

2014-15 School Quality Guide / ES

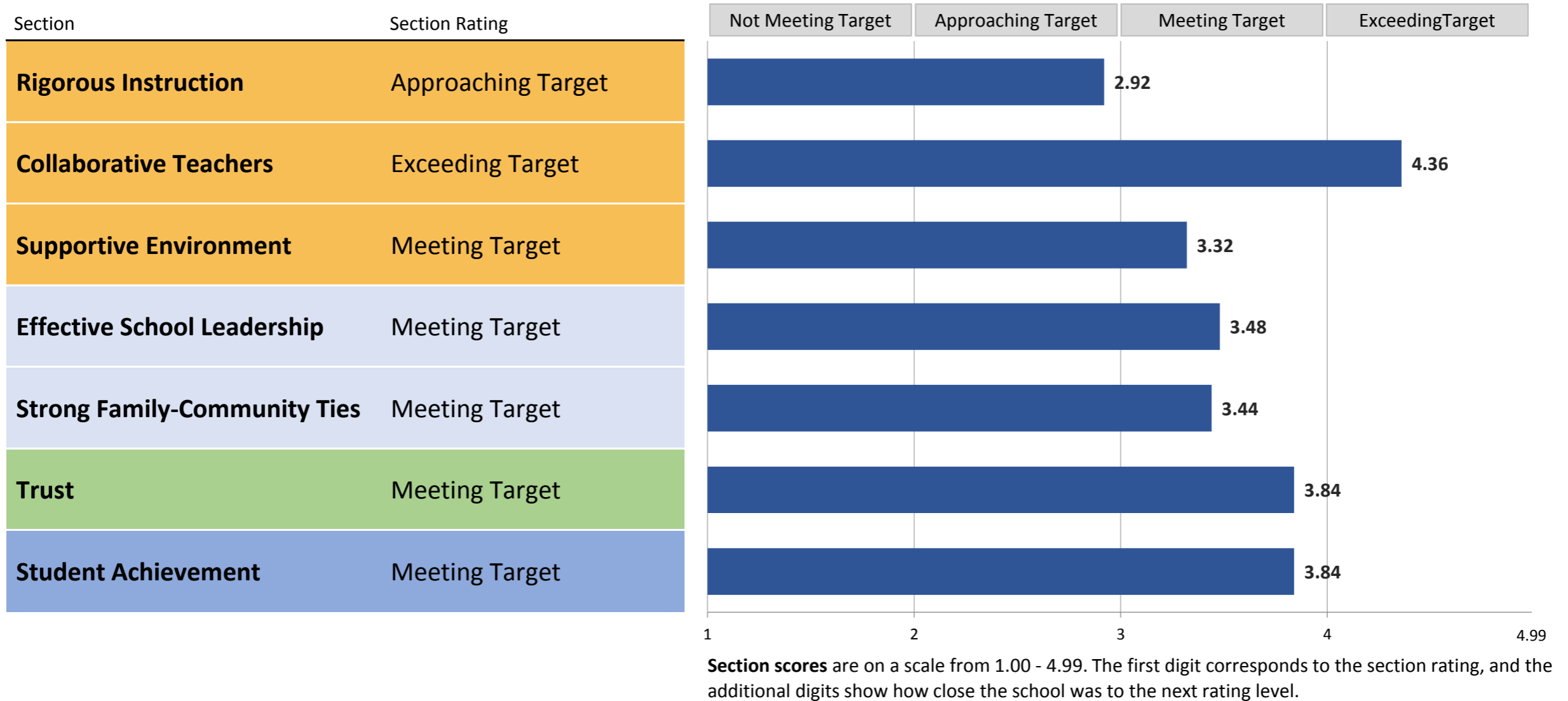
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	191	187	182
Grade 1	188	188	189
Grade 2	-	170	170
Grade 3	103	63	158
Grade 4	145	109	68
Grade 5	255	142	110
All students	953	931	942

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	39%	36%	31%
% Free Lunch Eligible	74%	74%	74%
% Student with IEPs	14%	15%	17%
% Student with IEPs (less than 20% time)	5%	6%	8%
% HRA Eligible	-	57%	52%
% Temporary Housing	-	6%	7%
% Asian	50%	54%	53%
% Black	13%	12%	10%
% Hispanic	32%	28%	31%
% White	4%	4%	3%
% Other	0%	2%	2%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.84

