	0.023
● Lowest Third Citywide	158	46.6%	59.2%	57.0%	31.5%	39.4%	47.2%	56.3%	72.7%	4.04	0.030	0.023
Black and Hispanic Males in Lowest Third Citywide	25	7.4%	16.6%	68.0%	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	97	28.6%	70.5%	57.7%	35.0%	42.9%	50.8%	60.0%	76.4%	3.75	0.030	0.021
<b>Math - Percent at 75th+ Growth Percentile</b>												
● ELL	207	55.9%	100.0%	49.3%	12.4%	22.8%	33.0%	45.0%	66.4%	4.20	0.030	0.024
● Lowest Third Citywide	90	24.3%	29.5%	55.6%	24.4%	34.1%	43.7%	54.9%	75.0%	4.03	0.030	0.023
Black and Hispanic Males in Lowest Third Citywide	28	7.6%	17.1%	53.6%	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
● SC/ICT/SETSS	101	27.3%	68.0%	57.4%	25.8%	34.5%	43.0%	53.1%	71.0%	4.24	0.030	0.024
● ELL Progress	165	41.0%	100.0%	75.8%	11.3%	22.8%	34.2%	47.5%	71.3%	4.99	0.030	0.030
											<b>CtAG Additional Points</b>	<b>0.28</b>
											<b>Overall Student Achievement Score</b>	<b>4.46</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	86%	3.08	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.28</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	92%	4.04	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.72</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	91%	4.00	35%
Percentage of students with 90%+ attendance			
EMS	90.6%	4.48	
HS			
Overall	90.6%	4.48	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.05	1.29	
HS			
Overall	0.05	1.29	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.84</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	86%	3.76	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.76</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	78%	3.16	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.16</b>	

<b>Trust</b>			
NYC School Survey - Trust	95%	4.24	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.24</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	85	79.4	91.4	100.0	0.25	2.00
Common Core shifts in math	Teachers	88	68.9	87.1	100.0	0.60	3.40
Course clarity	Students	94	81.3	89.7	98.1	0.74	3.96
Quality of student discussion	Teachers	77	53.2	78.4	100.0	0.50	3.00
<b>Section Results:</b>		<b>86%</b>					<b>3.08</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	96	84.5	94.1	100.0	0.76	
Cultural awareness	Parents	93	87.1	93.3	99.5	0.50	
Cultural awareness	Students	91	70.6	84.2	97.8	0.75	
Cultural awareness	Combined	93				0.67	3.68
• Inclusive classroom instruction	Teachers	98	81.7	93.3	100.0	0.88	4.52
Quality of professional development	Teachers	81	54.0	77.4	100.0	0.59	3.36
• School commitment	Teachers	98	59.7	84.3	100.0	0.95	4.80
Innovation	Teachers	87	65.8	85.2	100.0	0.63	3.52
• Reflective dialogue	Teachers	99	86.6	95.8	100.0	0.89	4.56
• Peer collaboration	Teachers	96	76.7	91.9	100.0	0.81	4.24
• Focus on student learning	Teachers	92	68.4	88.4	100.0	0.76	4.04
Collective responsibility	Teachers	86	57.5	82.3	100.0	0.66	3.64
<b>Section Results:</b>		<b>92%</b>					<b>4.04</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	90	67.5	82.9	98.3	0.74	
Safety	Combined	90				0.74	3.96
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	90	63.4	79.2	95.0	0.84	
• Classroom behavior	Combined	90				0.84	4.36
• Social-emotional measure	Teachers	98	84.7	95.3	100.0	0.84	4.36
• Peer interactions	Students	87	67.5	80.7	93.9	0.75	4.00
Next-level guidance	Students	90	76.9	88.3	99.7	0.56	3.24
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	92	80.6	88.2	95.8	0.76	
• Press toward academic achievement	Combined	92				0.76	4.04
Personal attention and support	Students	89	74.1	85.5	96.9	0.65	3.60
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	96	76.8	88.6	100.0	0.81	
