

# 2014-15 School Quality Guide / ES

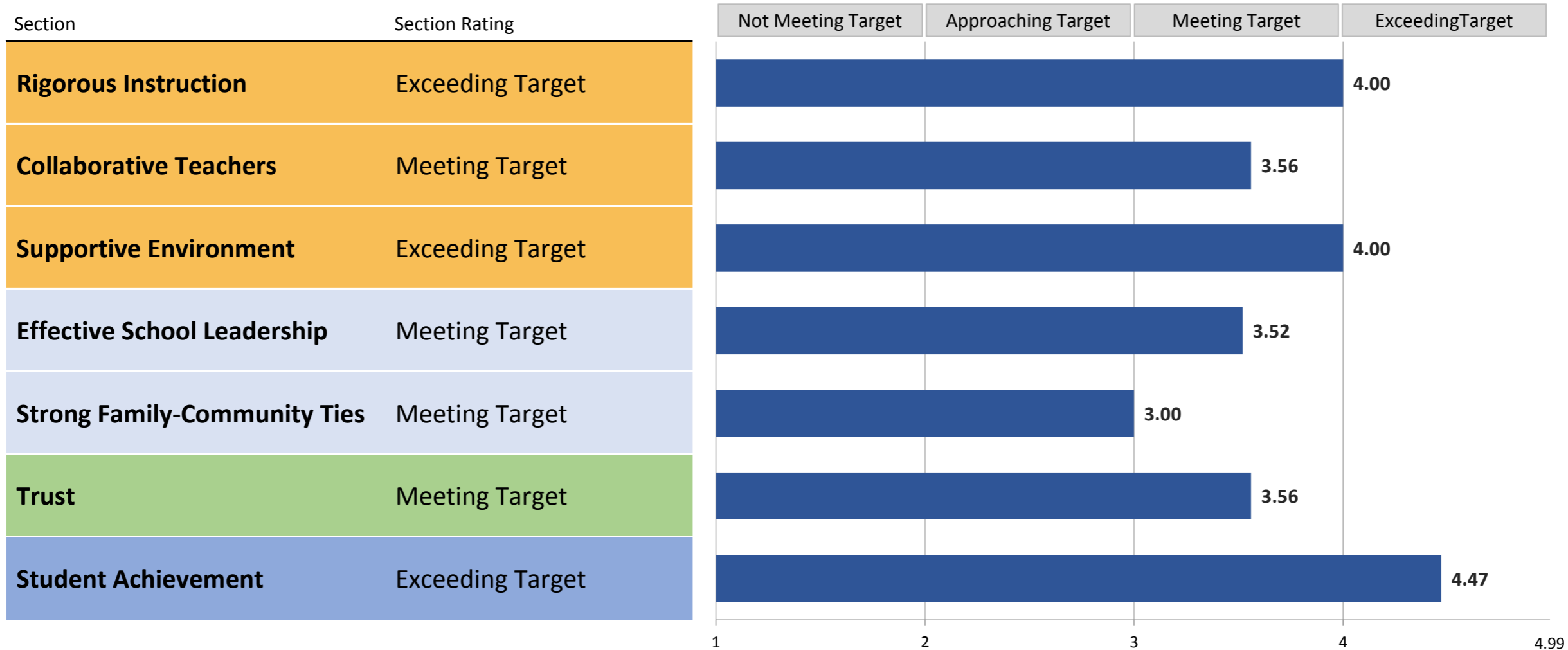
## Summary of Section Ratings

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### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / ES**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	228	212	174
Grade 1	223	230	213
Grade 2	172	218	223
Grade 3	198	156	211
Grade 4	196	203	153
Grade 5	182	200	198
<b>All students</b>	<b>1261</b>	<b>1286</b>	<b>1232</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	12%	12%	14%
% Free Lunch Eligible	79%	79%	79%
% Student with IEPs	14%	15%	16%
% Student with IEPs (less than 20% time)	4%	2%	0%
% HRA Eligible	-	55%	50%
% Temporary Housing	-	7%	8%
% Asian	14%	13%	13%
% Black	5%	4%	3%
% Hispanic	73%	74%	74%
% White	5%	5%	5%
% Other	0%	4%	4%

