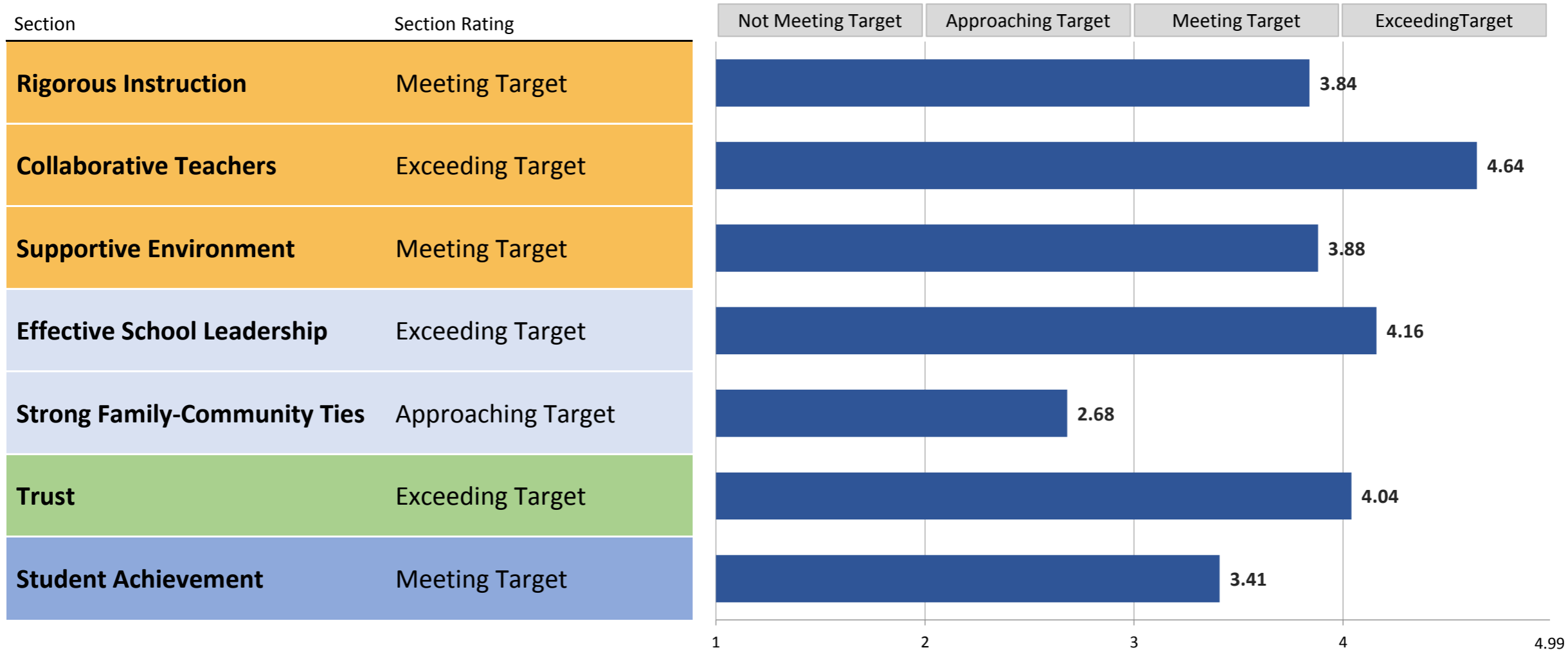


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

20K180
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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	91	97	102
Grade 1	102	95	100
Grade 2	93	115	95
Grade 3	127	90	99
Grade 4	128	127	90
Grade 5	117	126	132
Grade 6	141	162	185
Grade 7	150	135	160
Grade 8	152	150	134
All students	1160	1153	1151

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	23%	25%	25%
% Free Lunch Eligible	73%	73%	78%
% Student with IEPs	14%	15%	15%
% Student with IEPs (less than 20% time)	3%	3%	3%
% HRA Eligible	-	56%	55%
% Temporary Housing	-	2%	3%
% Asian	40%	44%	44%
% Black	1%	1%	1%
% Hispanic	21%	22%	25%
% White	36%	32%	28%
% Other	0%	1%	1%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Meeting Target	3.41

