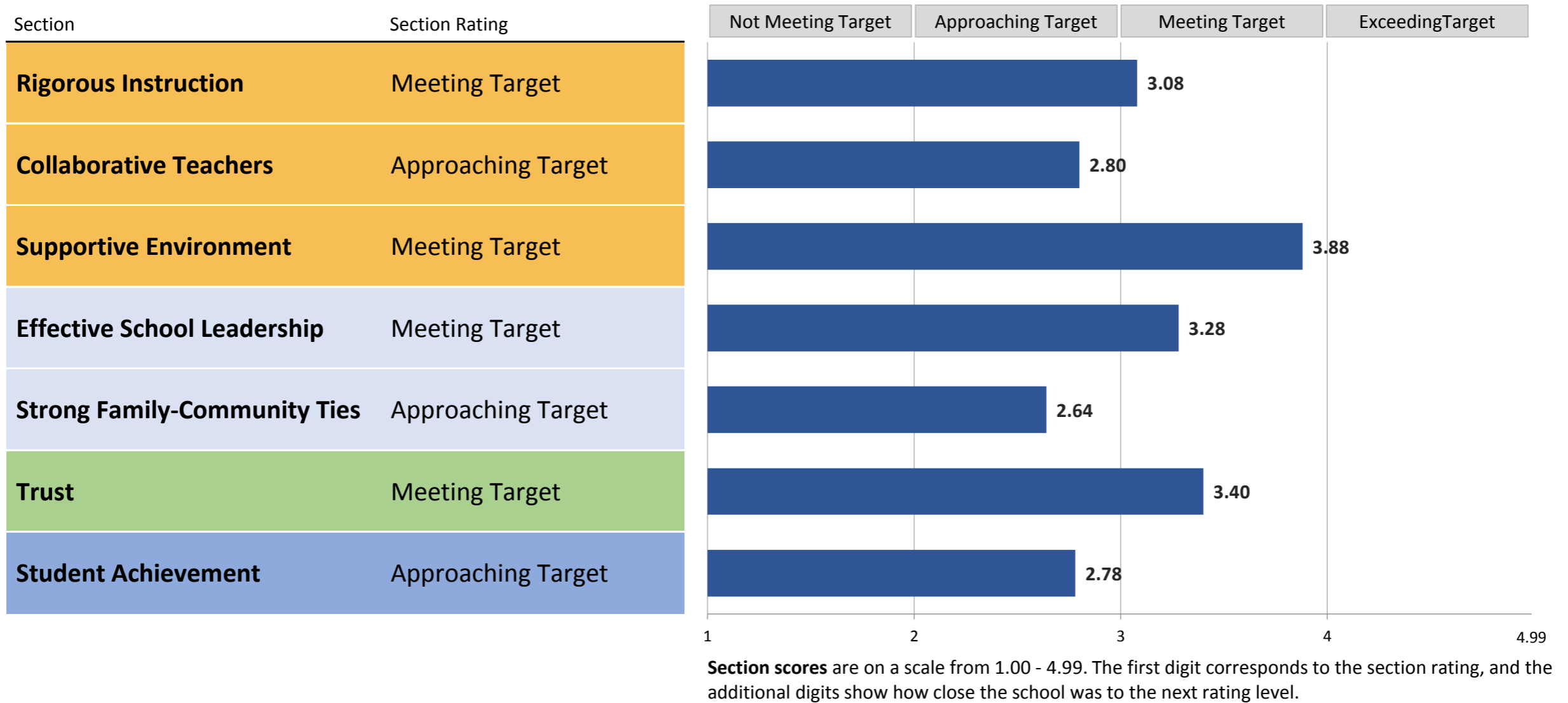


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

25Q252

Queens School of Inquiry, The

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	90	89	85
Grade 7	102	86	82
Grade 8	85	104	83
All students	277	279	250

