

2014-15 School Quality Guide / MS

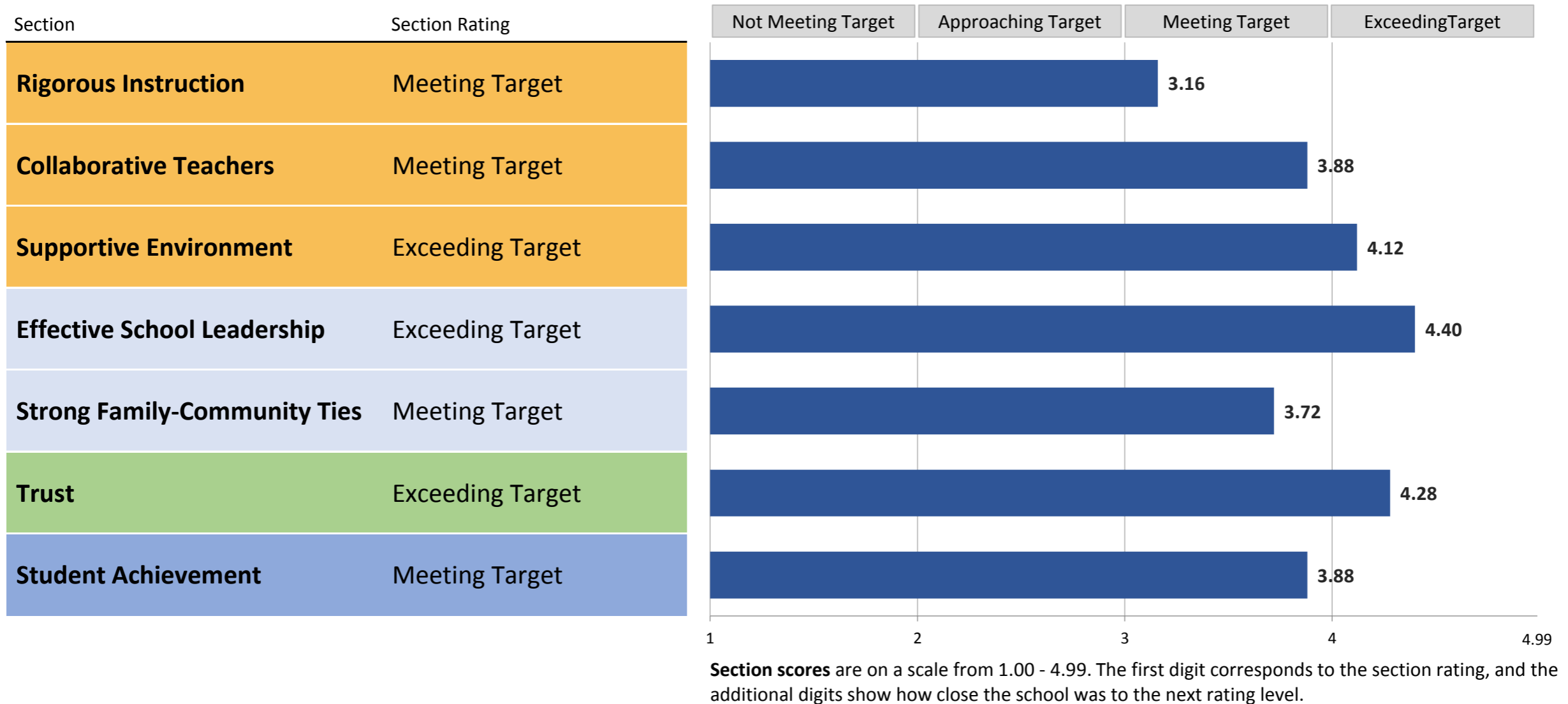
Summary of Section Ratings

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Mott Hall II

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	110	114	109
Grade 7	114	117	117
Grade 8	107	114	112
All students	331	345	338

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	2%	1%
% Free Lunch Eligible	45%	45%	50%
% Student with IEPs	15%	15%	16%
% Student with IEPs (less than 20% time)	3%	3%	4%
% HRA Eligible	-	35%	32%
% Temporary Housing	-	5%	3%
% Asian	7%	5%	7%
% Black	27%	25%	26%
% Hispanic	48%	46%	38%
% White	18%	22%	26%
% Other	0%	1%	3%
Average Incoming ELA Proficiency	3.18	2.97	3.00
Average Incoming Math Proficiency	3.68	3.31	3.37

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.88

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	334	3.11	2.39	2.71	2.86	3.02	3.20	4.50	9.80%
● Percentage of Students at Level 3 or 4	334	59.3%	21.2%	32.1%	39.5%	47.7%	56.3%	4.99	9.80%
Median Adjusted Growth Percentile	319	66.0	52.7	57.6	64.4	69.0	77.1	3.35	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	116	71.5	62.6	67.0	73.3	77.5	85.4	2.71	9.80%
State Test Results - Math									
● Average Student Proficiency	332	3.23	2.32	2.72	2.95	3.20	3.47	4.11	9.80%
● Percentage of Students at Level 3 or 4	332	63.3%	19.1%	32.4%	42.8%	54.4%	68.4%	4.64	9.80%
Median Adjusted Growth Percentile	316	59.0	45.7	52.7	62.6	69.2	81.0	2.64	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	112	68.5	56.2	62.1	70.7	76.4	86.6	2.74	9.80%
Core Course Pass Rates									
● ELA	333	97.6%	80.3%	87.7%	91.3%	95.4%	100.0%	4.48	1.96%
● Math	333	97.3%	81.8%	89.1%	92.3%	95.9%	100.0%	4.34	1.96%
● Science	333	98.8%	77.8%	85.0%	89.4%	94.4%	100.0%	4.79	1.96%
● Social Studies	333	97.6%	81.8%	89.7%	92.7%	96.1%	100.0%	4.38	1.96%
● Percent of 8th Graders Earning HS Credit	110	76.4%	0.0%	20.5%	35.8%	52.8%	75.7%	4.99	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	95	92.0%	79.0%	87.0%	91.0%	95.0%	100.0%	3.25	9.80%
								Weighted Average Score	3.78

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	14	4.2%	21.8%	7.1%	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
● Integrated Co-Teaching	34	10.2%	56.0%	26.5%	0.0%	1.6%	3.2%	5.1%	8.4%	4.99	0.030	0.030
SETSS	4	1.2%	12.9%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	14	4.2%	22.2%	7.1%	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
● Integrated Co-Teaching	34	10.2%	56.4%	41.2%	0.0%	2.4%	4.8%	7.6%	12.6%	4.99	0.030	0.030
SETSS	4	1.2%	13.0%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	13	4.1%	9.2%	30.8%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	26	8.2%	6.0%	69.2%	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	14	4.4%	9.8%	71.4%	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	50	15.7%	31.3%	54.0%	35.0%	42.9%	50.8%	60.0%	76.4%	3.35	0.030	0.018
Math - Percent at 75th+ Growth Percentile												
ELL	13	4.1%	8.5%	46.2%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	25	7.9%	9.1%	64.0%	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	8	2.5%	5.6%	87.5%	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	49	15.5%	31.7%	49.0%	25.8%	34.5%	43.0%	53.1%	71.0%	3.59	0.030	0.019
ELL Progress	5	1.5%	4.2%	0.0%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.10
											Overall Student Achievement Score	3.88

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	83%	2.64	34%
Section Rating: Meeting Target	Section Score:	3.16	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	95%	4.36	50%
Section Rating: Meeting Target	Section Score:	3.88	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	89%	3.84	35%
Percentage of students with 90%+ attendance			
EMS	91.8%	3.84	
HS			
Overall	91.8%	3.84	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.24	2.41	
HS			
Overall	0.24	2.41	5%
Section Rating: Exceeding Target	Section Score:	4.12	

Effective School Leadership			
NYC School Survey - Effective School Leadership	93%	4.40	100%
Section Rating: Exceeding Target	Section Score:	4.40	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	3.72	100%
Section Rating: Meeting Target	Section Score:	3.72	

Trust			
NYC School Survey - Trust	95%	4.28	100%
Section Rating: Exceeding Target	Section Score:	4.28	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	87	79.4	91.4	100.0	0.38	2.52
Common Core shifts in math	Teachers	80	68.9	87.1	100.0	0.37	2.48
Course clarity	Students	87	81.3	89.7	98.1	0.35	2.40
Quality of student discussion	Teachers	79	53.2	78.4	100.0	0.54	3.16
Section Results:		83%					2.64
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	84.5	94.1	100.0	0.77	
Cultural awareness	Parents	96	87.1	93.3	99.5	0.75	
Cultural awareness	Students	83	70.6	84.2	97.8	0.46	
Cultural awareness	Combined	92				0.66	3.64
• Inclusive classroom instruction	Teachers	97	81.7	93.3	100.0	0.83	4.32
Quality of professional development	Teachers	79	54.0	77.4	100.0	0.53	3.12
• School commitment	Teachers	100	59.7	84.3	100.0	1.00	4.99
• Innovation	Teachers	96	65.8	85.2	100.0	0.88	4.52
• Reflective dialogue	Teachers	97	86.6	95.8	100.0	0.75	4.00
• Peer collaboration	Teachers	100	76.7	91.9	100.0	1.00	4.99
• Focus on student learning	Teachers	100	68.4	88.4	100.0	1.00	4.99
• Collective responsibility	Teachers	95	57.5	82.3	100.0	0.88	4.52
Section Results:		95%					4.36
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	91	67.5	82.9	98.3	0.76	
• Safety	Combined	91				0.76	4.04
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	86	63.4	79.2	95.0	0.73	
Classroom behavior	Combined	86				0.73	3.92
• Social-emotional measure	Teachers	100	84.7	95.3	100.0	1.00	4.99
Peer interactions	Students	84	67.5	80.7	93.9	0.63	3.52
Next-level guidance	Students	93	76.9	88.3	99.7	0.69	3.76
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	91	80.6	88.2	95.8	0.68	
Press toward academic achievement	Combined	91				0.68	3.72
Personal attention and support	Students	84	74.1	85.5	96.9	0.45	2.80
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	95	76.8	88.6	100.0	0.80	
Peer support for academic work	Students	72	48.0	66.6	85.2	0.65	
Peer support for academic work	Combined	84				0.72	3.88
Section Results:		89%					3.84

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	95	82.1	90.7	99.3	0.77	4.08
Teacher influence	Teachers	75	34.5	67.1	99.7	0.62	3.48
• Program coherence	Teachers	100	60.8	85.2	100.0	1.00	4.99
• Principal instructional leadership	Teachers	100	67.2	88.0	100.0	1.00	4.99
Section Results:		93%					4.40
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	79.9	92.5	100.0	0.72	
Teacher outreach to parents	Parents	93	81.6	90.6	99.6	0.63	
Teacher outreach to parents	Combined	94				0.67	3.68
Parent involvement in the schools	Parents	73	47.1	66.3	85.5	0.68	3.72
Section Results:		84%					3.72
Trust							
• Parent-teacher trust	Parents	96	88.9	94.3	99.7	0.75	4.00
• Parent-principal trust	Parents	98	88.6	94.8	100.0	0.83	4.32
Student-teacher trust	Students	87	69.2	82.0	94.8	0.68	3.72
• Teacher-principal trust	Teachers	100	63.2	87.4	100.0	1.00	4.99
• Teacher-teacher trust	Teachers	96	74.2	90.6	100.0	0.84	4.36
Section Results:		95%					4.28

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	3.11	2.81 or lower	2.82 to 2.88	2.89 to 2.94	2.95 or higher
Average Student Proficiency - School's Lowest Third	2.51	2.17 or lower	2.18 to 2.25	2.26 to 2.32	2.33 or higher
Percentage of Students at Level 3 or 4	59.3%	41.5% or lower	41.6% to 45.2%	45.3% to 48.2%	48.3% or higher
State Test Results - Math*					
Average Student Proficiency	3.23	2.82 or lower	2.83 to 2.95	2.96 to 3.05	3.06 or higher
Average Student Proficiency - School's Lowest Third	2.61	2.11 or lower	2.12 to 2.23	2.24 to 2.33	2.34 or higher
Percentage of Students at Level 3 or 4	63.3%	40.3% or lower	40.4% to 46.1%	46.2% to 50.9%	51.0% or higher
Core Course Pass Rates					
ELA	97.6%	82.1% or lower	82.2% to 86.3%	86.4% to 89.7%	89.8% or higher
Math	97.3%	84.6% or lower	84.7% to 88.2%	88.3% to 91.1%	91.2% or higher
Science	98.8%	85.4% or lower	85.5% to 88.8%	88.9% to 91.6%	91.7% or higher
Social Studies	97.6%	80.1% or lower	80.2% to 84.7%	84.8% to 88.5%	88.6% or higher
Percent of 8th Graders Earning HS Credit	76.4%	28.0% or lower	28.1% to 40.1%	40.2% to 50.0%	50.1% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	92.0%	83.9% or lower	84.0% to 87.9%	88.0% to 90.9%	91.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.14	1.85 or lower	1.86 to 1.91	1.92 to 1.97	1.98 or higher
Integrated Co-Teaching	2.68	2.27 or lower	2.28 to 2.35	2.36 to 2.42	2.43 or higher
SETSS		2.31 or lower	2.32 to 2.42	2.43 to 2.51	2.52 or higher
ELL	2.59	2.32 or lower	2.33 to 2.44	2.45 to 2.53	2.54 or higher
Lowest Third Citywide	2.20	2.00 or lower	2.01 to 2.05	2.06 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide	2.29	1.95 or lower	1.96 to 2.00	2.01 to 2.04	2.05 or higher
Math - Average Proficiency Rating					
Self-Contained	2.15	1.81 or lower	1.82 to 1.90	1.91 to 1.97	1.98 or higher
Integrated Co-Teaching	2.85	2.32 or lower	2.33 to 2.44	2.45 to 2.54	2.55 or higher
SETSS		2.35 or lower	2.36 to 2.50	2.51 to 2.63	2.64 or higher
ELL	2.80	2.55 or lower	2.56 to 2.71	2.72 to 2.84	2.85 or higher
Lowest Third Citywide	2.09	1.91 or lower	1.92 to 1.98	1.99 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	2.23	1.88 or lower	1.89 to 1.95	1.96 to 2.00	2.01 or higher
ELL Progress	0.0%	36.4% or lower	36.5% to 46.2%	46.3% to 54.2%	54.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	91.8%	78.7% or lower	78.8% to 83.7%	83.8% to 87.8%	87.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.24	0.16 or lower	0.17 to 0.26	0.27 to 0.34	0.35 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.