

2014-15 School Quality Guide / ES

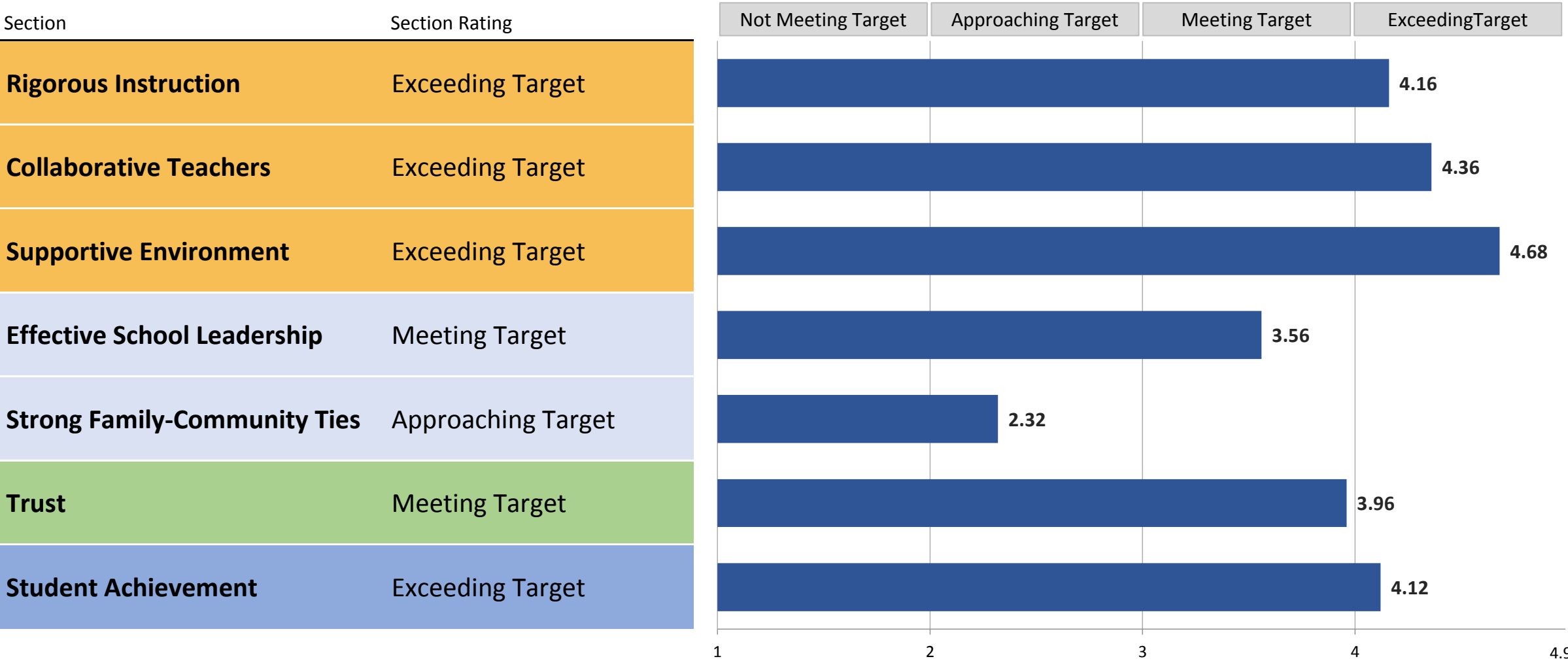
Summary of Section Ratings

24Q877

The 51 Avenue Academy (The Path To Academic Excellence)

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 4	240	281	258
Grade 5	231	243	284
All students	471	524	542

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	31%	35%	25%
% Free Lunch Eligible	81%	81%	83%
% Student with IEPs	12%	12%	13%
% Student with IEPs (less than 20% time)	6%	4%	4%
% HRA Eligible	-	55%	52%
% Temporary Housing	-	4%	3%
% Asian	57%	62%	63%
% Black	1%	0%	1%
% Hispanic	41%	36%	33%
% White	1%	2%	2%
% Other	0%	0%	0%

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Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.12

