Summary of Section Ratings
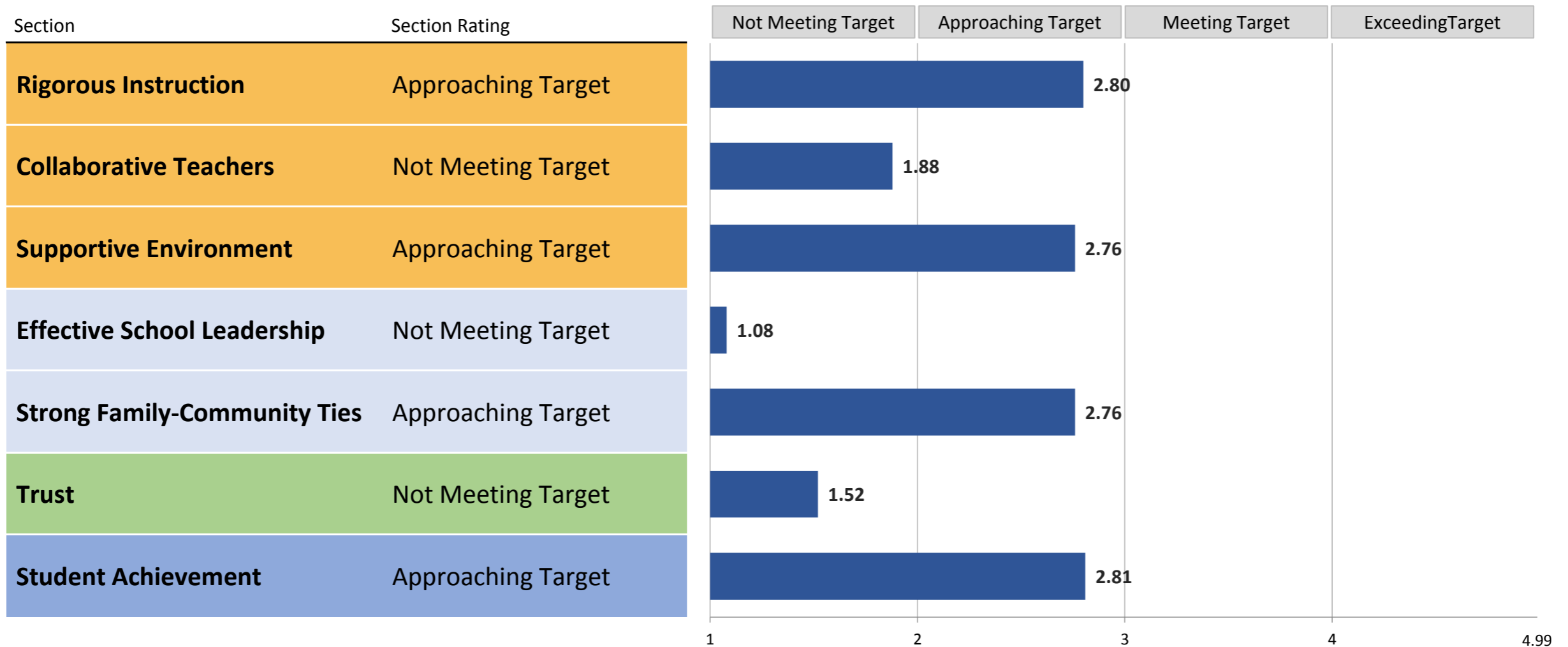
P.S. 003 The Margaret Gioiosa School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target		2.80		
Collaborative Teachers	Not Meeting Target	1.88			
Supportive Environment	Approaching Target		2.76		
Effective School Leadership	Not Meeting Target	1.08			
Strong Family-Community Ties	Approaching Target		2.76		
Trust	Not Meeting Target	1.52			
Student Achievement	Approaching Target		2.81		

1 2 3 4 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	153	136	141
Grade 1	171	159	146
Grade 2	170	169	160
Grade 3	176	177	158
Grade 4	163	181	172
Grade 5	160	154	183
All students	**1037**	**1019**	**998**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	1%	2%
% Free Lunch Eligible	23%	23%	24%
% Student with IEPs	18%	20%	20%
% Student with IEPs (less than 20% time)	4%	3%	3%
% HRA Eligible	-	16%	14%
% Temporary Housing	-	2%	2%
% Asian	6%	6%	6%
% Black	1%	1%	1%
% Hispanic	9%	10%	10%
% White	83%	82%	83%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.81**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
					2014-15 Targets				
State Test Results - ELA									
Average Student Proficiency	494	**2.84**	2.42	2.75	2.93	3.15	3.39	**2.50**	9.09%
Percentage of Students at Level 3 or 4	494	**44.1%**	23.6%	38.5%	48.6%	60.1%	73.9%	**2.55**	9.09%
Median Adjusted Growth Percentile	335	**61.0**	48.7	57.3	64.7	69.9	82.3	**2.50**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	122	**64.0**	54.5	63.3	71.0	76.4	89.1	**2.09**	9.09%
○ Early Grade Progress	153	**1.61**	1.04	1.70	2.24	2.62	3.52	**1.86**	9.09%
State Test Results - Math									
Average Student Proficiency	494	**3.15**	2.54	2.94	3.16	3.41	3.71	**2.95**	9.09%
Percentage of Students at Level 3 or 4	494	**56.3%**	29.3%	46.6%	57.4%	69.7%	83.9%	**2.90**	9.09%
Median Adjusted Growth Percentile	334	**65.0**	42.5	53.2	62.5	69.0	84.3	**3.38**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	115	**65.0**	50.8	60.6	69.1	75.0	89.1	**2.52**	9.09%
Early Grade Progress	153	**1.87**	0.89	1.81	2.55	3.06	4.35	**2.08**	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	143	**98.9%**	86.4%	91.7%	94.0%	96.7%	100.0%	**4.67**	9.09%
								Weighted Average Score	**2.73**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
							2014-15 Targets					
ELA - Percent at Level 3 or 4												
Self-Contained	22	4.5%	22.2%	**4.5%**	0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
Integrated Co-Teaching	64	13.0%	66.0%	**6.3%**	0.0%	3.7%	6.5%	9.3%	15.8%	**2.93**	0.030	0.015
○ SETSS	16	3.2%	30.5%	**0.0%**	0.0%	3.5%	6.2%	8.9%	15.0%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	22	4.5%	22.4%	**4.5%**	0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
● Integrated Co-Teaching	64	13.0%	66.3%	**20.3%**	0.0%	7.2%	12.9%	18.4%	31.2%	**4.15**	0.030	0.024
○ SETSS	16	3.2%	30.8%	**6.3%**	0.0%	6.6%	11.7%	16.8%	28.4%	**1.95**	0.030	0.007
ELA - Percent at 75th+ Growth Percentile												
ELL	8	2.4%	5.1%	**37.5%**	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	56	16.7%	22.6%	**50.0%**	28.0%	38.8%	47.1%	55.4%	74.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	4	1.2%	3.0%		23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	68	20.3%	47.0%	**41.2%**	22.0%	34.9%	44.8%	54.7%	77.4%	**2.64**	0.030	0.012
