2014-15 School Quality Guide / ES
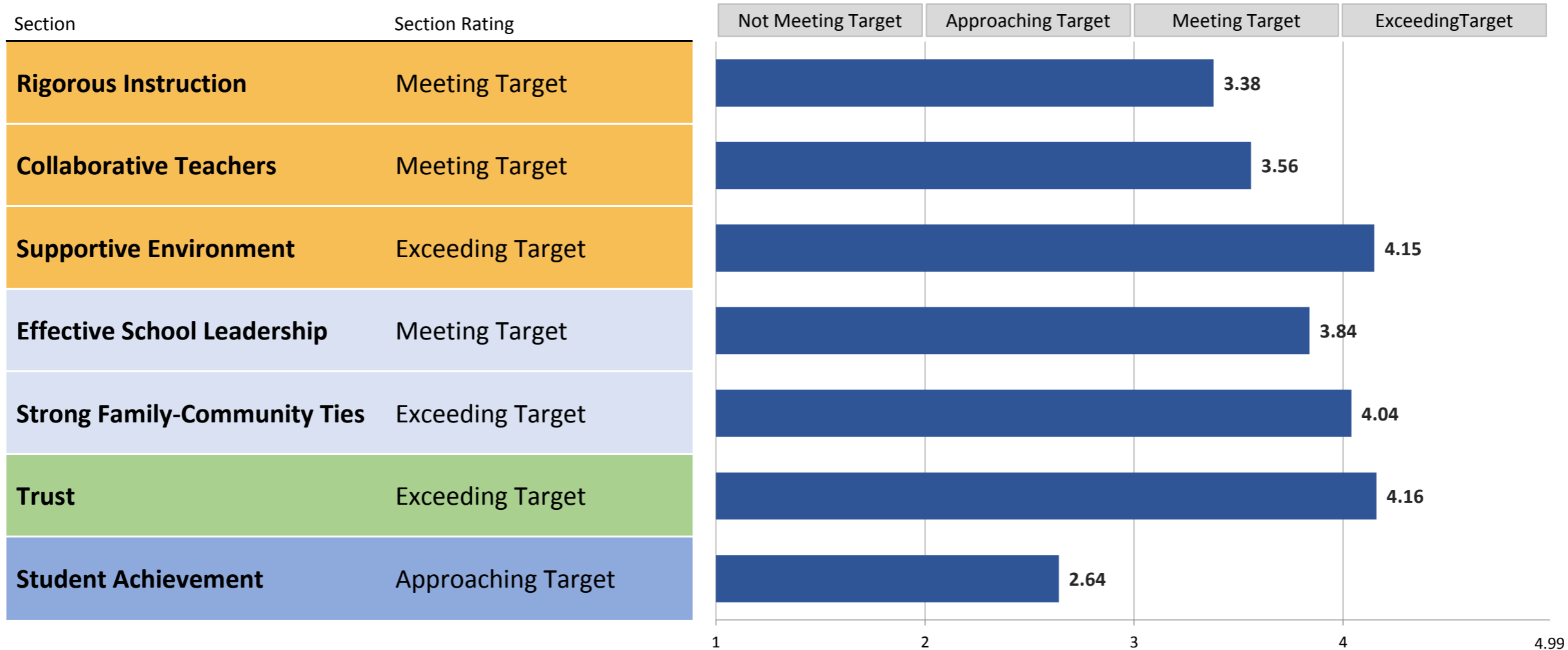
Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Meeting Target
Collaborative Teachers	Meeting Target
Supportive Environment	Exceeding Target
Effective School Leadership	Meeting Target
Strong Family-Community Ties	Exceeding Target
Trust	Exceeding Target
Student Achievement	Approaching Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

Rigorous Instruction: 3.38
Collaborative Teachers: 3.56
Supportive Environment: 4.15
Effective School Leadership: 3.84
Strong Family-Community Ties: 4.04
Trust: 4.16
Student Achievement: 2.64

