Framework for Great Schools
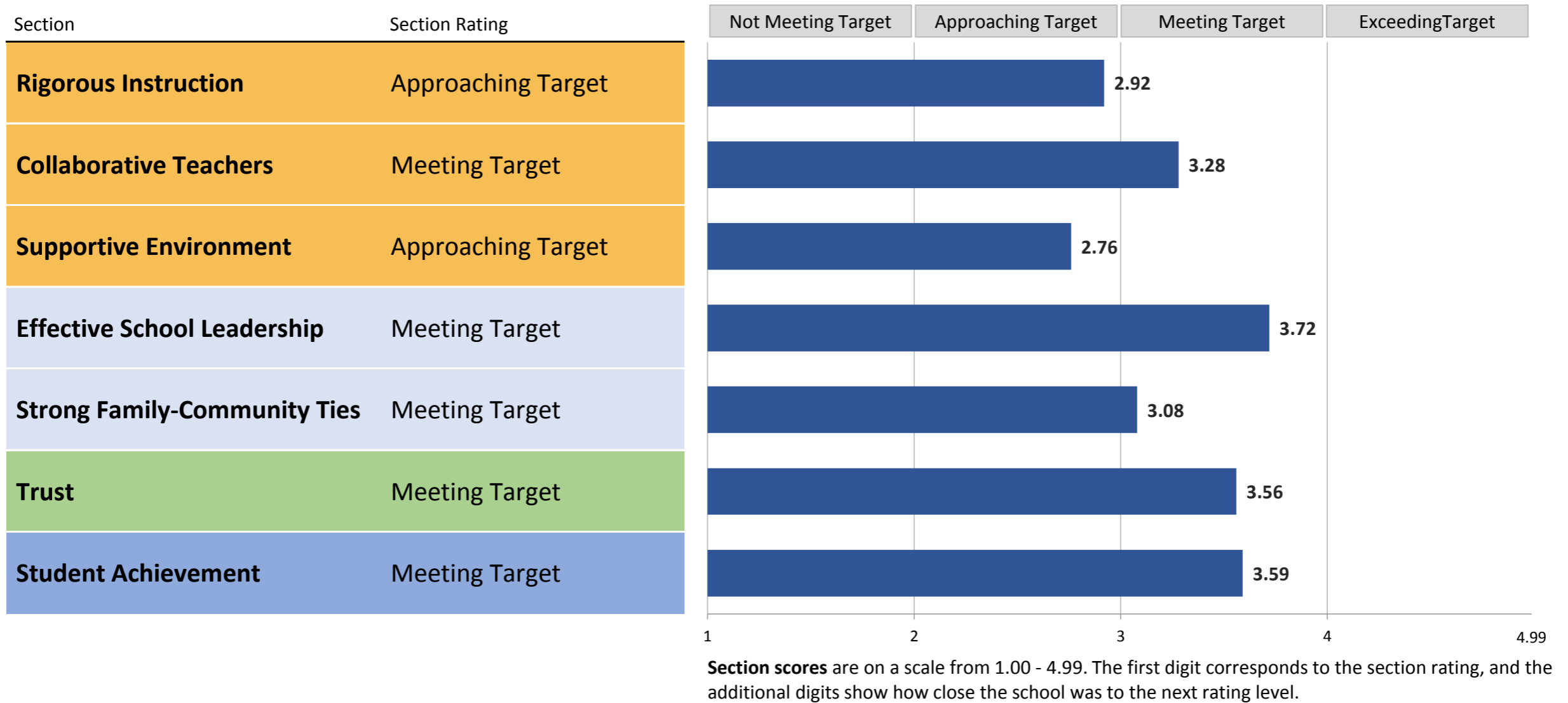
The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Approaching Target
Collaborative Teachers	Meeting Target
Supportive Environment	Approaching Target
Effective School Leadership	Meeting Target
Strong Family-Community Ties	Meeting Target
Trust	Meeting Target
Student Achievement	Meeting Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 2.92
- Collaborative Teachers: 3.28
- Supportive Environment: 2.76
- Effective School Leadership: 3.72
- Strong Family-Community Ties: 3.08
- Trust: 3.56
- Student Achievement: 3.59

(scale: 1, 2, 3, 4, 4.99)

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	101	105	105
Grade 10	112	105	110
Grade 11	89	99	103
Grade 12	80	87	103
All students	**382**	**396**	**421**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	24%	29%	27%
% Free Lunch Eligible	88%	88%	88%
% Student with IEPs	29%	32%	31%
% Student with IEPs (less than 20% time)	16%	19%	16%
% Overage Under-credited	22%	22%	17%
% HRA Eligible	-	-	72%
% Temporary Housing	-	-	23%
% Asian	0%	0%	1%
% Black	33%	26%	27%
% Hispanic	66%	72%	71%
% White	0%	0%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.42	2.07	2.12
Average Incoming Math Proficiency	2.56	2.02	2.07

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.59**

Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
					Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation										
●	Percent of Students Earning 10+ Credits in 1st Year	92	**82.6%**	46.5%	60.5%	70.1%	79.2%	93.3%	**4.24**	4.17%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	30	**60.0%**	22.8%	42.2%	55.8%	68.6%	88.9%	**3.33**	4.17%
	Percent of Students Earning 10+ Credits in 2nd Year	101	**69.3%**	41.1%	53.7%	62.7%	71.2%	85.4%	**3.78**	4.17%
●	Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	29	**62.1%**	15.9%	34.4%	47.5%	59.9%	80.5%	**4.11**	4.17%
	Percent of Students Earning 10+ Credits in 3rd Year	93	**63.4%**	40.3%	52.0%	60.3%	68.2%	82.2%	**3.39**	4.17%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	24	**41.7%**	16.8%	33.5%	45.3%	56.3%	75.8%	**2.69**	4.17%
Regents Performance										
	Average Completion Rate for Remaining Regents	267	**34.8%**	13.3%	25.5%	33.9%	41.7%	60.1%	**3.12**	4.17%
●	Weighted Regents Pass Rate - ELA	101	**0.93**	0.41	0.61	0.76	0.90	1.13	**4.13**	4.17%
	Weighted Regents Pass Rate - Math	118	**0.79**	0.23	0.57	0.80	1.03	1.38	**2.96**	4.17%
	Weighted Regents Pass Rate - Science	112	**1.05**	0.23	0.61	0.87	1.12	1.56	**3.72**	4.17%
●	Weighted Regents Pass Rate - Global History	134	**0.95**	0.20	0.46	0.65	0.82	1.10	**4.46**	4.17%
●	Weighted Regents Pass Rate - U.S. History	104	**1.05**	0.28	0.55	0.75	0.93	1.23	**4.40**	4.17%
Graduation / Diploma										
	4-Year Graduation Rate	99	**60.6%**	28.3%	41.9%	57.2%	68.0%	81.9%	**3.31**	6.25%
	6-Year Graduation Rate	98	**68.4%**	47.5%	57.2%	68.1%	75.8%	86.1%	**3.04**	6.25%
●	4-Year Weighted Diploma Rate	99	**197.0%**	60.6%	101.8%	148.3%	181.2%	224.2%	**4.37**	6.25%
