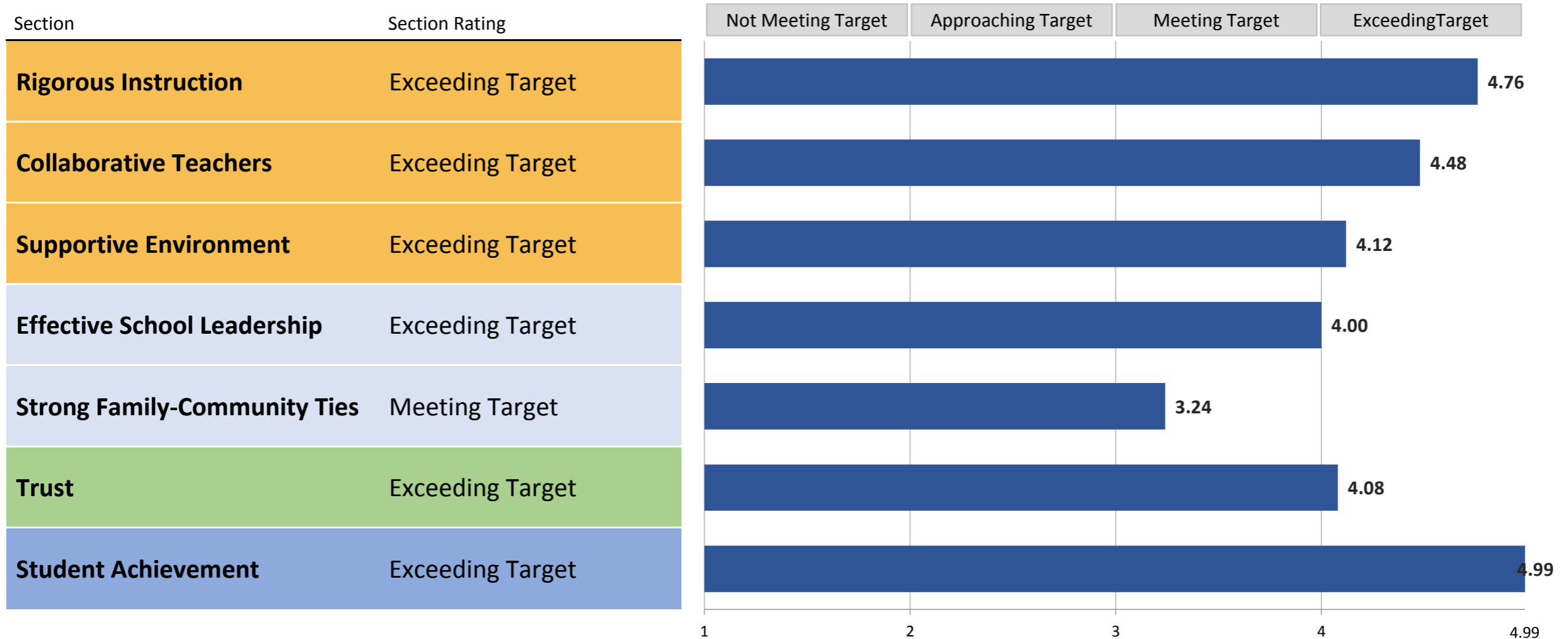


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Reward**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

### Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	142	149	145
Grade 1	162	142	140
Grade 2	144	154	147
Grade 3	136	138	141
Grade 4	140	134	128
Grade 5	139	138	132
<b>All students</b>	<b>881</b>	<b>891</b>	<b>905</b>

### Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	14%	13%	14%
% Free Lunch Eligible	88%	88%	88%
% Student with IEPs	20%	24%	24%
% Student with IEPs (less than 20% time)	8%	7%	7%
% HRA Eligible	-	74%	69%
% Temporary Housing	-	25%	21%
% Asian	7%	6%	5%
% Black	20%	18%	15%
% Hispanic	70%	73%	77%
% White	2%	1%	1%
% Other	0%	2%	1%

