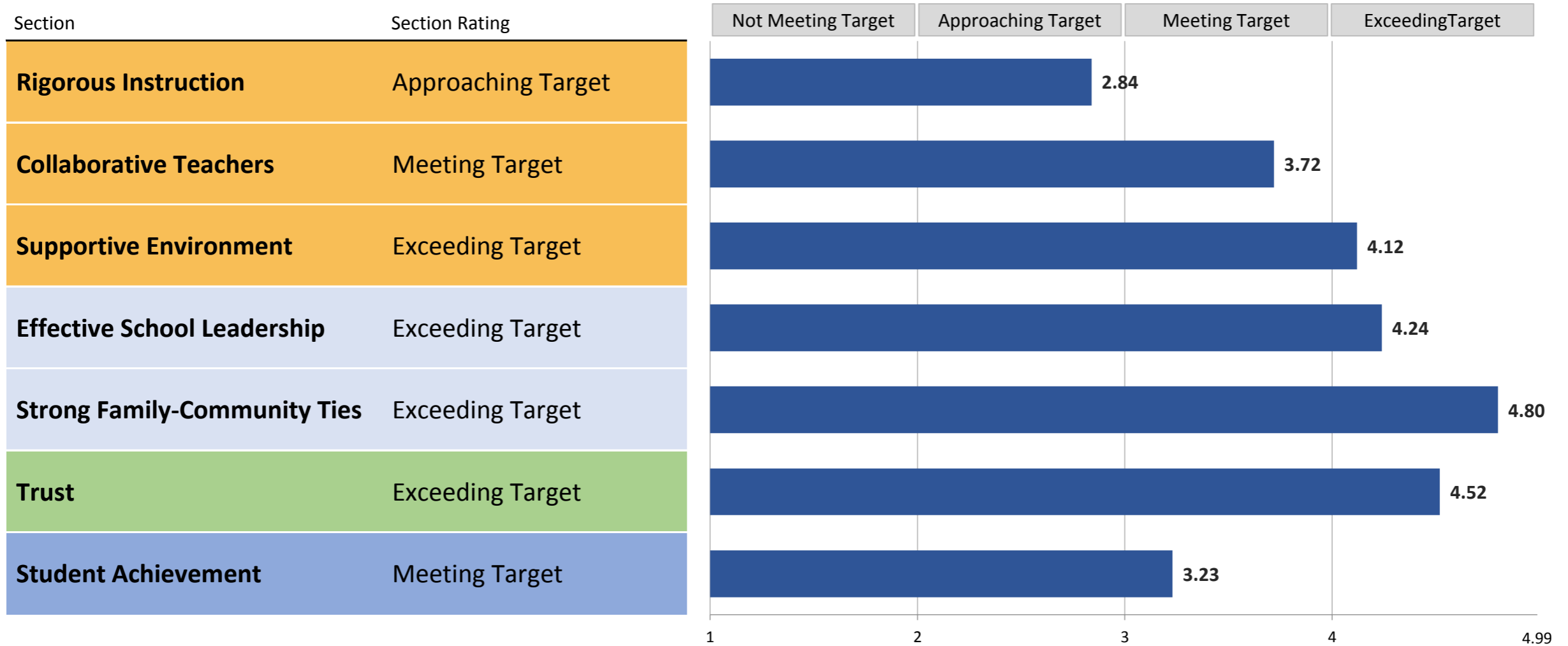## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target	2.84			
Collaborative Teachers	Meeting Target	3.72			
Supportive Environment	Exceeding Target	4.12			
Effective School Leadership	Exceeding Target	4.24			
Strong Family-Community Ties	Exceeding Target	4.80			
Trust	Exceeding Target	4.52			
Student Achievement	Meeting Target	3.23			

