

# 2014-15 School Quality Guide / MS

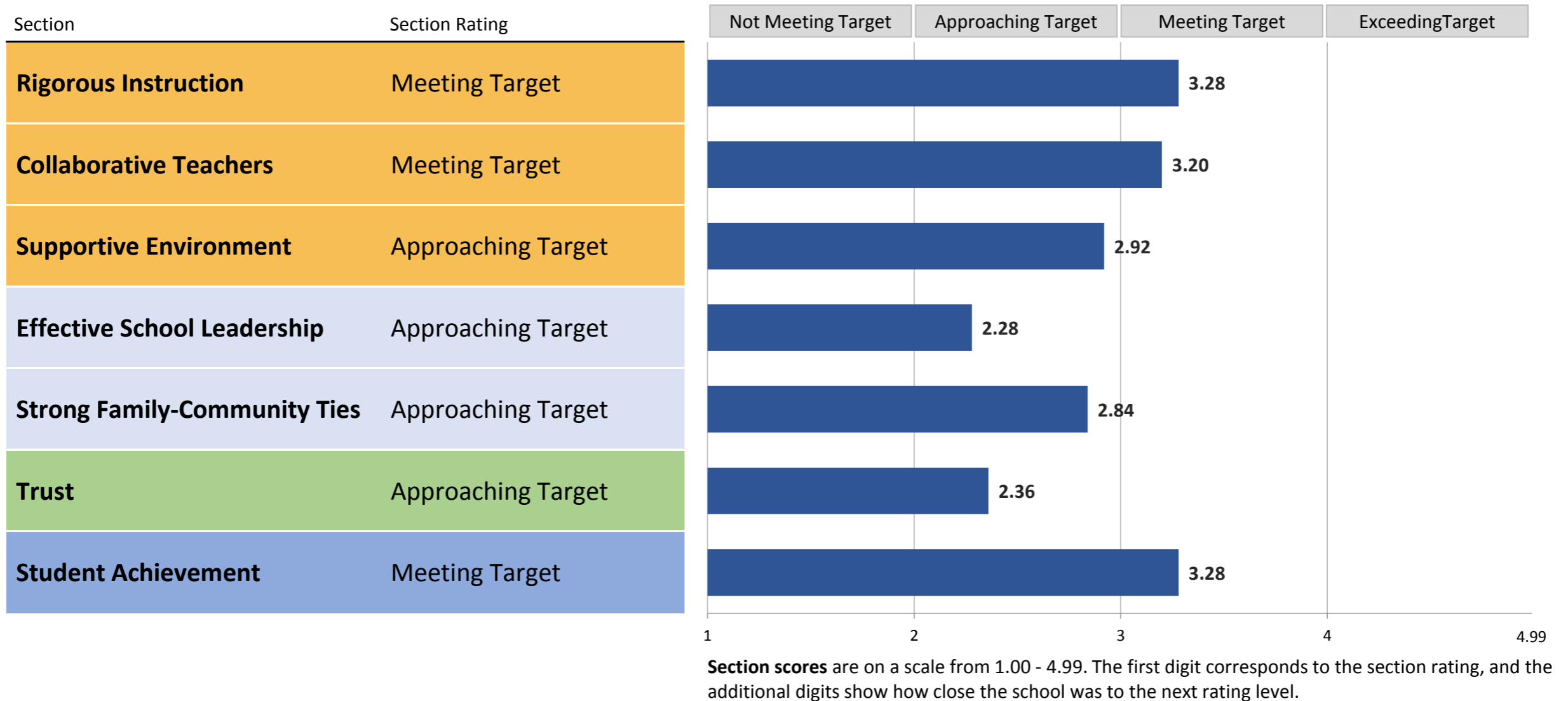
## Summary of Section Ratings

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### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / MS**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 6	88	83	79
Grade 7	87	92	82
Grade 8	72	78	87
<b>All students</b>	<b>247</b>	<b>253</b>	<b>248</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	11%	8%	8%
% Free Lunch Eligible	85%	85%	86%
% Student with IEPs	20%	22%	22%
% Student with IEPs (less than 20% time)	15%	13%	11%
% HRA Eligible	-	73%	71%
% Temporary Housing	-	11%	13%
% Asian	1%	1%	2%
% Black	25%	27%	26%
% Hispanic	73%	71%	71%
% White	0%	1%	1%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.61	2.23	2.27
Average Incoming Math Proficiency	3.00	2.46	2.48

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Student Achievement Scoring Appendix

