

2014-15 School Quality Guide / MS

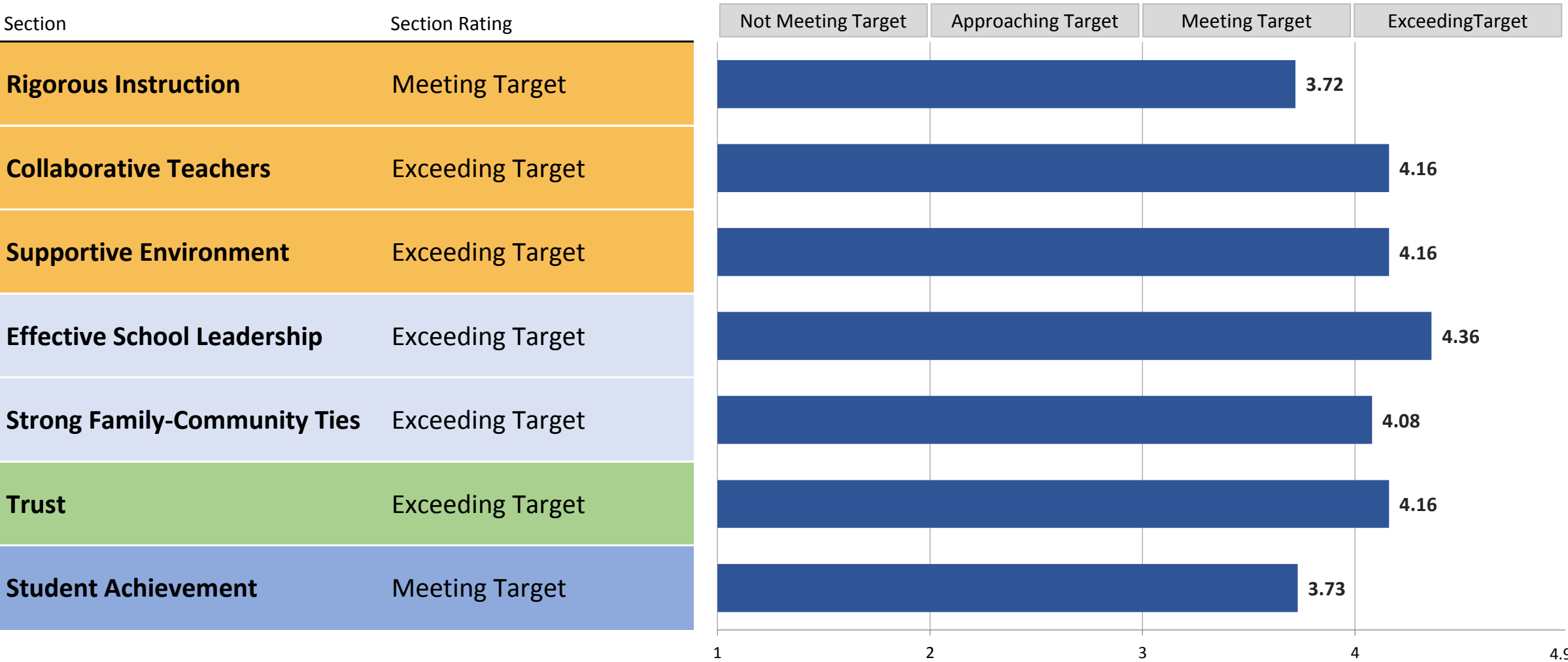
Summary of Section Ratings

23K671

Mott Hall Bridges Academy

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Mott Hall Bridges Academy

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	72	62	65
Grade 7	78	76	62
Grade 8	40	75	64
All students	190	213	191

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	1%	2%
% Free Lunch Eligible	75%	75%	80%
% Student with IEPs	26%	28%	26%
% Student with IEPs (less than 20% time)	12%	8%	9%
% HRA Eligible	-	66%	64%
% Temporary Housing	-	8%	9%
% Asian	1%	0%	1%
% Black	83%	82%	84%
% Hispanic	15%	15%	14%
% White	1%	1%	1%
% Other	0%	2%	1%
Average Incoming ELA Proficiency	2.63	2.32	2.29
Average Incoming Math Proficiency	2.80	2.27	2.23

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Student Achievement Scoring Appendix

