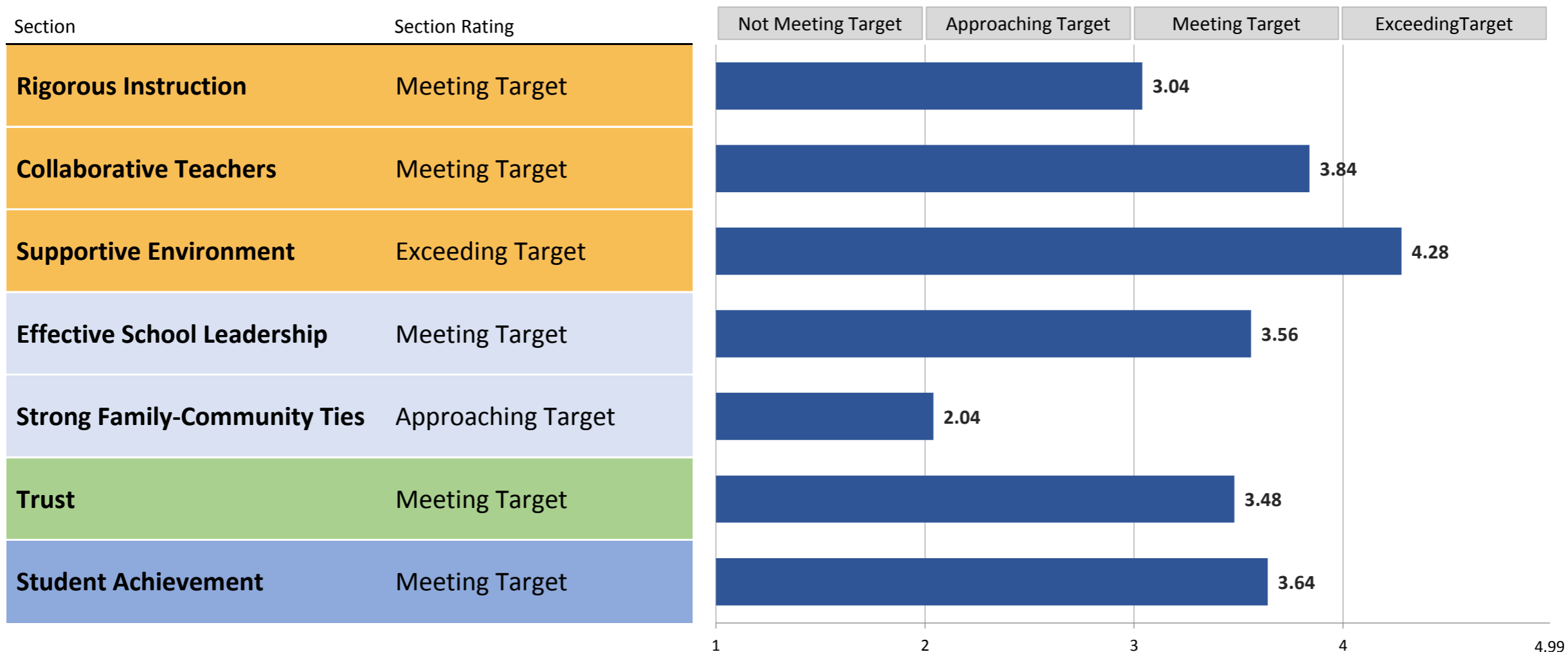## Summary of Section Ratings

J.H.S. 189 Daniel Carter Beard

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating				
		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target			3.04	
Collaborative Teachers	Meeting Target			3.84	
Supportive Environment	Exceeding Target				4.28
Effective School Leadership	Meeting Target			3.56	
Strong Family-Community Ties	Approaching Target		2.04		
Trust	Meeting Target			3.48	
Student Achievement	Meeting Target			3.64	

Scale: 1 — 2 — 3 — 4 — 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	246	205	228
Grade 7	289	243	221
Grade 8	278	298	243
All students	**813**	**746**	**692**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	29%	28%	28%
% Free Lunch Eligible	75%	75%	75%
% Student with IEPs	15%	18%	19%
% Student with IEPs (less than 20% time)	6%	5%	5%
% HRA Eligible	-	50%	47%
% Temporary Housing	-	4%	4%
% Asian	66%	68%	70%
% Black	4%	3%	3%
% Hispanic	26%	25%	25%
% White	4%	3%	2%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.98	2.68	2.67
Average Incoming Math Proficiency	3.55	3.18	3.21

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.64**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	647	**2.64**	2.24	2.52	2.64	2.78	2.98	**3.00**	9.80%
Percentage of Students at Level 3 or 4	647	**33.8%**	13.0%	22.8%	29.4%	36.7%	44.7%	**3.60**	9.80%
Median Adjusted Growth Percentile	588	**67.0**	51.1	56.0	63.0	67.7	76.0	**3.85**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	204	**75.5**	62.1	66.8	73.7	78.2	86.5	**3.40**	9.80%
State Test Results - Math									
• Average Student Proficiency	674	**2.98**	2.16	2.51	2.71	2.92	3.20	**4.21**	9.80%
• Percentage of Students at Level 3 or 4	674	**47.5%**	10.4%	22.9%	32.2%	42.7%	54.5%	**4.41**	9.80%
Median Adjusted Growth Percentile	623	**56.0**	44.9	51.6	61.2	67.5	78.9	**2.46**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	212	**63.5**	58.0	63.2	70.7	75.6	84.8	**2.04**	9.80%
Core Course Pass Rates									
• ELA	662	**96.8%**	80.6%	88.0%	91.5%	95.5%	100.0%	**4.29**	1.96%
• Math	662	**95.3%**	80.2%	87.6%	91.2%	95.3%	100.0%	**4.00**	1.96%
• Science	662	**94.9%**	77.5%	84.7%	89.2%	94.2%	100.0%	**4.12**	1.96%
Social Studies	662	**94.7%**	80.0%	87.8%	91.4%	95.4%	100.0%	**3.83**	1.96%
Percent of 8th Graders Earning HS Credit	237	**31.6%**	1.4%	20.5%	34.8%	50.8%	71.2%	**2.78**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	276	**91.0%**	74.0%	82.0%	88.0%	93.0%	100.0%	**3.60**	9.80%
							Weighted Average Score		**3.42**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	39	6.0%	31.1%	**0.0%**	0.0%	0.4%	0.8%	1.3%	2.2%	**1.00**	0.030	0.000