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	3%	4%
% Free Lunch Eligible	44%	44%	44%
% Student with IEPs	15%	16%	18%
% Student with IEPs (less than 20% time)	0%	0%	1%
% HRA Eligible	-	21%	34%
% Temporary Housing	-	3%	1%
% Asian	42%	42%	42%
% Black	15%	13%	14%
% Hispanic	23%	26%	26%
% White	19%	19%	17%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	3.08	2.86	2.91
Average Incoming Math Proficiency	3.61	3.23	3.18

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

Student Achievement Rating Approaching Target	Student Achievement Score 2.78
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	243	2.80	2.32	2.63	2.78	2.94	3.14	3.13	9.80%
Percentage of Students at Level 3 or 4	243	41.2%	17.3%	28.2%	35.8%	44.3%	53.4%	3.64	9.80%
Median Adjusted Growth Percentile	235	59.0	51.3	56.4	63.7	68.6	77.3	2.36	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	88	59.0	62.0	66.6	73.2	77.6	85.7	1.00	9.80%
State Test Results - Math									
Average Student Proficiency	241	2.80	2.24	2.63	2.86	3.11	3.40	2.74	9.80%
Percentage of Students at Level 3 or 4	241	35.3%	15.0%	28.6%	39.0%	50.7%	64.7%	2.64	9.80%
○ Median Adjusted Growth Percentile	231	51.0	45.5	52.3	62.0	68.5	80.0	1.81	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	82	57.5	56.4	61.9	70.1	75.4	85.2	1.20	9.80%
Core Course Pass Rates									
ELA	245	94.3%	80.9%	88.2%	91.7%	95.6%	100.0%	3.67	1.96%
● Math	245	96.3%	81.7%	89.1%	92.3%	95.9%	100.0%	4.10	1.96%
Science	245	92.7%	77.7%	84.9%	89.3%	94.3%	100.0%	3.68	1.96%
Social Studies	245	93.5%	83.1%	91.1%	93.7%	96.7%	100.0%	2.92	1.96%
● Percent of 8th Graders Earning HS Credit	82	75.6%	0.0%	20.1%	35.1%	51.8%	73.7%	4.99	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	91	94.0%	76.0%	84.0%	89.0%	94.0%	100.0%	4.00	9.80%
Weighted Average Score								2.68	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	5	2.1%	10.9%	20.0%	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
● Integrated Co-Teaching	30	12.3%	67.6%	20.0%	0.0%	1.6%	3.2%	5.1%	8.4%	4.99	0.030	0.030
● SETSS	7	2.9%	31.2%	14.3%	0.0%	2.6%	5.2%	8.2%	13.6%	4.99	0.030	0.030
Math - Percent at Level 3 or 4												
Self-Contained	5	2.1%	11.1%	20.0%	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
● Integrated Co-Teaching	30	12.4%	68.5%	26.7%	0.0%	2.4%	4.8%	7.6%	12.6%	4.99	0.030	0.030
○ SETSS	7	2.9%	31.5%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	20	8.5%	19.0%	25.0%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	43	18.3%	20.0%	39.5%	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	15	6.4%	14.3%	20.0%	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
○ SC/ICT/SETSS	39	16.6%	34.0%	41.0%	35.0%	42.9%	50.8%	60.0%	76.4%	1.76	0.030	0.006
Math - Percent at 75th+ Growth Percentile												
ELL	21	9.1%	18.8%	19.0%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	37	16.0%	19.2%	32.4%	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	13	5.6%	12.6%	23.1%	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
○ SC/ICT/SETSS	39	16.9%	36.0%	33.3%	25.8%	34.5%	43.0%	53.1%	71.0%	1.86	0.030	0.006
ELL Progress	11	4.4%	12.2%	45.5%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
CtAG Additional Points											0.10	
Overall Student Achievement Score											2.78	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	81%	2.28	34%
Section Rating: Meeting Target	Section Score:	3.08	

