

2014-15 School Quality Guide / MS

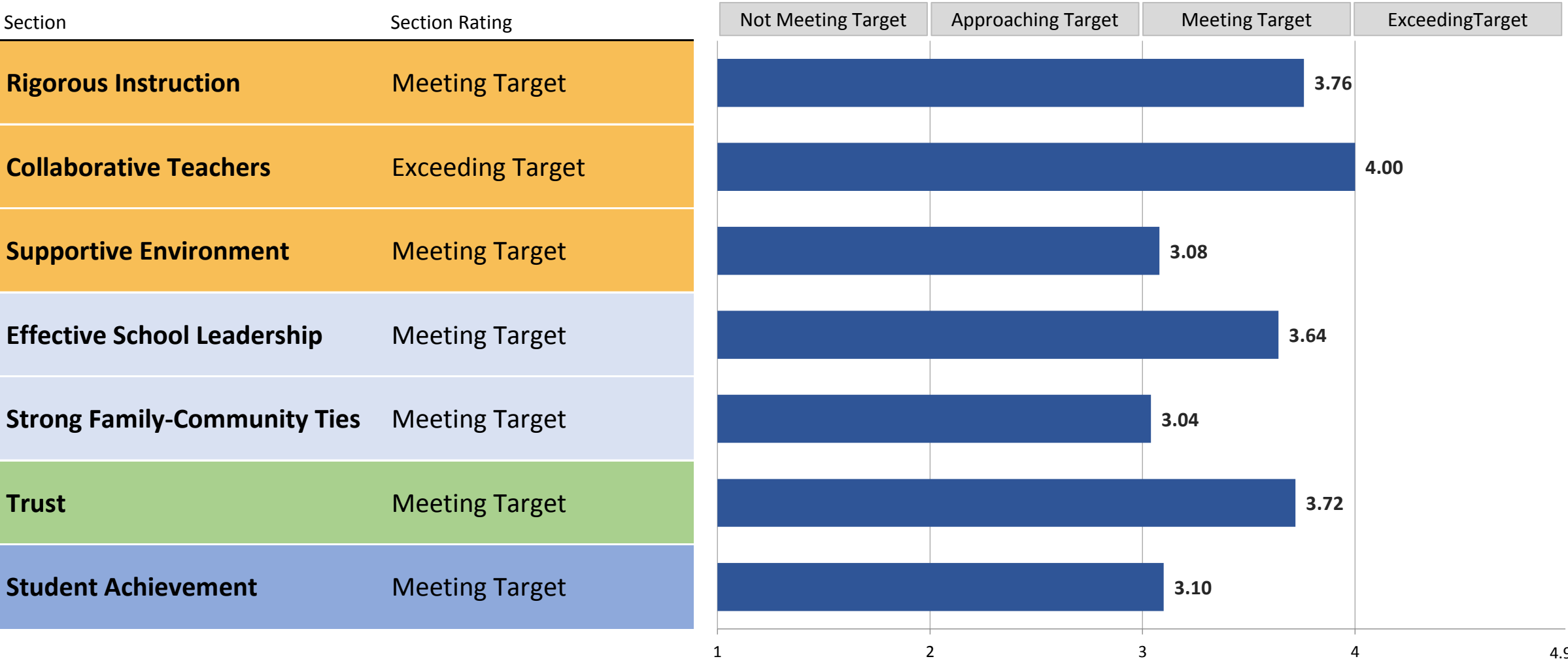
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Priority

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	173	127	104
Grade 7	215	177	130
Grade 8	202	210	169
All students	590	514	403

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	26%	23%	27%
% Free Lunch Eligible	86%	86%	87%
% Student with IEPs	21%	23%	22%
% Student with IEPs (less than 20% time)	12%	10%	10%
% HRA Eligible	-	75%	70%
% Temporary Housing	-	11%	11%
% Asian	1%	2%	2%
% Black	19%	19%	15%
% Hispanic	77%	77%	80%
% White	1%	2%	3%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.49	2.13	2.07
Average Incoming Math Proficiency	2.90	2.34	2.27