• Integrated Co-Teaching	57	8.8%	48.4%	**7.0%**	0.0%	1.6%	3.2%	5.1%	8.4%	**4.58**	0.030	0.027
• SETSS	24	3.7%	39.8%	**8.3%**	0.0%	2.6%	5.2%	8.2%	13.6%	**4.02**	0.030	0.023
Math - Percent at Level 3 or 4												
• Self-Contained	40	5.9%	31.2%	**2.5%**	0.0%	0.7%	1.4%	2.3%	3.8%	**4.13**	0.030	0.024
• Integrated Co-Teaching	57	8.5%	47.0%	**8.8%**	0.0%	2.4%	4.8%	7.6%	12.6%	**4.24**	0.030	0.024
SETSS	24	3.6%	39.1%	**8.3%**	0.0%	3.3%	6.6%	10.4%	17.2%	**3.45**	0.030	0.018
ELA - Percent at 75th+ Growth Percentile												
ELL	210	35.7%	79.9%	**45.7%**	17.2%	27.0%	36.6%	47.8%	68.0%	**3.81**	0.030	0.021
Lowest Third Citywide	182	31.0%	37.6%	**52.2%**	31.5%	39.4%	47.2%	56.3%	72.7%	**3.55**	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	30	5.1%	11.4%	**60.0%**	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	113	19.2%	41.9%	**51.3%**	35.0%	42.9%	50.8%	60.0%	76.4%	**3.05**	0.030	0.015
Math - Percent at 75th+ Growth Percentile												
ELL	245	39.3%	81.0%	**31.8%**	12.4%	22.8%	33.0%	45.0%	66.4%	**2.88**	0.030	0.014
Lowest Third Citywide	116	18.6%	22.4%	**47.4%**	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	29	4.7%	10.6%	**48.3%**	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	114	18.3%	40.3%	**35.1%**	25.8%	34.5%	43.0%	53.1%	71.0%	**2.07**	0.030	0.008
• ELL Progress	175	25.3%	70.1%	**65.1%**	11.3%	22.8%	34.2%	47.5%	71.3%	**4.74**	0.030	0.028
										CtAG Additional Points		**0.22**
										Overall Student Achievement Score		**3.64**

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	94%	4.16	34%
Section Rating: Meeting Target	**Section Score:**	**3.04**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	94%	4.28	50%
Section Rating: Meeting Target	**Section Score:**	**3.84**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	88%	3.64	35%
Percentage of students with 90%+ attendance			
EMS	95.0%	4.64	
HS			
Overall	95.0%	4.64	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.16	1.94	
HS			
Overall	0.16	1.94	5%
Section Rating: Exceeding Target	**Section Score:**	**4.28**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	88%	3.56	100%
Section Rating: Meeting Target	**Section Score:**	**3.56**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	69%	2.04	100%
Section Rating: Approaching Target	**Section Score:**	**2.04**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	90%	3.48	100%
Section Rating: Meeting Target	**Section Score:**	**3.48**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	96	79.4	91.4	100.0	0.82	4.28
