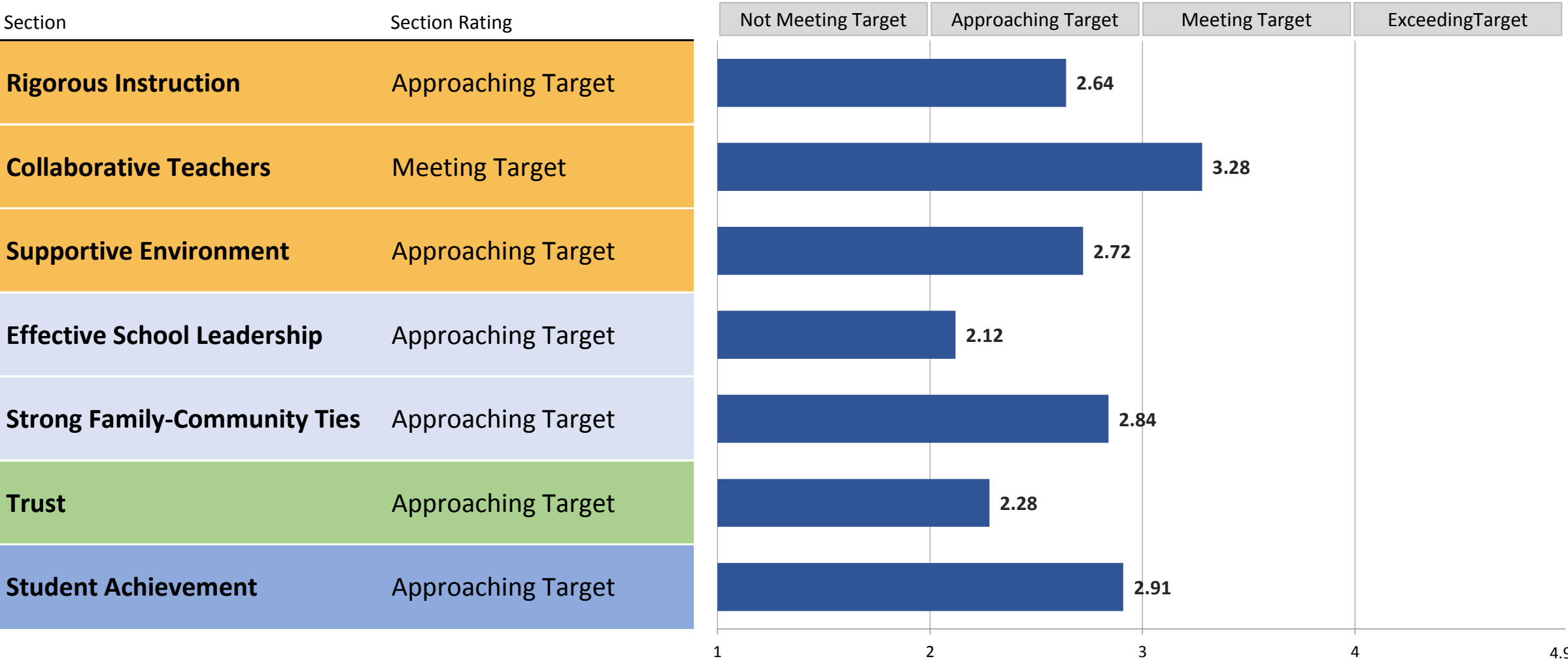## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target		2.64		
Collaborative Teachers	Meeting Target			3.28	
Supportive Environment	Approaching Target		2.72		
Effective School Leadership	Approaching Target		2.12		
Strong Family-Community Ties	Approaching Target		2.84		
Trust	Approaching Target		2.28		
Student Achievement	Approaching Target		2.91		

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	227	233	202
Grade 10	188	155	176
Grade 11	139	167	134
Grade 12	166	154	164
All students	**720**	**709**	**676**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	9%	10%	6%
% Free Lunch Eligible	71%	71%	75%
% Student with IEPs	18%	19%	21%
% Student with IEPs (less than 20% time)	6%	7%	8%
% Overage Under-credited	9%	9%	8%
% HRA Eligible	-	-	62%
% Temporary Housing	-	-	9%
% Asian	4%	4%	4%
% Black	22%	23%	21%
% Hispanic	71%	70%	70%
% White	3%	3%	4%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.66	2.32	2.29
Average Incoming Math Proficiency	2.76	2.17	2.16

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.91**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	160	**73.8%**	56.9%	69.2%	77.8%	85.8%	98.5%	**2.53**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	53	**60.4%**	31.8%	50.0%	62.6%	74.5%	93.4%	**2.83**	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	165	**72.7%**	50.3%	62.9%	71.6%	79.7%	93.0%	**3.14**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	50	**62.0%**	24.8%	43.1%	55.6%	67.4%	87.0%	**3.54**	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	158	**62.7%**	49.2%	61.7%	70.1%	77.9%	91.1%	**2.12**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	45	**44.4%**	25.1%	42.7%	54.5%	65.7%	84.5%	**2.14**	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	418	**44.8%**	25.5%	41.0%	50.3%	59.2%	75.9%	**2.41**	4.17%
● Weighted Regents Pass Rate - ELA	176	**1.12**	0.54	0.75	0.90	1.03	1.25	**4.41**	4.17%
Weighted Regents Pass Rate - Math	270	**0.84**	0.46	0.77	0.98	1.18	1.50	**2.33**	4.17%
Weighted Regents Pass Rate - Science	247	**0.99**	0.45	0.80	1.02	1.22	1.60	**2.86**	4.17%
Weighted Regents Pass Rate - Global History	219	**0.66**	0.33	0.59	0.77	0.94	1.21	**2.39**	4.17%
● Weighted Regents Pass Rate - U.S. History	174	**1.05**	0.45	0.69	0.86	1.02	1.28	**4.12**	4.17%
Graduation / Diploma									
4-Year Graduation Rate	186	**63.4%**	47.5%	60.1%	72.7%	81.6%	93.0%	**2.26**	6.25%
6-Year Graduation Rate	181	**74.0%**	59.1%	69.1%	79.3%	86.6%	95.7%	**2.48**	6.25%
4-Year Weighted Diploma Rate	186	**159.4%**	102.1%	142.3%	184.1%	213.7%	251.8%	**2.41**	6.25%
6-Year Weighted Diploma Rate	181	**181.8%**	107.4%	145.9%	186.9%	215.9%	252.3%	**2.88**	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	186	**17.7%**	0.0%	12.3%	28.4%	41.5%	58.4%	**2.34**	5.00%
4-Year College Readiness Index	186	**18.8%**	0.0%	6.6%	15.3%	22.4%	32.7%	**3.49**	5.00%