Math - Percent at 75th+ Growth Percentile												
ELL	8	2.4%	4.9%	**75.0%**	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	40	12.0%	16.5%	**60.0%**	19.1%	32.5%	42.8%	53.1%	76.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	4	1.2%	3.1%		14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	68	20.4%	48.1%	**42.6%**	15.4%	29.5%	40.4%	51.3%	76.2%	**3.20**	0.030	0.017
ELL Progress	18	1.9%	4.8%	**72.2%**	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
										CtAG Additional Points		**0.08**
										Overall Student Achievement Score		**2.81**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	87%	2.56	34%
Section Rating: Approaching Target	**Section Score:**	**2.80**	
Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	72%	1.72	50%
Section Rating: Not Meeting Target	**Section Score:**	**1.88**	
Supportive Environment			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	90%	3.24	35%
Percentage of students with 90%+ attendance			
EMS	88.8%	3.04	
HS			
Overall	88.8%	3.04	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.13	1.93	
HS			
Overall	0.13	1.93	5%
Section Rating: Approaching Target	**Section Score:**	**2.76**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	51%	1.08	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.08**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	2.76	100%
Section Rating: Approaching Target	**Section Score:**	**2.76**	
Trust			
NYC School Survey - Trust	71%	1.52	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.52**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	86.4	94.8	100.0	0.50	3.00
Common Core shifts in math	Teachers	88	83.3	93.1	100.0	0.27	2.08
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	81	68.7	85.3	100.0	0.39	2.56
Section Results:		**87%**					**2.56**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	87	85.4	95.0	100.0	0.25	
Cultural awareness	Parents	96	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	91				0.50	3.00
Inclusive classroom instruction	Teachers	86	84.2	94.6	100.0	0.25	2.00
○ Quality of professional development	Teachers	38	51.4	77.4	100.0	0.00	1.00
○ School commitment	Teachers	59	59.9	85.3	100.0	0.00	1.00
Innovation	Teachers	79	70.3	86.7	100.0	0.29	2.16
Reflective dialogue	Teachers	89	87.9	95.9	100.0	0.25	2.00
○ Peer collaboration	Teachers	73	77.6	92.2	100.0	0.00	1.00
○ Focus on student learning	Teachers	59	68.2	89.0	100.0	0.00	1.00
Collective responsibility	Teachers	78	65.7	84.7	100.0	0.34	2.36
Section Results:		**72%**					**1.72**
Supportive Environment							
Safety:							
Safety	Teachers	92	80.0	94.6	100.0	0.60	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	92				0.60	3.40
Classroom behavior:							
Classroom behavior	Teachers	86	66.9	85.5	100.0	0.57	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	86				0.57	3.28
Social-emotional measure	Teachers	92	89.0	96.6	100.0	0.50	3.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	85	75.0	88.8	100.0	0.38	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	85				0.38	2.52
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	94	76.5	91.5	100.0	0.72	