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	87%	3.60	50%
Section Rating: Approaching Target	Section Score:	2.80	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	85%	3.36	35%
Percentage of students with 90%+ attendance			
EMS	91.3%	3.96	
HS	82.5%	3.48	
Overall	86.9%	3.72	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.24	2.41	
HS	0.23	1.85	
Overall	0.24	2.13	5%
Section Rating: Meeting Target	Section Score:	3.88	

Effective School Leadership			
NYC School Survey - Effective School Leadership	82%	3.28	100%
Section Rating: Meeting Target	Section Score:	3.28	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	73%	2.64	100%
Section Rating: Approaching Target	Section Score:	2.64	

Trust			
NYC School Survey - Trust	89%	3.40	100%
Section Rating: Meeting Target	Section Score:	3.40	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
○ Common Core shifts in literacy	Teachers	82	78.0	90.2	100.0	0.16	1.64
○ Common Core shifts in math	Teachers	77	73.4	86.8	100.0	0.13	1.52
○ Course clarity	Students	88	79.8	87.6	95.4	0.50	3.00
○ Quality of student discussion	Teachers	78	58.6	79.2	99.8	0.48	2.92
Section Results:		81%					2.28
Collaborative Teachers							
Cultural awareness:							
○ Cultural awareness	Teachers	97	85.7	94.3	100.0	0.81	
○ Cultural awareness	Parents	91	85.4	92.4	99.4	0.50	
○ Cultural awareness	Students	79	69.5	80.9	92.3	0.42	
○ Cultural awareness	Combined	89				0.58	3.32
● Inclusive classroom instruction	Teachers	97	81.4	92.4	100.0	0.83	4.32
○ Quality of professional development	Teachers	69	45.8	75.2	100.0	0.43	2.72
● School commitment	Teachers	91	60.1	85.3	100.0	0.76	4.04
○ Innovation	Teachers	80	63.0	84.2	100.0	0.46	2.84
● Reflective dialogue	Teachers	98	85.6	95.2	100.0	0.86	4.44
● Peer collaboration	Teachers	94	72.0	89.8	100.0	0.79	4.16
○ Focus on student learning	Teachers	88	64.0	86.6	100.0	0.68	3.72
○ Collective responsibility	Teachers	74	54.5	80.5	100.0	0.44	2.76
Section Results:		87%					3.60
Supportive Environment							
Safety:							
○ Safety	Teachers						
○ Safety	Students	88	69.7	83.1	96.5	0.68	
○ Safety	Combined	88				0.68	3.72
Classroom behavior:							
○ Classroom behavior	Teachers						
○ Classroom behavior	Students	86	67.0	80.4	93.8	0.71	
○ Classroom behavior	Combined	86				0.71	3.84
○ Social-emotional measure	Teachers	91	86.5	95.3	100.0	0.50	3.00
○ Peer interactions	Students	77	63.1	76.5	89.9	0.53	3.12
○ Next-level guidance	Students	87	72.1	83.3	94.5	0.67	3.68
Press toward academic achievement:							
○ Press toward academic achievement	Teachers						
○ Press toward academic achievement	Students	89	80.3	87.9	95.5	0.56	
○ Press toward academic achievement	Combined	89				0.56	3.24
○ Personal attention and support	Students	83	73.6	83.0	92.4	0.50	3.00
Peer support for academic work:							
○ Peer support for academic work	Teachers						
○ Peer support for academic work	Parents	90	72.8	86.8	100.0	0.63	
○ Peer support for academic work	Students	63	45.3	61.7	78.1	0.54	
○ Peer support for academic work	Combined	77				0.59	3.36
Section Results:		85%					3.36