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	528	2.84	2.21	2.48	2.63	2.80	3.03	4.17	11.11%
Percentage of Students at Level 3 or 4	528	41.9%	13.4%	25.6%	33.4%	42.2%	53.5%	3.97	11.11%
Median Adjusted Growth Percentile	511	71.0	52.7	59.6	65.3	69.3	78.9	4.18	11.11%
Median Adjusted Growth Percentile - School's Lowest Third	178	76.0	61.2	68.3	74.1	78.2	88.2	3.46	11.11%
Early Grade Progress			1.15	1.77	2.24	2.58	3.38		0.00%
State Test Results - Math									
Average Student Proficiency	535	3.25	2.27	2.66	2.90	3.18	3.53	4.20	11.11%
Percentage of Students at Level 3 or 4	535	64.3%	15.5%	32.9%	44.8%	58.4%	75.1%	4.35	11.11%
Median Adjusted Growth Percentile	520	73.0	47.2	57.1	65.3	71.0	84.6	4.15	11.11%
Median Adjusted Growth Percentile - School's Lowest Third	176	68.0	57.0	64.9	71.4	76.0	87.2	2.48	11.11%
Early Grade Progress			0.97	2.00	2.84	3.43	4.83		0.00%
MS Adjusted Core Course Pass Rate of Former Students	230	96.1%	80.4%	86.2%	90.1%	94.5%	100.0%	4.29	11.11%
Weighted Average Score								3.92	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	28	5.3%	26.1%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
Integrated Co-Teaching	37	7.0%	35.5%	2.7%	0.0%	3.7%	6.5%	9.3%	15.8%	1.73	0.030	0.005
SETSS	4	0.8%	7.6%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	28	5.2%	25.9%	14.3%	0.0%	2.9%	5.2%	7.4%	12.6%	4.99	0.030	0.030
Integrated Co-Teaching	37	6.9%	35.2%	35.1%	0.0%	7.2%	12.9%	18.4%	31.2%	4.99	0.030	0.030
SETSS	4	0.7%	6.7%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	280	54.8%	100.0%	50.4%	12.7%	26.0%	36.3%	46.4%	69.9%	4.17	0.030	0.024
Lowest Third Citywide	132	25.8%	36.2%	57.6%	28.0%	38.8%	47.1%	55.4%	74.4%	4.12	0.030	0.023
Black and Hispanic Males in Lowest Third Citywide	33	6.5%	16.5%	54.5%	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	66	12.9%	25.8%	51.5%	22.0%	34.9%	44.8%	54.7%	77.4%	3.68	0.030	0.020
Math - Percent at 75th+ Growth Percentile												
ELL	289	55.6%	100.0%	47.1%	7.8%	22.3%	33.5%	44.6%	70.2%	4.10	0.030	0.023
Lowest Third Citywide	77	14.8%	20.3%	49.4%	19.1%	32.5%	42.8%	53.1%	76.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	20	3.8%	9.9%	55.0%	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	66	12.7%	25.9%	45.5%	15.4%	29.5%	40.4%	51.3%	76.2%	3.47	0.030	0.019
ELL Progress	130	24.2%	61.4%	72.3%	31.6%	44.8%	55.1%	65.2%	88.6%	4.30	0.030	0.025
CtAG Additional Points											0.20	
Overall Student Achievement Score											4.12	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	91%	3.56	34%
Section Rating: Exceeding Target	Section Score:	4.16	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	91%	3.72	50%
Section Rating: Exceeding Target	Section Score:	4.36	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	97%	4.44	35%
Percentage of students with 90%+ attendance			
EMS	96.9%	4.76	
HS			
Overall	96.9%	4.76	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.35	4.00	
HS			
Overall	0.35	4.00	5%
Section Rating: Exceeding Target	Section Score:	4.68	

Effective School Leadership			
NYC School Survey - Effective School Leadership	83%	3.56	100%
Section Rating: Meeting Target	Section Score:	3.56	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	76%	2.32	100%
Section Rating: Approaching Target	Section Score:	2.32	

Trust			
NYC School Survey - Trust	93%	3.96	100%
Section Rating: Meeting Target	Section Score:	3.96	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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The 51 Avenue Academy (The Path To Academic Excellence)

