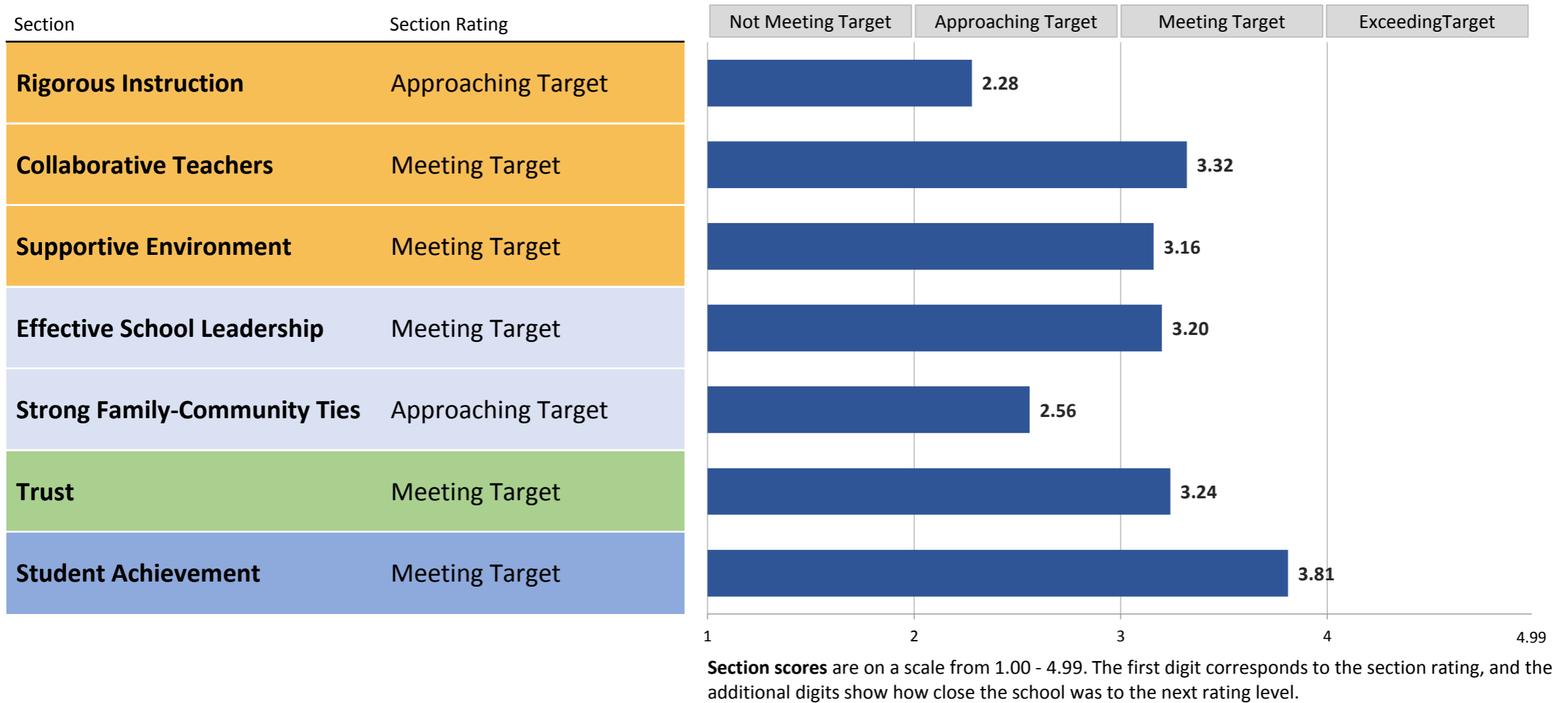


Summary of Section Ratings

West Bronx Academy for the Future

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	86	82	87
Grade 7	90	94	86
Grade 8	78	88	90
All students	254	264	263

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	10%	14%	15%
% Free Lunch Eligible	89%	89%	91%
% Student with IEPs	24%	27%	25%
% Student with IEPs (less than 20% time)	5%	5%	8%
% HRA Eligible	-	78%	75%
% Temporary Housing	-	16%	20%
% Asian	1%	2%	2%
% Black	20%	20%	19%
% Hispanic	77%	77%	78%
% White	2%	1%	2%
% Other	0%	1%	0%
Average Incoming ELA Proficiency	2.70	2.33	2.29
Average Incoming Math Proficiency	3.12	2.53	2.51

