Summary of Section Ratings
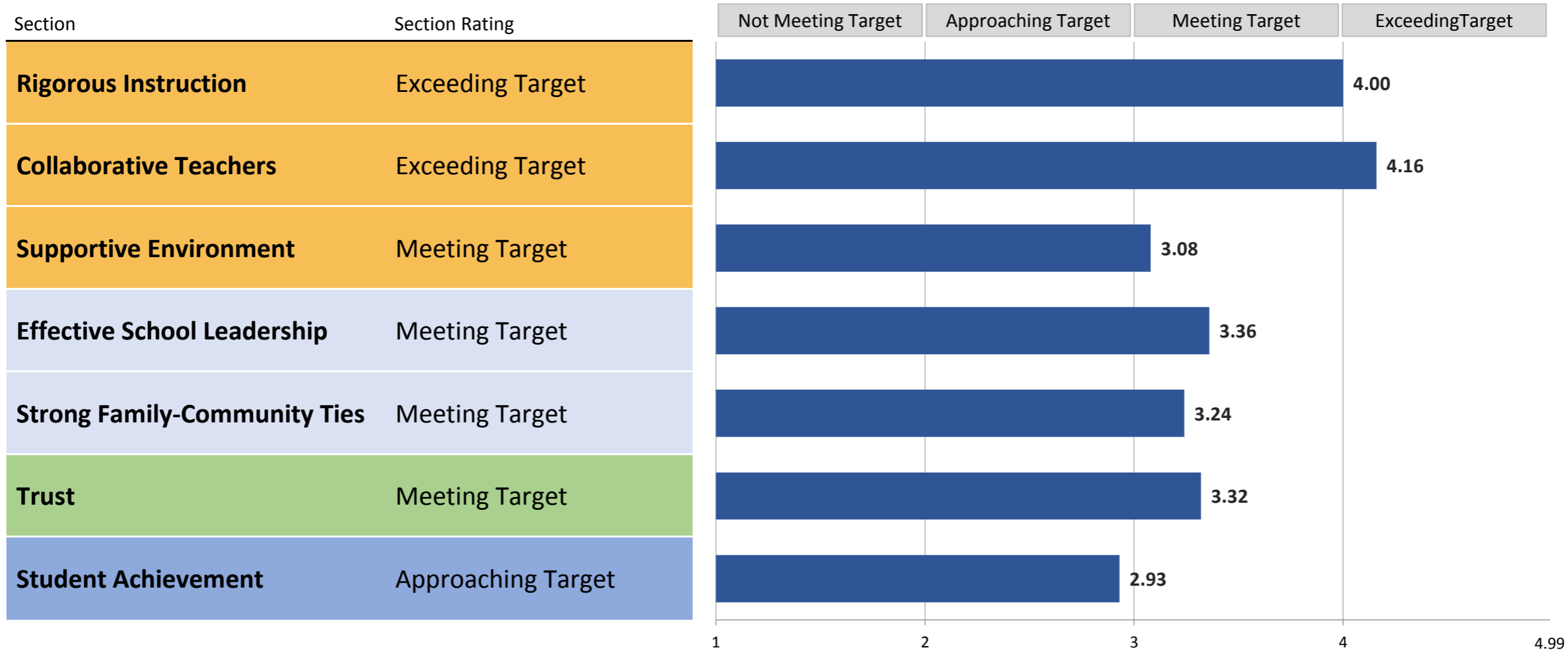
Cynthia Jenkins School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Exceeding Target
Collaborative Teachers	Exceeding Target
Supportive Environment	Meeting Target
Effective School Leadership	Meeting Target
Strong Family-Community Ties	Meeting Target
Trust	Meeting Target
Student Achievement	Approaching Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 4.00
- Collaborative Teachers: 4.16
- Supportive Environment: 3.08
- Effective School Leadership: 3.36
- Strong Family-Community Ties: 3.24
- Trust: 3.32
- Student Achievement: 2.93

(scale: 1 — 2 — 3 — 4 — 4.99)