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	327	2.60	2.20	2.46	2.60	2.77	3.00	3.00	9.09%
Percentage of Students at Level 3 or 4	327	32.1%	13.1%	24.7%	32.0%	40.3%	51.2%	3.01	9.09%
● Median Adjusted Growth Percentile	160	76.5	52.4	59.5	65.4	69.5	79.4	4.71	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	56	79.0	61.1	68.3	74.3	78.5	88.6	4.05	9.09%
Early Grade Progress	153	1.97	1.09	1.70	2.18	2.51	3.32	2.56	9.09%
State Test Results - Math									
Average Student Proficiency	331	2.91	2.24	2.62	2.87	3.15	3.50	3.14	9.09%
Percentage of Students at Level 3 or 4	331	45.6%	14.5%	31.7%	43.5%	56.9%	73.5%	3.16	9.09%
● Median Adjusted Growth Percentile	172	79.0	46.7	56.5	64.7	70.5	84.1	4.63	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	60	84.0	56.7	64.6	71.1	75.6	86.8	4.75	9.09%
Early Grade Progress	154	2.48	0.96	1.99	2.82	3.41	4.81	2.59	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	129	97.1%	80.3%	86.1%	90.0%	94.4%	100.0%	4.48	9.09%
								Weighted Average Score	3.64

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	33	10.1%	49.8%	3.0%	0.0%	1.1%	1.9%	2.7%	4.6%	4.16	0.030	0.024
● Integrated Co-Teaching	17	5.2%	26.4%	11.8%	0.0%	3.7%	6.5%	9.3%	15.8%	4.38	0.030	0.025
SETSS	3	0.9%	8.6%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	33	10.0%	49.8%	3.0%	0.0%	2.9%	5.2%	7.4%	12.6%	2.04	0.030	0.008
● Integrated Co-Teaching	17	5.1%	26.0%	23.5%	0.0%	7.2%	12.9%	18.4%	31.2%	4.40	0.030	0.026
SETSS	3	0.9%	8.7%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
● ELL	69	43.1%	92.1%	49.3%	12.7%	26.0%	36.3%	46.4%	69.9%	4.12	0.030	0.023
● Lowest Third Citywide	48	30.0%	42.5%	58.3%	28.0%	38.8%	47.1%	55.4%	74.4%	4.15	0.030	0.024
Black and Hispanic Males in Lowest Third Citywide	15	9.4%	23.8%	40.0%	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	20	12.5%	24.6%	65.0%	22.0%	34.9%	44.8%	54.7%	77.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
● ELL	81	47.1%	96.7%	65.4%	7.8%	22.3%	33.5%	44.6%	70.2%	4.81	0.030	0.029
● Lowest Third Citywide	53	30.8%	42.3%	79.2%	19.1%	32.5%	42.8%	53.1%	76.7%	4.99	0.030	0.030
Black and Hispanic Males in Lowest Third Citywide	14	8.1%	21.1%	57.1%	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	20	11.6%	22.8%	75.0%	15.4%	29.5%	40.4%	51.3%	76.2%		0.030	0.000
ELL Progress	270	30.8%	78.2%	53.3%	31.6%	44.8%	55.1%	65.2%	88.6%	2.83	0.030	0.014
											CtAG Additional Points	0.20
											Overall Student Achievement Score	3.84

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	92%	3.80	34%
Section Rating: Approaching Target	Section Score:	2.92	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	90%	3.72	50%
Section Rating: Exceeding Target	Section Score:	4.36	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	96%	4.32	35%
Percentage of students with 90%+ attendance			
EMS	82.2%	2.32	
HS			
Overall	82.2%	2.32	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.11	1.79	
HS			
Overall	0.11	1.79	5%
Section Rating: Meeting Target	Section Score:	3.32	

Effective School Leadership			
NYC School Survey - Effective School Leadership	81%	3.48	100%
Section Rating: Meeting Target	Section Score:	3.48	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	86%	3.44	100%
Section Rating: Meeting Target	Section Score:	3.44	

