

2014-15 School Quality Guide / HS

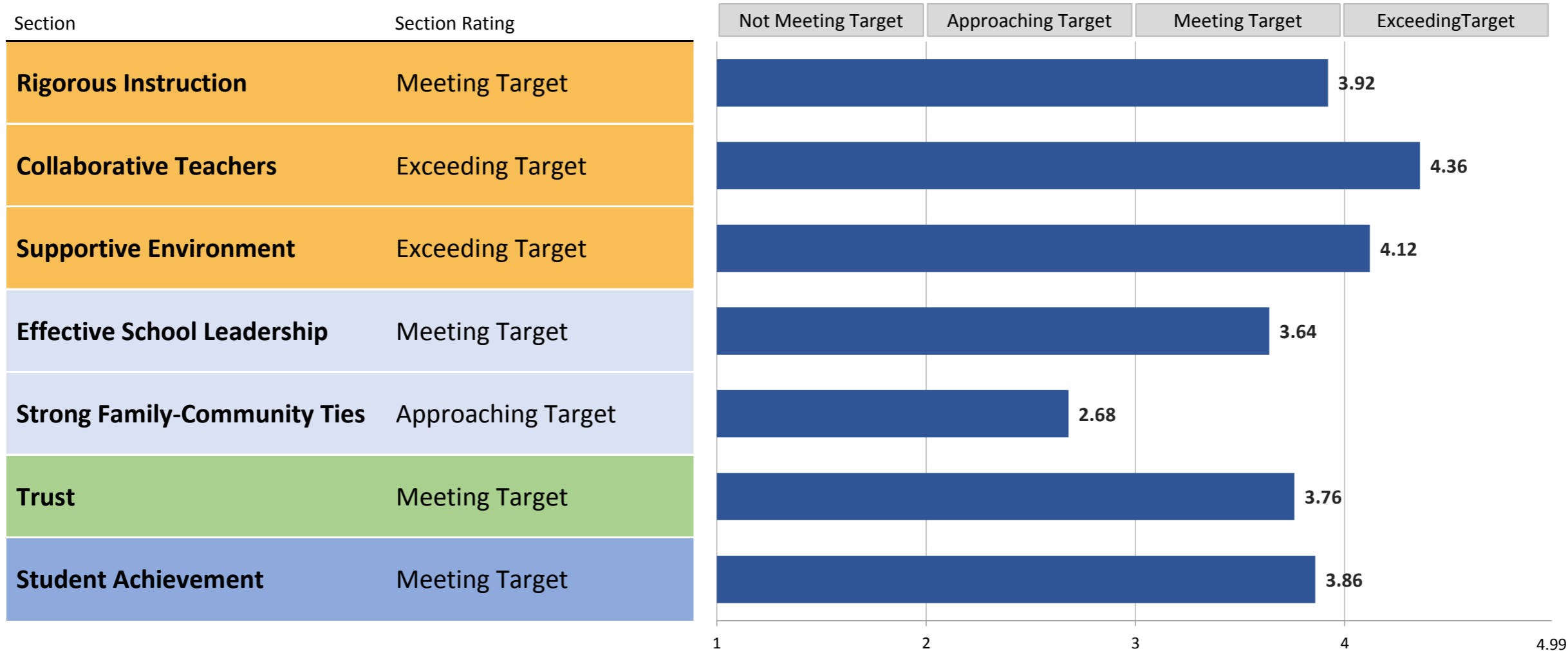
Summary of Section Ratings

02M298

Pace High School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	135	114	116
Grade 10	107	118	103
Grade 11	92	96	113
Grade 12	92	93	91
All students	426	421	423

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	1%	1%
% Free Lunch Eligible	63%	63%	69%
% Student with IEPs	16%	15%	14%
% Student with IEPs (less than 20% time)	0%	2%	2%
% Overage Under-credited	4%	3%	1%
% HRA Eligible	-	-	51%
% Temporary Housing	-	-	6%
% Asian	8%	10%	14%
% Black	35%	36%	28%
% Hispanic	41%	42%	45%
% White	3%	2%	2%
% Other	0%	10%	11%
Average Incoming ELA Proficiency	2.90	2.64	2.60
Average Incoming Math Proficiency	3.12	2.51	2.47

