

# 2014-15 School Quality Guide / HS

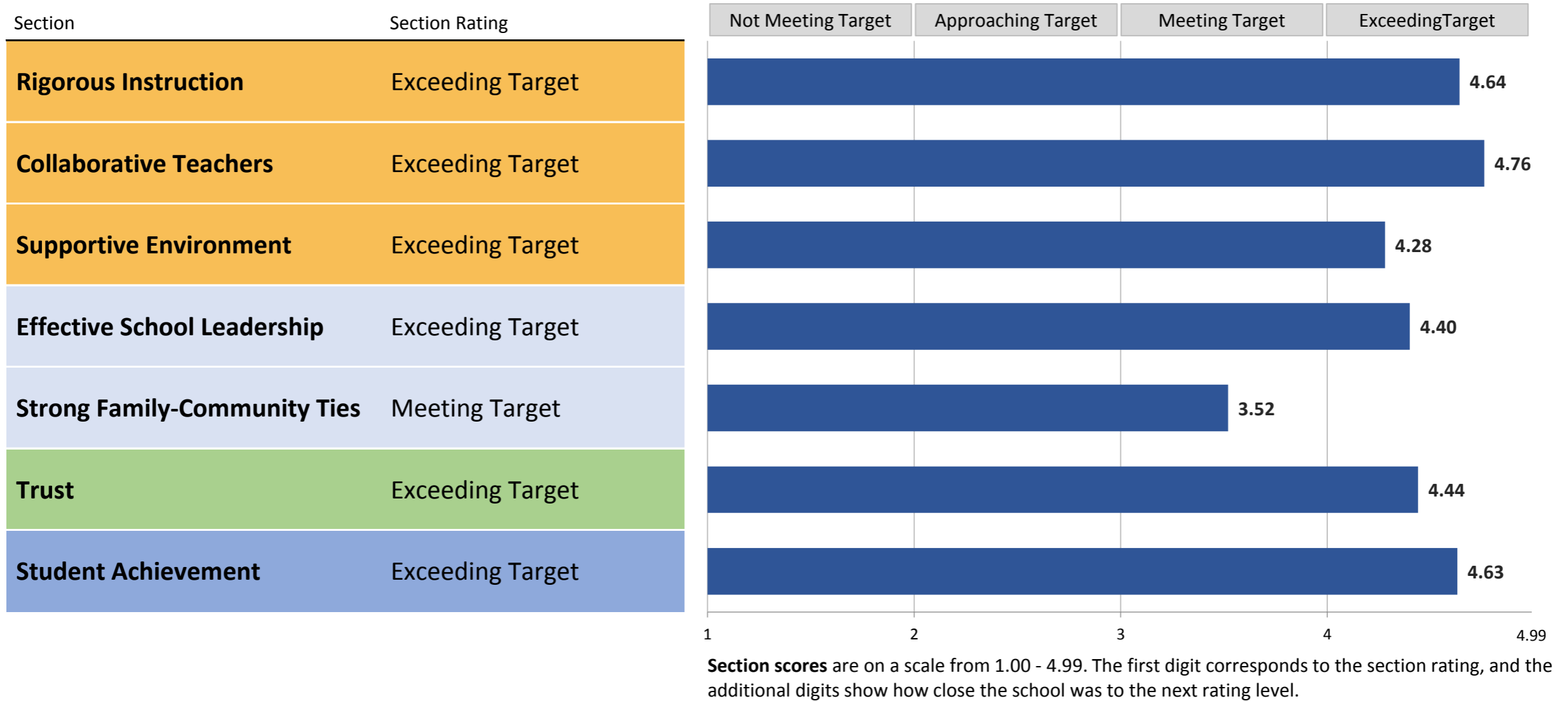
## Summary of Section Ratings

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Scholars' Academy

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



### State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / HS**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	122	125	158
Grade 10	121	116	122
Grade 11	109	116	114
Grade 12	101	107	116
<b>All students</b>	<b>453</b>	<b>464</b>	<b>510</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	0%	0%	0%
% Free Lunch Eligible	46%	46%	43%
% Student with IEPs	0%	1%	2%
% Student with IEPs (less than 20% time)	0%	0%	1%
% Overage Under-credited	0%	0%	0%
% HRA Eligible	-	22%	20%
% Temporary Housing	-	15%	11%
% Asian	21%	21%	21%
% Black	20%	21%	23%
% Hispanic	18%	18%	20%
% White	40%	38%	35%
% Other	0%	2%	2%
Average Incoming ELA Proficiency	3.52	3.66	3.64
Average Incoming Math Proficiency	3.92	3.44	3.42

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Exceeding Target</b>	<b>4.63</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
● Percent of Students Earning 10+ Credits in 1st Year	156	99.4%	81.9%	91.8%	94.2%	96.5%	100.0%	4.83	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	52	98.1%	67.9%	83.3%	88.2%	92.8%	100.0%	4.74	4.17%
● Percent of Students Earning 10+ Credits in 2nd Year	122	99.2%	77.1%	88.8%	92.1%	95.2%	100.0%	4.83	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	41	97.6%	61.3%	78.5%	84.8%	90.7%	100.0%	4.74	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	112	99.1%	70.1%	82.4%	87.5%	92.4%	100.0%	4.88	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	37	97.3%	57.6%	75.3%	82.5%	89.2%	99.7%	4.77	4.17%
<b>Regents Performance</b>									
● Average Completion Rate for Remaining Regents	124	98.5%	61.8%	81.0%	86.4%	91.6%	98.9%	4.95	4.17%
● Weighted Regents Pass Rate - ELA	196	1.27	0.66	0.94	1.13	1.32	1.61	4.00	4.17%
● Weighted Regents Pass Rate - Math	328	1.42	0.90	1.15	1.26	1.36	1.54	4.33	4.17%
● Weighted Regents Pass Rate - Science	298	2.65	0.32	1.14	1.73	2.28	3.37	4.27	4.17%
● Weighted Regents Pass Rate - Global History	111	1.07	0.67	0.92	1.07	1.20	1.41	4.00	4.17%
● Weighted Regents Pass Rate - U.S. History	185	1.09	0.71	0.98	1.14	1.30	1.54	3.00	4.17%
<b>Graduation / Diploma</b>									
● 4-Year Graduation Rate	118	99.2%	77.5%	91.5%	94.8%	97.2%	100.0%	4.71	6.25%