2014-15 School Quality Guide / ES  
Student Achievement Scoring Appendix

19K108  
P.S. 108 Sal Abbracciamento

Student Achievement Rating	Student Achievement Score
<b>Exceeding Target</b>	<b>4.99</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
● Average Student Proficiency	383	2.69	1.92	2.11	2.23	2.37	2.65	4.99	9.09%
● Percentage of Students at Level 3 or 4	383	35.8%	0.7%	8.3%	13.7%	19.9%	31.8%	4.99	9.09%
● Median Adjusted Growth Percentile	233	82.0	46.3	55.0	62.5	67.8	80.4	4.99	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	81	87.0	62.9	70.7	77.3	81.9	92.8	4.47	9.09%
● Early Grade Progress	136	2.25	0.28	0.95	1.54	1.95	2.96	4.30	9.09%
<b>State Test Results - Math</b>									
● Average Student Proficiency	392	2.87	1.89	2.15	2.33	2.54	2.91	4.89	9.09%
● Percentage of Students at Level 3 or 4	392	45.9%	0.0%	10.9%	18.7%	27.7%	42.9%	4.99	9.09%
● Median Adjusted Growth Percentile	239	69.0	35.9	47.8	58.1	65.3	82.4	4.22	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	82	83.0	54.5	64.4	73.0	79.0	93.2	4.28	9.09%
● Early Grade Progress	137	4.19	0.02	1.09	2.02	2.67	4.25	4.96	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	120	93.7%	73.3%	80.8%	86.2%	92.3%	100.0%	4.18	9.09%
								<b>Weighted Average Score</b>	<b>4.66</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
● Self-Contained	40	10.4%	51.2%	10.0%	0.0%	1.1%	1.9%	2.7%	4.6%	4.99	0.030	0.030
● Integrated Co-Teaching	53	13.8%	70.1%	17.0%	0.0%	3.7%	6.5%	9.3%	15.8%	4.99	0.030	0.030
● SETSS	13	3.4%	32.4%	15.4%	0.0%	3.5%	6.2%	8.9%	15.0%	4.99	0.030	0.030
<b>Math - Percent at Level 3 or 4</b>												
● Self-Contained	41	10.5%	52.2%	43.9%	0.0%	2.9%	5.2%	7.4%	12.6%	4.99	0.030	0.030
● Integrated Co-Teaching	53	13.5%	68.9%	41.5%	0.0%	7.2%	12.9%	18.4%	31.2%	4.99	0.030	0.030
● SETSS	13	3.3%	31.7%	30.8%	0.0%	6.6%	11.7%	16.8%	28.4%	4.99	0.030	0.030
<b>ELA - Percent at 75th+ Growth Percentile</b>												
● ELL	45	19.3%	41.2%	62.2%	12.7%	26.0%	36.3%	46.4%	69.9%	4.67	0.030	0.028
● Lowest Third Citywide	62	26.6%	37.4%	75.8%	28.0%	38.8%	47.1%	55.4%	74.4%	4.99	0.030	0.030
● Black and Hispanic Males in Lowest Third Citywide	38	16.3%	41.3%	71.1%	23.6%	36.2%	45.9%	55.6%	77.8%	4.70	0.030	0.028
● SC/ICT/SETSS	64	27.5%	67.6%	68.8%	22.0%	34.9%	44.8%	54.7%	77.4%	4.62	0.030	0.027
<b>Math - Percent at 75th+ Growth Percentile</b>												
● ELL	52	21.8%	44.8%	50.0%	7.8%	22.3%	33.5%	44.6%	70.2%	4.21	0.030	0.024
● Lowest Third Citywide	58	24.3%	33.4%	63.8%	19.1%	32.5%	42.8%	53.1%	76.7%	4.45	0.030	0.026
● Black and Hispanic Males in Lowest Third Citywide	26	10.9%	28.4%	69.2%	14.4%	29.5%	41.2%	52.8%	79.4%	4.62	0.030	0.027
● SC/ICT/SETSS	66	27.6%	68.9%	51.5%	15.4%	29.5%	40.4%	51.3%	76.2%	4.01	0.030	0.023
● ELL Progress	111	13.4%	34.0%	81.1%	31.6%	44.8%	55.1%	65.2%	88.6%	4.68	0.030	0.028
											<b>CtAG Additional Points</b>	<b>0.42</b>
											<b>Overall Student Achievement Score</b>	<b>4.99</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	96%	4.28	34%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.76</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	92%	3.92	50%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.48</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	96%	4.28	35%
Percentage of students with 90%+ attendance			
EMS	69.6%	3.24	
HS			
Overall	69.6%	3.24	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.23	2.82	
HS			
Overall	0.23	2.82	5%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.12</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	88%	4.00	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.00</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	85%	3.24	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.24</b>	