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Meeting Target	3.81

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	256	2.35	1.95	2.17	2.29	2.43	2.68	3.43	9.80%
Percentage of Students at Level 3 or 4	256	16.0%	0.8%	8.0%	13.2%	19.1%	27.5%	3.47	9.80%
Median Adjusted Growth Percentile	249	66.0	45.7	52.1	61.3	67.3	78.2	3.78	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	94	71.0	61.5	67.6	76.4	82.2	92.7	2.39	9.80%
State Test Results - Math									
Average Student Proficiency	255	2.32	1.81	2.10	2.28	2.48	2.81	3.20	9.80%
Percentage of Students at Level 3 or 4	255	11.8%	0.0%	7.9%	13.8%	20.4%	29.9%	2.66	9.80%
Median Adjusted Growth Percentile	249	73.0	38.6	46.6	58.0	65.7	79.2	4.54	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	88	81.0	55.7	62.6	72.6	79.3	91.1	4.14	9.80%
Core Course Pass Rates									
ELA	253	95.7%	66.6%	76.1%	83.1%	91.0%	100.0%	4.52	1.96%
Math	253	93.7%	66.0%	75.6%	82.8%	90.8%	100.0%	4.32	1.96%
Science	253	93.3%	70.2%	78.7%	85.0%	92.0%	100.0%	4.16	1.96%
Social Studies	253	90.9%	61.3%	72.3%	80.5%	89.6%	100.0%	4.13	1.96%
Percent of 8th Graders Earning HS Credit	87	59.8%	0.0%	11.4%	19.9%	29.4%	41.0%	4.99	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	81	84.0%	62.0%	73.0%	81.0%	90.0%	100.0%	3.33	9.80%
								Weighted Average Score	3.56

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	25	9.8%	50.8%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	32	12.5%	68.7%	6.3%	0.0%	1.6%	3.2%	5.1%	8.4%	4.36	0.030	0.025
SETSS	7	2.7%	29.0%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	25	9.8%	51.9%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	32	12.5%	69.1%	3.1%	0.0%	2.4%	4.8%	7.6%	12.6%	2.29	0.030	0.010
SETSS	7	2.7%	29.3%	14.3%	0.0%	3.3%	6.6%	10.4%	17.2%	4.57	0.030	0.027
ELA - Percent at 75th+ Growth Percentile												
ELL	61	24.5%	54.8%	42.6%	17.2%	27.0%	36.6%	47.8%	68.0%	3.54	0.030	0.019
Lowest Third Citywide	110	44.2%	55.9%	52.7%	31.5%	39.4%	47.2%	56.3%	72.7%	3.60	0.030	0.020
Black and Hispanic Males in Lowest Third Citywide	59	23.7%	53.0%	64.4%	29.6%	38.0%	46.2%	55.9%	73.2%	4.49	0.030	0.026
SC/ICT/SETSS	62	24.9%	59.3%	58.1%	35.0%	42.9%	50.8%	60.0%	76.4%	3.79	0.030	0.021
Math - Percent at 75th+ Growth Percentile												
ELL	61	24.5%	50.5%	52.5%	12.4%	22.8%	33.0%	45.0%	66.4%	4.35	0.030	0.025
Lowest Third Citywide	127	51.0%	62.7%	56.7%	24.4%	34.1%	43.7%	54.9%	75.0%	4.09	0.030	0.023
Black and Hispanic Males in Lowest Third Citywide	54	21.7%	48.8%	55.6%	24.1%	34.0%	43.7%	55.1%	75.5%	4.02	0.030	0.023
SC/ICT/SETSS	62	24.9%	60.6%	54.8%	25.8%	34.5%	43.0%	53.1%	71.0%	4.09	0.030	0.023
ELL Progress	36	13.7%	38.0%	25.0%	11.3%	22.8%	34.2%	47.5%	71.3%	2.19	0.030	0.009
											CtAG Additional Points	0.25
											Overall Student Achievement Score	3.81

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	84%	2.88	34%
Section Rating: Approaching Target	Section Score:	2.28	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	85%	3.20	50%
Section Rating: Meeting Target	Section Score:	3.32	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	81%	2.88	35%
Percentage of students with 90%+ attendance			
EMS	75.3%	3.20	
HS	62.7%	3.60	
Overall	69.0%	3.40	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.25	2.47	
HS	0.22	1.80	
Overall	0.23	2.14	5%
Section Rating: Meeting Target	Section Score:	3.16	

Effective School Leadership			
NYC School Survey - Effective School Leadership	82%	3.20	100%
Section Rating: Meeting Target	Section Score:	3.20	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	74%	2.56	100%
Section Rating: Approaching Target	Section Score:	2.56	