● 6-Year Graduation Rate	96	100.0%	82.2%	92.8%	95.6%	97.6%	100.0%	4.99	6.25%
● 4-Year Weighted Diploma Rate	118	287.3%	169.6%	213.6%	249.7%	275.3%	303.1%	4.43	6.25%
● 6-Year Weighted Diploma Rate	96	313.5%	168.3%	209.4%	246.4%	272.6%	301.3%	4.99	6.25%
<b>College and Career Readiness</b>									
● College and Career Preparatory Course Index	118	98.3%	47.4%	63.4%	75.3%	85.0%	93.8%	4.99	5.00%
● 4-Year College Readiness Index	118	97.5%	35.6%	45.8%	60.2%	72.0%	87.0%	4.99	5.00%
● 6-Year College Readiness Index with Persistence	96	100.0%	56.2%	73.6%	82.8%	90.2%	97.7%	4.99	5.00%
● Postsecondary Enrollment Rate - 6 Months	106	90.6%	55.9%	71.7%	81.5%	89.6%	98.1%	4.12	5.00%
● Postsecondary Enrollment Rate - 18 Months	96	99.0%	64.3%	78.1%	85.8%	92.1%	99.1%	4.99	5.00%
								<b>Weighted Average Score</b>	<b>4.63</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners		0.0%	0.0%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS		0.0%	0.0%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide		0.0%	0.0%		0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide		0.0%	0.0%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
<b>College and Career Readiness</b>												
Students in Lowest Third Citywide, College and Career Preparatory Course Index		0.0%	0.0%		0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index		0.0%	0.0%		0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months		0.0%	0.0%		0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
											<b>CtAG Additional Points</b>	<b>0.00</b>
											<b>Overall Student Achievement Score</b>	<b>4.63</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	93%	3.96	34%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.64</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	96%	4.48	50%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.76</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	92%	4.52	35%
Percentage of students with 90%+ attendance			
EMS	94.6%	3.52	
HS	86.9%	3.12	
Overall	90.8%	3.32	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.42	3.40	
HS	1.14	4.99	
Overall	0.78	4.20	5%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.28</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	93%	4.40	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.40</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	79%	3.52	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.52</b>	