Peer support for academic work	Students	82	48.0	66.6	85.2	0.92	
• Peer support for academic work	Combined	89				0.86	4.44
<b>Section Results:</b>		<b>91%</b>					<b>4.00</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
• Inclusive principal leadership	Parents	96	82.1	90.7	99.3	0.79	4.16
Teacher influence	Teachers	68	34.5	67.1	99.7	0.51	3.04
Program coherence	Teachers	87	60.8	85.2	100.0	0.68	3.72
• Principal instructional leadership	Teachers	93	67.2	88.0	100.0	0.78	4.12
<b>Section Results:</b>		86%					<b>3.76</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	79.9	92.5	100.0	0.75	
Teacher outreach to parents	Parents	93	81.6	90.6	99.6	0.64	
Teacher outreach to parents	Combined	94				0.69	3.76
Parent involvement in the schools	Parents	62	47.1	66.3	85.5	0.39	2.56
<b>Section Results:</b>		78%					<b>3.16</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	97	88.9	94.3	99.7	0.75	4.00
• Parent-principal trust	Parents	99	88.6	94.8	100.0	0.87	4.48
• Student-teacher trust	Students	89	69.2	82.0	94.8	0.75	4.00
• Teacher-principal trust	Teachers	91	63.2	87.4	100.0	0.75	4.00
• Teacher-teacher trust	Teachers	99	74.2	90.6	100.0	0.95	4.80
<b>Section Results:</b>		95%					<b>4.24</b>

**2014-15 School Quality Reports / MS**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.49	2.28 or lower	2.29 to 2.35	2.36 to 2.42	2.43 or higher
Average Student Proficiency - School's Lowest Third	1.88	1.81 or lower	1.82 to 1.90	1.91 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	28.4%	15.7% or lower	15.8% to 19.3%	19.4% to 22.4%	22.5% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	3.02	2.39 or lower	2.40 to 2.51	2.52 to 2.62	2.63 or higher
Average Student Proficiency - School's Lowest Third	2.04	1.79 or lower	1.80 to 1.90	1.91 to 2.00	2.01 or higher
Percentage of Students at Level 3 or 4	51.0%	20.5% or lower	20.6% to 26.3%	26.4% to 31.0%	31.1% or higher
<b>Core Course Pass Rates</b>					
ELA	93.0%	80.6% or lower	80.7% to 85.1%	85.2% to 88.8%	88.9% or higher
Math	87.2%	81.6% or lower	81.7% to 85.9%	86.0% to 89.4%	89.5% or higher
Science	95.2%	82.7% or lower	82.8% to 86.7%	86.8% to 90.0%	90.1% or higher
Social Studies	93.2%	78.2% or lower	78.3% to 83.3%	83.4% to 87.5%	87.6% or higher
Percent of 8th Graders Earning HS Credit	16.4%	13.4% or lower	13.5% to 21.1%	21.2% to 27.4%	27.5% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	93.0%	79.9% or lower	80.0% to 84.9%	85.0% to 88.9%	89.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.79	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.08	1.98 or lower	1.99 to 2.06	2.07 to 2.12	2.13 or higher
SETSS	2.26	2.02 or lower	2.03 to 2.13	2.14 to 2.23	2.24 or higher
ELL	2.23	1.95 or lower	1.96 to 2.07	2.08 to 2.16	2.17 or higher
Lowest Third Citywide	1.97	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.84 or lower	1.85 to 1.89	1.90 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.75	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.17	1.94 or lower	1.95 to 2.06	2.07 to 2.16	2.17 or higher
SETSS	2.53	2.01 or lower	2.02 to 2.16	2.17 to 2.29	2.30 or higher
ELL	3.02	2.22 or lower	2.23 to 2.38	2.39 to 2.51	2.52 or higher
Lowest Third Citywide	1.89	1.82 or lower	1.83 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.82	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	75.8%	38.2% or lower	38.3% to 48.1%	48.2% to 56.1%	56.2% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	90.6%	71.4% or lower	71.5% to 77.3%	77.4% to 82.1%	82.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.05	0.13 or lower	0.14 to 0.21	0.22 to 0.27	0.28 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.