2014-15 School Quality Guide / ES  
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Exceeding Target</b>	<b>4.47</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	540	<b>2.68</b>	2.05	2.35	2.56	2.79	3.09	<b>3.52</b>	9.09%
Percentage of Students at Level 3 or 4	540	<b>32.8%</b>	2.6%	18.3%	29.6%	42.5%	58.6%	<b>3.25</b>	9.09%
• Median Adjusted Growth Percentile	330	<b>74.5</b>	47.2	54.8	61.4	66.0	77.1	<b>4.77</b>	9.09%
• Median Adjusted Growth Percentile - School's Lowest Third	123	<b>87.0</b>	57.6	65.5	72.3	77.1	88.5	<b>4.87</b>	9.09%
Early Grade Progress	200	<b>2.69</b>	0.48	1.38	2.18	2.73	4.07	<b>3.93</b>	9.09%
<b>State Test Results - Math</b>									
Average Student Proficiency	548	<b>3.17</b>	1.95	2.43	2.78	3.18	3.68	<b>3.98</b>	9.09%
• Percentage of Students at Level 3 or 4	548	<b>61.7%</b>	0.0%	22.8%	39.2%	57.9%	81.9%	<b>4.16</b>	9.09%
• Median Adjusted Growth Percentile	334	<b>74.0</b>	39.8	51.5	61.8	69.0	86.1	<b>4.29</b>	9.09%
• Median Adjusted Growth Percentile - School's Lowest Third	115	<b>88.0</b>	51.6	61.7	70.5	76.7	91.3	<b>4.77</b>	9.09%
• Early Grade Progress	202	<b>4.23</b>	0.02	1.64	3.04	4.02	6.50	<b>4.08</b>	9.09%
• MS Adjusted Core Course Pass Rate of Former Students	184	<b>95.2%</b>	72.9%	80.6%	86.0%	92.2%	100.0%	<b>4.38</b>	9.09%
								<b>Weighted Average Score</b>	<b>4.18</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
Self-Contained	26	4.8%	23.6%	<b>19.2%</b>	0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
• Integrated Co-Teaching	37	6.9%	35.0%	<b>29.7%</b>	0.0%	3.7%	6.5%	9.3%	15.8%	<b>4.99</b>	0.030	0.030
• SETSS	16	3.0%	28.6%	<b>12.5%</b>	0.0%	3.5%	6.2%	8.9%	15.0%	<b>4.59</b>	0.030	0.027
<b>Math - Percent at Level 3 or 4</b>												
Self-Contained	25	4.6%	22.9%	<b>36.0%</b>	0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
• Integrated Co-Teaching	37	6.8%	34.7%	<b>81.1%</b>	0.0%	7.2%	12.9%	18.4%	31.2%	<b>4.99</b>	0.030	0.030
• SETSS	16	2.9%	27.9%	<b>43.8%</b>	0.0%	6.6%	11.7%	16.8%	28.4%	<b>4.99</b>	0.030	0.030
<b>ELA - Percent at 75th+ Growth Percentile</b>												
• ELL	50	15.2%	32.5%	<b>64.0%</b>	12.7%	26.0%	36.3%	46.4%	69.9%	<b>4.75</b>	0.030	0.028
• Lowest Third Citywide	100	30.3%	43.0%	<b>74.0%</b>	28.0%	38.8%	47.1%	55.4%	74.4%	<b>4.98</b>	0.030	0.030
• Black and Hispanic Males in Lowest Third Citywide	43	13.0%	32.9%	<b>76.7%</b>	23.6%	36.2%	45.9%	55.6%	77.8%	<b>4.95</b>	0.030	0.030
SC/ICT/SETSS	53	16.1%	35.0%	<b>50.9%</b>	22.0%	34.9%	44.8%	54.7%	77.4%	<b>3.62</b>	0.030	0.020
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	53	15.9%	32.6%	<b>41.5%</b>	7.8%	22.3%	33.5%	44.6%	70.2%	<b>3.72</b>	0.030	0.020
Lowest Third Citywide	51	15.3%	21.0%	<b>78.4%</b>	19.1%	32.5%	42.8%	53.1%	76.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	14	4.2%	10.9%	<b>57.1%</b>	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
• SC/ICT/SETSS	52	15.6%	34.3%	<b>53.8%</b>	15.4%	29.5%	40.4%	51.3%	76.2%	<b>4.10</b>	0.030	0.023
• ELL Progress	158	13.5%	34.3%	<b>75.9%</b>	31.6%	44.8%	55.1%	65.2%	88.6%	<b>4.46</b>	0.030	0.026
											<b>CtAG Additional Points</b>	<b>0.29</b>
											<b>Overall Student Achievement Score</b>	<b>4.47</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	89%	3.04	34%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.00</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	91%	3.68	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.56</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	93%	3.84	35%
Percentage of students with 90%+ attendance			
EMS	80.9%	3.04	
HS			
Overall	80.9%	3.04	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.79	4.99	
HS			
Overall	0.79	4.99	5%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.00</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	82%	3.52	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.52</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	84%	3.00	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.00</b>	