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.10

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	366	2.17	1.91	2.07	2.16	2.25	2.52	3.11	9.80%
Percentage of Students at Level 3 or 4	366	8.5%	0.9%	5.2%	8.2%	11.6%	19.9%	3.09	9.80%
Median Adjusted Growth Percentile	326	64.5	49.9	54.7	61.6	66.2	74.5	3.63	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	118	82.0	65.9	70.8	77.9	82.6	91.0	3.87	9.80%
State Test Results - Math									
Average Student Proficiency	383	2.10	1.80	2.02	2.13	2.27	2.59	2.73	9.80%
Percentage of Students at Level 3 or 4	383	8.1%	0.0%	5.0%	8.7%	12.8%	22.2%	2.84	9.80%
Median Adjusted Growth Percentile	336	59.0	42.8	49.5	59.2	65.6	77.2	2.98	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	118	67.0	60.3	66.0	73.9	79.2	88.6	2.13	9.80%
Core Course Pass Rates									
ELA	378	86.2%	56.6%	69.4%	78.4%	88.5%	100.0%	3.77	1.96%
Math	378	88.6%	57.2%	69.8%	78.7%	88.7%	100.0%	3.99	1.96%
Science	378	88.6%	57.4%	70.1%	78.9%	88.8%	100.0%	3.98	1.96%
Social Studies	378	78.8%	55.8%	68.6%	77.9%	88.2%	100.0%	3.09	1.96%
Percent of 8th Graders Earning HS Credit	159	0.0%	0.0%	6.2%	10.8%	16.0%	26.6%	1.00	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	190	77.0%	64.0%	73.0%	79.0%	86.0%	95.0%	2.67	9.80%
Weighted Average Score								2.98	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	40	10.9%	56.5%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	28	7.7%	42.3%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
SETSS	17	4.6%	49.5%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	39	10.2%	54.0%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	28	7.3%	40.3%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS	17	4.4%	47.8%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	109	33.4%	74.7%	41.3%	17.2%	27.0%	36.6%	47.8%	68.0%	3.42	0.030	0.018
Lowest Third Citywide	195	59.8%	77.5%	48.7%	31.5%	39.4%	47.2%	56.3%	72.7%	3.16	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	104	31.9%	71.4%	40.4%	29.6%	38.0%	46.2%	55.9%	73.2%	2.29	0.030	0.010
SC/ICT/SETSS	78	23.9%	56.2%	48.7%	35.0%	42.9%	50.8%	60.0%	76.4%	2.73	0.030	0.013
Math - Percent at 75th+ Growth Percentile												
ELL	120	35.7%	73.6%	34.2%	12.4%	22.8%	33.0%	45.0%	66.4%	3.10	0.030	0.016
Lowest Third Citywide	198	58.9%	72.5%	37.9%	24.4%	34.1%	43.7%	54.9%	75.0%	2.40	0.030	0.011
Black and Hispanic Males in Lowest Third Citywide	100	29.8%	67.0%	35.0%	24.1%	34.0%	43.7%	55.1%	75.5%	2.10	0.030	0.008
SC/ICT/SETSS	76	22.6%	53.5%	42.1%	25.8%	34.5%	43.0%	53.1%	71.0%	2.89	0.030	0.014
ELL Progress	102	25.4%	70.4%	25.5%	11.3%	22.8%	34.2%	47.5%	71.3%	2.24	0.030	0.009
CtAG Additional Points											0.12	
Overall Student Achievement Score											3.10	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	96%	4.44	34%
Section Rating: Meeting Target	Section Score:	3.76	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	97%	4.56	50%
Section Rating: Exceeding Target	Section Score:	4.00	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	88%	3.56	35%
Percentage of students with 90%+ attendance			
EMS	64.3%	2.40	
HS			
Overall	64.3%	2.40	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.20	2.18	
HS			
Overall	0.20	2.18	5%
Section Rating: Meeting Target	Section Score:	3.08	

Effective School Leadership			
NYC School Survey - Effective School Leadership	89%	3.64	100%
Section Rating: Meeting Target	Section Score:	3.64	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	3.04	100%
Section Rating: Meeting Target	Section Score:	3.04	