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	76.7	88.9	100.0	0.50	3.00
Teacher influence	Teachers	75	44.5	71.1	97.7	0.57	3.28
Program coherence	Teachers	75	52.0	80.8	100.0	0.48	2.92
Principal instructional leadership	Teachers	88	56.6	85.0	100.0	0.73	3.92
Section Results:		82%					3.28
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	77.3	90.9	100.0	0.74	
Teacher outreach to parents	Parents	88	76.9	88.1	99.3	0.51	
Teacher outreach to parents	Combined	91				0.63	3.52
○ Parent involvement in the schools	Parents	55	48.2	65.0	81.8	0.19	1.76
Section Results:		73%					2.64
Trust							
Parent-teacher trust	Parents	93	86.5	93.3	100.0	0.51	3.04
Parent-principal trust	Parents	93	84.5	93.1	100.0	0.52	3.08
Student-teacher trust	Students	82	69.1	79.9	90.7	0.61	3.44
● Teacher-principal trust	Teachers	89	56.9	85.9	100.0	0.75	4.00
Teacher-teacher trust	Teachers	90	74.0	90.8	100.0	0.62	3.48
Section Results:		89%					3.40

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.80	2.79 or lower	2.80 to 2.86	2.87 to 2.92	2.93 or higher
Average Student Proficiency - School's Lowest Third	2.21	2.16 or lower	2.17 to 2.24	2.25 to 2.31	2.32 or higher
Percentage of Students at Level 3 or 4	41.2%	39.8% or lower	39.9% to 43.5%	43.6% to 46.5%	46.6% or higher
State Test Results - Math*					
Average Student Proficiency	2.80	2.84 or lower	2.85 to 2.96	2.97 to 3.07	3.08 or higher
Average Student Proficiency - School's Lowest Third	2.12	2.10 or lower	2.11 to 2.22	2.23 to 2.32	2.33 or higher
Percentage of Students at Level 3 or 4	35.3%	40.6% or lower	40.7% to 46.4%	46.5% to 51.1%	51.2% or higher
Core Course Pass Rates					
ELA	94.3%	82.3% or lower	82.4% to 86.4%	86.5% to 89.8%	89.9% or higher
Math	96.3%	84.2% or lower	84.3% to 87.9%	88.0% to 90.9%	91.0% or higher
Science	92.7%	84.9% or lower	85.0% to 88.4%	88.5% to 91.3%	91.4% or higher
Social Studies	93.5%	80.1% or lower	80.2% to 84.7%	84.8% to 88.5%	88.6% or higher
Percent of 8th Graders Earning HS Credit	75.6%	27.1% or lower	27.2% to 39.2%	39.3% to 49.1%	49.2% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	94.0%	84.9% or lower	85.0% to 87.9%	88.0% to 90.9%	91.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.17	1.80 or lower	1.81 to 1.86	1.87 to 1.91	1.92 or higher
Integrated Co-Teaching	2.32	2.32 or lower	2.33 to 2.40	2.41 to 2.46	2.47 or higher
SETSS	2.39	2.35 or lower	2.36 to 2.46	2.47 to 2.55	2.56 or higher
ELL	2.28	2.12 or lower	2.13 to 2.24	2.25 to 2.33	2.34 or higher
Lowest Third Citywide	2.00	1.99 or lower	2.00 to 2.04	2.05 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.93 or lower	1.94 to 1.98	1.99 to 2.02	2.03 or higher
Math - Average Proficiency Rating					
Self-Contained	2.26	1.86 or lower	1.87 to 1.94	1.95 to 2.01	2.02 or higher
Integrated Co-Teaching	2.48	2.33 or lower	2.34 to 2.45	2.46 to 2.54	2.55 or higher
SETSS	2.17	2.41 or lower	2.42 to 2.56	2.57 to 2.69	2.70 or higher
ELL	2.55	2.38 or lower	2.39 to 2.54	2.55 to 2.67	2.68 or higher
Lowest Third Citywide	1.92	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.87	1.87 or lower	1.88 to 1.94	1.95 to 1.99	2.00 or higher
ELL Progress	45.5%	45.0% or lower	45.1% to 54.9%	55.0% to 62.9%	63.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	91.3%	78.8% or lower	78.9% to 83.8%	83.9% to 87.8%	87.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.24	0.13 or lower	0.14 to 0.21	0.22 to 0.27	0.28 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.