●	6-Year Weighted Diploma Rate	98	**187.8%**	85.4%	120.1%	158.7%	186.0%	223.3%	**4.05**	6.25%
College and Career Readiness										
○	College and Career Preparatory Course Index	99	**6.1%**	0.0%	7.8%	18.1%	26.4%	42.1%	**1.78**	5.00%
	4-Year College Readiness Index	99	**7.1%**	0.0%	3.0%	6.9%	10.1%	20.4%	**3.06**	5.00%
	6-Year College Readiness Index with Persistence	98	**30.6%**	9.7%	18.5%	29.0%	37.5%	54.5%	**3.19**	5.00%
	Postsecondary Enrollment Rate - 6 Months	102	**30.4%**	11.6%	20.6%	32.6%	42.4%	59.2%	**2.82**	5.00%
	Postsecondary Enrollment Rate - 18 Months	98	**45.9%**	23.7%	32.3%	44.1%	53.6%	68.8%	**3.19**	5.00%
								Weighted Average Score	**3.47**	

Closing the Achievement Gap (CtAG) Metrics		n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
							Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate													
	English Language Learners	34	34.3%	61.6%	**205.9%**	25.9%	103.0%	163.9%	225.7%	320.1%	**3.68**	0.036	0.024
●	Self-Contained / ICT / SETSS	29	29.3%	74.4%	**286.2%**	0.0%	110.0%	197.0%	285.2%	420.0%	**4.01**	0.036	0.027
●	Lowest Third Citywide	49	49.5%	74.3%	**193.9%**	0.0%	71.2%	127.5%	184.6%	271.8%	**4.11**	0.036	0.028
	Black / Hispanic Males in Lowest Third Citywide	28	28.3%	72.6%	**142.9%**	0.0%	65.3%	116.9%	169.2%	249.2%	**3.50**	0.036	0.023
College and Career Readiness													
○	Students in Lowest Third Citywide, College and Career Preparatory Course Index	49	49.5%	74.3%	**0.0%**	0.0%	7.3%	13.0%	18.9%	27.8%	**1.00**	0.036	0.000
○	Students in Lowest Third Citywide, 4-Year College Readiness Index	49	49.5%	74.3%	**0.0%**	0.0%	1.4%	2.5%	3.7%	5.4%	**1.00**	0.036	0.000
	Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	60	58.8%	96.7%	**16.7%**	0.0%	11.4%	20.4%	29.5%	43.4%	**2.59**	0.036	0.014
										CtAG Additional Points			**0.12**
										Overall Student Achievement Score			**3.59**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	91%	3.80	34%
Section Rating: Approaching Target	**Section Score:**	**2.92**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	84%	3.16	50%
Section Rating: Meeting Target	**Section Score:**	**3.28**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	79%	2.44	35%
Percentage of students with 90%+ attendance			
EMS			
HS	36.1%	2.12	
Overall	36.1%	2.12	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.92	4.74	
Overall	0.92	4.74	5%
Section Rating: Approaching Target	**Section Score:**	**2.76**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	86%	3.72	100%
Section Rating: Meeting Target	**Section Score:**	**3.72**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	74%	3.08	100%
Section Rating: Meeting Target	**Section Score:**	**3.08**	
Trust			
NYC School Survey - Trust	89%	3.56	100%
Section Rating: Meeting Target	**Section Score:**	**3.56**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	99	76.8	89.4	100.0	0.96	4.84
Common Core shifts in math	Teachers	92	69.2	85.8	100.0	0.74	3.96
Course clarity	Students	85	77.5	86.9	96.3	0.39	2.56
