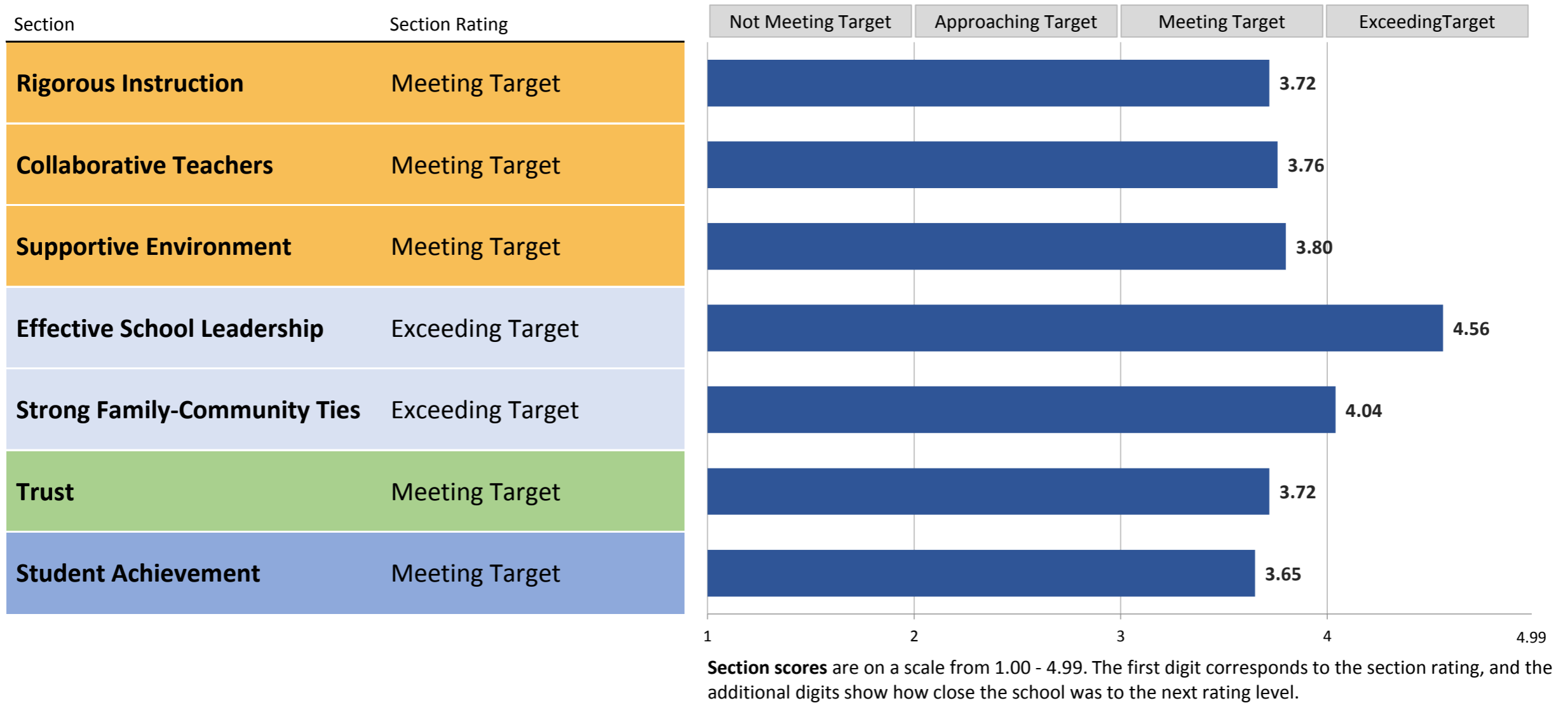


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	-	98	95
Grade 7	-	-	132
All students	-	98	227

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	-	8%	8%
% Free Lunch Eligible	-	60%	71%
% Student with IEPs	-	21%	23%
% Student with IEPs (less than 20% time)	-	8%	6%
% HRA Eligible	-	53%	44%
% Temporary Housing	-	6%	4%
% Asian	-	17%	16%
% Black	-	19%	16%
% Hispanic	-	49%	50%
% White	-	12%	14%
% Other	-	2%	4%
Average Incoming ELA Proficiency	-	2.73	2.69
Average Incoming Math Proficiency	-	2.86	2.93

