

2014-15 School Quality Guide / ES

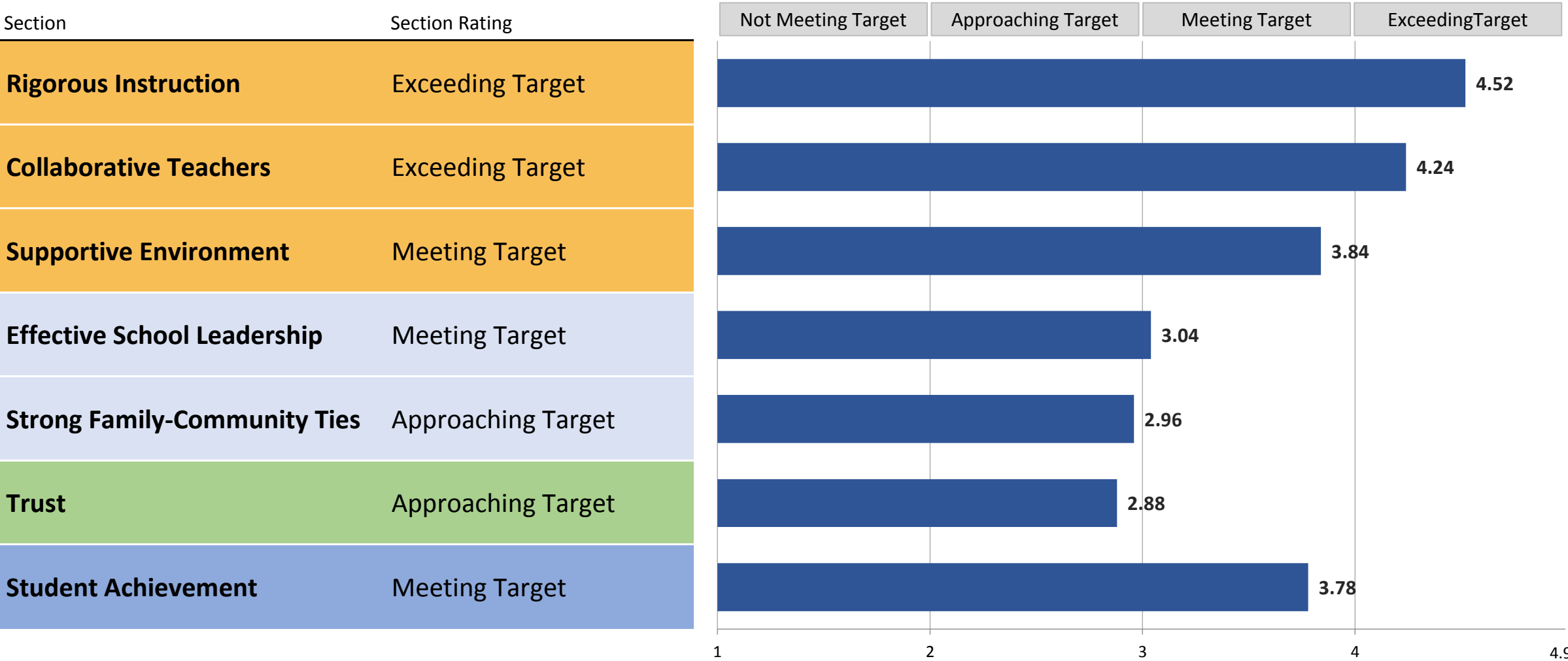
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	121	122	105
Grade 1	124	113	128
Grade 2	95	115	108
Grade 3	115	91	107
Grade 4	105	120	94
Grade 5	107	101	128
All students	721	713	706

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	9%	9%	10%
% Free Lunch Eligible	58%	58%	49%
% Student with IEPs	25%	25%	23%
% Student with IEPs (less than 20% time)	7%	5%	5%
% HRA Eligible	-	31%	38%
% Temporary Housing	-	5%	6%
% Asian	5%	5%	6%
% Black	4%	4%	3%
% Hispanic	28%	30%	29%
% White	62%	59%	60%
% Other	0%	2%	3%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.78