Peer support for academic work	Parents	95	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	94				0.74	3.96
Section Results:		**90%**					**3.24**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	80	79.3	90.9	100.0	0.03	1.12
○ Teacher influence	Teachers	32	28.8	60.8	92.8	0.06	1.24
○ Program coherence	Teachers	47	60.0	85.2	100.0	0.00	1.00
○ Principal instructional leadership	Teachers	43	61.6	87.0	100.0	0.00	1.00
Section Results:		51%					**1.08**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	87	84.5	94.5	100.0	0.25	
Teacher outreach to parents	Parents	92	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	89				0.38	2.52
Parent involvement in the schools	Parents	76	62.4	76.6	90.8	0.49	2.96
Section Results:		83%					**2.76**
Trust							
Parent-teacher trust	Parents	94	90.9	95.3	99.7	0.50	3.00
○ Parent-principal trust	Parents	80	82.7	93.3	100.0	0.00	1.00
Student-teacher trust	Students		64.6	85.2	100.0		
○ Teacher-principal trust	Teachers	42	56.4	85.0	100.0	0.00	1.00
○ Teacher-teacher trust	Teachers	68	74.1	90.5	100.0	0.00	1.00
Section Results:		71%					**1.52**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.84	2.88 or lower	2.89 to 2.99	3.00 to 3.07	3.08 or higher
Average Student Proficiency - School's Lowest Third	2.23	2.28 or lower	2.29 to 2.40	2.41 to 2.50	2.51 or higher
Percentage of Students at Level 3 or 4	44.1%	47.9% or lower	48.0% to 53.4%	53.5% to 57.6%	57.7% or higher
State Test Results - Math*					
Average Student Proficiency	3.15	3.02 or lower	3.03 to 3.17	3.18 to 3.29	3.30 or higher
Average Student Proficiency - School's Lowest Third	2.44	2.31 or lower	2.32 to 2.48	2.49 to 2.61	2.62 or higher
Percentage of Students at Level 3 or 4	56.3%	53.2% or lower	53.3% to 60.5%	60.6% to 66.0%	66.1% or higher
MS Adjusted Core Course Pass Rate of Former Students	98.9%	88.9% or lower	89.0% to 91.7%	91.8% to 93.8%	93.9% or higher

Closing the Achievement Gap Metrics*

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.91	1.81 or lower	1.82 to 1.90	1.91 to 1.97	1.98 or higher
Integrated Co-Teaching	2.12	2.16 or lower	2.17 to 2.27	2.28 to 2.35	2.36 or higher
SETSS	1.95	2.32 or lower	2.33 to 2.44	2.45 to 2.53	2.54 or higher
ELL	2.89	2.37 or lower	2.38 to 2.51	2.52 to 2.61	2.62 or higher
Lowest Third Citywide	2.02	1.97 or lower	1.98 to 2.03	2.04 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide		1.91 or lower	1.92 to 1.99	2.00 to 2.04	2.05 or higher
Math - Average Proficiency Rating					
Self-Contained	2.01	1.90 or lower	1.91 to 2.04	2.05 to 2.14	2.15 or higher
Integrated Co-Teaching	2.45	2.35 or lower	2.36 to 2.52	2.53 to 2.65	2.66 or higher
SETSS	2.20	2.51 or lower	2.52 to 2.69	2.70 to 2.82	2.83 or higher
ELL	3.23	2.72 or lower	2.73 to 2.92	2.93 to 3.07	3.08 or higher
Lowest Third Citywide	2.15	1.98 or lower	1.99 to 2.06	2.07 to 2.12	2.13 or higher
Black and Hispanic Males in Lowest Third Citywide		1.96 or lower	1.97 to 2.04	2.05 to 2.11	2.12 or higher
ELL Progress	72.2%	60.4% or lower	60.5% to 70.1%	70.2% to 77.5%	77.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	88.8%	80.2% or lower	80.3% to 85.3%	85.4% to 89.1%	89.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.13	0.14 or lower	0.15 to 0.22	0.23 to 0.28	0.29 or higher