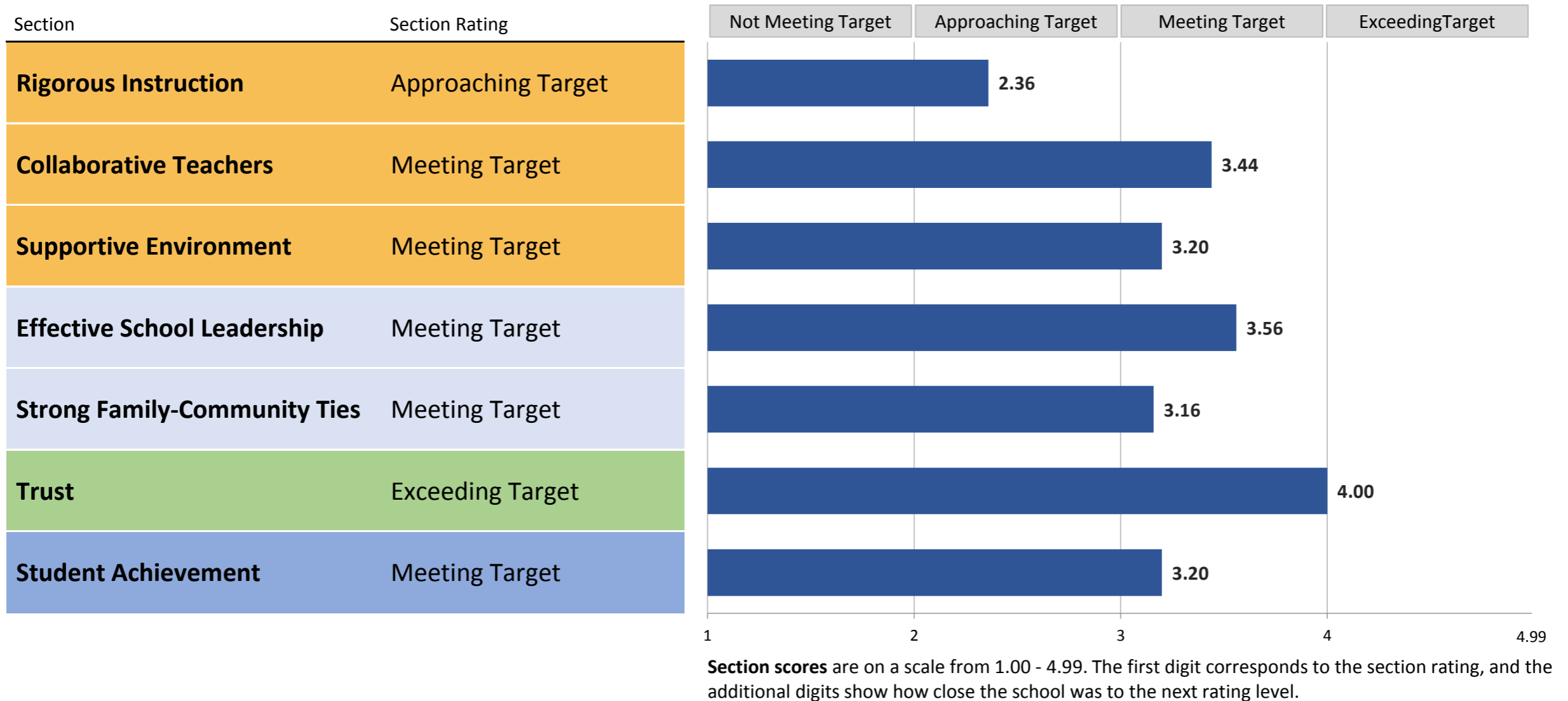


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

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 Millennium Art Academy

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	151	143	117
Grade 10	133	128	130
Grade 11	103	130	122
Grade 12	107	95	118
All students	494	496	487

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	6%	5%
% Free Lunch Eligible	74%	74%	74%
% Student with IEPs	25%	27%	31%
% Student with IEPs (less than 20% time)	12%	12%	13%
% Overage Under-credited	9%	9%	8%
% HRA Eligible	-	-	64%
% Temporary Housing	-	-	9%
% Asian	2%	2%	2%
% Black	32%	30%	30%
% Hispanic	64%	66%	65%
% White	1%	1%	2%
% Other	0%	0%	1%
Average Incoming ELA Proficiency	2.61	2.31	2.26
Average Incoming Math Proficiency	2.71	2.14	2.11