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Mott Hall Bridges Academy

Student Achievement Rating	Student Achievement Score
Meeting Target	3.73

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	186	2.26	1.92	2.11	2.21	2.32	2.58	3.45	9.80%
Percentage of Students at Level 3 or 4	186	10.2%	1.1%	6.4%	10.2%	14.4%	22.5%	3.00	9.80%
Median Adjusted Growth Percentile	184	60.0	50.1	55.2	62.6	67.5	76.3	2.65	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	63	81.0	66.6	71.6	78.6	83.3	91.6	3.51	9.80%
State Test Results - Math									
Average Student Proficiency	186	2.35	1.81	2.06	2.20	2.37	2.69	3.88	9.80%
Percentage of Students at Level 3 or 4	186	11.3%	0.0%	6.4%	11.2%	16.5%	25.8%	3.02	9.80%
Median Adjusted Growth Percentile	185	74.0	41.8	49.1	59.8	66.9	79.5	4.56	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	64	86.0	59.9	65.9	74.5	80.2	90.4	4.57	9.80%
Core Course Pass Rates									
ELA	185	90.8%	62.8%	73.4%	81.2%	90.0%	100.0%	4.08	1.96%
Math	185	90.8%	62.0%	72.9%	80.9%	89.8%	100.0%	4.10	1.96%
Science	185	91.9%	63.1%	73.7%	81.5%	90.1%	100.0%	4.18	1.96%
Social Studies	185	97.8%	61.8%	72.7%	80.7%	89.7%	100.0%	4.79	1.96%
Percent of 8th Graders Earning HS Credit	60	6.7%	0.0%	8.8%	15.3%	22.7%	33.4%	1.76	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	73	83.0%	63.0%	72.0%	78.0%	86.0%	95.0%	3.63	9.80%
Weighted Average Score								3.57	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	26	14.0%	72.5%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	13	7.0%	38.5%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
SETSS	9	4.8%	51.6%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	26	14.0%	74.1%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	13	7.0%	38.7%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS	9	4.8%	52.2%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	4	2.2%	4.9%		17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	85	46.2%	58.7%	55.3%	31.5%	39.4%	47.2%	56.3%	72.7%	3.89	0.030	0.022
Black and Hispanic Males in Lowest Third Citywide	45	24.5%	54.8%	66.7%	29.6%	38.0%	46.2%	55.9%	73.2%	4.62	0.030	0.027
SC/ICT/SETSS	48	26.1%	62.9%	58.3%	35.0%	42.9%	50.8%	60.0%	76.4%	3.82	0.030	0.021
Math - Percent at 75th+ Growth Percentile												
ELL	4	2.2%	4.5%		12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	95	51.4%	63.2%	76.8%	24.4%	34.1%	43.7%	54.9%	75.0%	4.99	0.030	0.030
Black and Hispanic Males in Lowest Third Citywide	49	26.5%	59.6%	81.6%	24.1%	34.0%	43.7%	55.1%	75.5%	4.99	0.030	0.030
SC/ICT/SETSS	48	25.9%	63.7%	68.8%	25.8%	34.5%	43.0%	53.1%	71.0%	4.88	0.030	0.029
ELL Progress	3	1.6%	4.4%		11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
CtAG Additional Points											0.16	
Overall Student Achievement Score											3.73	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	96%	4.36	34%
Section Rating: Meeting Target	Section Score:	3.72	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	99%	4.88	50%
Section Rating: Exceeding Target	Section Score:	4.16	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	92%	4.32	35%
Percentage of students with 90%+ attendance			
EMS	69.5%	3.12	
HS			
Overall	69.5%	3.12	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.74	4.56	
HS			
Overall	0.74	4.56	5%
Section Rating: Exceeding Target	Section Score:	4.16	

Effective School Leadership			
NYC School Survey - Effective School Leadership	97%	4.36	100%
Section Rating: Exceeding Target	Section Score:	4.36	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	86%	4.08	100%
Section Rating: Exceeding Target	Section Score:	4.08	

Trust			
NYC School Survey - Trust	96%	4.16	100%
Section Rating: Exceeding Target	Section Score:	4.16	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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Mott Hall Bridges Academy