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Student Achievement Scoring Appendix

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Student Achievement Rating Meeting Target	Student Achievement Score 3.86
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	110	95.5%	65.3%	76.1%	83.1%	89.7%	100.0%	4.56	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	34	85.3%	38.4%	56.9%	69.5%	81.4%	100.0%	4.21	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	102	84.3%	61.2%	73.7%	81.4%	88.6%	100.0%	3.40	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	33	69.7%	34.4%	54.4%	67.7%	80.3%	100.0%	3.16	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	112	91.1%	57.9%	71.2%	79.4%	87.2%	99.5%	4.32	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	35	74.3%	34.6%	54.2%	67.1%	79.2%	98.3%	3.60	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	237	76.2%	37.8%	56.3%	67.0%	77.0%	93.1%	3.92	4.17%
Weighted Regents Pass Rate - ELA	115	1.06	0.66	0.87	1.01	1.14	1.34	3.38	4.17%
Weighted Regents Pass Rate - Math	220	1.18	0.64	0.95	1.16	1.35	1.65	3.11	4.17%
Weighted Regents Pass Rate - Science	185	1.26	0.60	0.98	1.21	1.42	1.78	3.24	4.17%
Weighted Regents Pass Rate - Global History	120	0.92	0.53	0.77	0.92	1.07	1.30	3.00	4.17%
● Weighted Regents Pass Rate - U.S. History	113	1.43	0.57	0.83	1.01	1.18	1.44	4.96	4.17%
Graduation / Diploma									
4-Year Graduation Rate	98	87.8%	59.2%	72.1%	83.0%	90.7%	100.0%	3.62	6.25%
● 6-Year Graduation Rate	98	93.9%	66.9%	76.9%	86.0%	92.4%	100.0%	4.20	6.25%
● 4-Year Weighted Diploma Rate	98	242.3%	123.8%	166.3%	208.6%	238.6%	275.0%	4.10	6.25%
● 6-Year Weighted Diploma Rate	98	250.5%	117.1%	159.3%	204.0%	235.7%	273.7%	4.39	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	98	40.8%	8.5%	25.3%	47.6%	65.8%	87.6%	2.70	5.00%
4-Year College Readiness Index	98	26.5%	2.5%	14.4%	30.2%	43.0%	59.0%	2.77	5.00%
6-Year College Readiness Index with Persistence	98	70.4%	27.0%	41.7%	58.0%	71.3%	87.5%	3.93	5.00%
● Postsecondary Enrollment Rate - 6 Months	95	75.8%	34.6%	48.5%	63.3%	75.3%	89.9%	4.03	5.00%
Postsecondary Enrollment Rate - 18 Months	98	81.6%	43.9%	56.3%	70.4%	81.9%	95.6%	3.97	5.00%
Weighted Average Score								3.76	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	6	6.1%	11.0%	275.0%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
● Self-Contained / ICT / SETSS	12	12.2%	31.0%	512.5%	0.0%	110.0%	197.0%	285.2%	420.0%	4.99	0.036	0.036
● Lowest Third Citywide	24	24.5%	36.8%	208.3%	0.0%	71.2%	127.5%	184.6%	271.8%	4.27	0.036	0.030
Black / Hispanic Males in Lowest Third Citywide	4	4.1%	10.5%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	24	24.5%	36.8%	4.2%	0.0%	7.3%	13.0%	18.9%	27.8%	1.58	0.036	0.005
● Students in Lowest Third Citywide, 4-Year College Readiness Index	24	24.5%	36.8%	4.2%	0.0%	1.4%	2.5%	3.7%	5.4%	4.29	0.036	0.030
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	11	11.6%	19.1%	63.6%	0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
CtAG Additional Points											0.10	
Overall Student Achievement Score											3.86	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	91%	3.92	34%
Section Rating: Meeting Target		Section Score:	3.92

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	89%	3.72	50%
Section Rating: Exceeding Target		Section Score:	4.36