<b>Trust</b>			
NYC School Survey - Trust	95%	4.44	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.44</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	92	78.0	90.2	100.0	0.65	3.60
Common Core shifts in math	Teachers	91	73.4	86.8	100.0	0.65	3.60
Course clarity	Students	91	79.8	87.6	95.4	0.74	3.96
• Quality of student discussion	Teachers	96	58.6	79.2	99.8	0.90	4.60
<b>Section Results:</b>		93%					<b>3.96</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	97	85.7	94.3	100.0	0.79	
Cultural awareness	Parents	96	85.4	92.4	99.4	0.75	
Cultural awareness	Students	81	69.5	80.9	92.3	0.50	
Cultural awareness	Combined	91				0.68	3.72
• Inclusive classroom instruction	Teachers	98	81.4	92.4	100.0	0.89	4.56
• Quality of professional development	Teachers	91	45.8	75.2	100.0	0.83	4.32
• School commitment	Teachers	96	60.1	85.3	100.0	0.90	4.60
• Innovation	Teachers	97	63.0	84.2	100.0	0.92	4.68
• Reflective dialogue	Teachers	97	85.6	95.2	100.0	0.76	4.04
• Peer collaboration	Teachers	99	72.0	89.8	100.0	0.95	4.80
• Focus on student learning	Teachers	99	64.0	86.6	100.0	0.97	4.88
• Collective responsibility	Teachers	97	54.5	80.5	100.0	0.92	4.68
<b>Section Results:</b>		96%					<b>4.48</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	94	69.7	83.1	96.5	0.90	
• Safety	Combined	94				0.90	4.60
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	92	67.0	80.4	93.8	0.94	
• Classroom behavior	Combined	92				0.94	4.76
• Social-emotional measure	Teachers	97	86.5	95.3	100.0	0.77	4.08
• Peer interactions	Students	89	63.1	76.5	89.9	0.98	4.92
• Next-level guidance	Students	91	72.1	83.3	94.5	0.83	4.32
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	95	80.3	87.9	95.5	0.99	
• Press toward academic achievement	Combined	95				0.99	4.96
Personal attention and support	Students	87	73.6	83.0	92.4	0.71	3.84
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	98	72.8	86.8	100.0	0.91	
Peer support for academic work	Students	81	45.3	61.7	78.1	1.00	
• Peer support for academic work	Combined	89				0.95	4.80
<b>Section Results:</b>		92%					<b>4.52</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
• Inclusive principal leadership	Parents	96	76.7	88.9	100.0	0.82	4.28
Teacher influence	Teachers	78	44.5	71.1	97.7	0.62	3.48
• Program coherence	Teachers	100	52.0	80.8	100.0	1.00	4.99
• Principal instructional leadership	Teachers	97	56.6	85.0	100.0	0.94	4.76
<b>Section Results:</b>		93%					<b>4.40</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	77.3	90.9	100.0	0.95	
Teacher outreach to parents	Parents	96	76.9	88.1	99.3	0.87	
• Teacher outreach to parents	Combined	98				0.91	4.64
Parent involvement in the schools	Parents	60	48.2	65.0	81.8	0.34	2.36
<b>Section Results:</b>		79%					<b>3.52</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	98	86.5	93.3	100.0	0.82	4.28
• Parent-principal trust	Parents	98	84.5	93.1	100.0	0.86	4.44
• Student-teacher trust	Students	87	69.1	79.9	90.7	0.84	4.36
• Teacher-principal trust	Teachers	96	56.9	85.9	100.0	0.90	4.60
• Teacher-teacher trust	Teachers	96	74.0	90.8	100.0	0.86	4.44
<b>Section Results:</b>		95%					<b>4.44</b>

**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	99.4%	81.8% or lower	81.9% to 86.9%	87.0% to 90.4%	90.5% or higher
10+ Credits in 1st Year - School's Lowest Third	98.1%	72.9% or lower	73.0% to 80.4%	80.5% to 85.7%	85.8% or higher
10+ Credits in 2nd Year - All Students	99.2%	82.5% or lower	82.6% to 87.4%	87.5% to 90.8%	90.9% or higher
10+ Credits in 2nd Year - School's Lowest Third	97.6%	76.2% or lower	76.3% to 82.8%	82.9% to 87.5%	87.6% or higher
10+ Credits in 3rd Year - All Students	99.1%	81.0% or lower	81.1% to 86.3%	86.4% to 90.0%	90.1% or higher
10+ Credits in 3rd Year - School's Lowest Third	97.3%	74.8% or lower	74.9% to 81.8%	81.9% to 86.7%	86.8% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	98.5%	83.9% or lower	84.0% to 88.4%	88.5% to 91.5%	91.6% or higher
Average Regents Score - English (non-Common Core)*	91.0	79.9 or lower	80.0 to 84.9	85.0 to 89.9	90.0 or higher
Average Regents Score - English (Common Core)*		79.9 or lower	80.0 to 84.9	85.0 to 89.9	90.0 or higher
Average Regents Score - Living Environment*		79.9 or lower	80.0 to 84.9	85.0 to 88.6	88.7 or higher
Average Regents Score - Global History*	92.0	79.9 or lower	80.0 to 84.9	85.0 to 89.4	89.5 or higher
Average Regents Score - US History*	89.0	79.9 or lower	80.0 to 84.9	85.0 to 89.9	90.0 or higher
Average Regents Score - Algebra I (Common Core)*		70.0 or lower	70.1 to 72.7	72.8 to 74.7	74.8 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	99.2%	84.4% or lower	84.5% to 88.7%	88.8% to 91.8%	91.9% or higher
6-Year Graduation Rate	100.0%	88.3% or lower	88.4% to 91.6%	91.7% to 93.8%	93.9% or higher
4-Year Non-Dropout Rate	99.2%	90.9% or lower	91.0% to 93.4%	93.5% to 95.2%	95.3% or higher
6-Year Non-Dropout Rate	100.0%	89.8% or lower	89.9% to 92.6%	92.7% to 94.6%	94.7% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	98.3%	70.5% or lower	70.6% to 78.3%	78.4% to 83.7%	83.8% or higher
4-Year College Readiness Index	97.5%	72.8% or lower	72.9% to 79.1%	79.2% to 83.4%	83.5% or higher
6-Year College Readiness Index with Persistence	100.0%	84.1% or lower	84.2% to 88.4%	88.5% to 91.5%	91.6% or higher
Postsecondary Enrollment Rate - 6 Months	90.6%	80.9% or lower	81.0% to 86.1%	86.2% to 89.8%	89.9% or higher
Postsecondary Enrollment Rate - 18 Months	99.0%	85.4% or lower	85.5% to 89.4%	89.5% to 92.2%	92.3% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners					
Self-Contained / ICT / SETSS					
<b>Lowest Third Citywide</b>					
Black / Hispanic Males in Lowest Third Citywide					
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index					
4-Year College Readiness Index					
Postsecondary Enrollment Rate - 6 Months					

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	86.9%	79.6% or lower	79.7% to 85.2%	85.3% to 89.2%	89.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	1.14	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher