

2014-15 School Quality Guide / MS

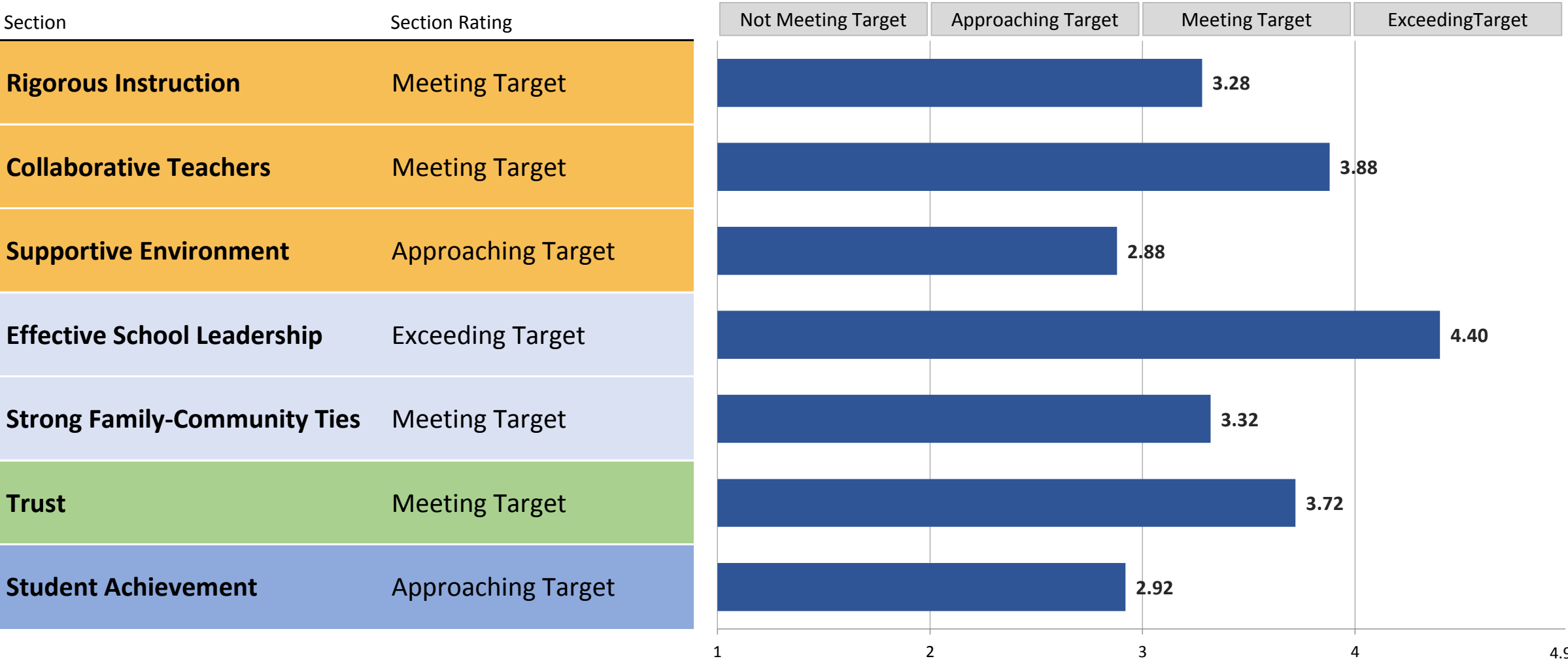
Summary of Section Ratings

08X562

Blueprint Middle School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	96	105	100
Grade 7	-	96	108
Grade 8	-	-	98
All students	96	201	306

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	14%	17%	16%
% Free Lunch Eligible	78%	78%	82%
% Student with IEPs	21%	24%	22%
% Student with IEPs (less than 20% time)	7%	5%	5%
% HRA Eligible	-	62%	62%
% Temporary Housing	-	16%	14%
% Asian	11%	17%	20%
% Black	22%	19%	19%
% Hispanic	65%	61%	58%
% White	2%	2%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.66	2.31	2.30
Average Incoming Math Proficiency	3.03	2.58	2.56

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.92

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	290	2.23	1.95	2.17	2.29	2.43	2.68	2.50	10.87%
Percentage of Students at Level 3 or 4	290	12.1%	1.1%	8.3%	13.5%	19.3%	27.6%	2.73	10.87%
Median Adjusted Growth Percentile	275	58.0	47.2	53.1	61.6	67.2	77.3	2.58	10.87%
Median Adjusted Growth Percentile - School's Lowest Third	97	75.0	62.4	68.2	76.5	82.0	91.9	2.82	10.87%
State Test Results - Math									
Average Student Proficiency	286	2.17	1.76	2.08	2.31	2.56	2.90	2.39	10.87%
Percentage of Students at Level 3 or 4	286	9.8%	0.0%	8.8%	15.4%	22.7%	32.4%	2.15	10.87%
Median Adjusted Growth Percentile	274	55.0	38.1	46.6	58.8	66.8	81.2	2.69	10.87%
Median Adjusted Growth Percentile - School's Lowest Third	98	67.5	57.7	63.9	73.0	79.0	89.7	2.40	10.87%
Core Course Pass Rates									
ELA	297	93.3%	67.7%	76.9%	83.7%	91.3%	100.0%	4.23	2.17%
Math	297	92.3%	65.4%	75.2%	82.5%	90.7%	100.0%	4.17	2.17%
Science	297	88.9%	69.8%	78.4%	84.8%	91.9%	100.0%	3.58	2.17%
Social Studies	297	93.3%	64.1%	74.3%	81.9%	90.3%	100.0%	4.31	2.17%
Percent of 8th Graders Earning HS Credit	97	30.9%	0.0%	11.8%	20.5%	30.3%	42.1%	4.05	4.35%
9th Grade Adjusted Credit Accumulation of Former 8th Graders			56.0%	68.0%	78.0%	88.0%	100.0%		0.00%
								Weighted Average Score	2.73

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	19	6.6%	34.2%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	29	10.0%	54.9%	3.4%	0.0%	1.6%	3.2%	5.1%	8.4%	3.11	0.030	0.016
SETSS	11	3.8%	40.9%	18.2%	0.0%	2.6%	5.2%	8.2%	13.6%	4.99	0.030	0.030
Math - Percent at Level 3 or 4												
Self-Contained	16	5.6%	29.6%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	29	10.1%	55.8%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS	11	3.8%	41.3%	9.1%	0.0%	3.3%	6.6%	10.4%	17.2%	3.66	0.030	0.020
ELA - Percent at 75th+ Growth Percentile												
ELL	60	21.8%	48.8%	41.7%	17.2%	27.0%	36.6%	47.8%	68.0%	3.46	0.030	0.018
Lowest Third Citywide	146	53.1%	68.2%	46.6%	31.5%	39.4%	47.2%	56.3%	72.7%	2.92	0.030	0.014
Black and Hispanic Males in Lowest Third Citywide	77	28.0%	62.6%	36.4%	29.6%	38.0%	46.2%	55.9%	73.2%	1.81	0.030	0.006
SC/ICT/SETSS	58	21.1%	47.7%	65.5%	35.0%	42.9%	50.8%	60.0%	76.4%	4.34	0.030	0.025
Math - Percent at 75th+ Growth Percentile												
ELL	66	24.1%	49.7%	27.3%	12.4%	22.8%	33.0%	45.0%	66.4%	2.44	0.030	0.011
Lowest Third Citywide	141	51.5%	63.3%	35.5%	24.4%	34.1%	43.7%	54.9%	75.0%	2.15	0.030	0.009
Black and Hispanic Males in Lowest Third Citywide	72	26.3%	59.1%	38.9%	24.1%	34.0%	43.7%	55.1%	75.5%	2.51	0.030	0.011
SC/ICT/SETSS	55	20.1%	45.8%	47.3%	25.8%	34.5%	43.0%	53.1%	71.0%	3.43	0.030	0.018
ELL Progress	47	15.5%	42.9%	34.0%	11.3%	22.8%	34.2%	47.5%	71.3%	2.98	0.030	0.015
											CtAG Additional Points	0.19
											Overall Student Achievement Score	2.92

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	93%	3.96	34%
Section Rating: Meeting Target	Section Score:	3.28	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	95%	4.32	50%
Section Rating: Meeting Target	Section Score:	3.88	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	80%	2.48	35%
Percentage of students with 90%+ attendance			
EMS	71.0%	2.76	
HS			
Overall	71.0%	2.76	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.37	3.15	
HS			
Overall	0.37	3.15	5%
Section Rating: Approaching Target	Section Score:	2.88	

Effective School Leadership			
NYC School Survey - Effective School Leadership	93%	4.40	100%
Section Rating: Exceeding Target	Section Score:	4.40	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	79%	3.32	100%
Section Rating: Meeting Target	Section Score:	3.32	

Trust			
NYC School Survey - Trust	91%	3.72	100%
Section Rating: Meeting Target	Section Score:	3.72	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	100	79.4	91.4	100.0	1.00	4.99
• Common Core shifts in math	Teachers	100	68.9	87.1	100.0	1.00	4.99
Course clarity	Students	86	81.3	89.7	98.1	0.30	2.20
Quality of student discussion	Teachers	84	53.2	78.4	100.0	0.67	3.68
Section Results:		93%					3.96
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	84.5	94.1	100.0	0.75	
Cultural awareness	Parents	94	87.1	93.3	99.5	0.59	
Cultural awareness	Students	80	70.6	84.2	97.8	0.33	
Cultural awareness	Combined	90				0.56	3.24
• Inclusive classroom instruction	Teachers	96	81.7	93.3	100.0	0.75	4.00
Quality of professional development	Teachers	87	54.0	77.4	100.0	0.72	3.88
• School commitment	Teachers	93	59.7	84.3	100.0	0.81	4.24
• Innovation	Teachers	99	65.8	85.2	100.0	0.97	4.88
• Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
• Peer collaboration	Teachers	97	76.7	91.9	100.0	0.87	4.48
• Focus on student learning	Teachers	93	68.4	88.4	100.0	0.77	4.08
• Collective responsibility	Teachers	100	57.5	82.3	100.0	1.00	4.99
Section Results:		95%					4.32
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	74	67.5	82.9	98.3	0.20	
○ Safety	Combined	74				0.20	1.80
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	74	63.4	79.2	95.0	0.33	
Classroom behavior	Combined	74				0.33	2.32
• Social-emotional measure	Teachers	100	84.7	95.3	100.0	1.00	4.99
○ Peer interactions	Students	72	67.5	80.7	93.9	0.19	1.76
○ Next-level guidance	Students	80	76.9	88.3	99.7	0.15	1.60
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	80.6	88.2	95.8	0.33	
Press toward academic achievement	Combined	86				0.33	2.32
Personal attention and support	Students	84	74.1	85.5	96.9	0.45	2.80
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	88	76.8	88.6	100.0	0.47	
Peer support for academic work	Students	56	48.0	66.6	85.2	0.22	
Peer support for academic work	Combined	72				0.34	2.36
Section Results:		80%					2.48

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	97	82.1	90.7	99.3	0.88	4.52
• Teacher influence	Teachers	83	34.5	67.1	99.7	0.75	4.00
• Program coherence	Teachers	96	60.8	85.2	100.0	0.91	4.64
• Principal instructional leadership	Teachers	96	67.2	88.0	100.0	0.87	4.48
Section Results:		93%					4.40
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	79.9	92.5	100.0	0.80	
Teacher outreach to parents	Parents	92	81.6	90.6	99.6	0.60	
Teacher outreach to parents	Combined	94				0.70	3.80
Parent involvement in the schools	Parents	64	47.1	66.3	85.5	0.45	2.80
Section Results:		79%					3.32
Trust							
• Parent-teacher trust	Parents	97	88.9	94.3	99.7	0.75	4.00
• Parent-principal trust	Parents	96	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	77	69.2	82.0	94.8	0.29	2.16
Teacher-principal trust	Teachers	87	63.2	87.4	100.0	0.66	3.64
• Teacher-teacher trust	Teachers	99	74.2	90.6	100.0	0.95	4.80
Section Results:		91%					3.72

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.23	2.22 or lower	2.23 to 2.30	2.31 to 2.36	2.37 or higher
Average Student Proficiency - School's Lowest Third	1.88	1.85 or lower	1.86 to 1.94	1.95 to 2.00	2.01 or higher
Percentage of Students at Level 3 or 4	12.1%	10.5% or lower	10.6% to 14.2%	14.3% to 17.2%	17.3% or higher
State Test Results - Math*					
Average Student Proficiency	2.17	2.21 or lower	2.22 to 2.34	2.35 to 2.44	2.45 or higher
Average Student Proficiency - School's Lowest Third	1.82	1.79 or lower	1.80 to 1.90	1.91 to 2.00	2.01 or higher
Percentage of Students at Level 3 or 4	9.8%	11.3% or lower	11.4% to 17.1%	17.2% to 21.8%	21.9% or higher
Core Course Pass Rates					
ELA	93.3%	79.2% or lower	79.3% to 84.1%	84.2% to 88.0%	88.1% or higher
Math	92.3%	80.0% or lower	80.1% to 84.7%	84.8% to 88.5%	88.6% or higher
Science	88.9%	82.5% or lower	82.6% to 86.6%	86.7% to 89.9%	90.0% or higher
Social Studies	93.3%	78.1% or lower	78.2% to 83.2%	83.3% to 87.4%	87.5% or higher
Percent of 8th Graders Earning HS Credit	30.9%	11.8% or lower	11.9% to 18.6%	18.7% to 24.1%	24.2% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders		77.9% or lower	78.0% to 81.9%	82.0% to 85.9%	86.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.84	1.78 or lower	1.79 to 1.84	1.85 to 1.90	1.91 or higher
Integrated Co-Teaching	1.99	1.98 or lower	1.99 to 2.06	2.07 to 2.12	2.13 or higher
SETSS	2.28	2.07 or lower	2.08 to 2.18	2.19 to 2.27	2.28 or higher
ELL	2.13	2.00 or lower	2.01 to 2.11	2.12 to 2.21	2.22 or higher
Lowest Third Citywide	1.94	1.91 or lower	1.92 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.76	1.72 or lower	1.73 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	1.93	1.88 or lower	1.89 to 2.00	2.01 to 2.09	2.10 or higher
SETSS	2.08	1.94 or lower	1.95 to 2.10	2.11 to 2.22	2.23 or higher
ELL	2.12	2.02 or lower	2.03 to 2.18	2.19 to 2.31	2.32 or higher
Lowest Third Citywide	1.86	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.85	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	34.0%	35.4% or lower	35.5% to 45.2%	45.3% to 53.2%	53.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	71.0%	67.7% or lower	67.8% to 73.6%	73.7% to 78.4%	78.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.37	0.20 or lower	0.21 to 0.32	0.33 to 0.42	0.43 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.