Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target				3.28	
Collaborative Teachers	Exceeding Target					4.08
Supportive Environment	Meeting Target				3.88	
Effective School Leadership	Approaching Target			2.88		
Strong Family-Community Ties	Approaching Target			2.80		
Trust	Meeting Target				3.20	
Student Achievement	Meeting Target				3.62	

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
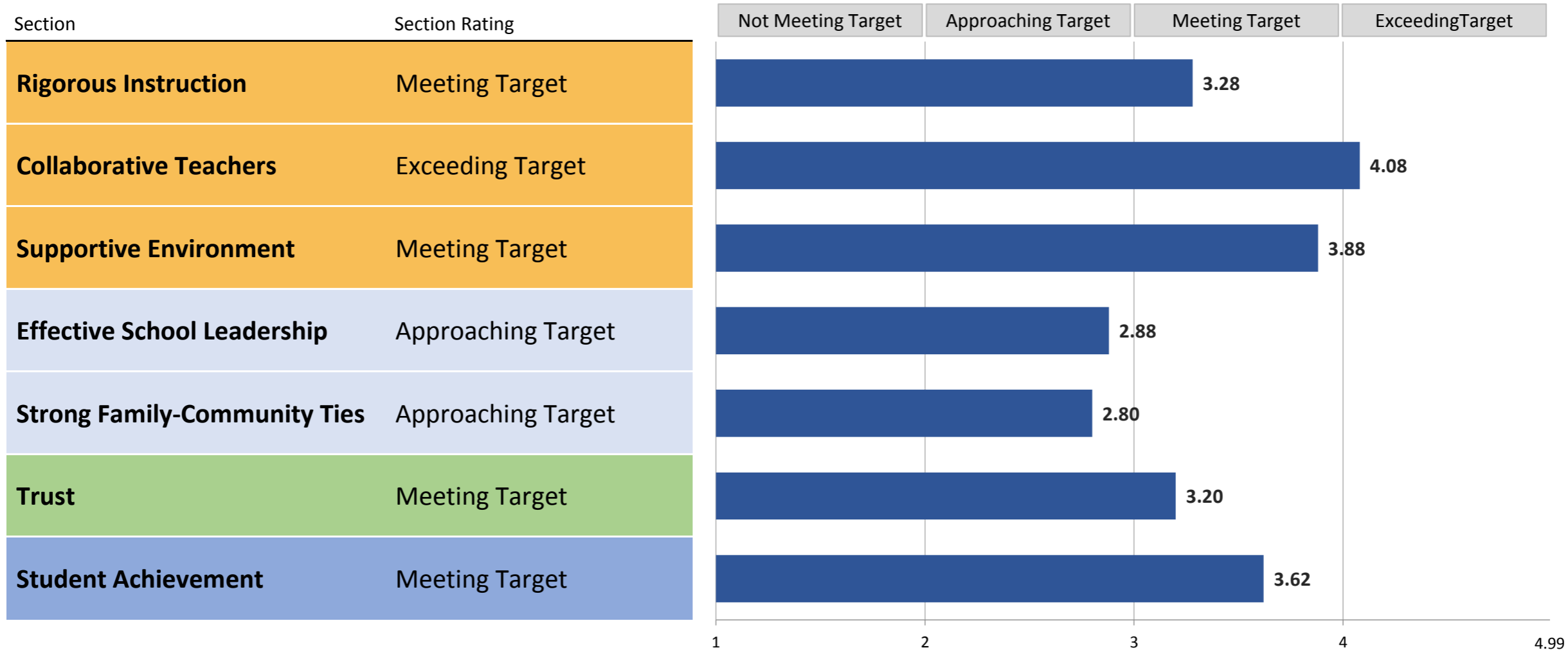
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	159	87	106
Grade 1	170	170	172
Grade 2	167	172	171
Grade 3	200	170	170
Grade 4	183	196	172
Grade 5	28	179	193
All students	**907**	**974**	**984**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	36%	30%	35%
% Free Lunch Eligible	93%	93%	94%
% Student with IEPs	15%	16%	18%
% Student with IEPs (less than 20% time)	5%	6%	8%
% HRA Eligible	-	68%	67%
% Temporary Housing	-	6%	6%
% Asian	5%	4%	4%
% Black	2%	2%	1%
% Hispanic	92%	93%	93%
% White	0%	1%	1%
% Other	0%	0%	1%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.62**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
				2014-15 Targets					
State Test Results - ELA									
Average Student Proficiency	522	**2.42**	1.99	2.21	2.35	2.51	2.78	**3.44**	9.09%
Percentage of Students at Level 3 or 4	522	**21.6%**	4.1%	13.1%	19.2%	26.1%	37.6%	**3.35**	9.09%
● Median Adjusted Growth Percentile	350	**69.0**	46.1	54.1	61.2	66.1	77.7	**4.25**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	128	**76.0**	58.7	66.4	73.1	77.8	89.0	**3.62**	9.09%
Early Grade Progress	169	**2.17**	0.58	1.27	1.87	2.29	3.30	**3.71**	9.09%
State Test Results - Math									
Average Student Proficiency	532	**2.61**	2.00	2.31	2.51	2.74	3.10	**3.43**	9.09%
Percentage of Students at Level 3 or 4	532	**31.8%**	3.7%	17.1%	26.5%	37.2%	52.5%	**3.50**	9.09%
Median Adjusted Growth Percentile	352	**52.5**	38.6	49.6	59.1	65.8	81.6	**2.31**	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	121	**62.0**	53.7	63.0	71.1	76.7	90.1	**1.89**	9.09%
Early Grade Progress	169	**2.85**	0.45	1.52	2.44	3.09	4.63	**3.63**	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	172	**95.3%**	79.4%	85.4%	89.5%	94.2%	100.0%	**4.19**	9.09%
							Weighted Average Score	**3.39**	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						2014-15 Targets						
ELA - Percent at Level 3 or 4												
○ Self-Contained	38	7.3%	36.0%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%	**1.00**	0.030	0.000
● Integrated Co-Teaching	35	6.7%	34.0%	**17.1%**	0.0%	3.7%	6.5%	9.3%	15.8%	**4.99**	0.030	0.030
SETSS	6	1.1%	10.5%	**0.0%**	0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
● Self-Contained	38	7.1%	35.3%	**13.2%**	0.0%	2.9%	5.2%	7.4%	12.6%	**4.99**	0.030	0.030
● Integrated Co-Teaching	35	6.6%	33.7%	**31.4%**	0.0%	7.2%	12.9%	18.4%	31.2%	**4.99**	0.030	0.030
SETSS	6	1.1%	10.6%	**0.0%**	0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	116	33.1%	70.7%	**44.8%**	12.7%	26.0%	36.3%	46.4%	69.9%	**3.84**	0.030	0.021
Lowest Third Citywide	152	43.4%	62.6%	**52.6%**	28.0%	38.8%	47.1%	55.4%	74.4%	**3.66**	0.030	0.020
Black and Hispanic Males in Lowest Third Citywide	81	23.1%	58.5%	**54.3%**	23.6%	36.2%	45.9%	55.6%	77.8%	**3.87**	0.030	0.022