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

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Millennium Art Academy

Student Achievement Rating Meeting Target	Student Achievement Score 3.20
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	115	74.8%	54.3%	66.5%	75.1%	83.2%	95.9%	2.97	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	38	60.5%	28.2%	46.4%	59.2%	71.3%	90.5%	3.11	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	115	70.4%	47.7%	60.6%	69.5%	77.9%	91.6%	3.11	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	39	46.2%	22.1%	41.0%	54.1%	66.4%	86.7%	2.40	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	119	67.2%	45.3%	57.6%	66.1%	74.1%	87.7%	3.14	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	35	62.9%	20.1%	37.6%	49.7%	61.1%	80.6%	4.09	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	296	44.1%	19.0%	34.3%	44.3%	53.7%	71.8%	2.98	4.17%
Weighted Regents Pass Rate - ELA	151	1.25	0.44	0.68	0.85	1.01	1.26	4.96	4.17%
Weighted Regents Pass Rate - Math	157	1.13	0.29	0.68	0.95	1.20	1.59	3.72	4.17%
Weighted Regents Pass Rate - Science	208	0.94	0.31	0.71	0.97	1.22	1.66	2.88	4.17%
Weighted Regents Pass Rate - Global History	145	0.80	0.30	0.57	0.76	0.94	1.23	3.22	4.17%
Weighted Regents Pass Rate - U.S. History	123	0.86	0.34	0.64	0.85	1.04	1.35	3.05	4.17%
Graduation / Diploma									
4-Year Graduation Rate	130	60.8%	42.5%	54.9%	68.0%	77.3%	89.4%	2.45	6.25%
6-Year Graduation Rate	112	73.2%	54.0%	64.1%	75.0%	82.7%	92.4%	2.83	6.25%
4-Year Weighted Diploma Rate	130	170.0%	91.6%	134.4%	180.5%	213.1%	253.9%	2.72	6.25%
6-Year Weighted Diploma Rate	112	204.9%	99.1%	138.5%	181.1%	211.3%	249.1%	3.79	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	130	12.3%	0.0%	11.6%	26.8%	39.2%	55.7%	2.05	5.00%
4-Year College Readiness Index	130	10.8%	0.0%	5.8%	13.4%	19.6%	29.7%	2.66	5.00%
6-Year College Readiness Index with Persistence	112	42.0%	15.5%	26.4%	38.7%	48.7%	64.8%	3.33	5.00%
Postsecondary Enrollment Rate - 6 Months	110	45.5%	19.0%	30.5%	44.5%	55.9%	72.1%	3.09	5.00%
Postsecondary Enrollment Rate - 18 Months	112	52.7%	30.1%	40.7%	53.8%	64.6%	79.3%	2.92	5.00%
								Weighted Average Score	3.10

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	10	7.7%	13.8%	80.0%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	34	26.2%	66.5%	208.8%	0.0%	110.0%	197.0%	285.2%	420.0%	3.03	0.036	0.019
Lowest Third Citywide	62	47.7%	71.6%	132.3%	0.0%	71.2%	127.5%	184.6%	271.8%	2.99	0.036	0.019
Black / Hispanic Males in Lowest Third Citywide	32	24.6%	63.1%	143.8%	0.0%	65.3%	116.9%	169.2%	249.2%	3.51	0.036	0.023
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	62	47.7%	71.6%	1.6%	0.0%	7.3%	13.0%	18.9%	27.8%	1.22	0.036	0.002
Students in Lowest Third Citywide, 4-Year College Readiness Index	62	47.7%	71.6%	1.6%	0.0%	1.4%	2.5%	3.7%	5.4%	2.18	0.036	0.011
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	50	45.5%	74.8%	26.0%	0.0%	11.4%	20.4%	29.5%	43.4%	3.62	0.036	0.024
											CtAG Additional Points	0.10
											Overall Student Achievement Score	3.20