Trust			
NYC School Survey - Trust	93%	3.72	100%
Section Rating: Meeting Target	Section Score:	3.72	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	99	79.4	91.4	100.0	0.95	4.80
• Common Core shifts in math	Teachers	97	68.9	87.1	100.0	0.90	4.60
Course clarity	Students	93	81.3	89.7	98.1	0.70	3.80
• Quality of student discussion	Teachers	95	53.2	78.4	100.0	0.89	4.56
Section Results:		96%					4.44
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	84.5	94.1	100.0	0.90	
Cultural awareness	Parents	92	87.1	93.3	99.5	0.50	
Cultural awareness	Students	91	70.6	84.2	97.8	0.77	
Cultural awareness	Combined	94				0.72	3.88
• Inclusive classroom instruction	Teachers	100	81.7	93.3	100.0	1.00	4.99
• Quality of professional development	Teachers	97	54.0	77.4	100.0	0.92	4.68
• School commitment	Teachers	96	59.7	84.3	100.0	0.90	4.60
• Innovation	Teachers	96	65.8	85.2	100.0	0.88	4.52
• Reflective dialogue	Teachers	99	86.6	95.8	100.0	0.89	4.56
• Peer collaboration	Teachers	99	76.7	91.9	100.0	0.97	4.88
• Focus on student learning	Teachers	99	68.4	88.4	100.0	0.96	4.84
• Collective responsibility	Teachers	90	57.5	82.3	100.0	0.77	4.08
Section Results:		97%					4.56
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	84	67.5	82.9	98.3	0.55	
Safety	Combined	84				0.55	3.20
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	83	63.4	79.2	95.0	0.61	
Classroom behavior	Combined	83				0.61	3.44
• Social-emotional measure	Teachers	98	84.7	95.3	100.0	0.90	4.60
Peer interactions	Students	85	67.5	80.7	93.9	0.65	3.60
Next-level guidance	Students	93	76.9	88.3	99.7	0.69	3.76
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	80.6	88.2	95.8	0.56	
Press toward academic achievement	Combined	89				0.56	3.24
Personal attention and support	Students	90	74.1	85.5	96.9	0.72	3.88
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	83	76.8	88.6	100.0	0.25	
Peer support for academic work	Students	73	48.0	66.6	85.2	0.66	
Peer support for academic work	Combined	78				0.45	2.80
Section Results:		88%					3.56

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	84	82.1	90.7	99.3	0.11	1.44
Teacher influence	Teachers	77	34.5	67.1	99.7	0.66	3.64
● Program coherence	Teachers	98	60.8	85.2	100.0	0.95	4.80
● Principal instructional leadership	Teachers	97	67.2	88.0	100.0	0.92	4.68
Section Results:		89%					3.64
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	79.9	92.5	100.0	0.94	
Teacher outreach to parents	Parents	87	81.6	90.6	99.6	0.31	
Teacher outreach to parents	Combined	93				0.62	3.48
Parent involvement in the schools	Parents	62	47.1	66.3	85.5	0.39	2.56
Section Results:		78%					3.04
Trust							
Parent-teacher trust	Parents	90	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	94	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	87	69.2	82.0	94.8	0.68	3.72
● Teacher-principal trust	Teachers	96	63.2	87.4	100.0	0.89	4.56
● Teacher-teacher trust	Teachers	96	74.2	90.6	100.0	0.85	4.40
Section Results:		93%					3.72

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.17	2.06 or lower	2.07 to 2.14	2.15 to 2.20	2.21 or higher
Average Student Proficiency - School's Lowest Third	1.87	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	8.5%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.10	2.02 or lower	2.03 to 2.15	2.16 to 2.25	2.26 or higher
Average Student Proficiency - School's Lowest Third	1.82	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	8.1%	6.0% or lower	6.1% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	86.2%	78.8% or lower	78.9% to 83.8%	83.9% to 87.8%	87.9% or higher
Math	88.6%	78.9% or lower	79.0% to 83.9%	84.0% to 87.9%	88.0% or higher
Science	88.6%	81.4% or lower	81.5% to 85.7%	85.8% to 89.3%	89.4% or higher
Social Studies	78.8%	76.8% or lower	76.9% to 82.2%	82.3% to 86.6%	86.7% or higher
Percent of 8th Graders Earning HS Credit	0.0%	7.3% or lower	7.4% to 11.5%	11.6% to 15.0%	15.1% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	77.0%	74.9% or lower	75.0% to 78.9%	79.0% to 82.9%	83.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.84	1.76 or lower	1.77 to 1.83	1.84 to 1.89	1.90 or higher
Integrated Co-Teaching	1.97	1.91 or lower	1.92 to 1.99	2.00 to 2.05	2.06 or higher
SETSS	1.96	1.95 or lower	1.96 to 2.06	2.07 to 2.15	2.16 or higher
ELL	2.01	1.91 or lower	1.92 to 2.02	2.03 to 2.12	2.13 or higher
Lowest Third Citywide	1.94	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.86 or lower	1.87 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.79	1.72 or lower	1.73 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	1.89	1.82 or lower	1.83 to 1.94	1.95 to 2.04	2.05 or higher
SETSS	1.93	1.86 or lower	1.87 to 2.01	2.02 to 2.13	2.14 or higher
ELL	2.06	1.95 or lower	1.96 to 2.11	2.12 to 2.24	2.25 or higher
Lowest Third Citywide	1.87	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.85	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	25.5%	32.3% or lower	32.4% to 42.1%	42.2% to 50.1%	50.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	64.3%	63.9% or lower	64.0% to 69.7%	69.8% to 74.5%	74.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.20	0.20 or lower	0.21 to 0.32	0.33 to 0.41	0.42 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.