<b>Trust</b>			
NYC School Survey - Trust	91%	3.56	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.56</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	90	86.4	94.8	100.0	0.50	3.00
Common Core shifts in math	Teachers	92	83.3	93.1	100.0	0.54	3.16
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	84	68.7	85.3	100.0	0.50	3.00
<b>Section Results:</b>		<b>89%</b>					<b>3.04</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	93	85.4	95.0	100.0	0.51	
Cultural awareness	Parents	93	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	93				0.50	3.00
Inclusive classroom instruction	Teachers	91	84.2	94.6	100.0	0.50	3.00
Quality of professional development	Teachers	87	51.4	77.4	100.0	0.72	3.88
School commitment	Teachers	89	59.9	85.3	100.0	0.72	3.88
Innovation	Teachers	88	70.3	86.7	100.0	0.61	3.44
• Reflective dialogue	Teachers	95	87.9	95.9	100.0	0.75	4.00
• Peer collaboration	Teachers	95	77.6	92.2	100.0	0.79	4.16
Focus on student learning	Teachers	91	68.2	89.0	100.0	0.72	3.88
Collective responsibility	Teachers	90	65.7	84.7	100.0	0.71	3.84
<b>Section Results:</b>		<b>91%</b>					<b>3.68</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers	94	80.0	94.6	100.0	0.70	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	94				0.70	3.80
Classroom behavior:							
Classroom behavior	Teachers	89	66.9	85.5	100.0	0.66	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	89				0.66	3.64
• Social-emotional measure	Teachers	95	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	92	75.0	88.8	100.0	0.67	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	92				0.67	3.68
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	95	76.5	91.5	100.0	0.78	
Peer support for academic work	Parents	95	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
• Peer support for academic work	Combined	95				0.76	4.04
<b>Section Results:</b>		<b>93%</b>					<b>3.84</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	90	79.3	90.9	100.0	0.52	3.08
Teacher influence	Teachers	55	28.8	60.8	92.8	0.41	2.64
• Program coherence	Teachers	95	60.0	85.2	100.0	0.88	4.52
Principal instructional leadership	Teachers	89	61.6	87.0	100.0	0.70	3.80
<b>Section Results:</b>		82%					<b>3.52</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	84.5	94.5	100.0	0.75	
Teacher outreach to parents	Parents	92	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	94				0.63	3.52
Parent involvement in the schools	Parents	73	62.4	76.6	90.8	0.37	2.48
<b>Section Results:</b>		84%					<b>3.00</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	95	90.9	95.3	99.7	0.75	4.00
Parent-principal trust	Parents	93	82.7	93.3	100.0	0.57	3.28
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	88	56.4	85.0	100.0	0.72	3.88
Teacher-teacher trust	Teachers	87	74.1	90.5	100.0	0.50	3.00
<b>Section Results:</b>		91%					<b>3.56</b>

**2014-15 School Quality Reports / ES**  
**Targets for 2015-16**

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P.S. 060 Woodhaven

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.68	2.41 or lower	2.42 to 2.52	2.53 to 2.60	2.61 or higher
Average Student Proficiency - School's Lowest Third	2.30	1.97 or lower	1.98 to 2.10	2.11 to 2.19	2.20 or higher
Percentage of Students at Level 3 or 4	32.8%	22.2% or lower	22.3% to 27.7%	27.8% to 31.8%	31.9% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	3.17	2.67 or lower	2.68 to 2.83	2.84 to 2.94	2.95 or higher
Average Student Proficiency - School's Lowest Third	2.77	2.06 or lower	2.07 to 2.23	2.24 to 2.35	2.36 or higher
Percentage of Students at Level 3 or 4	61.7%	35.7% or lower	35.8% to 43.0%	43.1% to 48.4%	48.5% or higher
MS Adjusted Core Course Pass Rate of Former Students	95.2%	87.7% or lower	87.8% to 90.8%	90.9% to 93.1%	93.2% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	2.20	1.77 or lower	1.78 to 1.86	1.87 to 1.92	1.93 or higher
Integrated Co-Teaching	2.63	2.04 or lower	2.05 to 2.14	2.15 to 2.23	2.24 or higher
SETSS	2.31	2.00 or lower	2.01 to 2.13	2.14 to 2.22	2.23 or higher
ELL	2.44	2.14 or lower	2.15 to 2.27	2.28 to 2.38	2.39 or higher
Lowest Third Citywide	2.23	1.95 or lower	1.96 to 2.02	2.03 to 2.07	2.08 or higher
Black and Hispanic Males in Lowest Third Citywide	2.23	1.91 or lower	1.92 to 1.98	1.99 to 2.03	2.04 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	2.74	2.00 or lower	2.01 to 2.14	2.15 to 2.24	2.25 or higher
Integrated Co-Teaching	3.52	2.28 or lower	2.29 to 2.46	2.47 to 2.59	2.60 or higher
SETSS	2.91	2.23 or lower	2.24 to 2.41	2.42 to 2.54	2.55 or higher
ELL	2.83	2.43 or lower	2.44 to 2.62	2.63 to 2.77	2.78 or higher
Lowest Third Citywide	2.59	2.01 or lower	2.02 to 2.09	2.10 to 2.15	2.16 or higher
Black and Hispanic Males in Lowest Third Citywide	2.35	1.94 or lower	1.95 to 2.03	2.04 to 2.09	2.10 or higher
ELL Progress	75.9%	48.7% or lower	48.8% to 58.7%	58.8% to 66.2%	66.3% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	80.9%	73.7% or lower	73.8% to 80.4%	80.5% to 85.4%	85.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.79	0.14 or lower	0.15 to 0.23	0.24 to 0.29	0.30 or higher