● SC/ICT/SETSS	55	15.7%	33.8%	**65.5%**	22.0%	34.9%	44.8%	54.7%	77.4%	**4.48**	0.030	0.026
Math - Percent at 75th+ Growth Percentile												
ELL	118	33.5%	68.8%	**22.9%**	7.8%	22.3%	33.5%	44.6%	70.2%	**2.05**	0.030	0.008
Lowest Third Citywide	104	29.5%	40.5%	**35.6%**	19.1%	32.5%	42.8%	53.1%	76.7%	**2.30**	0.030	0.010
Black and Hispanic Males in Lowest Third Citywide	42	11.9%	31.0%	**33.3%**	14.4%	29.5%	41.2%	52.8%	79.4%	**2.32**	0.030	0.010
SC/ICT/SETSS	55	15.6%	34.3%	**34.5%**	15.4%	29.5%	40.4%	51.3%	76.2%	**2.46**	0.030	0.011
ELL Progress	343	34.9%	88.6%	**51.0%**	31.6%	44.8%	55.1%	65.2%	88.6%	**2.60**	0.030	0.012
										CtAG Additional Points		**0.23**
										Overall Student Achievement Score		**3.62**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	89%	3.00	34%
Section Rating: Meeting Target	**Section Score:**	**3.28**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	86%	3.16	50%
Section Rating: Exceeding Target	**Section Score:**	**4.08**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	93%	3.64	35%
Percentage of students with 90%+ attendance			
EMS	95.8%	4.92	
HS			
Overall	95.8%	4.92	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.12	1.86	
HS			
Overall	0.12	1.86	5%
Section Rating: Meeting Target	**Section Score:**	**3.88**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	78%	2.88	100%
Section Rating: Approaching Target	**Section Score:**	**2.88**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	2.80	100%
Section Rating: Approaching Target	**Section Score:**	**2.80**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	88%	3.20	100%
Section Rating: Meeting Target	**Section Score:**	**3.20**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	86.4	94.8	100.0	0.50	3.00
Common Core shifts in math	Teachers	91	83.3	93.1	100.0	0.50	3.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	84	68.7	85.3	100.0	0.50	3.00
Section Results:		**89%**					**3.00**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.4	95.0	100.0	0.75	
Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
● Cultural awareness	Combined	96				0.75	4.00
● Inclusive classroom instruction	Teachers	96	84.2	94.6	100.0	0.75	4.00
Quality of professional development	Teachers	73	51.4	77.4	100.0	0.45	2.80
School commitment	Teachers	80	59.9	85.3	100.0	0.51	3.04
Innovation	Teachers	79	70.3	86.7	100.0	0.29	2.16
Reflective dialogue	Teachers	94	87.9	95.9	100.0	0.50	3.00
Peer collaboration	Teachers	90	77.6	92.2	100.0	0.55	3.20
Focus on student learning	Teachers	85	68.2	89.0	100.0	0.54	3.16
Collective responsibility	Teachers	83	65.7	84.7	100.0	0.49	2.96
Section Results:		**86%**					**3.16**
Supportive Environment							
Safety:							
Safety	Teachers	100	80.0	94.6	100.0	0.98	
Safety	Students		74.5	88.5	100.0		
● Safety	Combined	100				0.98	4.92
Classroom behavior:							
Classroom behavior	Teachers	91	66.9	85.5	100.0	0.72	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	91				0.72	3.88
Social-emotional measure	Teachers	93	89.0	96.6	100.0	0.50	3.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	84	75.0	88.8	100.0	0.34	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	84				0.34	2.36