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	88%	3.96	35%
Percentage of students with 90%+ attendance			
EMS			
HS	79.7%	3.76	
Overall	79.7%	3.76	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.36	2.45	
Overall	0.36	2.45	5%
Section Rating: Exceeding Target		Section Score:	4.12

Effective School Leadership			
NYC School Survey - Effective School Leadership	87%	3.64	100%
Section Rating: Meeting Target		Section Score:	3.64

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	71%	2.68	100%
Section Rating: Approaching Target		Section Score:	2.68

Trust			
NYC School Survey - Trust	91%	3.76	100%
Section Rating: Meeting Target		Section Score:	3.76

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
	Common Core shifts in literacy	Teachers	92	76.8	89.4	100.0	0.66	3.64
•	Common Core shifts in math	Teachers	93	69.2	85.8	100.0	0.76	4.04
•	Course clarity	Students	92	77.5	86.9	96.3	0.77	4.08
	Quality of student discussion	Teachers	88	55.8	77.8	99.8	0.74	3.96
Section Results:			91%					3.92
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	96	85.4	94.4	100.0	0.75	
	Cultural awareness	Parents	91	82.3	91.9	100.0	0.50	
	Cultural awareness	Students	85	66.6	80.6	94.6	0.67	
	Cultural awareness	Combined	91				0.64	3.56
•	Inclusive classroom instruction	Teachers	98	82.7	93.1	100.0	0.87	4.48
	Quality of professional development	Teachers	76	50.4	75.6	100.0	0.52	3.08
•	School commitment	Teachers	93	53.7	82.3	100.0	0.86	4.44
	Innovation	Teachers	81	65.9	84.5	100.0	0.44	2.76
•	Reflective dialogue	Teachers	96	85.1	95.3	100.0	0.75	4.00
	Peer collaboration	Teachers	92	75.2	90.6	100.0	0.68	3.72
•	Focus on student learning	Teachers	93	60.0	85.2	100.0	0.82	4.28
	Collective responsibility	Teachers	82	58.1	80.7	100.0	0.57	3.28
Section Results:			89%					3.72
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	95	67.5	82.9	98.3	0.89	
•	Safety	Combined	95				0.89	4.56
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	89	68.3	82.1	95.9	0.76	
•	Classroom behavior	Combined	89				0.76	4.04
•	Social-emotional measure	Teachers	99	86.6	95.2	100.0	0.95	4.80
	Peer interactions	Students	81	58.2	74.4	90.6	0.70	3.80
•	Next-level guidance	Students	91	71.4	83.6	95.8	0.80	4.20
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	90	76.3	86.1	95.9	0.70	
	Press toward academic achievement	Combined	90				0.70	3.80
	Personal attention and support	Students	85	69.0	81.8	94.6	0.61	3.44
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	85	68.1	85.5	100.0	0.53	
	Peer support for academic work	Students	62	41.0	61.6	82.2	0.51	
	Peer support for academic work	Combined	73				0.52	3.08
Section Results:			88%					3.96

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	76.5	88.9	100.0	0.46	2.84
• Teacher influence	Teachers	91	40.6	71.4	100.0	0.85	4.40
Program coherence	Teachers	87	57.0	82.6	100.0	0.71	3.84
Principal instructional leadership	Teachers	84	58.2	84.6	100.0	0.63	3.52
Section Results:		87%					3.64
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	75.2	89.0	100.0	0.73	
Teacher outreach to parents	Parents	88	76.7	88.1	99.5	0.49	
Teacher outreach to parents	Combined	91				0.61	3.44
○ Parent involvement in the schools	Parents	50	41.2	61.0	80.8	0.22	1.88
Section Results:		71%					2.68
Trust							
Parent-teacher trust	Parents	91	84.9	93.1	100.0	0.50	3.00
• Parent-principal trust	Parents	95	84.5	93.7	100.0	0.75	4.00
Student-teacher trust	Students	87	68.5	81.1	93.7	0.74	3.96
• Teacher-principal trust	Teachers	89	55.0	84.0	100.0	0.75	4.00
Teacher-teacher trust	Teachers	93	75.7	90.9	100.0	0.71	3.84
Section Results:		91%					3.76