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	782	2.74	2.11	2.43	2.68	2.88	3.21	3.30	8.20%
Percentage of Students at Level 3 or 4	782	38.5%	6.2%	21.4%	34.1%	44.0%	60.5%	3.44	8.20%
○ Median Adjusted Growth Percentile	671	60.0	54.7	61.0	66.2	70.2	78.6	1.84	8.20%
○ Median Adjusted Growth Percentile - School's Lowest Third	233	68.0	65.2	71.4	76.3	80.2	88.4	1.45	8.20%
● Early Grade Progress	96	3.22	0.85	1.51	2.03	2.45	3.33	4.88	8.20%
State Test Results - Math									
Average Student Proficiency	788	3.03	2.19	2.59	2.89	3.14	3.53	3.56	8.20%
Percentage of Students at Level 3 or 4	788	53.4%	10.9%	28.8%	43.5%	55.1%	74.3%	3.85	8.20%
Median Adjusted Growth Percentile	677	61.0	51.3	58.8	64.9	69.7	79.8	2.36	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	233	68.0	60.7	67.4	73.0	77.4	86.6	2.11	8.20%
Early Grade Progress	97	2.99	0.96	1.89	2.61	3.18	4.41	3.67	8.20%
Core Course Pass Rates									
● ELA	470	98.7%	72.4%	81.2%	87.3%	92.1%	100.0%	4.84	1.64%
● Math	470	95.5%	71.5%	80.5%	86.8%	91.8%	100.0%	4.45	1.64%
● Science	470	100.0%	74.3%	82.9%	88.5%	92.8%	100.0%	4.99	1.64%
● Social Studies	470	99.1%	72.1%	81.3%	87.3%	92.1%	100.0%	4.89	1.64%
Percent of 8th Graders Earning HS Credit	133	21.8%	0.0%	18.4%	33.6%	45.6%	66.8%	2.22	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	141	97.0%	71.0%	81.0%	87.0%	92.0%	100.0%	4.63	8.20%
Weighted Average Score								3.26	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	28	3.6%	20.2%	3.6%	0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
● Integrated Co-Teaching	61	7.8%	43.6%	16.4%	0.0%	3.1%	5.0%	7.4%	12.4%	4.99	0.030	0.030
SETSS	21	2.7%	23.1%	4.8%	0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	28	3.6%	20.3%	17.9%	0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
● Integrated Co-Teaching	61	7.7%	43.5%	23.0%	0.0%	5.2%	8.3%	12.3%	20.6%	4.99	0.030	0.030
SETSS	21	2.7%	23.3%	23.8%	0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	196	29.2%	77.0%	34.7%	14.1%	28.3%	36.6%	47.7%	70.3%	2.77	0.030	0.013
Lowest Third Citywide	159	23.7%	37.0%	47.2%	33.6%	43.2%	48.8%	56.2%	71.4%	2.71	0.030	0.013
Black and Hispanic Males in Lowest Third Citywide	35	5.2%	14.5%	48.6%	29.1%	40.6%	47.4%	56.4%	74.7%		0.030	0.000
SC/ICT/SETSS	95	14.2%	36.1%	49.5%	30.2%	41.5%	48.2%	57.0%	75.0%	3.15	0.030	0.016
Math - Percent at 75th+ Growth Percentile												
ELL	202	29.8%	75.4%	36.6%	13.4%	26.8%	34.7%	45.1%	66.4%	3.18	0.030	0.016
Lowest Third Citywide	118	17.4%	24.9%	44.1%	28.0%	39.6%	46.4%	55.5%	74.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	35	5.2%	14.4%	25.7%	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
○ SC/ICT/SETSS	96	14.2%	36.5%	34.4%	26.0%	36.6%	42.8%	51.1%	68.0%	1.79	0.030	0.006
● ELL Progress	266	24.3%	84.7%	64.7%	24.5%	40.7%	50.2%	62.8%	88.5%	4.07	0.030	0.023
CtAG Additional Points											0.15	
Overall Student Achievement Score											3.41	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	93%	3.64	34%
Section Rating: Meeting Target	Section Score:	3.84	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	94%	4.24	50%
Section Rating: Exceeding Target	Section Score:	4.64	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	86%	3.16	35%
Percentage of students with 90%+ attendance			
EMS	91.5%	4.00	
HS			
Overall	91.5%	4.00	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.16	1.80	
HS			
Overall	0.16	1.80	5%
Section Rating: Meeting Target	Section Score:	3.88	