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	156	145	188
Grade 7	198	174	152
Grade 8	209	209	171
All students	**563**	**528**	**511**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	6%	5%
% Free Lunch Eligible	68%	68%	74%
% Student with IEPs	23%	24%	22%
% Student with IEPs (less than 20% time)	10%	7%	11%
% HRA Eligible	-	47%	37%
% Temporary Housing	-	8%	8%
% Asian	2%	1%	3%
% Black	92%	92%	87%
% Hispanic	5%	5%	8%
% White	1%	1%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.62	2.28	2.38
Average Incoming Math Proficiency	2.91	2.34	2.39

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.23**

Student Achievement Metrics

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
● Average Student Proficiency	487	**2.32**	1.91	2.09	2.19	2.30	2.56	**4.08**	9.80%
● Percentage of Students at Level 3 or 4	487	**17.2%**	0.6%	5.8%	9.6%	13.9%	22.2%	**4.40**	9.80%
Median Adjusted Growth Percentile	433	**57.0**	49.9	54.8	62.0	66.8	75.3	**2.31**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	158	**71.5**	65.0	70.1	77.6	82.5	91.3	**2.19**	9.80%
State Test Results - Math									
Average Student Proficiency	490	**2.13**	1.77	2.01	2.16	2.32	2.65	**2.80**	9.80%
Percentage of Students at Level 3 or 4	490	**6.7%**	0.0%	5.7%	9.9%	14.6%	23.9%	**2.24**	9.80%
Median Adjusted Growth Percentile	440	**52.5**	41.3	48.3	58.4	65.2	77.2	**2.42**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	156	**72.0**	59.5	65.2	73.4	78.8	88.5	**2.83**	9.80%
Core Course Pass Rates									
● ELA	480	**97.5%**	58.9%	70.8%	79.4%	89.0%	100.0%	**4.77**	1.96%
● Math	480	**97.3%**	59.7%	71.4%	79.8%	89.2%	100.0%	**4.75**	1.96%
● Science	480	**97.7%**	60.0%	71.7%	80.1%	89.4%	100.0%	**4.78**	1.96%
● Social Studies	480	**97.9%**	57.3%	69.6%	78.6%	88.6%	100.0%	**4.82**	1.96%
● Percent of 8th Graders Earning HS Credit	164	**15.9%**	0.0%	5.7%	10.0%	14.8%	25.4%	**4.10**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	192	**79.0%**	66.0%	74.0%	80.0%	87.0%	95.0%	**2.83**	9.80%
								Weighted Average Score	**3.09**