Trust			
NYC School Survey - Trust	89%	3.24	100%
Section Rating: Meeting Target	Section Score:	3.24	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	78.0	90.2	100.0	0.54	3.16
Common Core shifts in math	Teachers	82	73.4	86.8	100.0	0.34	2.36
Course clarity	Students	89	79.8	87.6	95.4	0.59	3.36
Quality of student discussion	Teachers	75	58.6	79.2	99.8	0.39	2.56
Section Results:		84%					2.88
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	85.7	94.3	100.0	0.57	
Cultural awareness	Parents	89	85.4	92.4	99.4	0.29	
Cultural awareness	Students	80	69.5	80.9	92.3	0.48	
Cultural awareness	Combined	88				0.44	2.76
Inclusive classroom instruction	Teachers	91	81.4	92.4	100.0	0.52	3.08
• Quality of professional development	Teachers	91	45.8	75.2	100.0	0.83	4.32
School commitment	Teachers	83	60.1	85.3	100.0	0.57	3.28
Innovation	Teachers	76	63.0	84.2	100.0	0.36	2.44
• Reflective dialogue	Teachers	99	85.6	95.2	100.0	0.90	4.60
Peer collaboration	Teachers	92	72.0	89.8	100.0	0.71	3.84
Focus on student learning	Teachers	81	64.0	86.6	100.0	0.46	2.84
○ Collective responsibility	Teachers	64	54.5	80.5	100.0	0.20	1.80
Section Results:		85%					3.20
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	79	69.7	83.1	96.5	0.35	
Safety	Combined	79				0.35	2.40
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	82	67.0	80.4	93.8	0.56	
Classroom behavior	Combined	82				0.56	3.24
• Social-emotional measure	Teachers	95	86.5	95.3	100.0	0.75	4.00
Peer interactions	Students	73	63.1	76.5	89.9	0.38	2.52
Next-level guidance	Students	79	72.1	83.3	94.5	0.31	2.24
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	80.3	87.9	95.5	0.48	
Press toward academic achievement	Combined	88				0.48	2.92
Personal attention and support	Students	84	73.6	83.0	92.4	0.57	3.28
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	80	72.8	86.8	100.0	0.27	
Peer support for academic work	Students	58	45.3	61.7	78.1	0.38	
Peer support for academic work	Combined	69				0.32	2.28
Section Results:		81%					2.88

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	85	76.7	88.9	100.0	0.37	2.48
Teacher influence	Teachers	81	44.5	71.1	97.7	0.69	3.76
Program coherence	Teachers	81	52.0	80.8	100.0	0.60	3.40
Principal instructional leadership	Teachers	80	56.6	85.0	100.0	0.55	3.20
Section Results:		82%					3.20
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	77.3	90.9	100.0	0.56	
Teacher outreach to parents	Parents	84	76.9	88.1	99.3	0.33	
Teacher outreach to parents	Combined	87				0.44	2.76
Parent involvement in the schools	Parents	60	48.2	65.0	81.8	0.34	2.36
Section Results:		74%					2.56
Trust							
Parent-teacher trust	Parents	89	86.5	93.3	100.0	0.25	2.00
Parent-principal trust	Parents	94	84.5	93.1	100.0	0.58	3.32
Student-teacher trust	Students	79	69.1	79.9	90.7	0.44	2.76
Teacher-principal trust	Teachers	86	56.9	85.9	100.0	0.68	3.72
• Teacher-teacher trust	Teachers	96	74.0	90.8	100.0	0.85	4.40
Section Results:		89%					3.24

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.35	2.18 or lower	2.19 to 2.26	2.27 to 2.32	2.33 or higher
Average Student Proficiency - School's Lowest Third	1.96	1.84 or lower	1.85 to 1.93	1.94 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	16.0%	8.3% or lower	8.4% to 12.0%	12.1% to 15.0%	15.1% or higher
State Test Results - Math*					
Average Student Proficiency	2.32	2.13 or lower	2.14 to 2.26	2.27 to 2.37	2.38 or higher
Average Student Proficiency - School's Lowest Third	1.91	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	11.8%	8.8% or lower	8.9% to 13.9%	14.0% to 18.0%	18.1% or higher
Core Course Pass Rates					
ELA	95.7%	78.5% or lower	78.6% to 83.5%	83.6% to 87.6%	87.7% or higher
Math	93.7%	79.3% or lower	79.4% to 84.2%	84.3% to 88.1%	88.2% or higher
Science	93.3%	81.1% or lower	81.2% to 85.5%	85.6% to 89.1%	89.2% or higher
Social Studies	90.9%	77.3% or lower	77.4% to 82.6%	82.7% to 87.0%	87.1% or higher
Percent of 8th Graders Earning HS Credit	59.8%	8.1% or lower	8.2% to 12.7%	12.8% to 16.5%	16.6% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	84.0%	74.9% or lower	75.0% to 78.9%	79.0% to 82.9%	83.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.96	1.77 or lower	1.78 to 1.84	1.85 to 1.89	1.90 or higher
Integrated Co-Teaching	2.08	1.95 or lower	1.96 to 2.02	2.03 to 2.09	2.10 or higher
SETSS	2.36	1.99 or lower	2.00 to 2.10	2.11 to 2.19	2.20 or higher
ELL	2.17	1.95 or lower	1.96 to 2.07	2.08 to 2.16	2.17 or higher
Lowest Third Citywide	2.00	1.91 or lower	1.92 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.99	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.86	1.72 or lower	1.73 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	2.04	1.87 or lower	1.88 to 1.99	2.00 to 2.09	2.10 or higher
SETSS	2.55	1.96 or lower	1.97 to 2.12	2.13 to 2.24	2.25 or higher
ELL	2.17	1.95 or lower	1.96 to 2.11	2.12 to 2.24	2.25 or higher
Lowest Third Citywide	2.00	1.82 or lower	1.83 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	25.0%	27.0% or lower	27.1% to 36.8%	36.9% to 44.8%	44.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	75.3%	65.0% or lower	65.1% to 70.9%	71.0% to 75.7%	75.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.25	0.18 or lower	0.19 to 0.28	0.29 to 0.37	0.38 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.