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	318	2.75	2.21	2.50	2.68	2.88	3.14	3.35	9.09%
Percentage of Students at Level 3 or 4	318	38.4%	12.8%	26.6%	35.9%	46.6%	59.7%	3.23	9.09%
Median Adjusted Growth Percentile	209	69.0	48.1	55.7	62.3	67.0	78.0	4.18	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	73	78.0	56.3	64.0	70.8	75.5	86.8	4.22	9.09%
Early Grade Progress	103	2.39	0.81	1.49	2.08	2.48	3.45	3.78	9.09%
State Test Results - Math									
Average Student Proficiency	322	2.87	2.25	2.64	2.88	3.15	3.50	2.96	9.09%
Percentage of Students at Level 3 or 4	322	45.7%	14.3%	31.7%	43.6%	57.2%	74.0%	3.15	9.09%
Median Adjusted Growth Percentile	210	66.5	40.9	51.7	61.2	67.8	83.4	3.80	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	73	70.0	50.9	60.8	69.4	75.4	89.6	3.10	9.09%
Early Grade Progress	105	2.33	0.54	1.62	2.54	3.18	4.72	2.77	9.09%
MS Adjusted Core Course Pass Rate of Former Students	92	95.9%	77.5%	83.9%	88.4%	93.6%	100.0%	4.36	9.09%
Weighted Average Score								3.54	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	21	6.6%	32.5%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
Integrated Co-Teaching	36	11.3%	57.4%	22.2%	0.0%	3.7%	6.5%	9.3%	15.8%	4.99	0.030	0.030
SETSS	27	8.5%	81.0%	3.7%	0.0%	3.5%	6.2%	8.9%	15.0%	2.07	0.030	0.008
Math - Percent at Level 3 or 4												
Self-Contained	21	6.5%	32.3%	4.8%	0.0%	2.9%	5.2%	7.4%	12.6%	2.83	0.030	0.014
Integrated Co-Teaching	36	11.2%	57.1%	22.2%	0.0%	7.2%	12.9%	18.4%	31.2%	4.30	0.030	0.025
SETSS	27	8.4%	80.8%	18.5%	0.0%	6.6%	11.7%	16.8%	28.4%	4.15	0.030	0.024
ELA - Percent at 75th+ Growth Percentile												
ELL	29	13.9%	29.7%	51.7%	12.7%	26.0%	36.3%	46.4%	69.9%	4.23	0.030	0.024
Lowest Third Citywide	60	28.7%	40.6%	58.3%	28.0%	38.8%	47.1%	55.4%	74.4%	4.15	0.030	0.024
Black and Hispanic Males in Lowest Third Citywide	16	7.7%	19.5%	56.3%	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	61	29.2%	72.5%	54.1%	22.0%	34.9%	44.8%	54.7%	77.4%	3.94	0.030	0.022
Math - Percent at 75th+ Growth Percentile												
ELL	30	14.3%	29.4%	40.0%	7.8%	22.3%	33.5%	44.6%	70.2%	3.59	0.030	0.019
Lowest Third Citywide	64	30.5%	41.9%	43.8%	19.1%	32.5%	42.8%	53.1%	76.7%	3.10	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	14	6.7%	17.4%	57.1%	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	61	29.0%	72.9%	39.3%	15.4%	29.5%	40.4%	51.3%	76.2%	2.90	0.030	0.014
ELL Progress	66	9.9%	25.1%	62.1%	31.6%	44.8%	55.1%	65.2%	88.6%	3.69	0.030	0.020
CtAG Additional Points											0.24	
Overall Student Achievement Score											3.78	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	93%	3.64	34%
Section Rating: Exceeding Target	Section Score:	4.52	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	87%	3.44	50%
Section Rating: Exceeding Target	Section Score:	4.24	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	89%	3.40	35%
Percentage of students with 90%+ attendance			
EMS	84.8%	3.28	
HS			
Overall	84.8%	3.28	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.28	3.30	
HS			
Overall	0.28	3.30	5%
Section Rating: Meeting Target	Section Score:	3.84	

Effective School Leadership			
NYC School Survey - Effective School Leadership	78%	3.04	100%
Section Rating: Meeting Target	Section Score:	3.04	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	2.96	100%
Section Rating: Approaching Target	Section Score:	2.96	

Trust			
NYC School Survey - Trust	85%	2.88	100%
Section Rating: Approaching Target	Section Score:	2.88	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	86.4	94.8	100.0	0.50	3.00
• Common Core shifts in math	Teachers	97	83.3	93.1	100.0	0.82	4.28
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	89	68.7	85.3	100.0	0.66	3.64
Section Results:		93%					3.64
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.4	95.0	100.0	0.85	
Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
• Cultural awareness	Combined	96				0.80	4.20
• Inclusive classroom instruction	Teachers	98	84.2	94.6	100.0	0.86	4.44
Quality of professional development	Teachers	77	51.4	77.4	100.0	0.53	3.12
School commitment	Teachers	72	59.9	85.3	100.0	0.29	2.16
Innovation	Teachers	84	70.3	86.7	100.0	0.45	2.80
• Reflective dialogue	Teachers	99	87.9	95.9	100.0	0.88	4.52
Peer collaboration	Teachers	94	77.6	92.2	100.0	0.73	3.92
Focus on student learning	Teachers	84	68.2	89.0	100.0	0.50	3.00
Collective responsibility	Teachers	82	65.7	84.7	100.0	0.48	2.92
Section Results:		87%					3.44
Supportive Environment							
Safety:							
Safety	Teachers	100	80.0	94.6	100.0	1.00	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	100				1.00	4.99
Classroom behavior:							
Classroom behavior	Teachers	74	66.9	85.5	100.0	0.22	
Classroom behavior	Students		67.3	84.3	100.0		
○ Classroom behavior	Combined	74				0.22	1.88
• Social-emotional measure	Teachers	99	89.0	96.6	100.0	0.93	4.72
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	83	75.0	88.8	100.0	0.33	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	83				0.33	2.32
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	84	76.5	91.5	100.0	0.30	
Peer support for academic work	Parents	95	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	89				0.52	3.08
Section Results:		89%					3.40

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	79.3	90.9	100.0	0.42	2.68
Teacher influence	Teachers	54	28.8	60.8	92.8	0.39	2.56
Program coherence	Teachers	82	60.0	85.2	100.0	0.55	3.20
Principal instructional leadership	Teachers	88	61.6	87.0	100.0	0.69	3.76
Section Results:		78%					3.04
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	84.5	94.5	100.0	0.81	
Teacher outreach to parents	Parents	93	86.0	92.6	99.2	0.55	
Teacher outreach to parents	Combined	95				0.68	3.72
Parent involvement in the schools	Parents	71	62.4	76.6	90.8	0.30	2.20
Section Results:		83%					2.96
Trust							
• Parent-teacher trust	Parents	95	90.9	95.3	99.7	0.75	4.00
Parent-principal trust	Parents	88	82.7	93.3	100.0	0.32	2.28
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	68	56.4	85.0	100.0	0.26	2.04
Teacher-teacher trust	Teachers	88	74.1	90.5	100.0	0.54	3.16
Section Results:		85%					2.88

2014-15 School Quality Reports / ES Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.75	2.56 or lower	2.57 to 2.67	2.68 to 2.75	2.76 or higher
Average Student Proficiency - School's Lowest Third	2.05	2.02 or lower	2.03 to 2.14	2.15 to 2.23	2.24 or higher
Percentage of Students at Level 3 or 4	38.4%	30.4% or lower	30.5% to 35.9%	36.0% to 40.0%	40.1% or higher
State Test Results - Math*					
Average Student Proficiency	2.87	2.78 or lower	2.79 to 2.93	2.94 to 3.05	3.06 or higher
Average Student Proficiency - School's Lowest Third	2.00	2.07 or lower	2.08 to 2.24	2.25 to 2.36	2.37 or higher
Percentage of Students at Level 3 or 4	45.7%	39.7% or lower	39.8% to 47.0%	47.1% to 52.5%	52.6% or higher
MS Adjusted Core Course Pass Rate of Former Students	95.9%	87.2% or lower	87.3% to 90.5%	90.6% to 92.9%	93.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.78	1.76 or lower	1.77 to 1.85	1.86 to 1.91	1.92 or higher
Integrated Co-Teaching	2.48	2.12 or lower	2.13 to 2.23	2.24 to 2.31	2.32 or higher
SETSS	2.19	2.10 or lower	2.11 to 2.23	2.24 to 2.32	2.33 or higher
ELL	2.50	2.28 or lower	2.29 to 2.42	2.43 to 2.52	2.53 or higher
Lowest Third Citywide	2.00	1.95 or lower	1.96 to 2.02	2.03 to 2.07	2.08 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.91 or lower	1.92 to 1.98	1.99 to 2.03	2.04 or higher
Math - Average Proficiency Rating					
Self-Contained	1.78	1.84 or lower	1.85 to 1.98	1.99 to 2.08	2.09 or higher
Integrated Co-Teaching	2.51	2.30 or lower	2.31 to 2.47	2.48 to 2.60	2.61 or higher
SETSS	2.36	2.23 or lower	2.24 to 2.41	2.42 to 2.54	2.55 or higher
ELL	2.64	2.54 or lower	2.55 to 2.74	2.75 to 2.89	2.90 or higher
Lowest Third Citywide	1.96	1.95 or lower	1.96 to 2.03	2.04 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide	1.99	1.93 or lower	1.94 to 2.02	2.03 to 2.08	2.09 or higher
ELL Progress	62.1%	45.8% or lower	45.9% to 55.8%	55.9% to 63.3%	63.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	84.8%	76.0% or lower	76.1% to 82.1%	82.2% to 86.7%	86.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.28	0.14 or lower	0.15 to 0.22	0.23 to 0.28	0.29 or higher