Effective School Leadership			
NYC School Survey - Effective School Leadership	89%	4.16	100%
Section Rating: Exceeding Target	Section Score:	4.16	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	80%	2.68	100%
Section Rating: Approaching Target	Section Score:	2.68	

Trust			
NYC School Survey - Trust	93%	4.04	100%
Section Rating: Exceeding Target	Section Score:	4.04	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	98	86.5	94.1	100.0	0.85	4.40
	Common Core shifts in math	Teachers	94	81.3	91.9	100.0	0.68	3.72
	Course clarity	Students	89	82.2	90.6	99.0	0.39	2.56
	Quality of student discussion	Teachers	90	64.9	83.3	100.0	0.73	3.92
Section Results:			93%					3.64
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	99	86.2	94.8	100.0	0.91	
	Cultural awareness	Parents	95	89.5	94.1	98.7	0.75	
	Cultural awareness	Students	85	69.6	84.0	98.4	0.53	
	Cultural awareness	Combined	93				0.73	3.92
•	Inclusive classroom instruction	Teachers	100	84.7	94.1	100.0	0.97	4.88
•	Quality of professional development	Teachers	90	52.2	76.8	100.0	0.80	4.20
•	School commitment	Teachers	98	60.2	84.6	100.0	0.96	4.84
	Innovation	Teachers	88	66.7	84.9	100.0	0.65	3.60
•	Reflective dialogue	Teachers	96	87.4	95.2	100.0	0.75	4.00
•	Peer collaboration	Teachers	98	79.2	92.0	100.0	0.92	4.68
•	Focus on student learning	Teachers	96	67.5	88.5	100.0	0.87	4.48
	Collective responsibility	Teachers	87	59.6	82.2	100.0	0.67	3.68
Section Results:			94%					4.24
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	84	72.2	86.2	100.0	0.44	
	Safety	Combined	84				0.44	2.76
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	85	64.2	80.8	97.4	0.63	
	Classroom behavior	Combined	85				0.63	3.52
•	Social-emotional measure	Teachers	100	88.0	96.2	100.0	0.97	4.88
	Peer interactions	Students	82	67.8	82.0	96.2	0.49	2.96
	Next-level guidance	Students	88	77.9	89.3	100.0	0.46	2.84
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	87	82.4	89.4	96.4	0.31	
	Press toward academic achievement	Combined	87				0.31	2.24
	Personal attention and support	Students	85	75.7	86.3	96.9	0.43	2.72
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	94	84.4	92.8	100.0	0.60	
	Peer support for academic work	Students	67	45.8	67.0	88.2	0.49	
	Peer support for academic work	Combined	80				0.55	3.20
Section Results:			86%					3.16