6-Year College Readiness Index with Persistence	181	**48.1%**	17.7%	29.7%	43.2%	54.2%	70.3%	**3.45**	5.00%
Postsecondary Enrollment Rate - 6 Months	173	**45.7%**	22.2%	33.9%	47.6%	58.7%	74.2%	**2.86**	5.00%
Postsecondary Enrollment Rate - 18 Months	181	**54.1%**	35.2%	45.8%	58.2%	68.3%	82.1%	**2.67**	5.00%
							Weighted Average Score	**2.82**	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	31	16.7%	30.0%	**143.5%**	25.9%	103.0%	163.9%	225.7%	320.1%	**2.67**	0.036	0.015
Self-Contained / ICT / SETSS	32	17.2%	43.7%	**235.9%**	0.0%	110.0%	197.0%	285.2%	420.0%	**3.44**	0.036	0.022
Lowest Third Citywide	68	36.6%	55.0%	**97.8%**	0.0%	71.2%	127.5%	184.6%	271.8%	**2.47**	0.036	0.013
Black / Hispanic Males in Lowest Third Citywide	34	18.3%	46.9%	**101.5%**	0.0%	65.3%	116.9%	169.2%	249.2%	**2.70**	0.036	0.015
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	68	36.6%	55.0%	**2.9%**	0.0%	7.3%	13.0%	18.9%	27.8%	**1.40**	0.036	0.004
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	68	36.6%	55.0%	**0.0%**	0.0%	1.4%	2.5%	3.7%	5.4%	**1.00**	0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	70	40.5%	66.6%	**22.9%**	0.0%	11.4%	20.4%	29.5%	43.4%	**3.27**	0.036	0.020
									CtAG Additional Points			**0.09**
									Overall Student Achievement Score			**2.91**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	83%	2.92	34%
Section Rating: Approaching Target	**Section Score:**	**2.64**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	82%	3.16	50%
Section Rating: Meeting Target	**Section Score:**	**3.28**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	79%	2.64	35%
Percentage of students with 90%+ attendance			
EMS			
HS	45.0%	2.04	
Overall	45.0%	2.04	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.56	3.42	
Overall	0.56	3.42	5%
Section Rating: Approaching Target	**Section Score:**	**2.72**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	69%	2.12	100%
Section Rating: Approaching Target	**Section Score:**	**2.12**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	74%	2.84	100%
Section Rating: Approaching Target	**Section Score:**	**2.84**	
Trust			
NYC School Survey - Trust	80%	2.28	100%
Section Rating: Approaching Target	**Section Score:**	**2.28**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	95	76.8	89.4	100.0	0.78	4.12
Common Core shifts in math	Teachers	89	69.2	85.8	100.0	0.63	3.52
Course clarity	Students	83	77.5	86.9	96.3	0.31	2.24
○ Quality of student discussion	Teachers	65	55.8	77.8	99.8	0.21	1.84
Section Results:		**83%**					**2.92**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	85.4	94.4	100.0	0.95	
Cultural awareness	Parents	86	82.3	91.9	100.0	0.25	
Cultural awareness	Students	73	66.6	80.6	94.6	0.22	
Cultural awareness	Combined	86				0.47	2.88
● Inclusive classroom instruction	Teachers	99	82.7	93.1	100.0	0.96	4.84