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	73	81	69
Grade 1	104	76	89
Grade 2	88	96	86
Grade 3	71	84	85
Grade 4	79	76	92
Grade 5	96	79	83
All students	**564**	**546**	**558**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	5%	6%
% Free Lunch Eligible	70%	70%	73%
% Student with IEPs	16%	19%	22%
% Student with IEPs (less than 20% time)	10%	11%	11%
% HRA Eligible	-	55%	55%
% Temporary Housing	-	10%	12%
% Asian	1%	1%	2%
% Black	90%	91%	91%
% Hispanic	8%	7%	6%
% White	1%	0%	0%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.93**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
					2014-15 Targets				
State Test Results - ELA									
Average Student Proficiency	241	**2.52**	2.03	2.29	2.46	2.66	2.94	**3.30**	9.09%
Percentage of Students at Level 3 or 4	241	**27.8%**	2.6%	15.6%	24.8%	35.3%	48.9%	**3.29**	9.09%
Median Adjusted Growth Percentile	152	**66.0**	46.8	54.7	61.6	66.4	77.9	**3.92**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	57	**66.0**	57.2	65.3	72.4	77.4	89.3	**2.10**	9.09%
Early Grade Progress	79	**1.53**	0.40	1.19	1.89	2.37	3.52	**2.49**	9.09%
State Test Results - Math									
Average Student Proficiency	245	**2.46**	1.87	2.30	2.60	2.95	3.39	**2.53**	9.09%
Percentage of Students at Level 3 or 4	245	**26.9%**	0.0%	17.9%	30.7%	45.4%	63.9%	**2.70**	9.09%
Median Adjusted Growth Percentile	155	**63.0**	37.2	49.5	60.1	67.5	85.2	**3.39**	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	53	**61.0**	50.0	61.2	71.0	77.7	94.0	**1.98**	9.09%
Early Grade Progress	80	**1.36**	0.02	1.34	2.49	3.30	5.21	**2.02**	9.09%
MS Adjusted Core Course Pass Rate of Former Students	73	**90.6%**	70.7%	79.1%	84.9%	91.6%	100.0%	**3.85**	9.09%
Weighted Average Score									**2.87**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
							2014-15 Targets					
ELA - Percent at Level 3 or 4												
○ Self-Contained	34	14.1%	69.5%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%	**1.00**	0.030	0.000
Integrated Co-Teaching	14	5.8%	29.4%	**7.1%**	0.0%	3.7%	6.5%	9.3%	15.8%	**3.21**	0.030	0.017
SETSS	3	1.2%	11.4%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	33	13.5%	67.2%	**0.0%**	0.0%	2.9%	5.2%	7.4%	12.6%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	14	5.7%	29.1%	**7.1%**	0.0%	7.2%	12.9%	18.4%	31.2%	**1.99**	0.030	0.007
SETSS	4	1.6%	15.4%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	4	2.6%	5.6%		12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
○ Lowest Third Citywide	46	30.3%	43.0%	**28.3%**	28.0%	38.8%	47.1%	55.4%	74.4%	**1.03**	0.030	0.000
○ Black and Hispanic Males in Lowest Third Citywide	31	20.4%	51.6%	**32.3%**	23.6%	36.2%	45.9%	55.6%	77.8%	**1.69**	0.030	0.005
○ SC/ICT/SETSS	32	21.1%	49.3%	**34.4%**	22.0%	34.9%	44.8%	54.7%	77.4%	**1.96**	0.030	0.007
Math - Percent at 75th+ Growth Percentile												
ELL	5	3.2%	6.6%	**60.0%**	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	74	47.7%	65.5%	**33.8%**	19.1%	32.5%	42.8%	53.1%	76.7%	**2.13**	0.030	0.008
Black and Hispanic Males in Lowest Third Citywide	46	29.7%	77.3%	**34.8%**	14.4%	29.5%	41.2%	52.8%	79.4%	**2.45**	0.030	0.011
SC/ICT/SETSS	32	20.6%	48.7%	**31.3%**	15.4%	29.5%	40.4%	51.3%	76.2%	**2.17**	0.030	0.009
ELL Progress	31	6.2%	15.7%	**67.7%**	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
CtAG Additional Points												**0.06**
Overall Student Achievement Score												**2.93**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	90%	3.04	34%
Section Rating: Exceeding Target	**Section Score:**	**4.00**	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	87%	3.28	50%
Section Rating: Exceeding Target	**Section Score:**	**4.16**	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	85%	2.80	35%
Percentage of students with 90%+ attendance			
EMS	78.6%	3.04	
HS			
Overall	78.6%	3.04	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.27	3.20	
HS			
Overall	0.27	3.20	5%
Section Rating: Meeting Target	**Section Score:**	**3.08**	

Effective School Leadership			
NYC School Survey - Effective School Leadership	79%	3.36	100%
Section Rating: Meeting Target	**Section Score:**	**3.36**	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	86%	3.24	100%
Section Rating: Meeting Target	**Section Score:**	**3.24**	