Trust			
NYC School Survey - Trust	93%	3.84	100%
Section Rating: Meeting Target	Section Score:	3.84	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	95	86.4	94.8	100.0	0.75	4.00
• Common Core shifts in math	Teachers	97	83.3	93.1	100.0	0.82	4.28
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	85	68.7	85.3	100.0	0.53	3.12
Section Results:		92%					3.80
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	85.4	95.0	100.0	0.75	
Cultural awareness	Parents	96	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
• Cultural awareness	Combined	95				0.75	4.00
• Inclusive classroom instruction	Teachers	95	84.2	94.6	100.0	0.75	4.00
Quality of professional development	Teachers	76	51.4	77.4	100.0	0.50	3.00
• School commitment	Teachers	90	59.9	85.3	100.0	0.76	4.04
Innovation	Teachers	83	70.3	86.7	100.0	0.44	2.76
• Reflective dialogue	Teachers	99	87.9	95.9	100.0	0.92	4.68
Peer collaboration	Teachers	93	77.6	92.2	100.0	0.69	3.76
• Focus on student learning	Teachers	92	68.2	89.0	100.0	0.75	4.00
Collective responsibility	Teachers	85	65.7	84.7	100.0	0.55	3.20
Section Results:		90%					3.72
Supportive Environment							
Safety:							
Safety	Teachers	97	80.0	94.6	100.0	0.85	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	97				0.85	4.40
Classroom behavior:							
Classroom behavior	Teachers	94	66.9	85.5	100.0	0.81	
Classroom behavior	Students		67.3	84.3	100.0		
• Classroom behavior	Combined	94				0.81	4.24
• Social-emotional measure	Teachers	100	89.0	96.6	100.0	0.96	4.84
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	93	75.0	88.8	100.0	0.72	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	93				0.72	3.88
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	98	76.5	91.5	100.0	0.92	
Peer support for academic work	Parents	97	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
• Peer support for academic work	Combined	98				0.83	4.32
Section Results:		96%					4.32

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	95	79.3	90.9	100.0	0.75	4.00
Teacher influence	Teachers	64	28.8	60.8	92.8	0.56	3.24
Program coherence	Teachers	78	60.0	85.2	100.0	0.46	2.84
Principal instructional leadership	Teachers	88	61.6	87.0	100.0	0.69	3.76
Section Results:		81%					3.48
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	84.5	94.5	100.0	0.78	
Teacher outreach to parents	Parents	95	86.0	92.6	99.2	0.75	
• Teacher outreach to parents	Combined	96				0.77	4.08
Parent involvement in the schools	Parents	75	62.4	76.6	90.8	0.45	2.80
Section Results:		86%					3.44
Trust							
• Parent-teacher trust	Parents	97	90.9	95.3	99.7	0.75	4.00
• Parent-principal trust	Parents	97	82.7	93.3	100.0	0.83	4.32
Student-teacher trust	Students		64.6	85.2	100.0		
• Teacher-principal trust	Teachers	89	56.4	85.0	100.0	0.76	4.04
Teacher-teacher trust	Teachers	87	74.1	90.5	100.0	0.48	2.92
Section Results:		93%					3.84

2014-15 School Quality Reports / ES
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.60	2.46 or lower	2.47 to 2.57	2.58 to 2.65	2.66 or higher
Average Student Proficiency - School's Lowest Third	2.09	1.92 or lower	1.93 to 2.04	2.05 to 2.13	2.14 or higher
Percentage of Students at Level 3 or 4	32.1%	25.4% or lower	25.5% to 30.9%	31.0% to 35.1%	35.2% or higher
State Test Results - Math*					
Average Student Proficiency	2.91	2.64 or lower	2.65 to 2.79	2.80 to 2.91	2.92 or higher
Average Student Proficiency - School's Lowest Third	2.25	1.92 or lower	1.93 to 2.09	2.10 to 2.22	2.23 or higher
Percentage of Students at Level 3 or 4	45.6%	33.7% or lower	33.8% to 40.9%	41.0% to 46.4%	46.5% or higher
MS Adjusted Core Course Pass Rate of Former Students	97.1%	87.8% or lower	87.9% to 90.9%	91.0% to 93.2%	93.3% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.80	1.71 or lower	1.72 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.39	1.96 or lower	1.97 to 2.07	2.08 to 2.15	2.16 or higher
SETSS		1.96 or lower	1.97 to 2.08	2.09 to 2.17	2.18 or higher
ELL	2.36	2.19 or lower	2.20 to 2.33	2.34 to 2.43	2.44 or higher
Lowest Third Citywide	2.05	1.91 or lower	1.92 to 1.98	1.99 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.95	1.84 or lower	1.85 to 1.98	1.99 to 2.08	2.09 or higher
Integrated Co-Teaching	2.59	2.17 or lower	2.18 to 2.34	2.35 to 2.47	2.48 or higher
SETSS		2.15 or lower	2.16 to 2.33	2.34 to 2.46	2.47 or higher
ELL	2.72	2.37 or lower	2.38 to 2.57	2.58 to 2.71	2.72 or higher
Lowest Third Citywide	2.21	1.95 or lower	1.96 to 2.03	2.04 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide	2.00	1.90 or lower	1.91 to 1.99	2.00 to 2.06	2.07 or higher
ELL Progress	53.3%	37.6% or lower	37.7% to 47.6%	47.7% to 55.1%	55.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	82.2%	75.2% or lower	75.3% to 81.5%	81.6% to 86.3%	86.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.11	0.16 or lower	0.17 to 0.26	0.27 to 0.34	0.35 or higher