Quality of student discussion	Teachers	86	55.8	77.8	99.8	0.70	3.80
Section Results:		**91%**					**3.80**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	85.4	94.4	100.0	0.75	
Cultural awareness	Parents	98	82.3	91.9	100.0	0.90	
Cultural awareness	Students	84	66.6	80.6	94.6	0.62	
● Cultural awareness	Combined	92				0.76	4.04
● Inclusive classroom instruction	Teachers	95	82.7	93.1	100.0	0.75	4.00
Quality of professional development	Teachers	81	50.4	75.6	100.0	0.61	3.44
School commitment	Teachers	84	53.7	82.3	100.0	0.64	3.56
○ Innovation	Teachers	72	65.9	84.5	100.0	0.18	1.72
Reflective dialogue	Teachers	91	85.1	95.3	100.0	0.50	3.00
Peer collaboration	Teachers	89	75.2	90.6	100.0	0.54	3.16
Focus on student learning	Teachers	85	60.0	85.2	100.0	0.64	3.56
○ Collective responsibility	Teachers	67	58.1	80.7	100.0	0.20	1.80
Section Results:		**84%**					**3.16**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	77	67.5	82.9	98.3	0.32	
Safety	Combined	77				0.32	2.28
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	76	68.3	82.1	95.9	0.27	
Classroom behavior	Combined	76				0.27	2.08
Social-emotional measure	Teachers	88	86.6	95.2	100.0	0.25	2.00
Peer interactions	Students	74	58.2	74.4	90.6	0.50	3.00
Next-level guidance	Students	78	71.4	83.6	95.8	0.27	2.08
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	81	76.3	86.1	95.9	0.24	
○ Press toward academic achievement	Combined	81				0.24	1.96
Personal attention and support	Students	79	69.0	81.8	94.6	0.38	2.52
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	99	68.1	85.5	100.0	0.95	
Peer support for academic work	Students	55	41.0	61.6	82.2	0.33	
Peer support for academic work	Combined	77				0.64	3.56
Section Results:		**79%**					**2.44**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	76.5	88.9	100.0	0.70	3.80
Teacher influence	Teachers	75	40.6	71.4	100.0	0.57	3.28
Program coherence	Teachers	86	57.0	82.6	100.0	0.67	3.68
● Principal instructional leadership	Teachers	91	58.2	84.6	100.0	0.79	4.16
Section Results:		**86%**					**3.72**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	85	75.2	89.0	100.0	0.41	
Teacher outreach to parents	Parents	96	76.7	88.1	99.5	0.85	
Teacher outreach to parents	Combined	91				0.63	3.52
Parent involvement in the schools	Parents	57	41.2	61.0	80.8	0.41	2.64
Section Results:		**74%**					**3.08**
Trust							
● Parent-teacher trust	Parents	97	84.9	93.1	100.0	0.83	4.32
● Parent-principal trust	Parents	99	84.5	93.7	100.0	0.96	4.84
Student-teacher trust	Students	77	68.5	81.1	93.7	0.35	2.40
● Teacher-principal trust	Teachers	91	55.0	84.0	100.0	0.80	4.20
Teacher-teacher trust	Teachers	83	75.7	90.9	100.0	0.28	2.12
Section Results:		**89%**					**3.56**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	82.6%	65.7% or lower	65.8% to 73.6%	73.7% to 79.2%	79.3% or higher
10+ Credits in 1st Year - School's Lowest Third	60.0%	52.3% or lower	52.4% to 63.3%	63.4% to 71.1%	71.2% or higher
10+ Credits in 2nd Year - All Students	69.3%	65.6% or lower	65.7% to 73.1%	73.2% to 78.5%	78.6% or higher
10+ Credits in 2nd Year - School's Lowest Third	62.1%	46.5% or lower	46.6% to 57.2%	57.3% to 64.6%	64.7% or higher
10+ Credits in 3rd Year - All Students	63.4%	53.0% or lower	53.1% to 60.6%	60.7% to 69.9%	70.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	41.7%	34.0% or lower	34.1% to 44.9%	45.0% to 59.9%	60.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	34.8%	27.6% or lower	27.7% to 34.5%	34.6% to 39.9%	40.0% or higher
Average Regents Score - English (non-Common Core)*	68.0	60.9 or lower	*61.0 to 64.9*	*65.0 to 66.9*	*67.0 or higher*
Average Regents Score - English (Common Core)*		66.5 or lower	*66.6 to 70.3*	*70.4 to 73.0*	*73.1 or higher*
Average Regents Score - Living Environment*	67.0	59.9 or lower	*60.0 to 64.9*	*65.0 to 66.9*	*67.0 or higher*
Average Regents Score - Global History*	63.0	55.6 or lower	*55.7 to 59.9*	*60.0 to 64.9*	*65.0 or higher*
Average Regents Score - US History*	69.0	61.0 or lower	*61.1 to 65.0*	*65.1 to 67.8*	*67.9 or higher*
Average Regents Score - Algebra I (Common Core)*	52.0	55.4 or lower	*55.5 to 59.9*	*60.0 to 64.9*	*65.0 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	60.6%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
6-Year Graduation Rate	68.4%	50.6% or lower	50.7% to 59.9%	60.0% to 69.9%	70.0% or higher
4-Year Non-Dropout Rate	73.7%	65.8% or lower	65.9% to 70.1%	70.2% to 79.9%	80.0% or higher
6-Year Non-Dropout Rate	71.4%	55.7% or lower	55.8% to 60.6%	60.7% to 69.9%	70.0% or higher
College and Career Readiness					
College and Career Preparatory Course Index	6.1%	11.2% or lower	11.3% to 16.8%	16.9% to 20.8%	20.9% or higher
4-Year College Readiness Index	7.1%	8.4% or lower	8.5% to 12.7%	12.8% to 15.7%	15.8% or higher
6-Year College Readiness Index with Persistence	30.6%	18.5% or lower	18.6% to 25.4%	25.5% to 30.3%	30.4% or higher
Postsecondary Enrollment Rate - 6 Months	30.4%	31.0% or lower	31.1% to 39.3%	39.4% to 45.2%	45.3% or higher
Postsecondary Enrollment Rate - 18 Months	45.9%	34.4% or lower	34.5% to 40.6%	40.7% to 44.9%	45.0% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	52.9%	31.6% or lower	31.7% to 42.4%	42.5% to 49.9%	50.0% or higher
Self-Contained / ICT / SETSS	51.7%	24.5% or lower	24.6% to 35.9%	36.0% to 44.0%	44.1% or higher
Lowest Third Citywide	42.9%	26.8% or lower	26.9% to 37.8%	37.9% to 45.6%	45.7% or higher
Black / Hispanic Males in Lowest Third Citywide	28.6%	22.3% or lower	22.4% to 33.6%	33.7% to 41.5%	41.6% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	0.0%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
4-Year College Readiness Index	0.0%	2.4% or lower	2.5% to 3.7%	3.8% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	16.7%	15.7% or lower	15.8% to 23.7%	23.8% to 29.3%	29.4% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	36.1%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.92	0.64 or lower	0.65 to 0.74	0.75 to 0.81	0.82 or higher