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	96	79.4	91.4	100.0	0.78	4.12
• Common Core shifts in math	Teachers	95	68.9	87.1	100.0	0.84	4.36
• Course clarity	Students	95	81.3	89.7	98.1	0.80	4.20
• Quality of student discussion	Teachers	96	53.2	78.4	100.0	0.92	4.68
Section Results:		96%					4.36
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	84.5	94.1	100.0	1.00	
Cultural awareness	Parents	94	87.1	93.3	99.5	0.52	
Cultural awareness	Students	95	70.6	84.2	97.8	0.90	
• Cultural awareness	Combined	96				0.81	4.24
• Inclusive classroom instruction	Teachers	100	81.7	93.3	100.0	1.00	4.99
• Quality of professional development	Teachers	97	54.0	77.4	100.0	0.94	4.76
• School commitment	Teachers	99	59.7	84.3	100.0	0.96	4.84
• Innovation	Teachers	100	65.8	85.2	100.0	1.00	4.99
• Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
• Peer collaboration	Teachers	100	76.7	91.9	100.0	1.00	4.99
• Focus on student learning	Teachers	100	68.4	88.4	100.0	1.00	4.99
• Collective responsibility	Teachers	100	57.5	82.3	100.0	1.00	4.99
Section Results:		99%					4.88
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	89	67.5	82.9	98.3	0.68	
Safety	Combined	89				0.68	3.72
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	87	63.4	79.2	95.0	0.74	
Classroom behavior	Combined	87				0.74	3.96
• Social-emotional measure	Teachers	100	84.7	95.3	100.0	1.00	4.99
• Peer interactions	Students	88	67.5	80.7	93.9	0.78	4.12
• Next-level guidance	Students	97	76.9	88.3	99.7	0.88	4.52
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	95	80.6	88.2	95.8	0.94	
• Press toward academic achievement	Combined	95				0.94	4.76
• Personal attention and support	Students	96	74.1	85.5	96.9	0.97	4.88
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	92	76.8	88.6	100.0	0.63	
Peer support for academic work	Students	72	48.0	66.6	85.2	0.64	
Peer support for academic work	Combined	82				0.64	3.56
Section Results:		92%					4.32

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	89	82.1	90.7	99.3	0.40	2.60
• Teacher influence	Teachers	98	34.5	67.1	99.7	0.97	4.88
• Program coherence	Teachers	100	60.8	85.2	100.0	1.00	4.99
• Principal instructional leadership	Teachers	100	67.2	88.0	100.0	1.00	4.99
Section Results:		97%					4.36
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	79.9	92.5	100.0	0.97	
Teacher outreach to parents	Parents	94	81.6	90.6	99.6	0.67	
• Teacher outreach to parents	Combined	96				0.82	4.28
Parent involvement in the schools	Parents	75	47.1	66.3	85.5	0.72	3.88
Section Results:		86%					4.08
Trust							
Parent-teacher trust	Parents	94	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	94	88.6	94.8	100.0	0.50	3.00
• Student-teacher trust	Students	94	69.2	82.0	94.8	0.96	4.84
• Teacher-principal trust	Teachers	100	63.2	87.4	100.0	1.00	4.99
• Teacher-teacher trust	Teachers	100	74.2	90.6	100.0	1.00	4.99
Section Results:		96%					4.16

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.26	2.18 or lower	2.19 to 2.25	2.26 to 2.31	2.32 or higher
Average Student Proficiency - School's Lowest Third	1.95	1.85 or lower	1.86 to 1.94	1.95 to 2.00	2.01 or higher
Percentage of Students at Level 3 or 4	10.2%	8.3% or lower	8.4% to 11.9%	12.0% to 15.0%	15.1% or higher
State Test Results - Math*					
Average Student Proficiency	2.35	2.07 or lower	2.08 to 2.20	2.21 to 2.30	2.31 or higher
Average Student Proficiency - School's Lowest Third	1.95	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	11.3%	7.3% or lower	7.4% to 11.5%	11.6% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	90.8%	76.7% or lower	76.8% to 82.1%	82.2% to 86.6%	86.7% or higher
Math	90.8%	76.9% or lower	77.0% to 82.2%	82.3% to 86.6%	86.7% or higher
Science	91.9%	80.0% or lower	80.1% to 84.7%	84.8% to 88.5%	88.6% or higher
Social Studies	97.8%	74.6% or lower	74.7% to 80.5%	80.6% to 85.4%	85.5% or higher
Percent of 8th Graders Earning HS Credit	6.7%	7.3% or lower	7.4% to 11.4%	11.5% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	83.0%	76.9% or lower	77.0% to 80.9%	81.0% to 84.9%	85.0% or higher
Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.93	1.78 or lower	1.79 to 1.84	1.85 to 1.90	1.91 or higher
Integrated Co-Teaching	2.02	1.92 or lower	1.93 to 2.00	2.01 to 2.06	2.07 or higher
SETSS	1.89	1.90 or lower	1.91 to 2.01	2.02 to 2.10	2.11 or higher
ELL		2.08 or lower	2.09 to 2.19	2.20 to 2.29	2.30 or higher
Lowest Third Citywide	1.99	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.89	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.97	1.82 or lower	1.83 to 1.94	1.95 to 2.04	2.05 or higher
SETSS	2.14	1.80 or lower	1.81 to 1.96	1.97 to 2.08	2.09 or higher
ELL		2.09 or lower	2.10 to 2.25	2.26 to 2.38	2.39 or higher
Lowest Third Citywide	2.09	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.06	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress		33.6% or lower	33.7% to 43.4%	43.5% to 51.4%	51.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	69.5%	61.6% or lower	61.7% to 67.5%	67.6% to 72.3%	72.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.74	0.25 or lower	0.26 to 0.39	0.40 to 0.51	0.52 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.