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	95	76.5	91.5	100.0	0.77	
Peer support for academic work	Parents	96	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
● Peer support for academic work	Combined	95				0.76	4.04
Section Results:		**93%**					**3.64**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	85	79.3	90.9	100.0	0.28	2.12
Teacher influence	Teachers	68	28.8	60.8	92.8	0.61	3.44
Program coherence	Teachers	74	60.0	85.2	100.0	0.36	2.44
Principal instructional leadership	Teachers	85	61.6	87.0	100.0	0.61	3.44
Section Results:		**78%**					**2.88**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.5	94.5	100.0	0.58	
Teacher outreach to parents	Parents	94	86.0	92.6	99.2	0.58	
Teacher outreach to parents	Combined	94				0.58	3.32
Parent involvement in the schools	Parents	71	62.4	76.6	90.8	0.31	2.24
Section Results:		**83%**					**2.80**
Trust							
● Parent-teacher trust	Parents	95	90.9	95.3	99.7	0.75	4.00
Parent-principal trust	Parents	94	82.7	93.3	100.0	0.65	3.60
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	81	56.4	85.0	100.0	0.57	3.28
○ Teacher-teacher trust	Teachers	80	74.1	90.5	100.0	0.23	1.92
Section Results:		**88%**					**3.20**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.42	2.35 or lower	2.36 to 2.45	2.46 to 2.53	2.54 or higher
Average Student Proficiency - School's Lowest Third	1.99	1.87 or lower	1.88 to 1.99	2.00 to 2.08	2.09 or higher
Percentage of Students at Level 3 or 4	21.6%	19.0% or lower	19.1% to 24.5%	24.6% to 28.7%	28.8% or higher
State Test Results - Math*					
Average Student Proficiency	2.61	2.58 or lower	2.59 to 2.73	2.74 to 2.85	2.86 or higher
Average Student Proficiency - School's Lowest Third	1.97	1.90 or lower	1.91 to 2.07	2.08 to 2.20	2.21 or higher
Percentage of Students at Level 3 or 4	31.8%	31.5% or lower	31.6% to 38.7%	38.8% to 44.2%	44.3% or higher
MS Adjusted Core Course Pass Rate of Former Students	95.3%	87.4% or lower	87.5% to 90.6%	90.7% to 93.0%	93.1% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.88	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.29	1.88 or lower	1.89 to 1.99	2.00 to 2.07	2.08 or higher
SETSS	2.07	1.89 or lower	1.90 to 2.02	2.03 to 2.11	2.12 or higher
ELL	2.24	2.11 or lower	2.12 to 2.25	2.26 to 2.35	2.36 or higher
Lowest Third Citywide	2.04	1.91 or lower	1.92 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	2.01	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.18	1.88 or lower	1.89 to 2.02	2.03 to 2.13	2.14 or higher
Integrated Co-Teaching	2.62	2.05 or lower	2.06 to 2.22	2.23 to 2.35	2.36 or higher
SETSS	2.21	2.06 or lower	2.07 to 2.24	2.25 to 2.37	2.38 or higher
ELL	2.36	2.36 or lower	2.37 to 2.56	2.57 to 2.71	2.72 or higher
Lowest Third Citywide	1.95	1.94 or lower	1.95 to 2.02	2.03 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	1.96	1.91 or lower	1.92 to 2.00	2.01 to 2.07	2.08 or higher
ELL Progress	51.0%	37.7% or lower	37.8% to 47.6%	47.7% to 55.2%	55.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	95.8%	80.0% or lower	80.1% to 85.1%	85.2% to 88.9%	89.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.12	0.17 or lower	0.18 to 0.27	0.28 to 0.35	0.36 or higher