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Student Achievement Rating <b>Meeting Target</b>	Student Achievement Score <b>3.28</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	236	2.25	1.94	2.15	2.27	2.40	2.66	2.83	9.80%
Percentage of Students at Level 3 or 4	236	10.6%	1.1%	7.7%	12.5%	17.9%	26.1%	2.60	9.80%
Median Adjusted Growth Percentile	225	57.0	47.6	53.3	61.6	67.2	77.0	2.45	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	78	80.5	63.2	68.6	76.5	81.7	90.9	3.77	9.80%
<b>State Test Results - Math</b>									
Average Student Proficiency	227	2.22	1.79	2.11	2.33	2.57	2.90	2.50	9.80%
Percentage of Students at Level 3 or 4	227	11.5%	0.0%	9.2%	16.1%	23.8%	33.6%	2.33	9.80%
Median Adjusted Growth Percentile	219	57.0	42.7	50.3	61.3	68.7	81.7	2.61	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	78	71.0	58.4	64.6	73.6	79.6	90.2	2.71	9.80%
<b>Core Course Pass Rates</b>									
● ELA	241	93.8%	66.0%	75.7%	82.8%	90.9%	100.0%	4.32	1.96%
● Math	241	93.4%	65.9%	75.6%	82.8%	90.8%	100.0%	4.28	1.96%
● Science	241	97.1%	69.9%	78.5%	84.8%	91.9%	100.0%	4.64	1.96%
● Social Studies	241	95.0%	64.8%	74.8%	82.3%	90.5%	100.0%	4.47	1.96%
● Percent of 8th Graders Earning HS Credit	82	54.9%	0.0%	12.0%	20.9%	30.9%	42.8%	4.99	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	69	92.0%	60.0%	71.0%	80.0%	89.0%	100.0%	4.27	9.80%
								<b>Weighted Average Score</b>	<b>3.10</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	27	11.4%	59.1%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
● Integrated Co-Teaching	18	7.6%	41.8%	5.6%	0.0%	1.6%	3.2%	5.1%	8.4%	4.15	0.030	0.024
SETSS	4	1.7%	18.3%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
● Self-Contained	27	11.9%	63.0%	7.4%	0.0%	0.7%	1.4%	2.3%	3.8%	4.99	0.030	0.030
○ Integrated Co-Teaching	18	7.9%	43.6%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS	4	1.8%	19.6%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
● ELL	26	11.6%	26.0%	50.0%	17.2%	27.0%	36.6%	47.8%	68.0%	4.11	0.030	0.023
Lowest Third Citywide	104	46.2%	58.7%	51.9%	31.5%	39.4%	47.2%	56.3%	72.7%	3.52	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	62	27.6%	61.7%	46.8%	29.6%	38.0%	46.2%	55.9%	73.2%	3.06	0.030	0.015
SC/ICT/SETSS	46	20.4%	45.6%	56.5%	35.0%	42.9%	50.8%	60.0%	76.4%	3.62	0.030	0.020
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	28	12.8%	26.4%	25.0%	12.4%	22.8%	33.0%	45.0%	66.4%	2.22	0.030	0.009
Lowest Third Citywide	106	48.4%	59.5%	37.7%	24.4%	34.1%	43.7%	54.9%	75.0%	2.38	0.030	0.010
Black and Hispanic Males in Lowest Third Citywide	60	27.4%	61.6%	35.0%	24.1%	34.0%	43.7%	55.1%	75.5%	2.10	0.030	0.008
SC/ICT/SETSS	48	21.9%	51.4%	52.1%	25.8%	34.5%	43.0%	53.1%	71.0%	3.90	0.030	0.022
ELL Progress	19	7.7%	21.3%	36.8%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											<b>CtAG Additional Points</b>	<b>0.18</b>
											<b>Overall Student Achievement Score</b>	<b>3.28</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	87%	3.08	34%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.28</b>

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	84%	2.96	50%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.20</b>

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	80%	2.48	35%
Percentage of students with 90%+ attendance			
EMS	76.1%	3.12	
HS			
Overall	76.1%	3.12	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.20	2.18	
HS			
Overall	0.20	2.18	5%
<b>Section Rating: Approaching Target</b>		<b>Section Score:</b>	<b>2.92</b>

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	74%	2.28	100%
<b>Section Rating: Approaching Target</b>		<b>Section Score:</b>	<b>2.28</b>

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	77%	2.84	100%
<b>Section Rating: Approaching Target</b>		<b>Section Score:</b>	<b>2.84</b>

<b>Trust</b>			
NYC School Survey - Trust	82%	2.36	100%
<b>Section Rating: Approaching Target</b>		<b>Section Score:</b>	<b>2.36</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	85	79.4	91.4	100.0	0.25	2.00
Common Core shifts in math	Teachers	90	68.9	87.1	100.0	0.69	3.76
Course clarity	Students	89	81.3	89.7	98.1	0.48	2.92
Quality of student discussion	Teachers	84	53.2	78.4	100.0	0.67	3.68
<b>Section Results:</b>		<b>87%</b>					<b>3.08</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	93	84.5	94.1	100.0	0.52	
Cultural awareness	Parents	91	87.1	93.3	99.5	0.50	
Cultural awareness	Students	74	70.6	84.2	97.8	0.13	
Cultural awareness	Combined	86				0.38	2.52
Inclusive classroom instruction	Teachers	94	81.7	93.3	100.0	0.65	3.60
Quality of professional development	Teachers	71	54.0	77.4	100.0	0.37	2.48
School commitment	Teachers	75	59.7	84.3	100.0	0.37	2.48
Innovation	Teachers	80	65.8	85.2	100.0	0.42	2.68
● Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
○ Peer collaboration	Teachers	82	76.7	91.9	100.0	0.23	1.92
Focus on student learning	Teachers	81	68.4	88.4	100.0	0.39	2.56
Collective responsibility	Teachers	84	57.5	82.3	100.0	0.61	3.44
<b>Section Results:</b>		<b>84%</b>					<b>2.96</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	82	67.5	82.9	98.3	0.48	
Safety	Combined	82				0.48	2.92
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	64	63.4	79.2	95.0	0.03	
○ Classroom behavior	Combined	64				0.03	1.12
Social-emotional measure	Teachers	93	84.7	95.3	100.0	0.52	3.08
○ Peer interactions	Students	72	67.5	80.7	93.9	0.19	1.76
Next-level guidance	Students	92	76.9	88.3	99.7	0.68	3.72
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	80.6	88.2	95.8	0.40	
Press toward academic achievement	Combined	87				0.40	2.60
Personal attention and support	Students	83	74.1	85.5	96.9	0.37	2.48
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	88	76.8	88.6	100.0	0.50	
Peer support for academic work	Students	49	48.0	66.6	85.2	0.01	
Peer support for academic work	Combined	68				0.25	2.00
<b>Section Results:</b>		<b>80%</b>					<b>2.48</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	87	82.1	90.7	99.3	0.30	2.20
Teacher influence	Teachers	63	34.5	67.1	99.7	0.43	2.72
○ Program coherence	Teachers	68	60.8	85.2	100.0	0.18	1.72
Principal instructional leadership	Teachers	79	67.2	88.0	100.0	0.36	2.44
<b>Section Results:</b>		74%					<b>2.28</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	79.9	92.5	100.0	0.56	
Teacher outreach to parents	Parents	89	81.6	90.6	99.6	0.43	
Teacher outreach to parents	Combined	90				0.49	2.96
Parent involvement in the schools	Parents	63	47.1	66.3	85.5	0.42	2.68
<b>Section Results:</b>		77%					<b>2.84</b>
<b>Trust</b>							
Parent-teacher trust	Parents	91	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	91	88.6	94.8	100.0	0.50	3.00
○ Student-teacher trust	Students	75	69.2	82.0	94.8	0.21	1.84
Teacher-principal trust	Teachers	77	63.2	87.4	100.0	0.38	2.52
○ Teacher-teacher trust	Teachers	77	74.2	90.6	100.0	0.12	1.48
<b>Section Results:</b>		82%					<b>2.36</b>

**2014-15 School Quality Reports / MS**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.25	2.23 or lower	2.24 to 2.31	2.32 to 2.37	2.38 or higher
Average Student Proficiency - School's Lowest Third	1.92	1.86 or lower	1.87 to 1.94	1.95 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	10.6%	11.0% or lower	11.1% to 14.7%	14.8% to 17.7%	17.8% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.22	2.19 or lower	2.20 to 2.32	2.33 to 2.42	2.43 or higher
Average Student Proficiency - School's Lowest Third	1.87	1.81 or lower	1.82 to 1.93	1.94 to 2.02	2.03 or higher
Percentage of Students at Level 3 or 4	11.5%	10.7% or lower	10.8% to 16.5%	16.6% to 21.3%	21.4% or higher
<b>Core Course Pass Rates</b>					
ELA	93.8%	76.4% or lower	76.5% to 81.9%	82.0% to 86.4%	86.5% or higher
Math	93.4%	77.7% or lower	77.8% to 82.9%	83.0% to 87.2%	87.3% or higher
Science	97.1%	80.9% or lower	81.0% to 85.3%	85.4% to 89.0%	89.1% or higher
Social Studies	95.0%	76.1% or lower	76.2% to 81.7%	81.8% to 86.3%	86.4% or higher
Percent of 8th Graders Earning HS Credit	54.9%	14.0% or lower	14.1% to 22.0%	22.1% to 28.5%	28.6% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	92.0%	75.9% or lower	76.0% to 79.9%	80.0% to 83.9%	84.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.93	1.76 or lower	1.77 to 1.83	1.84 to 1.89	1.90 or higher
Integrated Co-Teaching	2.09	1.94 or lower	1.95 to 2.02	2.03 to 2.08	2.09 or higher
SETSS		1.99 or lower	2.00 to 2.10	2.11 to 2.19	2.20 or higher
ELL	2.00	1.99 or lower	2.00 to 2.10	2.11 to 2.20	2.21 or higher
Lowest Third Citywide	1.97	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.86 or lower	1.87 to 1.91	1.92 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	2.19	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.90	1.87 or lower	1.88 to 1.99	2.00 to 2.09	2.10 or higher
SETSS		1.91 or lower	1.92 to 2.06	2.07 to 2.19	2.20 or higher
ELL	2.04	2.03 or lower	2.04 to 2.19	2.20 to 2.32	2.33 or higher
Lowest Third Citywide	1.91	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	36.8%	32.0% or lower	32.1% to 41.9%	42.0% to 49.9%	50.0% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	76.1%	64.6% or lower	64.7% to 70.4%	70.5% to 75.2%	75.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.20	0.23 or lower	0.24 to 0.37	0.38 to 0.49	0.50 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.