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	99	86.4	94.8	100.0	0.95	4.80
Common Core shifts in math	Teachers	92	83.3	93.1	100.0	0.51	3.04
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	83	68.7	85.3	100.0	0.47	2.88
Section Results:		91%					3.56
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	85.4	95.0	100.0	0.50	
Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	94				0.63	3.52
Inclusive classroom instruction	Teachers	93	84.2	94.6	100.0	0.56	3.24
Quality of professional development	Teachers	86	51.4	77.4	100.0	0.71	3.84
• School commitment	Teachers	91	59.9	85.3	100.0	0.77	4.08
Innovation	Teachers	87	70.3	86.7	100.0	0.56	3.24
• Reflective dialogue	Teachers	100	87.9	95.9	100.0	1.00	4.99
Peer collaboration	Teachers	88	77.6	92.2	100.0	0.46	2.84
• Focus on student learning	Teachers	92	68.2	89.0	100.0	0.76	4.04
Collective responsibility	Teachers	89	65.7	84.7	100.0	0.69	3.76
Section Results:		91%					3.72
Supportive Environment							
Safety:							
Safety	Teachers	99	80.0	94.6	100.0	0.93	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	99				0.93	4.72
Classroom behavior:							
Classroom behavior	Teachers	95	66.9	85.5	100.0	0.86	
Classroom behavior	Students		67.3	84.3	100.0		
• Classroom behavior	Combined	95				0.86	4.44
• Social-emotional measure	Teachers	99	89.0	96.6	100.0	0.89	4.56
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	94	75.0	88.8	100.0	0.77	
Press toward academic achievement	Students		85.3	91.9	98.5		
• Press toward academic achievement	Combined	94				0.77	4.08
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	99	76.5	91.5	100.0	0.97	
Peer support for academic work	Parents	95	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
• Peer support for academic work	Combined	97				0.86	4.44
Section Results:		97%					4.44

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	79.3	90.9	100.0	0.63	3.52
Teacher influence	Teachers	60	28.8	60.8	92.8	0.49	2.96
Program coherence	Teachers	88	60.0	85.2	100.0	0.69	3.76
● Principal instructional leadership	Teachers	91	61.6	87.0	100.0	0.76	4.04
Section Results:		83%					3.56
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	84.5	94.5	100.0	0.76	
Teacher outreach to parents	Parents	93	86.0	92.6	99.2	0.56	
Teacher outreach to parents	Combined	95				0.66	3.64
○ Parent involvement in the schools	Parents	56	62.4	76.6	90.8	0.00	1.00
Section Results:		76%					2.32
Trust							
● Parent-teacher trust	Parents	95	90.9	95.3	99.7	0.75	4.00
● Parent-principal trust	Parents	98	82.7	93.3	100.0	0.86	4.44
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	89	56.4	85.0	100.0	0.74	3.96
Teacher-teacher trust	Teachers	90	74.1	90.5	100.0	0.60	3.40
Section Results:		93%					3.96

2014-15 School Quality Reports / ES Targets for 2015-16

24Q877

The 51 Avenue Academy (The Path To Academic Excell

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.84	2.58 or lower	2.59 to 2.69	2.70 to 2.77	2.78 or higher
Average Student Proficiency - School's Lowest Third	2.18	1.95 or lower	1.96 to 2.07	2.08 to 2.16	2.17 or higher
Percentage of Students at Level 3 or 4	41.9%	30.5% or lower	30.6% to 36.0%	36.1% to 40.2%	40.3% or higher
State Test Results - Math*					
Average Student Proficiency	3.25	2.85 or lower	2.86 to 3.00	3.01 to 3.12	3.13 or higher
Average Student Proficiency - School's Lowest Third	2.36	2.04 or lower	2.05 to 2.21	2.22 to 2.34	2.35 or higher
Percentage of Students at Level 3 or 4	64.3%	46.4% or lower	46.5% to 53.7%	53.8% to 59.2%	59.3% or higher
MS Adjusted Core Course Pass Rate of Former Students	96.1%	88.1% or lower	88.2% to 91.1%	91.2% to 93.4%	93.5% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.89	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.13	1.87 or lower	1.88 to 1.98	1.99 to 2.06	2.07 or higher
SETSS		1.94 or lower	1.95 to 2.06	2.07 to 2.16	2.17 or higher
ELL	2.67	2.13 or lower	2.14 to 2.27	2.28 to 2.37	2.38 or higher
Lowest Third Citywide	2.07	1.91 or lower	1.92 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	2.04	1.84 or lower	1.85 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.14	1.80 or lower	1.81 to 1.94	1.95 to 2.05	2.06 or higher
Integrated Co-Teaching	2.70	2.17 or lower	2.18 to 2.34	2.35 to 2.47	2.48 or higher
SETSS		2.18 or lower	2.19 to 2.36	2.37 to 2.49	2.50 or higher
ELL	3.08	2.43 or lower	2.44 to 2.63	2.64 to 2.78	2.79 or higher
Lowest Third Citywide	1.99	1.92 or lower	1.93 to 2.01	2.02 to 2.07	2.08 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.86 or lower	1.87 to 1.95	1.96 to 2.01	2.02 or higher
ELL Progress	72.3%	48.3% or lower	48.4% to 58.3%	58.4% to 65.8%	65.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	96.9%	79.9% or lower	80.0% to 85.0%	85.1% to 88.9%	89.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.35	0.14 or lower	0.15 to 0.22	0.23 to 0.28	0.29 or higher