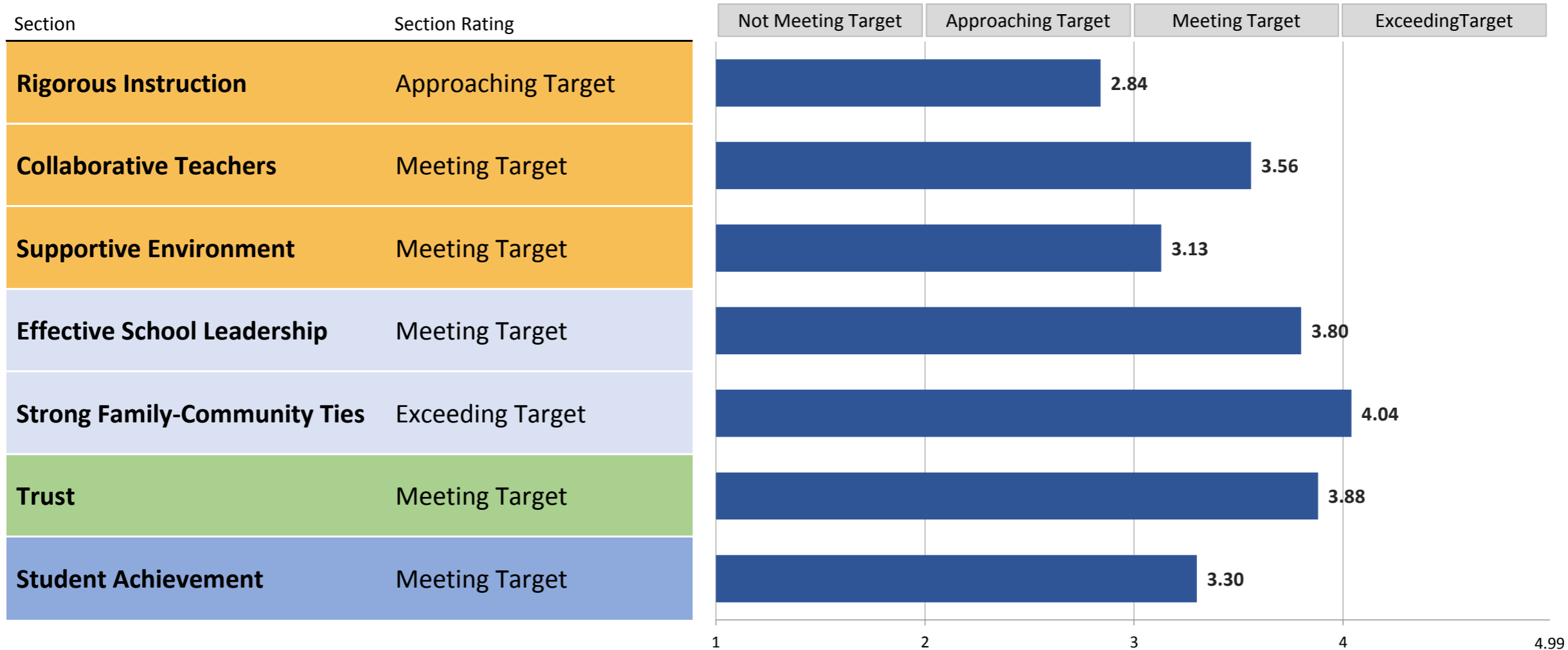


Summary of Section Ratings

Brooklyn Scholars Charter School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	77	79	80
Grade 1	84	80	79
Grade 2	78	76	80
Grade 3	75	78	78
Grade 4	79	77	77
Grade 5	51	78	79
Grade 6	26	51	80
Grade 7	26	25	50
Grade 8	-	26	27
All students	496	570	630

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	0%	1%	0%
% Free Lunch Eligible	84%	77%	52%
% Student with IEPs	8%	8%	9%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	53%	52%
% Temporary Housing	-	6%	6%
% Asian	4%	5%	5%
% Black	78%	74%	70%
% Hispanic	17%	21%	23%
% White	0%	0%	0%
% Other	0%	1%	1%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