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	79.5	89.7	99.9	0.68	3.72
Teacher influence	Teachers	72	30.2	60.2	90.2	0.69	3.76
● Program coherence	Teachers	96	61.1	85.1	100.0	0.91	4.64
● Principal instructional leadership	Teachers	95	63.6	87.0	100.0	0.86	4.44
Section Results:		89%					4.16
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	84.4	93.8	100.0	0.85	
Teacher outreach to parents	Parents	92	83.7	91.1	98.5	0.53	
Teacher outreach to parents	Combined	95				0.69	3.76
○ Parent involvement in the schools	Parents	64	59.7	74.7	89.7	0.14	1.56
Section Results:		80%					2.68
Trust							
● Parent-teacher trust	Parents	95	90.0	94.6	99.2	0.75	4.00
● Parent-principal trust	Parents	97	83.1	92.7	100.0	0.82	4.28
Student-teacher trust	Students	82	67.7	81.9	96.1	0.50	3.00
● Teacher-principal trust	Teachers	97	62.0	86.8	100.0	0.92	4.68
● Teacher-teacher trust	Teachers	96	77.3	91.1	100.0	0.83	4.32
Section Results:		93%					4.04

2014-15 School Quality Reports / K-8
Targets for 2015-16

20K180
 The SEEALL Academy

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.74	2.59 or lower	2.60 to 2.67	2.68 to 2.73	2.74 or higher
Average Student Proficiency - School's Lowest Third	2.13	1.95 or lower	1.96 to 2.06	2.07 to 2.14	2.15 or higher
Percentage of Students at Level 3 or 4	38.5%	30.9% or lower	31.0% to 35.2%	35.3% to 38.4%	38.5% or higher
State Test Results - Math*					
Average Student Proficiency	3.03	2.76 or lower	2.77 to 2.89	2.90 to 2.98	2.99 or higher
Average Student Proficiency - School's Lowest Third	2.23	1.96 or lower	1.97 to 2.11	2.12 to 2.22	2.23 or higher
Percentage of Students at Level 3 or 4	53.4%	39.2% or lower	39.3% to 45.4%	45.5% to 49.9%	50.0% or higher
Core Course Pass Rates					
ELA	98.7%	77.2% or lower	77.3% to 82.7%	82.8% to 86.7%	86.8% or higher
Math	95.5%	76.7% or lower	76.8% to 82.3%	82.4% to 86.4%	86.5% or higher
Science	100.0%	78.3% or lower	78.4% to 83.6%	83.7% to 87.4%	87.5% or higher
Social Studies	99.1%	74.4% or lower	74.5% to 80.6%	80.7% to 85.1%	85.2% or higher
Percent of 8th Graders Earning HS Credit	21.8%	23.7% or lower	23.8% to 36.7%	36.8% to 46.2%	46.3% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	97.0%	83.9% or lower	84.0% to 87.9%	88.0% to 90.9%	91.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.90	1.80 or lower	1.81 to 1.87	1.88 to 1.92	1.93 or higher
Integrated Co-Teaching	2.23	2.01 or lower	2.02 to 2.09	2.10 to 2.15	2.16 or higher
SETSS	2.19	2.03 or lower	2.04 to 2.15	2.16 to 2.24	2.25 or higher
ELL	2.43	2.15 or lower	2.16 to 2.28	2.29 to 2.37	2.38 or higher
Lowest Third Citywide	1.98	1.95 or lower	1.96 to 2.00	2.01 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	1.85	1.90 or lower	1.91 to 1.96	1.97 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained	2.21	1.87 or lower	1.88 to 1.99	2.00 to 2.07	2.08 or higher
Integrated Co-Teaching	2.37	2.06 or lower	2.07 to 2.19	2.20 to 2.29	2.30 or higher
SETSS	2.39	2.09 or lower	2.10 to 2.26	2.27 to 2.38	2.39 or higher
ELL	2.85	2.39 or lower	2.40 to 2.57	2.58 to 2.71	2.72 or higher
Lowest Third Citywide	1.97	1.93 or lower	1.94 to 2.00	2.01 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.89 or lower	1.90 to 1.97	1.98 to 2.02	2.03 or higher
ELL Progress	64.7%	47.7% or lower	47.8% to 56.5%	56.6% to 63.0%	63.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	91.5%	74.5% or lower	74.6% to 80.7%	80.8% to 85.2%	85.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.16	0.16 or lower	0.17 to 0.26	0.27 to 0.33	0.34 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.