Common Core shifts in math	Teachers	91	68.9	87.1	100.0	0.72	3.88
Course clarity	Students	93	81.3	89.7	98.1	0.71	3.84
● Quality of student discussion	Teachers	95	53.2	78.4	100.0	0.89	4.56
Section Results:		**94%**					**4.16**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	84.5	94.1	100.0	0.94	
Cultural awareness	Parents	89	87.1	93.3	99.5	0.25	
Cultural awareness	Students	88	70.6	84.2	97.8	0.63	
Cultural awareness	Combined	92				0.60	3.40
● Inclusive classroom instruction	Teachers	100	81.7	93.3	100.0	1.00	4.99
Quality of professional development	Teachers	79	54.0	77.4	100.0	0.54	3.16
● School commitment	Teachers	93	59.7	84.3	100.0	0.82	4.28
● Innovation	Teachers	94	65.8	85.2	100.0	0.83	4.32
● Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
● Peer collaboration	Teachers	99	76.7	91.9	100.0	0.95	4.80
● Focus on student learning	Teachers	94	68.4	88.4	100.0	0.80	4.20
● Collective responsibility	Teachers	94	57.5	82.3	100.0	0.85	4.40
Section Results:		**94%**					**4.28**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	89	67.5	82.9	98.3	0.68	
Safety	Combined	89				0.68	3.72
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	87	63.4	79.2	95.0	0.74	
Classroom behavior	Combined	87				0.74	3.96
● Social-emotional measure	Teachers	98	84.7	95.3	100.0	0.87	4.48
Peer interactions	Students	83	67.5	80.7	93.9	0.60	3.40
Next-level guidance	Students	88	76.9	88.3	99.7	0.50	3.00
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	91	80.6	88.2	95.8	0.70	
Press toward academic achievement	Combined	91				0.70	3.80
Personal attention and support	Students	87	74.1	85.5	96.9	0.55	3.20
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	87	76.8	88.6	100.0	0.43	
Peer support for academic work	Students	77	48.0	66.6	85.2	0.77	
Peer support for academic work	Combined	82				0.60	3.40
Section Results:		**88%**					**3.64**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	82.1	90.7	99.3	0.29	2.16
Teacher influence	Teachers	74	34.5	67.1	99.7	0.61	3.44
● Program coherence	Teachers	97	60.8	85.2	100.0	0.92	4.68
● Principal instructional leadership	Teachers	92	67.2	88.0	100.0	0.75	4.00
Section Results:		**88%**					**3.56**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	79.9	92.5	100.0	0.89	
Teacher outreach to parents	Parents	84	81.6	90.6	99.6	0.15	
Teacher outreach to parents	Combined	91				0.52	3.08
○ Parent involvement in the schools	Parents	46	47.1	66.3	85.5	0.00	1.00
Section Results:		**69%**					**2.04**
Trust							
Parent-teacher trust	Parents	92	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	90	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	85	69.2	82.0	94.8	0.62	3.48