Trust			
NYC School Survey - Trust	91%	3.32	100%
Section Rating: Meeting Target	**Section Score:**	**3.32**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	86.4	94.8	100.0	0.54	3.16
Common Core shifts in math	Teachers	92	83.3	93.1	100.0	0.52	3.08
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	84	68.7	85.3	100.0	0.48	2.92
Section Results:		**90%**					**3.04**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	85.4	95.0	100.0	0.58	
Cultural awareness	Parents	96	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	95				0.66	3.64
Inclusive classroom instruction	Teachers	93	84.2	94.6	100.0	0.56	3.24
Quality of professional development	Teachers	80	51.4	77.4	100.0	0.59	3.36
School commitment	Teachers	79	59.9	85.3	100.0	0.48	2.92
Innovation	Teachers	85	70.3	86.7	100.0	0.50	3.00
● Reflective dialogue	Teachers	99	87.9	95.9	100.0	0.88	4.52
Peer collaboration	Teachers	86	77.6	92.2	100.0	0.38	2.52
Focus on student learning	Teachers	87	68.2	89.0	100.0	0.60	3.40
Collective responsibility	Teachers	83	65.7	84.7	100.0	0.49	2.96
Section Results:		**87%**					**3.28**
Supportive Environment							
Safety:							
Safety	Teachers	93	80.0	94.6	100.0	0.67	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	93				0.67	3.68
Classroom behavior:							
Classroom behavior	Teachers	74	66.9	85.5	100.0	0.20	
Classroom behavior	Students		67.3	84.3	100.0		
○ Classroom behavior	Combined	74				0.20	1.80
● Social-emotional measure	Teachers	95	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	84	75.0	88.8	100.0	0.36	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	84				0.36	2.44
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	70	76.5	91.5	100.0	0.00	
Peer support for academic work	Parents	92	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	81				0.25	2.00
Section Results:		**85%**					**2.80**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	**City Avg**	**Top of Range**		
Effective School Leadership							
Inclusive principal leadership	Parents	93	79.3	90.9	100.0	0.66	3.64
Teacher influence	Teachers	45	28.8	60.8	92.8	0.25	2.00
Program coherence	Teachers	89	60.0	85.2	100.0	0.72	3.88
Principal instructional leadership	Teachers	89	61.6	87.0	100.0	0.72	3.88
Section Results:		79%					**3.36**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	84.5	94.5	100.0	0.57	
Teacher outreach to parents	Parents	92	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	92				0.53	3.12
Parent involvement in the schools	Parents	79	62.4	76.6	90.8	0.59	3.36
Section Results:		86%					**3.24**
Trust							
Parent-teacher trust	Parents	94	90.9	95.3	99.7	0.50	3.00
Parent-principal trust	Parents	94	82.7	93.3	100.0	0.62	3.48
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	88	56.4	85.0	100.0	0.72	3.88
Teacher-teacher trust	Teachers	86	74.1	90.5	100.0	0.48	2.92
Section Results:		91%					**3.32**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.52	2.28 or lower	2.29 to 2.39	2.40 to 2.47	2.48 or higher
Average Student Proficiency - School's Lowest Third	1.99	1.82 or lower	1.83 to 1.94	1.95 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	27.8%	15.7% or lower	15.8% to 21.2%	21.3% to 25.4%	25.5% or higher
State Test Results - Math*					
Average Student Proficiency	2.46	2.34 or lower	2.35 to 2.49	2.50 to 2.61	2.62 or higher
Average Student Proficiency - School's Lowest Third	1.81	1.79 or lower	1.80 to 1.96	1.97 to 2.09	2.10 or higher
Percentage of Students at Level 3 or 4	26.9%	19.2% or lower	19.3% to 26.4%	26.5% to 31.9%	32.0% or higher
MS Adjusted Core Course Pass Rate of Former Students	90.6%	86.4% or lower	86.5% to 89.9%	90.0% to 92.5%	92.6% or higher

Closing the Achievement Gap Metrics*

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.72	1.74 or lower	1.75 to 1.83	1.84 to 1.90	1.91 or higher
Integrated Co-Teaching	1.97	1.93 or lower	1.94 to 2.04	2.05 to 2.12	2.13 or higher
SETSS		1.85 or lower	1.86 to 1.97	1.98 to 2.07	2.08 or higher
ELL	2.01	2.01 or lower	2.02 to 2.15	2.16 to 2.25	2.26 or higher
Lowest Third Citywide	1.89	1.87 or lower	1.88 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.70	1.81 or lower	1.82 to 1.95	1.96 to 2.06	2.07 or higher
Integrated Co-Teaching	2.01	2.00 or lower	2.01 to 2.17	2.18 to 2.30	2.31 or higher
SETSS		1.94 or lower	1.95 to 2.11	2.12 to 2.25	2.26 or higher
ELL	1.95	2.15 or lower	2.16 to 2.34	2.35 to 2.49	2.50 or higher
Lowest Third Citywide	1.90	1.91 or lower	1.92 to 1.99	2.00 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.86 or lower	1.87 to 1.95	1.96 to 2.01	2.02 or higher
ELL Progress	67.7%	47.4% or lower	47.5% to 57.4%	57.5% to 64.9%	65.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	78.6%	70.8% or lower	70.9% to 77.6%	77.7% to 82.8%	82.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.27	0.17 or lower	0.18 to 0.27	0.28 to 0.35	0.36 or higher