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Meeting Target	3.65

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	221	2.68	2.18	2.47	2.61	2.77	2.99	3.44	11.36%
Percentage of Students at Level 3 or 4	221	33.9%	9.9%	20.3%	27.7%	35.9%	45.1%	3.76	11.36%
Median Adjusted Growth Percentile	212	64.0	51.7	56.4	63.0	67.5	75.5	3.22	11.36%
Median Adjusted Growth Percentile - School's Lowest Third	74	76.0	63.2	67.6	74.0	78.3	86.2	3.47	11.36%
State Test Results - Math									
Average Student Proficiency	219	2.80	2.10	2.44	2.64	2.86	3.14	3.73	11.36%
Percentage of Students at Level 3 or 4	219	39.7%	8.2%	20.4%	29.4%	39.4%	50.8%	4.03	11.36%
Median Adjusted Growth Percentile	209	56.0	44.9	51.5	60.7	66.8	77.8	2.49	11.36%
Median Adjusted Growth Percentile - School's Lowest Third	70	68.5	58.6	63.7	71.0	75.8	84.8	2.66	11.36%
Core Course Pass Rates									
ELA	212	95.8%	77.9%	85.4%	89.7%	94.5%	100.0%	4.24	2.27%
Math	212	95.8%	75.8%	83.5%	88.3%	93.8%	100.0%	4.32	2.27%
Science	212	98.1%	76.3%	83.7%	88.5%	93.9%	100.0%	4.69	2.27%
Social Studies	212	96.7%	76.7%	84.7%	89.2%	94.2%	100.0%	4.43	2.27%
Percent of 8th Graders Earning HS Credit			0.0%	19.4%	33.7%	49.8%	70.3%		0.00%
9th Grade Adjusted Credit Accumulation of Former 8th Graders			72.0%	80.0%	86.0%	93.0%	100.0%		0.00%
								Weighted Average Score	3.45

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	15	6.8%	35.2%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	27	12.2%	67.0%	3.7%	0.0%	1.6%	3.2%	5.1%	8.4%	3.26	0.030	0.017
SETSS	11	5.0%	53.8%	27.3%	0.0%	2.6%	5.2%	8.2%	13.6%	4.99	0.030	0.030
Math - Percent at Level 3 or 4												
Self-Contained	14	6.4%	33.9%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	27	12.3%	68.0%	11.1%	0.0%	2.4%	4.8%	7.6%	12.6%	4.70	0.030	0.028
SETSS	11	5.0%	54.3%	27.3%	0.0%	3.3%	6.6%	10.4%	17.2%	4.99	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	31	14.6%	32.7%	38.7%	17.2%	27.0%	36.6%	47.8%	68.0%	3.19	0.030	0.016
Lowest Third Citywide	57	26.9%	31.9%	59.6%	31.5%	39.4%	47.2%	56.3%	72.7%	4.20	0.030	0.024
Black and Hispanic Males in Lowest Third Citywide	23	10.8%	24.2%	47.8%	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	52	24.5%	58.1%	48.1%	35.0%	42.9%	50.8%	60.0%	76.4%	2.66	0.030	0.012
Math - Percent at 75th+ Growth Percentile												
ELL	31	14.8%	30.5%	38.7%	12.4%	22.8%	33.0%	45.0%	66.4%	3.48	0.030	0.019
Lowest Third Citywide	50	23.9%	29.0%	50.0%	24.4%	34.1%	43.7%	54.9%	75.0%	3.56	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	23	11.0%	24.7%	56.5%	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	51	24.4%	59.1%	35.3%	25.8%	34.5%	43.0%	53.1%	71.0%	2.09	0.030	0.008
ELL Progress	15	6.7%	18.6%	26.7%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.20
											Overall Student Achievement Score	3.65

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	88%	3.32	34%
Section Rating: Meeting Target		Section Score:	3.72

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	94%	4.08	50%
Section Rating: Meeting Target		Section Score:	3.76

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	85%	3.16	35%
Percentage of students with 90%+ attendance			
EMS	85.9%	3.56	
HS			
Overall	85.9%	3.56	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.31	2.82	
HS			
Overall	0.31	2.82	5%
Section Rating: Meeting Target		Section Score:	3.80

Effective School Leadership			
NYC School Survey - Effective School Leadership	97%	4.56	100%
Section Rating: Exceeding Target		Section Score:	4.56

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	85%	4.04	100%
Section Rating: Exceeding Target		Section Score:	4.04

Trust			
NYC School Survey - Trust	92%	3.72	100%
Section Rating: Meeting Target		Section Score:	3.72

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	95	79.4	91.4	100.0	0.75	4.00
Common Core shifts in math	Teachers	91	68.9	87.1	100.0	0.72	3.88
Course clarity	Students	86	81.3	89.7	98.1	0.29	2.16
Quality of student discussion	Teachers	80	53.2	78.4	100.0	0.57	3.28
Section Results:		88%					3.32
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	84.5	94.1	100.0	0.52	
Cultural awareness	Parents	95	87.1	93.3	99.5	0.75	
Cultural awareness	Students	78	70.6	84.2	97.8	0.26	
Cultural awareness	Combined	88				0.51	3.04
Inclusive classroom instruction	Teachers	91	81.7	93.3	100.0	0.53	3.12
Quality of professional development	Teachers	83	54.0	77.4	100.0	0.63	3.52
• School commitment	Teachers	98	59.7	84.3	100.0	0.94	4.76
• Innovation	Teachers	97	65.8	85.2	100.0	0.91	4.64
• Reflective dialogue	Teachers	98	86.6	95.8	100.0	0.81	4.24
• Peer collaboration	Teachers	95	76.7	91.9	100.0	0.79	4.16
• Focus on student learning	Teachers	98	68.4	88.4	100.0	0.94	4.76
• Collective responsibility	Teachers	95	57.5	82.3	100.0	0.88	4.52
Section Results:		94%					4.08
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	89	67.5	82.9	98.3	0.68	
Safety	Combined	89				0.68	3.72
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	80	63.4	79.2	95.0	0.52	
Classroom behavior	Combined	80				0.52	3.08
• Social-emotional measure	Teachers	97	84.7	95.3	100.0	0.80	4.20
Peer interactions	Students	84	67.5	80.7	93.9	0.63	3.52
Next-level guidance	Students	83	76.9	88.3	99.7	0.25	2.00
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	80.6	88.2	95.8	0.51	
Press toward academic achievement	Combined	88				0.51	3.04
Personal attention and support	Students	84	74.1	85.5	96.9	0.42	2.68
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	92	76.8	88.6	100.0	0.66	
Peer support for academic work	Students	62	48.0	66.6	85.2	0.38	
Peer support for academic work	Combined	77				0.52	3.08
Section Results:		85%					3.16