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	85%	3.08	34%
Section Rating: Approaching Target	Section Score:	2.36	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	86%	3.44	50%
Section Rating: Meeting Target	Section Score:	3.44	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	81%	2.92	35%
Percentage of students with 90%+ attendance			
EMS			
HS	56.4%	3.20	
Overall	56.4%	3.20	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.61	3.67	
Overall	0.61	3.67	5%
Section Rating: Meeting Target	Section Score:	3.20	

Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.56	100%
Section Rating: Meeting Target	Section Score:	3.56	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	75%	3.16	100%
Section Rating: Meeting Target	Section Score:	3.16	

Trust			
NYC School Survey - Trust	93%	4.00	100%
Section Rating: Exceeding Target	Section Score:	4.00	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	76.8	89.4	100.0	0.65	3.60
Common Core shifts in math	Teachers	86	69.2	85.8	100.0	0.56	3.24
Course clarity	Students	84	77.5	86.9	96.3	0.34	2.36
Quality of student discussion	Teachers	79	55.8	77.8	99.8	0.53	3.12
Section Results:		85%					3.08
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	85.4	94.4	100.0	0.78	
Cultural awareness	Parents	93	82.3	91.9	100.0	0.59	
Cultural awareness	Students	81	66.6	80.6	94.6	0.51	
Cultural awareness	Combined	90				0.63	3.52
• Inclusive classroom instruction	Teachers	97	82.7	93.1	100.0	0.80	4.20
Quality of professional development	Teachers	69	50.4	75.6	100.0	0.38	2.52
• School commitment	Teachers	89	53.7	82.3	100.0	0.76	4.04
Innovation	Teachers	79	65.9	84.5	100.0	0.40	2.60
• Reflective dialogue	Teachers	95	85.1	95.3	100.0	0.75	4.00
Peer collaboration	Teachers	93	75.2	90.6	100.0	0.70	3.80
Focus on student learning	Teachers	87	60.0	85.2	100.0	0.68	3.72
Collective responsibility	Teachers	75	58.1	80.7	100.0	0.40	2.60
Section Results:		86%					3.44
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	82	67.5	82.9	98.3	0.46	
Safety	Combined	82				0.46	2.84
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	79	68.3	82.1	95.9	0.39	
Classroom behavior	Combined	79				0.39	2.56
• Social-emotional measure	Teachers	98	86.6	95.2	100.0	0.84	4.36
Peer interactions	Students	74	58.2	74.4	90.6	0.50	3.00
Next-level guidance	Students	81	71.4	83.6	95.8	0.39	2.56
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	84	76.3	86.1	95.9	0.39	
Press toward academic achievement	Combined	84				0.39	2.56
Personal attention and support	Students	81	69.0	81.8	94.6	0.48	2.92
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	83	68.1	85.5	100.0	0.48	
Peer support for academic work	Students	55	41.0	61.6	82.2	0.34	
Peer support for academic work	Combined	69				0.41	2.64
Section Results:		81%					2.92

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	96	76.5	88.9	100.0	0.84	4.36
Teacher influence	Teachers	73	40.6	71.4	100.0	0.55	3.20
Program coherence	Teachers	87	57.0	82.6	100.0	0.69	3.76
Principal instructional leadership	Teachers	78	58.2	84.6	100.0	0.48	2.92
Section Results:		84%					3.56
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	75.2	89.0	100.0	0.70	
Teacher outreach to parents	Parents	89	76.7	88.1	99.5	0.55	
Teacher outreach to parents	Combined	91				0.63	3.52
Parent involvement in the schools	Parents	59	41.2	61.0	80.8	0.45	2.80
Section Results:		75%					3.16
Trust							
Parent-teacher trust	Parents	94	84.9	93.1	100.0	0.62	3.48
• Parent-principal trust	Parents	98	84.5	93.7	100.0	0.84	4.36
Student-teacher trust	Students	84	68.5	81.1	93.7	0.60	3.40
• Teacher-principal trust	Teachers	91	55.0	84.0	100.0	0.79	4.16
• Teacher-teacher trust	Teachers	98	75.7	90.9	100.0	0.92	4.68
Section Results:		93%					4.00