Scale: 1 2 3 4 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	52	51	70
Grade 1	79	56	57
Grade 2	78	83	57
Grade 3	52	79	87
Grade 4	49	52	79
Grade 5	-	47	42
All students	**310**	**368**	**392**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	1%	0%
% Free Lunch Eligible	78%	55%	48%
% Student with IEPs	9%	11%	12%
% Student with IEPs (less than 20% time)	0%	0%	1%
% HRA Eligible	-	51%	45%
% Temporary Housing	-	4%	4%
% Asian	0%	0%	0%
% Black	99%	98%	98%
% Hispanic	1%	1%	1%
% White	0%	1%	0%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.64**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	198	**2.47**	2.03	2.36	2.59	2.85	3.18	**2.48**	9.09%
Percentage of Students at Level 3 or 4	198	**23.2%**	2.6%	19.1%	31.0%	44.6%	61.7%	**2.34**	9.09%
○ Median Adjusted Growth Percentile	111	**51.0**	44.5	53.5	61.2	66.6	79.4	**1.72**	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	40	**57.0**	51.5	61.4	69.9	75.8	89.8	**1.56**	9.09%
Early Grade Progress	82	**1.91**	0.55	1.43	2.20	2.73	4.02	**2.62**	9.09%
State Test Results - Math									
Average Student Proficiency	191	**2.63**	1.94	2.42	2.77	3.17	3.67	**2.60**	9.09%
Percentage of Students at Level 3 or 4	191	**32.5%**	0.0%	22.5%	38.6%	57.0%	80.5%	**2.62**	9.09%
Median Adjusted Growth Percentile	105	**56.0**	32.7	47.4	59.8	68.4	89.4	**2.69**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	35	**70.0**	44.7	57.5	68.2	75.7	93.5	**3.24**	9.09%
Early Grade Progress	82	**2.75**	0.02	1.58	2.94	3.88	6.23	**2.86**	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	39	**91.2%**	67.5%	77.1%	83.6%	90.9%	100.0%	**4.03**	9.09%
								Weighted Average Score	**2.61**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained				0.0%		0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
Integrated Co-Teaching	4	2.0%	10.2%		0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
○ SETSS	13	6.6%	62.9%	**0.0%**	0.0%	3.5%	6.2%	8.9%	15.0%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained				0.0%		0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
Integrated Co-Teaching	4	2.1%	10.7%		0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
○ SETSS	13	6.8%	65.4%	**0.0%**	0.0%	6.6%	11.7%	16.8%	28.4%	**1.00**	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	1	0.9%	1.9%		12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
○ Lowest Third Citywide	36	32.4%	46.1%	**36.1%**	28.0%	38.8%	47.1%	55.4%	74.4%	**1.75**	0.030	0.006
Black and Hispanic Males in Lowest Third Citywide	23	20.7%	52.4%	**39.1%**	23.6%	36.2%	45.9%	55.6%	77.8%	**2.30**	0.030	0.010
SC/ICT/SETSS	6	5.4%	4.3%	**33.3%**	22.0%	34.9%	44.8%	54.7%	77.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	1	1.0%	2.1%		7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	45	42.9%	58.9%	**37.8%**	19.1%	32.5%	42.8%	53.1%	76.7%	**2.51**	0.030	0.011
○ Black and Hispanic Males in Lowest Third Citywide	22	21.0%	54.7%	**27.3%**	14.4%	29.5%	41.2%	52.8%	79.4%	**1.85**	0.030	0.006
SC/ICT/SETSS	6	5.7%	5.8%	**16.7%**	15.4%	29.5%	40.4%	51.3%	76.2%		0.030	0.000
ELL Progress				0.0%		31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
									CtAG Additional Points			**0.03**
									Overall Student Achievement Score			**2.64**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	91%	3.24	100%
Section Rating: Meeting Target	**Section Score:***	**3.38**	
Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	89%	3.36	100%
Section Rating: Meeting Target	**Section Score:***	**3.56**	
Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	92%	3.64	65%
Percentage of students with 90%+ attendance			
EMS	99.0%	4.88	
HS			
Overall	99.0%	4.88	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.00	1.00	
HS			
Overall	0.00	1.00	5%
Section Rating: Exceeding Target	**Section Score:***	**4.15**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	87%	3.84	100%
Section Rating: Meeting Target	**Section Score:**	**3.84**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	91%	4.04	100%
Section Rating: Exceeding Target	**Section Score:**	**4.04**	
Trust			
NYC School Survey - Trust	95%	4.16	100%
Section Rating: Exceeding Target	**Section Score:**	**4.16**	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	86.4	94.8	100.0	0.51	3.04
Common Core shifts in math	Teachers	94	83.3	93.1	100.0	0.63	3.52
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	86	68.7	85.3	100.0	0.54	3.16
Section Results:		**91%**					**3.24**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.4	95.0	100.0	0.85	
Cultural awareness	Parents	94	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	96				0.67	3.68
Inclusive classroom instruction	Teachers	92	84.2	94.6	100.0	0.51	3.04
Quality of professional development	Teachers	78	51.4	77.4	100.0	0.54	3.16
● School commitment	Teachers	90	59.9	85.3	100.0	0.75	4.00
Innovation	Teachers	89	70.3	86.7	100.0	0.64	3.56
Reflective dialogue	Teachers	88	87.9	95.9	100.0	0.25	2.00
Peer collaboration	Teachers	94	77.6	92.2	100.0	0.73	3.92
Focus on student learning	Teachers	87	68.2	89.0	100.0	0.59	3.36
Collective responsibility	Teachers	87	65.7	84.7	100.0	0.62	3.48
Section Results:		**89%**					**3.36**
Supportive Environment							
Safety:							
Safety	Teachers	96	80.0	94.6	100.0	0.78	
Safety	Students		74.5	88.5	100.0		
● Safety	Combined	96				0.78	4.12
Classroom behavior:							
Classroom behavior	Teachers	82	66.9	85.5	100.0	0.44	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	82				0.44	2.76
● Social-emotional measure	Teachers	97	89.0	96.6	100.0	0.76	4.04
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	90	75.0	88.8	100.0	0.61	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	90				0.61	3.44
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	93	76.5	91.5	100.0	0.69	
Peer support for academic work	Parents	97	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	95				0.72	3.88
Section Results:		**92%**					**3.64**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	95	79.3	90.9	100.0	0.75	4.00
• Teacher influence	Teachers	79	28.8	60.8	92.8	0.79	4.16
Program coherence	Teachers	81	60.0	85.2	100.0	0.52	3.08
• Principal instructional leadership	Teachers	92	61.6	87.0	100.0	0.78	4.12
Section Results:		**87%**					**3.84**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.5	94.5	100.0	0.64	
Teacher outreach to parents	Parents	94	86.0	92.6	99.2	0.61	
Teacher outreach to parents	Combined	94				0.62	3.48
• Parent involvement in the schools	Parents	88	62.4	76.6	90.8	0.89	4.56
Section Results:		**91%**					**4.04**
Trust							
• Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
• Parent-principal trust	Parents	97	82.7	93.3	100.0	0.83	4.32
Student-teacher trust	Students		64.6	85.2	100.0		
• Teacher-principal trust	Teachers	94	56.4	85.0	100.0	0.87	4.48
Teacher-teacher trust	Teachers	93	74.1	90.5	100.0	0.71	3.84
Section Results:		**95%**					**4.16**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
State Test Results - ELA*					
Average Student Proficiency	2.47	2.44 or lower	2.45 to 2.55	2.56 to 2.63	2.64 or higher
Average Student Proficiency - School's Lowest Third	2.04	2.02 or lower	2.03 to 2.14	2.15 to 2.23	2.24 or higher
Percentage of Students at Level 3 or 4	23.2%	22.6% or lower	22.7% to 28.1%	28.2% to 32.3%	32.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.63	2.70 or lower	2.71 to 2.86	2.87 to 2.97	2.98 or higher
Average Student Proficiency - School's Lowest Third	2.00	2.08 or lower	2.09 to 2.25	2.26 to 2.38	2.39 or higher
Percentage of Students at Level 3 or 4	32.5%	38.3% or lower	38.4% to 45.5%	45.6% to 51.0%	51.1% or higher
MS Adjusted Core Course Pass Rate of Former Students	91.2%	85.9% or lower	86.0% to 89.5%	89.6% to 92.2%	92.3% or higher