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	95	82.1	90.7	99.3	0.75	4.00
• Teacher influence	Teachers	98	34.5	67.1	99.7	0.97	4.88
• Program coherence	Teachers	98	60.8	85.2	100.0	0.96	4.84
• Principal instructional leadership	Teachers	96	67.2	88.0	100.0	0.89	4.56
Section Results:		97%					4.56
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	79.9	92.5	100.0	0.94	
Teacher outreach to parents	Parents	95	81.6	90.6	99.6	0.75	
• Teacher outreach to parents	Combined	97				0.85	4.40
Parent involvement in the schools	Parents	72	47.1	66.3	85.5	0.66	3.64
Section Results:		85%					4.04
Trust							
• Parent-teacher trust	Parents	96	88.9	94.3	99.7	0.75	4.00
Parent-principal trust	Parents	94	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	78	69.2	82.0	94.8	0.33	2.32
• Teacher-principal trust	Teachers	98	63.2	87.4	100.0	0.95	4.80
• Teacher-teacher trust	Teachers	96	74.2	90.6	100.0	0.85	4.40
Section Results:		92%					3.72

2014-15 School Quality Reports / MS
Targets for 2015-16

30Q291

Hunters Point Community Middle School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.68	2.60 or lower	2.61 to 2.68	2.69 to 2.74	2.75 or higher
Average Student Proficiency - School's Lowest Third	2.02	1.98 or lower	1.99 to 2.07	2.08 to 2.13	2.14 or higher
Percentage of Students at Level 3 or 4	33.9%	30.9% or lower	31.0% to 34.6%	34.7% to 37.6%	37.7% or higher
State Test Results - Math*					
Average Student Proficiency	2.80	2.57 or lower	2.58 to 2.70	2.71 to 2.81	2.82 or higher
Average Student Proficiency - School's Lowest Third	2.05	1.87 or lower	1.88 to 1.99	2.00 to 2.09	2.10 or higher
Percentage of Students at Level 3 or 4	39.7%	28.2% or lower	28.3% to 34.0%	34.1% to 38.7%	38.8% or higher
Core Course Pass Rates					
ELA	95.8%	81.5% or lower	81.6% to 85.8%	85.9% to 89.4%	89.5% or higher
Math	95.8%	83.4% or lower	83.5% to 87.3%	87.4% to 90.4%	90.5% or higher
Science	98.1%	84.7% or lower	84.8% to 88.3%	88.4% to 91.2%	91.3% or higher
Social Studies	96.7%	79.3% or lower	79.4% to 84.1%	84.2% to 88.1%	88.2% or higher
Percent of 8th Graders Earning HS Credit		19.4% or lower	19.5% to 30.5%	30.6% to 39.5%	39.6% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders					

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.78	1.82 or lower	1.83 to 1.89	1.90 to 1.94	1.95 or higher
Integrated Co-Teaching	2.12	2.11 or lower	2.12 to 2.19	2.20 to 2.25	2.26 or higher
SETSS	2.57	2.17 or lower	2.18 to 2.29	2.30 to 2.38	2.39 or higher
ELL	2.14	2.07 or lower	2.08 to 2.19	2.20 to 2.28	2.29 or higher
Lowest Third Citywide	1.97	1.95 or lower	1.96 to 1.99	2.00 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.86	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.84	1.77 or lower	1.78 to 1.86	1.87 to 1.92	1.93 or higher
Integrated Co-Teaching	2.17	2.03 or lower	2.04 to 2.15	2.16 to 2.25	2.26 or higher
SETSS	2.58	2.11 or lower	2.12 to 2.26	2.27 to 2.38	2.39 or higher
ELL	2.44	2.19 or lower	2.20 to 2.35	2.36 to 2.48	2.49 or higher
Lowest Third Citywide	1.94	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	26.7%	30.8% or lower	30.9% to 40.7%	40.8% to 48.7%	48.8% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	85.9%	75.5% or lower	75.6% to 81.2%	81.3% to 85.9%	86.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.31	0.16 or lower	0.17 to 0.25	0.26 to 0.33	0.34 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.