Quality of professional development	Teachers	63	50.4	75.6	100.0	0.26	2.04
○ School commitment	Teachers	62	53.7	82.3	100.0	0.17	1.68
Innovation	Teachers	84	65.9	84.5	100.0	0.53	3.12
● Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
Peer collaboration	Teachers	92	75.2	90.6	100.0	0.67	3.68
Focus on student learning	Teachers	71	60.0	85.2	100.0	0.27	2.08
Collective responsibility	Teachers	79	58.1	80.7	100.0	0.49	2.96
Section Results:		**82%**					**3.16**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	87	67.5	82.9	98.3	0.63	
Safety	Combined	87				0.63	3.52
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	78	68.3	82.1	95.9	0.36	
Classroom behavior	Combined	78				0.36	2.44
● Social-emotional measure	Teachers	97	86.6	95.2	100.0	0.78	4.12
○ Peer interactions	Students	66	58.2	74.4	90.6	0.23	1.92
○ Next-level guidance	Students	76	71.4	83.6	95.8	0.20	1.80
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	83	76.3	86.1	95.9	0.34	
Press toward academic achievement	Combined	83				0.34	2.36
Personal attention and support	Students	77	69.0	81.8	94.6	0.33	2.32
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	84	68.1	85.5	100.0	0.48	
Peer support for academic work	Students	53	41.0	61.6	82.2	0.29	
Peer support for academic work	Combined	68				0.38	2.52
Section Results:		**79%**					**2.64**

				City Range			
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Effective School Leadership							
Inclusive principal leadership	Parents	87	76.5	88.9	100.0	0.43	2.72
○ Teacher influence	Teachers	49	40.6	71.4	100.0	0.14	1.56
Program coherence	Teachers	71	57.0	82.6	100.0	0.32	2.28
○ Principal instructional leadership	Teachers	68	58.2	84.6	100.0	0.23	1.92
Section Results:		69%					**2.12**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	89	75.2	89.0	100.0	0.55	
Teacher outreach to parents	Parents	79	76.7	88.1	99.5	0.10	
Teacher outreach to parents	Combined	84				0.33	2.32
Parent involvement in the schools	Parents	64	41.2	61.0	80.8	0.58	3.32
Section Results:		74%					**2.84**
Trust							
Parent-teacher trust	Parents	90	84.9	93.1	100.0	0.50	3.00
Parent-principal trust	Parents	89	84.5	93.7	100.0	0.31	2.24
Student-teacher trust	Students	78	68.5	81.1	93.7	0.37	2.48
○ Teacher-principal trust	Teachers	61	55.0	84.0	100.0	0.13	1.52
Teacher-teacher trust	Teachers	83	75.7	90.9	100.0	0.31	2.24
Section Results:		80%					**2.28**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	73.8%	68.6% or lower	68.7% to 76.6%	76.7% to 82.2%	82.3% or higher
10+ Credits in 1st Year - School's Lowest Third	60.4%	51.9% or lower	52.0% to 63.0%	63.1% to 70.8%	70.9% or higher
10+ Credits in 2nd Year - All Students	72.7%	66.6% or lower	66.7% to 74.2%	74.3% to 79.5%	79.6% or higher
10+ Credits in 2nd Year - School's Lowest Third	62.0%	51.3% or lower	51.4% to 61.9%	62.0% to 69.4%	69.5% or higher