2014-15 School Quality Reports / HS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	95.5%	75.2% or lower	75.3% to 82.1%	82.2% to 86.9%	87.0% or higher
10+ Credits in 1st Year - School's Lowest Third	85.3%	62.7% or lower	62.8% to 73.1%	73.2% to 80.3%	80.4% or higher
10+ Credits in 2nd Year - All Students	84.3%	76.9% or lower	77.0% to 83.3%	83.4% to 87.8%	87.9% or higher
10+ Credits in 2nd Year - School's Lowest Third	69.7%	65.3% or lower	65.4% to 74.9%	75.0% to 81.7%	81.8% or higher
10+ Credits in 3rd Year - All Students	91.1%	77.0% or lower	77.1% to 83.4%	83.5% to 87.9%	88.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	74.3%	67.4% or lower	67.5% to 76.5%	76.6% to 82.8%	82.9% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	76.2%	64.6% or lower	64.7% to 71.5%	71.6% to 76.4%	76.5% or higher
Average Regents Score - English (non-Common Core)*	79.0	73.5 or lower	73.6 to 76.8	76.9 to 79.2	79.3 or higher
Average Regents Score - English (Common Core)*	85.0	75.9 or lower	76.0 to 79.7	79.8 to 82.4	82.5 or higher
Average Regents Score - Living Environment*	77.0	69.1 or lower	69.2 to 72.4	72.5 to 74.7	74.8 or higher
Average Regents Score - Global History*	72.0	67.8 or lower	67.9 to 71.3	71.4 to 73.8	73.9 or higher
Average Regents Score - US History*	87.0	74.5 or lower	74.6 to 78.5	78.6 to 81.3	81.4 or higher
Average Regents Score - Algebra I (Common Core)*	65.0	62.2 or lower	62.3 to 65.0	65.1 to 66.9	67.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	87.8%	79.1% or lower	79.2% to 84.9%	85.0% to 89.0%	89.1% or higher
6-Year Graduation Rate	93.9%	85.1% or lower	85.2% to 89.2%	89.3% to 92.1%	92.2% or higher
4-Year Non-Dropout Rate	95.9%	88.5% or lower	88.6% to 91.7%	91.8% to 93.9%	94.0% or higher
6-Year Non-Dropout Rate	93.9%	87.2% or lower	87.3% to 90.7%	90.8% to 93.2%	93.3% or higher
College and Career Readiness					
College and Career Preparatory Course Index	40.8%	52.0% or lower	52.1% to 64.7%	64.8% to 73.5%	73.6% or higher
4-Year College Readiness Index	26.5%	34.1% or lower	34.2% to 42.3%	42.4% to 48.1%	48.2% or higher
6-Year College Readiness Index with Persistence	70.4%	66.8% or lower	66.9% to 73.8%	73.9% to 78.6%	78.7% or higher
Postsecondary Enrollment Rate - 6 Months	75.8%	70.2% or lower	70.3% to 78.3%	78.4% to 84.0%	84.1% or higher
Postsecondary Enrollment Rate - 18 Months	81.6%	74.7% or lower	74.8% to 80.8%	80.9% to 85.1%	85.2% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	66.7%	64.6% or lower	64.7% to 74.4%	74.5% to 81.3%	81.4% or higher
Self-Contained / ICT / SETSS	83.3%	58.6% or lower	58.7% to 70.0%	70.1% to 78.0%	78.1% or higher
Lowest Third Citywide					
Lowest Third Citywide	66.7%	59.0% or lower	59.1% to 69.9%	70.0% to 77.6%	77.7% or higher
Black / Hispanic Males in Lowest Third Citywide		51.5% or lower	51.6% to 63.3%	63.4% to 71.6%	71.7% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	4.2%	23.7% or lower	23.8% to 34.8%	34.9% to 42.7%	42.8% or higher
4-Year College Readiness Index	4.2%	4.1% or lower	4.2% to 6.2%	6.3% to 7.7%	7.8% or higher
Postsecondary Enrollment Rate - 6 Months	63.6%	40.6% or lower	40.7% to 49.3%	49.4% to 55.5%	55.6% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	79.7%	68.5% or lower	68.6% to 75.8%	75.9% to 80.9%	81.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.36	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher