

2014-15 School Quality Guide / MS

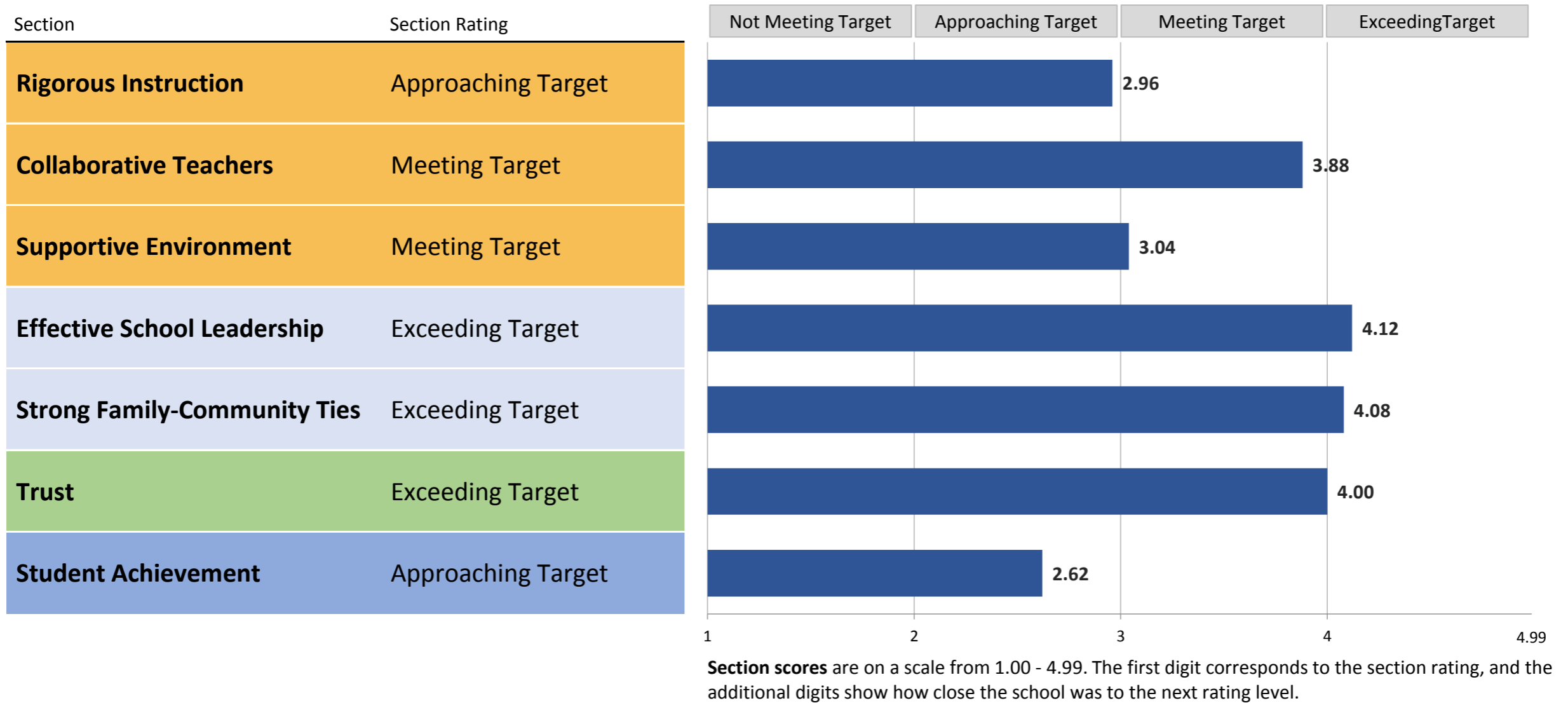
Summary of Section Ratings

14K586

Lyons Community School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

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 Lyons Community School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	79	64	36
Grade 7	83	79	73
Grade 8	66	81	74
All students	228	224	183

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	11%	12%	12%
% Free Lunch Eligible	81%	81%	83%
% Student with IEPs	27%	27%	27%
% Student with IEPs (less than 20% time)	1%	0%	0%
% HRA Eligible	-	77%	74%
% Temporary Housing	-	19%	16%
% Asian	1%	0%	0%
% Black	39%	41%	38%
% Hispanic	57%	56%	60%
% White	3%	2%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.55	2.20	2.22
Average Incoming Math Proficiency	2.93	2.38	2.38

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.62

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
○ Average Student Proficiency	173	2.11	1.91	2.07	2.16	2.25	2.52	2.44	9.80%
○ Percentage of Students at Level 3 or 4	173	5.2%	0.4%	5.2%	8.7%	12.7%	21.0%	2.00	9.80%
● Median Adjusted Growth Percentile	165	68.0	50.9	55.3	61.6	65.8	73.5	4.29	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	60	86.0	65.5	70.5	77.6	82.4	90.8	4.43	9.80%
State Test Results - Math									
○ Average Student Proficiency	169	1.89	1.81	2.02	2.13	2.26	2.58	1.38	9.80%
○ Percentage of Students at Level 3 or 4	169	1.2%	0.0%	5.2%	9.0%	13.3%	22.7%	1.23	9.80%
○ Median Adjusted Growth Percentile	160	42.5	41.4	48.6	59.0	66.0	78.4	1.15	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	58	65.5	59.1	65.0	73.4	79.1	89.1	2.06	9.80%
Core Course Pass Rates									
○ ELA	177	78.5%	54.2%	68.0%	77.4%	88.0%	100.0%	3.10	1.96%
○ Math	177	80.2%	55.4%	68.7%	77.9%	88.2%	100.0%	3.22	1.96%
○ Science	177	82.5%	57.1%	70.0%	78.8%	88.7%	100.0%	3.37	1.96%
○ Social Studies	177	80.2%	50.3%	65.4%	75.6%	87.0%	100.0%	3.40	1.96%
○ Percent of 8th Graders Earning HS Credit	71	0.0%	0.0%	5.0%	8.8%	13.0%	23.8%	1.00	3.92%
○ 9th Grade Adjusted Credit Accumulation of Former 8th Graders	72	81.0%	62.0%	70.0%	77.0%	84.0%	93.0%	3.57	9.80%
								Weighted Average Score	2.51

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	21	12.1%	62.7%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	19	11.0%	60.4%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
○ SETSS	6	3.5%	37.6%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	20	11.8%	62.4%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	18	10.7%	59.1%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
○ SETSS	7	4.1%	44.6%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
● ELL	29	17.6%	39.4%	51.7%	17.2%	27.0%	36.6%	47.8%	68.0%	4.19	0.030	0.024
○ Lowest Third Citywide	107	64.8%	84.5%	48.6%	31.5%	39.4%	47.2%	56.3%	72.7%	3.15	0.030	0.016
○ Black and Hispanic Males in Lowest Third Citywide	67	40.6%	90.8%	44.8%	29.6%	38.0%	46.2%	55.9%	73.2%	2.83	0.030	0.014
● SC/ICT/SETSS	45	27.3%	66.6%	71.1%	35.0%	42.9%	50.8%	60.0%	76.4%	4.68	0.030	0.028
Math - Percent at 75th+ Growth Percentile												
○ ELL	29	18.1%	37.3%	27.6%	12.4%	22.8%	33.0%	45.0%	66.4%	2.47	0.030	0.011
○ Lowest Third Citywide	104	65.0%	80.1%	27.9%	24.4%	34.1%	43.7%	54.9%	75.0%	1.36	0.030	0.003
○ Black and Hispanic Males in Lowest Third Citywide	61	38.1%	85.6%	29.5%	24.1%	34.0%	43.7%	55.1%	75.5%	1.55	0.030	0.004
○ SC/ICT/SETSS	43	26.9%	66.8%	34.9%	25.8%	34.5%	43.0%	53.1%	71.0%	2.05	0.030	0.008
○ ELL Progress	20	11.0%	30.5%	15.0%	11.3%	22.8%	34.2%	47.5%	71.3%	1.32	0.030	0.002
											CtAG Additional Points	0.11
											Overall Student Achievement Score	2.62

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	85%	3.00	34%
Section Rating: Approaching Target	Section Score:	2.96	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	95%	4.36	50%
Section Rating: Meeting Target	Section Score:	3.88	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	84%	3.28	35%
Percentage of students with 90%+ attendance			
EMS	61.1%	2.48	
HS	43.5%	2.12	
Overall	52.3%	2.32	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.81	4.75	
HS	0.48	3.02	
Overall	0.64	3.89	5%
Section Rating: Meeting Target	Section Score:	3.04	

Effective School Leadership			
NYC School Survey - Effective School Leadership	92%	4.12	100%
Section Rating: Exceeding Target	Section Score:	4.12	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	4.08	100%
Section Rating: Exceeding Target	Section Score:	4.08	

Trust			
NYC School Survey - Trust	93%	4.00	100%
Section Rating: Exceeding Target	Section Score:	4.00	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	78.0	90.2	100.0	0.56	3.24
Common Core shifts in math	Teachers	90	73.4	86.8	100.0	0.62	3.48
Course clarity	Students	88	79.8	87.6	95.4	0.51	3.04
Quality of student discussion	Teachers	71	58.6	79.2	99.8	0.30	2.20
Section Results:		85%					3.00
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.7	94.3	100.0	0.86	
Cultural awareness	Parents	92	85.4	92.4	99.4	0.50	
Cultural awareness	Students	85	69.5	80.9	92.3	0.66	
Cultural awareness	Combined	92				0.67	3.68
• Inclusive classroom instruction	Teachers	95	81.4	92.4	100.0	0.75	4.00
• Quality of professional development	Teachers	88	45.8	75.2	100.0	0.78	4.12
• School commitment	Teachers	97	60.1	85.3	100.0	0.93	4.72
• Innovation	Teachers	97	63.0	84.2	100.0	0.92	4.68
• Reflective dialogue	Teachers	99	85.6	95.2	100.0	0.93	4.72
• Peer collaboration	Teachers	95	72.0	89.8	100.0	0.80	4.20
• Focus on student learning	Teachers	95	64.0	86.6	100.0	0.87	4.48
• Collective responsibility	Teachers	94	54.5	80.5	100.0	0.88	4.52
Section Results:		95%					4.36
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	83	69.7	83.1	96.5	0.50	
Safety	Combined	83				0.50	3.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	83	67.0	80.4	93.8	0.59	
Classroom behavior	Combined	83				0.59	3.36
• Social-emotional measure	Teachers	96	86.5	95.3	100.0	0.75	4.00
Peer interactions	Students	79	63.1	76.5	89.9	0.58	3.32
Next-level guidance	Students	85	72.1	83.3	94.5	0.56	3.24
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	80.3	87.9	95.5	0.36	
Press toward academic achievement	Combined	86				0.36	2.44
Personal attention and support	Students	87	73.6	83.0	92.4	0.72	3.88
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	90	72.8	86.8	100.0	0.61	
Peer support for academic work	Students	60	45.3	61.7	78.1	0.44	
Peer support for academic work	Combined	75				0.53	3.12
Section Results:		84%					3.28

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	89	76.7	88.9	100.0	0.53	3.12
• Teacher influence	Teachers	94	44.5	71.1	97.7	0.93	4.72
• Program coherence	Teachers	88	52.0	80.8	100.0	0.76	4.04
• Principal instructional leadership	Teachers	96	56.6	85.0	100.0	0.91	4.64
Section Results:		92%					4.12
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	77.3	90.9	100.0	0.88	
Teacher outreach to parents	Parents	91	76.9	88.1	99.3	0.65	
• Teacher outreach to parents	Combined	94				0.76	4.04
• Parent involvement in the schools	Parents	74	48.2	65.0	81.8	0.78	4.12
Section Results:		84%					4.08
Trust							
• Parent-teacher trust	Parents	96	86.5	93.3	100.0	0.75	4.00
Parent-principal trust	Parents	94	84.5	93.1	100.0	0.61	3.44
Student-teacher trust	Students	79	69.1	79.9	90.7	0.46	2.84
• Teacher-principal trust	Teachers	99	56.9	85.9	100.0	0.98	4.92
• Teacher-teacher trust	Teachers	98	74.0	90.8	100.0	0.94	4.76
Section Results:		93%					4.00

2014-15 School Quality Reports / MS
Targets for 2015-16

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Lyons Community School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.11	2.13 or lower	2.14 to 2.20	2.21 to 2.26	2.27 or higher
Average Student Proficiency - School's Lowest Third	1.89	1.81 or lower	1.82 to 1.90	1.91 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	5.2%	6.6% or lower	6.7% to 10.3%	10.4% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	1.89	2.03 or lower	2.04 to 2.16	2.17 to 2.26	2.27 or higher
Average Student Proficiency - School's Lowest Third	1.73	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	1.2%	6.3% or lower	6.4% to 10.0%	10.1% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	78.5%	76.9% or lower	77.0% to 82.3%	82.4% to 86.7%	86.8% or higher
Math	80.2%	77.9% or lower	78.0% to 83.1%	83.2% to 87.3%	87.4% or higher
Science	82.5%	79.3% or lower	79.4% to 84.1%	84.2% to 88.1%	88.2% or higher
Social Studies	80.2%	75.5% or lower	75.6% to 81.2%	81.3% to 85.9%	86.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	6.6% or lower	6.7% to 10.4%	10.5% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	81.0%	74.9% or lower	75.0% to 78.9%	79.0% to 82.9%	83.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.86	1.74 or lower	1.75 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	1.90	1.94 or lower	1.95 to 2.02	2.03 to 2.08	2.09 or higher
SETSS	1.99	1.99 or lower	2.00 to 2.10	2.11 to 2.19	2.20 or higher
ELL	1.94	1.90 or lower	1.91 to 2.01	2.02 to 2.11	2.12 or higher
Lowest Third Citywide	1.93	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.86 or lower	1.87 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.66	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.77	1.83 or lower	1.84 to 1.95	1.96 to 2.05	2.06 or higher
SETSS	1.91	1.91 or lower	1.92 to 2.06	2.07 to 2.19	2.20 or higher
ELL	1.78	1.87 or lower	1.88 to 2.03	2.04 to 2.16	2.17 or higher
Lowest Third Citywide	1.77	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.77	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	15.0%	19.9% or lower	20.0% to 29.9%	30.0% to 39.9%	40.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	61.1%	60.9% or lower	61.0% to 66.8%	66.9% to 71.6%	71.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.81	0.20 or lower	0.21 to 0.32	0.33 to 0.41	0.42 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.