84K740
Brooklyn Scholars Charter School

Student Achievement Rating	Student Achievement Score
Meeting Target	3.30

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	382	2.45	2.07	2.37	2.60	2.78	3.10	2.35	8.20%
Percentage of Students at Level 3 or 4	382	21.2%	2.4%	17.1%	29.4%	39.0%	54.9%	2.33	8.20%
Median Adjusted Growth Percentile	296	57.5	46.0	53.1	59.2	64.0	73.9	2.72	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	103	73.0	56.1	63.2	69.3	74.1	84.2	3.77	8.20%
Early Grade Progress	76	2.47	0.64	1.51	2.26	2.85	4.08	3.36	8.20%
State Test Results - Math									
Average Student Proficiency	382	2.73	2.05	2.46	2.79	3.05	3.48	2.82	8.20%
Percentage of Students at Level 3 or 4	382	33.8%	2.9%	22.3%	38.5%	51.2%	72.4%	2.71	8.20%
Median Adjusted Growth Percentile	297	59.0	41.3	51.1	59.3	65.7	79.1	2.96	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	104	68.0	53.1	61.5	68.5	74.1	85.6	2.93	8.20%
• Early Grade Progress	76	4.36	0.71	2.04	3.20	4.11	6.04	4.13	8.20%
Core Course Pass Rates									
• ELA	152	98.7%	58.9%	70.4%	80.0%	87.5%	100.0%	4.90	1.64%
• Math	152	98.7%	50.5%	64.8%	76.2%	85.2%	100.0%	4.91	1.64%
• Science	152	98.7%	53.5%	66.8%	77.5%	86.0%	100.0%	4.91	1.64%
• Social Studies	152	98.7%	57.5%	69.4%	79.3%	87.1%	100.0%	4.90	1.64%
○ Percent of 8th Graders Earning HS Credit	25	4.0%	0.0%	17.3%	31.7%	43.0%	62.4%	1.23	3.28%
• 9th Grade Adjusted Credit Accumulation of Former 8th Graders	25	96.0%	43.0%	60.0%	73.0%	83.0%	100.0%	4.76	8.20%
								Weighted Average Score	3.22

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	1	0.3%	1.7%		0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
Integrated Co-Teaching	7	1.8%	10.1%	14.3%	0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
SETSS	20	5.2%	44.4%	5.0%	0.0%	3.9%	6.3%	9.3%	15.6%	2.46	0.030	0.011
Math - Percent at Level 3 or 4												
Self-Contained	1	0.3%	1.7%		0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
Integrated Co-Teaching	7	1.8%	10.2%	28.6%	0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
• SETSS	20	5.2%	44.8%	25.0%	0.0%	6.1%	9.6%	14.4%	24.0%	4.99	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	7	2.4%	6.3%	28.6%	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	100	33.8%	52.7%	44.0%	33.6%	43.2%	48.8%	56.2%	71.4%	2.14	0.030	0.009
○ Black and Hispanic Males in Lowest Third Citywide	52	17.6%	49.0%	38.5%	29.1%	40.6%	47.4%	56.4%	74.7%	1.82	0.030	0.006
SC/ICT/SETSS	20	6.8%	13.9%	60.0%	30.2%	41.5%	48.2%	57.0%	75.0%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	7	2.4%	6.1%	57.1%	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	82	27.6%	39.5%	47.6%	28.0%	39.6%	46.4%	55.5%	74.0%	3.13	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	37	12.5%	34.7%	43.2%	26.0%	38.8%	46.2%	56.1%	76.4%	2.59	0.030	0.012
SC/ICT/SETSS	20	6.7%	13.7%	25.0%	26.0%	36.6%	42.8%	51.1%	68.0%		0.030	0.000
ELL Progress	3	0.5%	1.7%		24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
											CtAG Additional Points	0.08
											Overall Student Achievement Score	3.30

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	87%	2.64	100%
Section Rating: Approaching Target	Section Score:*	2.84	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	88%	3.36	100%
Section Rating: Meeting Target	Section Score:*	3.56	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	83%	2.60	65%
Percentage of students with 90%+ attendance			
EMS	88.4%	3.20	
HS			
Overall	88.4%	3.20	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.46	3.94	
HS			
Overall	0.46	3.94	5%
Section Rating: Meeting Target	Section Score:*	3.13	

Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.80	100%
Section Rating: Meeting Target	Section Score:	3.80	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	89%	4.04	100%
Section Rating: Exceeding Target	Section Score:	4.04	