2014-15 School Quality Reports / HS
Targets for 2015-16

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 Millennium Art Academy

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	74.8%	66.8% or lower	66.9% to 74.7%	74.8% to 80.3%	80.4% or higher
10+ Credits in 1st Year - School's Lowest Third	60.5%	48.7% or lower	48.8% to 59.8%	59.9% to 67.6%	67.7% or higher
10+ Credits in 2nd Year - All Students	70.4%	61.8% or lower	61.9% to 69.4%	69.5% to 74.7%	74.8% or higher
10+ Credits in 2nd Year - School's Lowest Third	46.2%	43.5% or lower	43.6% to 54.2%	54.3% to 61.6%	61.7% or higher
10+ Credits in 3rd Year - All Students	67.2%	57.0% or lower	57.1% to 64.7%	64.8% to 70.0%	70.1% or higher
10+ Credits in 3rd Year - School's Lowest Third	62.9%	42.6% or lower	42.7% to 53.2%	53.3% to 60.6%	60.7% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	44.1%	33.9% or lower	34.0% to 40.8%	40.9% to 45.7%	45.8% or higher
Average Regents Score - English (non-Common Core)*	71.0	64.8 or lower	64.9 to 68.1	68.2 to 70.5	70.6 or higher
Average Regents Score - English (Common Core)*		66.1 or lower	66.2 to 69.8	69.9 to 72.5	72.6 or higher
Average Regents Score - Living Environment*	68.0	60.8 or lower	60.9 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	64.0	56.1 or lower	56.2 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	66.0	64.1 or lower	64.2 to 68.1	68.2 to 70.9	71.0 or higher
Average Regents Score - Algebra I (Common Core)*	64.0	56.5 or lower	56.6 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	60.8%	61.3% or lower	61.4% to 68.5%	68.6% to 73.5%	73.6% or higher
6-Year Graduation Rate	73.2%	67.8% or lower	67.9% to 73.4%	73.5% to 77.3%	77.4% or higher
4-Year Non-Dropout Rate	79.2%	79.3% or lower	79.4% to 83.6%	83.7% to 86.6%	86.7% or higher
6-Year Non-Dropout Rate	74.1%	71.4% or lower	71.5% to 76.3%	76.4% to 79.8%	79.9% or higher
College and Career Readiness					
College and Career Preparatory Course Index	12.3%	20.4% or lower	20.5% to 30.7%	30.8% to 37.9%	38.0% or higher
4-Year College Readiness Index	10.8%	12.5% or lower	12.6% to 18.9%	19.0% to 23.4%	23.5% or higher
6-Year College Readiness Index with Persistence	42.0%	36.2% or lower	36.3% to 43.1%	43.2% to 48.0%	48.1% or higher
Postsecondary Enrollment Rate - 6 Months	45.5%	44.6% or lower	44.7% to 52.9%	53.0% to 58.8%	58.9% or higher
Postsecondary Enrollment Rate - 18 Months	52.7%	49.4% or lower	49.5% to 55.5%	55.6% to 59.8%	59.9% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	10.0%	46.3% or lower	46.4% to 57.1%	57.2% to 64.6%	64.7% or higher
Self-Contained / ICT / SETSS	41.2%	35.8% or lower	35.9% to 47.3%	47.4% to 55.3%	55.4% or higher
Lowest Third Citywide					
Lowest Third Citywide	41.9%	38.7% or lower	38.8% to 49.8%	49.9% to 57.5%	57.6% or higher
Black / Hispanic Males in Lowest Third Citywide	46.9%	37.1% or lower	37.2% to 48.9%	49.0% to 57.2%	57.3% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	1.6%	9.6% or lower	9.7% to 14.5%	14.6% to 18.0%	18.1% or higher
4-Year College Readiness Index	1.6%	2.6% or lower	2.7% to 4.0%	4.1% to 5.0%	5.1% or higher
Postsecondary Enrollment Rate - 6 Months	26.0%	17.6% or lower	17.7% to 26.4%	26.5% to 32.5%	32.6% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	56.4%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.61	0.52 or lower	0.53 to 0.65	0.66 to 0.74	0.75 or higher