10+ Credits in 3rd Year - All Students	62.7%	63.3% or lower	63.4% to 70.9%	71.0% to 76.3%	76.4% or higher
10+ Credits in 3rd Year - School's Lowest Third	44.4%	47.3% or lower	47.4% to 57.8%	57.9% to 65.2%	65.3% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	44.8%	41.4% or lower	41.5% to 48.3%	48.4% to 53.2%	53.3% or higher
Average Regents Score - English (non-Common Core)*	71.0	67.2 or lower	*67.3 to 70.6*	*70.7 to 72.9*	*73.0 or higher*
Average Regents Score - English (Common Core)*		71.9 or lower	*72.0 to 75.7*	*75.8 to 78.4*	*78.5 or higher*
Average Regents Score - Living Environment*	67.0	63.0 or lower	*63.1 to 66.4*	*66.5 to 68.7*	*68.8 or higher*
Average Regents Score - Global History*	63.0	58.6 or lower	*58.7 to 62.2*	*62.3 to 64.9*	*65.0 or higher*
Average Regents Score - US History*	72.0	66.5 or lower	*66.6 to 70.5*	*70.6 to 73.3*	*73.4 or higher*
Average Regents Score - Algebra I (Common Core)*	61.0	57.3 or lower	*57.4 to 60.1*	*60.2 to 64.9*	*65.0 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	63.4%	66.5% or lower	66.6% to 73.6%	73.7% to 78.7%	78.8% or higher
6-Year Graduation Rate	74.0%	71.7% or lower	71.8% to 77.3%	77.4% to 81.2%	81.3% or higher
4-Year Non-Dropout Rate	82.3%	83.3% or lower	83.4% to 87.6%	87.7% to 90.6%	90.7% or higher
6-Year Non-Dropout Rate	80.7%	74.8% or lower	74.9% to 79.7%	79.8% to 83.2%	83.3% or higher
College and Career Readiness					
College and Career Preparatory Course Index	17.7%	23.3% or lower	23.4% to 35.1%	35.2% to 43.4%	43.5% or higher
4-Year College Readiness Index	18.8%	12.9% or lower	13.0% to 19.4%	19.5% to 24.0%	24.1% or higher
6-Year College Readiness Index with Persistence	48.1%	40.4% or lower	40.5% to 47.3%	47.4% to 52.2%	52.3% or higher
Postsecondary Enrollment Rate - 6 Months	45.7%	53.6% or lower	53.7% to 62.0%	62.1% to 67.9%	68.0% or higher
Postsecondary Enrollment Rate - 18 Months	54.1%	57.2% or lower	57.3% to 63.3%	63.4% to 67.6%	67.7% or higher

*   Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	38.7%	51.7% or lower	51.8% to 62.5%	62.6% to 70.1%	70.2% or higher
Self-Contained / ICT / SETSS	50.0%	46.4% or lower	46.5% to 57.9%	58.0% to 66.0%	66.1% or higher
Lowest Third Citywide	30.9%	47.4% or lower	47.5% to 58.4%	58.5% to 66.2%	66.3% or higher
Black / Hispanic Males in Lowest Third Citywide	32.4%	41.5% or lower	41.6% to 53.3%	53.4% to 61.6%	61.7% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	2.9%	13.6% or lower	13.7% to 20.5%	20.6% to 25.3%	25.4% or higher
4-Year College Readiness Index	0.0%	3.3% or lower	3.4% to 5.1%	5.2% to 6.3%	6.4% or higher
Postsecondary Enrollment Rate - 6 Months	22.9%	26.9% or lower	27.0% to 35.7%	35.8% to 41.8%	41.9% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	45.0%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.56	0.48 or lower	0.49 to 0.62	0.63 to 0.72	0.73 or higher