Closing the Achievement Gap (CtAG) Metrics

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	66	13.6%	70.5%	**0.0%**	0.0%	0.4%	0.8%	1.3%	2.2%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	25	5.1%	28.0%	**0.0%**	0.0%	1.6%	3.2%	5.1%	8.4%	**1.00**	0.030	0.000
○ SETSS	14	2.9%	31.2%	**0.0%**	0.0%	2.6%	5.2%	8.2%	13.6%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4												
● Self-Contained	66	13.5%	71.4%	**6.1%**	0.0%	0.7%	1.4%	2.3%	3.8%	**4.99**	0.030	0.030
○ Integrated Co-Teaching	25	5.1%	28.2%	**0.0%**	0.0%	2.4%	4.8%	7.6%	12.6%	**1.00**	0.030	0.000
SETSS	14	2.9%	31.5%	**7.1%**	0.0%	3.3%	6.6%	10.4%	17.2%	**3.13**	0.030	0.016
ELA - Percent at 75th+ Growth Percentile												
ELL	22	5.1%	11.4%	**31.8%**	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	183	42.3%	53.3%	**42.6%**	31.5%	39.4%	47.2%	56.3%	72.7%	**2.41**	0.030	0.011
Black and Hispanic Males in Lowest Third Citywide	109	25.2%	56.4%	**44.0%**	29.6%	38.0%	46.2%	55.9%	73.2%	**2.73**	0.030	0.013
SC/ICT/SETSS	94	21.7%	49.5%	**52.1%**	35.0%	42.9%	50.8%	60.0%	76.4%	**3.14**	0.030	0.016
Math - Percent at 75th+ Growth Percentile												
ELL	28	6.4%	13.2%	**42.9%**	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	241	54.8%	67.4%	**42.7%**	24.4%	34.1%	43.7%	54.9%	75.0%	**2.90**	0.030	0.014
Black and Hispanic Males in Lowest Third Citywide	127	28.9%	64.9%	**46.5%**	24.1%	34.0%	43.7%	55.1%	75.5%	**3.25**	0.030	0.017
● SC/ICT/SETSS	96	21.8%	51.1%	**57.3%**	25.8%	34.5%	43.0%	53.1%	71.0%	**4.23**	0.030	0.024
ELL Progress	25	4.9%	13.6%	**64.0%**	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
										CtAG Additional Points		**0.14**
										Overall Student Achievement Score		**3.23**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	25%
Quality Review 1.2	Developing	2.00	25%
Quality Review 2.2	Developing	2.00	25%
NYC School Survey - Rigorous Instruction	92%	3.92	25%
Section Rating: Approaching Target	**Section Score:**	**2.84**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	67%
NYC School Survey - Collaborative Teachers	95%	4.40	33%
Section Rating: Meeting Target	**Section Score:**	**3.72**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	92%	4.28	35%
Percentage of students with 90%+ attendance			
EMS	86.0%	4.60	
HS			
Overall	86.0%	4.60	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.58	4.11	
HS			
Overall	0.58	4.11	5%
Section Rating: Exceeding Target	**Section Score:**	**4.12**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	90%	4.24	100%
Section Rating: Exceeding Target	**Section Score:**	**4.24**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	98%	4.80	100%
Section Rating: Exceeding Target	**Section Score:**	**4.80**	
Trust			
NYC School Survey - Trust	96%	4.52	100%
Section Rating: Exceeding Target	**Section Score:**	**4.52**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	79.4	91.4	100.0	0.72	3.88
● Common Core shifts in math	Teachers	93	68.9	87.1	100.0	0.76	4.04
Course clarity	Students	94	81.3	89.7	98.1	0.74	3.96
Quality of student discussion	Teachers	86	53.2	78.4	100.0	0.69	3.76
Section Results:		**92%**					**3.92**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	84.5	94.1	100.0	0.81	
Cultural awareness	Parents	99	87.1	93.3	99.5	0.99	
Cultural awareness	Students	94	70.6	84.2	97.8	0.86	
● Cultural awareness	Combined	97				0.89	4.56
● Inclusive classroom instruction	Teachers	97	81.7	93.3	100.0	0.84	4.36
● Quality of professional development	Teachers	91	54.0	77.4	100.0	0.81	4.24
● School commitment	Teachers	91	59.7	84.3	100.0	0.78	4.12
Innovation	Teachers	91	65.8	85.2	100.0	0.73	3.92
● Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
● Peer collaboration	Teachers	97	76.7	91.9	100.0	0.87	4.48
● Focus on student learning	Teachers	95	68.4	88.4	100.0	0.85	4.40
● Collective responsibility	Teachers	94	57.5	82.3	100.0	0.86	4.44
Section Results:		**95%**					**4.40**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	91	67.5	82.9	98.3	0.76	
● Safety	Combined	91				0.76	4.04
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	89	63.4	79.2	95.0	0.79	
● Classroom behavior	Combined	89				0.79	4.16
● Social-emotional measure	Teachers	99	84.7	95.3	100.0	0.92	4.68
● Peer interactions	Students	92	67.5	80.7	93.9	0.92	4.68
Next-level guidance	Students	94	76.9	88.3	99.7	0.74	3.96
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	92	80.6	88.2	95.8	0.73	
Press toward academic achievement	Combined	92				0.73	3.92
● Personal attention and support	Students	94	74.1	85.5	96.9	0.89	4.56
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	99	76.8	88.6	100.0	0.95	
Peer support for academic work	Students	75	48.0	66.6	85.2	0.73	
● Peer support for academic work	Combined	87				0.84	4.36
Section Results:		**92%**					**4.28**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	99	82.1	90.7	99.3	0.98	4.92
Teacher influence	Teachers	75	34.5	67.1	99.7	0.63	3.52
● Program coherence	Teachers	90	60.8	85.2	100.0	0.75	4.00
● Principal instructional leadership	Teachers	96	67.2	88.0	100.0	0.86	4.44
Section Results:		**90%**					**4.24**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	79.9	92.5	100.0	0.82	
Teacher outreach to parents	Parents	99	81.6	90.6	99.6	0.97	
● Teacher outreach to parents	Combined	98				0.89	4.56
● Parent involvement in the schools	Parents	97	47.1	66.3	85.5	1.00	4.99
Section Results:		**98%**					**4.80**
Trust							
● Parent-teacher trust	Parents	99	88.9	94.3	99.7	0.95	4.80
● Parent-principal trust	Parents	99	88.6	94.8	100.0	0.94	4.76
● Student-teacher trust	Students	92	69.2	82.0	94.8	0.87	4.48
● Teacher-principal trust	Teachers	94	63.2	87.4	100.0	0.84	4.36
● Teacher-teacher trust	Teachers	95	74.2	90.6	100.0	0.82	4.28
Section Results:		**96%**					**4.52**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.32	2.27 or lower	2.28 to 2.35	2.36 to 2.41	2.42 or higher
Average Student Proficiency - School's Lowest Third	1.97	1.86 or lower	1.87 to 1.94	1.95 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	17.2%	13.3% or lower	13.4% to 16.9%	17.0% to 20.0%	20.1% or higher
State Test Results - Math*					
Average Student Proficiency	2.13	2.15 or lower	2.16 to 2.28	2.29 to 2.38	2.39 or higher
Average Student Proficiency - School's Lowest Third	1.89	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	6.7%	9.7% or lower	9.8% to 15.2%	15.3% to 19.8%	19.9% or higher
Core Course Pass Rates					
ELA	97.5%	76.0% or lower	76.1% to 81.7%	81.8% to 86.2%	86.3% or higher
Math	97.3%	79.1% or lower	79.2% to 84.0%	84.1% to 88.0%	88.1% or higher
Science	97.7%	81.6% or lower	81.7% to 85.9%	86.0% to 89.4%	89.5% or higher
Social Studies	97.9%	74.7% or lower	74.8% to 80.6%	80.7% to 85.4%	85.5% or higher
Percent of 8th Graders Earning HS Credit	15.9%	8.9% or lower	9.0% to 14.0%	14.1% to 18.1%	18.2% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	79.0%	77.9% or lower	78.0% to 81.9%	82.0% to 85.9%	86.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.93	1.80 or lower	1.81 to 1.86	1.87 to 1.91	1.92 or higher
Integrated Co-Teaching	1.98	1.97 or lower	1.98 to 2.05	2.06 to 2.12	2.13 or higher
SETSS	1.99	1.98 or lower	1.99 to 2.09	2.10 to 2.18	2.19 or higher
ELL	1.92	1.98 or lower	1.99 to 2.10	2.11 to 2.19	2.20 or higher
Lowest Third Citywide	1.96	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.84 or lower	1.85 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.91	1.73 or lower	1.74 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	1.89	1.84 or lower	1.85 to 1.96	1.97 to 2.06	2.07 or higher
SETSS	1.98	1.89 or lower	1.90 to 2.04	2.05 to 2.17	2.18 or higher
ELL	2.13	2.02 or lower	2.03 to 2.18	2.19 to 2.31	2.32 or higher
Lowest Third Citywide	1.94	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	64.0%	38.6% or lower	38.7% to 48.4%	48.5% to 56.4%	56.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	86.0%	67.8% or lower	67.9% to 73.6%	73.7% to 78.4%	78.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.58	0.27 or lower	0.28 to 0.42	0.43 to 0.55	0.56 or higher

*   If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.