Teacher-principal trust	Teachers	85	63.2	87.4	100.0	0.60	3.40
● Teacher-teacher trust	Teachers	97	74.2	90.6	100.0	0.88	4.52
Section Results:		**90%**					**3.48**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.64	2.57 or lower	2.58 to 2.64	2.65 to 2.70	2.71 or higher
Average Student Proficiency - School's Lowest Third	2.02	1.92 or lower	1.93 to 2.00	2.01 to 2.07	2.08 or higher
Percentage of Students at Level 3 or 4	33.8%	29.2% or lower	29.3% to 32.9%	33.0% to 35.9%	36.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.98	2.74 or lower	2.75 to 2.87	2.88 to 2.97	2.98 or higher
Average Student Proficiency - School's Lowest Third	2.10	1.96 or lower	1.97 to 2.07	2.08 to 2.17	2.18 or higher
Percentage of Students at Level 3 or 4	47.5%	36.4% or lower	36.5% to 42.2%	42.3% to 46.9%	47.0% or higher
Core Course Pass Rates					
ELA	96.8%	82.1% or lower	82.2% to 86.3%	86.4% to 89.7%	89.8% or higher
Math	95.3%	83.2% or lower	83.3% to 87.2%	87.3% to 90.3%	90.4% or higher
Science	94.9%	84.4% or lower	84.5% to 88.1%	88.2% to 91.0%	91.1% or higher
Social Studies	94.7%	80.1% or lower	80.2% to 84.8%	84.9% to 88.6%	88.7% or higher
Percent of 8th Graders Earning HS Credit	31.6%	21.0% or lower	21.1% to 33.0%	33.1% to 42.7%	42.8% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	91.0%	81.9% or lower	82.0% to 86.9%	87.0% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.87	1.81 or lower	1.82 to 1.88	1.89 to 1.93	1.94 or higher
Integrated Co-Teaching	2.12	2.06 or lower	2.07 to 2.14	2.15 to 2.21	2.22 or higher
SETSS	2.10	2.15 or lower	2.16 to 2.26	2.27 to 2.35	2.36 or higher
ELL	2.23	2.05 or lower	2.06 to 2.17	2.18 to 2.26	2.27 or higher
Lowest Third Citywide	1.97	1.93 or lower	1.94 to 1.98	1.99 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.90	1.81 or lower	1.82 to 1.90	1.91 to 1.97	1.98 or higher
Integrated Co-Teaching	2.16	2.07 or lower	2.08 to 2.19	2.20 to 2.28	2.29 or higher
SETSS	2.31	2.12 or lower	2.13 to 2.28	2.29 to 2.40	2.41 or higher
ELL	2.81	2.39 or lower	2.40 to 2.55	2.56 to 2.68	2.69 or higher
Lowest Third Citywide	1.91	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.85	1.88 or lower	1.89 to 1.95	1.96 to 2.00	2.01 or higher
ELL Progress	65.1%	42.0% or lower	42.1% to 51.9%	52.0% to 59.9%	60.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	95.0%	78.4% or lower	78.5% to 83.5%	83.6% to 87.6%	87.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.16	0.17 or lower	0.18 to 0.27	0.28 to 0.36	0.37 or higher

*   **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**