<b>Trust</b>			
NYC School Survey - Trust	94%	4.08	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.08</b>	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
•	Common Core shifts in literacy	Teachers	98	86.4	94.8	100.0	0.85	4.40
•	Common Core shifts in math	Teachers	97	83.3	93.1	100.0	0.84	4.36
	Course clarity	Students		84.3	92.7	100.0		
•	Quality of student discussion	Teachers	93	68.7	85.3	100.0	0.77	4.08
<b>Section Results:</b>			96%					<b>4.28</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	96	85.4	95.0	100.0	0.75	
	Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
	Cultural awareness	Students		68.6	87.4	100.0		
•	Cultural awareness	Combined	96				0.75	4.00
•	Inclusive classroom instruction	Teachers	97	84.2	94.6	100.0	0.78	4.12
	Quality of professional development	Teachers	85	51.4	77.4	100.0	0.69	3.76
	School commitment	Teachers	88	59.9	85.3	100.0	0.70	3.80
	Innovation	Teachers	91	70.3	86.7	100.0	0.70	3.80
•	Reflective dialogue	Teachers	97	87.9	95.9	100.0	0.75	4.00
•	Peer collaboration	Teachers	94	77.6	92.2	100.0	0.75	4.00
•	Focus on student learning	Teachers	93	68.2	89.0	100.0	0.79	4.16
	Collective responsibility	Teachers	88	65.7	84.7	100.0	0.64	3.56
<b>Section Results:</b>			92%					<b>3.92</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers	97	80.0	94.6	100.0	0.84	
	Safety	Students		74.5	88.5	100.0		
•	Safety	Combined	97				0.84	4.36
Classroom behavior:								
	Classroom behavior	Teachers	98	66.9	85.5	100.0	0.92	
	Classroom behavior	Students		67.3	84.3	100.0		
•	Classroom behavior	Combined	98				0.92	4.68
•	Social-emotional measure	Teachers	97	89.0	96.6	100.0	0.75	4.00
	Peer interactions	Students		68.2	84.8	100.0		
	Next-level guidance	Students						
Press toward academic achievement:								
	Press toward academic achievement	Teachers	95	75.0	88.8	100.0	0.79	
	Press toward academic achievement	Students		85.3	91.9	98.5		
•	Press toward academic achievement	Combined	95				0.79	4.16
	Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:								
	Peer support for academic work	Teachers	96	76.5	91.5	100.0	0.82	
	Peer support for academic work	Parents	95	88.4	94.8	100.0	0.75	
	Peer support for academic work	Students		50.4	73.8	97.2		
•	Peer support for academic work	Combined	95				0.79	4.16
<b>Section Results:</b>			96%					<b>4.28</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	91	79.3	90.9	100.0	0.58	3.32
Teacher influence	Teachers	69	28.8	60.8	92.8	0.62	3.48
• Program coherence	Teachers	98	60.0	85.2	100.0	0.94	4.76
• Principal instructional leadership	Teachers	95	61.6	87.0	100.0	0.87	4.48
<b>Section Results:</b>		<b>88%</b>					<b>4.00</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	84.5	94.5	100.0	0.81	
Teacher outreach to parents	Parents	94	86.0	92.6	99.2	0.61	
Teacher outreach to parents	Combined	96				0.71	3.84
Parent involvement in the schools	Parents	74	62.4	76.6	90.8	0.41	2.64
<b>Section Results:</b>		<b>85%</b>					<b>3.24</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	95	90.9	95.3	99.7	0.75	4.00
• Parent-principal trust	Parents	95	82.7	93.3	100.0	0.75	4.00
Student-teacher trust	Students		64.6	85.2	100.0		
• Teacher-principal trust	Teachers	93	56.4	85.0	100.0	0.84	4.36
Teacher-teacher trust	Teachers	93	74.1	90.5	100.0	0.74	3.96
<b>Section Results:</b>		<b>94%</b>					<b>4.08</b>

**2014-15 School Quality Reports / ES**  
**Targets for 2015-16**

19K108

P.S. 108 Sal Abbracciamento

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.69	2.20 or lower	2.21 to 2.30	2.31 to 2.38	2.39 or higher
Average Student Proficiency - School's Lowest Third	2.35	1.80 or lower	1.81 to 1.92	1.93 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	35.8%	12.5% or lower	12.6% to 18.0%	18.1% to 22.2%	22.3% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.87	2.27 or lower	2.28 to 2.42	2.43 to 2.54	2.55 or higher
Average Student Proficiency - School's Lowest Third	2.49	1.79 or lower	1.80 to 1.92	1.93 to 2.05	2.06 or higher
Percentage of Students at Level 3 or 4	45.9%	16.5% or lower	16.6% to 23.7%	23.8% to 29.2%	29.3% or higher
MS Adjusted Core Course Pass Rate of Former Students	93.7%	86.1% or lower	86.2% to 89.6%	89.7% to 92.3%	92.4% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	2.12	1.73 or lower	1.74 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	2.35	1.91 or lower	1.92 to 2.02	2.03 to 2.10	2.11 or higher
SETSS	2.32	1.89 or lower	1.90 to 2.02	2.03 to 2.11	2.12 or higher
ELL	2.54	2.01 or lower	2.02 to 2.15	2.16 to 2.25	2.26 or higher
Lowest Third Citywide	2.32	1.88 or lower	1.89 to 1.95	1.96 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	2.22	1.84 or lower	1.85 to 1.92	1.93 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	2.68	1.85 or lower	1.86 to 1.99	2.00 to 2.10	2.11 or higher
Integrated Co-Teaching	2.81	1.97 or lower	1.98 to 2.14	2.15 to 2.27	2.28 or higher
SETSS	2.49	1.92 or lower	1.93 to 2.09	2.10 to 2.23	2.24 or higher
ELL	2.60	2.11 or lower	2.12 to 2.30	2.31 to 2.45	2.46 or higher
Lowest Third Citywide	2.34	1.85 or lower	1.86 to 1.93	1.94 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	2.36	1.83 or lower	1.84 to 1.92	1.93 to 1.99	2.00 or higher
ELL Progress	81.1%	41.4% or lower	41.5% to 51.4%	51.5% to 58.9%	59.0% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	69.6%	66.2% or lower	66.3% to 73.0%	73.1% to 78.2%	78.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.23	0.14 or lower	0.15 to 0.22	0.23 to 0.28	0.29 or higher