Closing the Achievement Gap Metrics*

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
ELA - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching		1.99 or lower	2.00 to 2.10	2.11 to 2.18	2.19 or higher
SETSS	1.99	2.02 or lower	2.03 to 2.14	2.15 to 2.24	2.25 or higher
ELL		2.14 or lower	2.15 to 2.27	2.28 to 2.38	2.39 or higher
Lowest Third Citywide	2.02	1.97 or lower	1.98 to 2.04	2.05 to 2.10	2.11 or higher
Black and Hispanic Males in Lowest Third Citywide	2.02	1.93 or lower	1.94 to 2.00	2.01 to 2.06	2.07 or higher
Math - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching		2.16 or lower	2.17 to 2.33	2.34 to 2.46	2.47 or higher
SETSS	1.89	2.14 or lower	2.15 to 2.32	2.33 to 2.45	2.46 or higher
ELL		2.21 or lower	2.22 to 2.40	2.41 to 2.55	2.56 or higher
Lowest Third Citywide	2.00	1.99 or lower	2.00 to 2.07	2.08 to 2.13	2.14 or higher
Black and Hispanic Males in Lowest Third Citywide	1.96	1.96 or lower	1.97 to 2.04	2.05 to 2.11	2.12 or higher
ELL Progress					

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Percentage of Students with 90%+ Attendance	99.0%	79.0% or lower	79.1% to 84.3%	84.4% to 88.4%	88.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.00	0.11 or lower	0.12 to 0.18	0.19 to 0.24	0.25 or higher