Trust			
NYC School Survey - Trust	92%	3.88	100%
Section Rating: Meeting Target	Section Score:	3.88	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
	Common Core shifts in literacy	Teachers	91	86.5	94.1	100.0	0.50	3.00
	○ Common Core shifts in math	Teachers	84	81.3	91.9	100.0	0.16	1.64
	Course clarity	Students	90	82.2	90.6	99.0	0.50	3.00
	Quality of student discussion	Teachers	81	64.9	83.3	100.0	0.47	2.88
Section Results:			87%					2.64
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	95	86.2	94.8	100.0	0.75	
	Cultural awareness	Parents	97	89.5	94.1	98.7	0.79	
	Cultural awareness	Students	83	69.6	84.0	98.4	0.46	
	Cultural awareness	Combined	92				0.67	3.68
	Inclusive classroom instruction	Teachers	92	84.7	94.1	100.0	0.50	3.00
	Quality of professional development	Teachers	80	52.2	76.8	100.0	0.58	3.32
	School commitment	Teachers	87	60.2	84.6	100.0	0.67	3.68
	Innovation	Teachers	84	66.7	84.9	100.0	0.52	3.08
	Reflective dialogue	Teachers	93	87.4	95.2	100.0	0.50	3.00
	Peer collaboration	Teachers	92	79.2	92.0	100.0	0.63	3.52
	Focus on student learning	Teachers	91	67.5	88.5	100.0	0.72	3.88
	Collective responsibility	Teachers	81	59.6	82.2	100.0	0.52	3.08
Section Results:			88%					3.36
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	83	72.2	86.2	100.0	0.40	
	Safety	Combined	83				0.40	2.60
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	71	64.2	80.8	97.4	0.21	
	○ Classroom behavior	Combined	71				0.21	1.84
	Social-emotional measure	Teachers	90	88.0	96.2	100.0	0.50	3.00
	Peer interactions	Students	79	67.8	82.0	96.2	0.39	2.56
	Next-level guidance	Students	91	77.9	89.3	100.0	0.59	3.36
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	88	82.4	89.4	96.4	0.36	
	Press toward academic achievement	Combined	88				0.36	2.44
	○ Personal attention and support	Students	80	75.7	86.3	96.9	0.21	1.84
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	96	84.4	92.8	100.0	0.75	
	Peer support for academic work	Students	61	45.8	67.0	88.2	0.37	
	Peer support for academic work	Combined	79				0.56	3.24
Section Results:			83%					2.60

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	97	79.5	89.7	99.9	0.87	4.48
Teacher influence	Teachers	65	30.2	60.2	90.2	0.59	3.36
Program coherence	Teachers	82	61.1	85.1	100.0	0.55	3.20
• Principal instructional leadership	Teachers	92	63.6	87.0	100.0	0.77	4.08
Section Results:		84%					3.80
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	84.4	93.8	100.0	0.85	
Teacher outreach to parents	Parents	95	83.7	91.1	98.5	0.79	
• Teacher outreach to parents	Combined	97				0.82	4.28
Parent involvement in the schools	Parents	81	59.7	74.7	89.7	0.70	3.80
Section Results:		89%					4.04
Trust							
• Parent-teacher trust	Parents	97	90.0	94.6	99.2	0.78	4.12
• Parent-principal trust	Parents	99	83.1	92.7	100.0	0.94	4.76
Student-teacher trust	Students	76	67.7	81.9	96.1	0.29	2.16
• Teacher-principal trust	Teachers	93	62.0	86.8	100.0	0.82	4.28
• Teacher-teacher trust	Teachers	95	77.3	91.1	100.0	0.79	4.16
Section Results:		92%					3.88

2014-15 School Quality Reports / K-8
Targets for 2015-16

84K740

Brooklyn Scholars Charter School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.45	2.51 or lower	2.52 to 2.59	2.60 to 2.64	2.65 or higher
Average Student Proficiency - School's Lowest Third	2.05	2.10 or lower	2.11 to 2.21	2.22 to 2.28	2.29 or higher
Percentage of Students at Level 3 or 4	21.2%	25.7% or lower	25.8% to 30.0%	30.1% to 33.2%	33.3% or higher
State Test Results - Math*					
Average Student Proficiency	2.73	2.72 or lower	2.73 to 2.84	2.85 to 2.94	2.95 or higher
Average Student Proficiency - School's Lowest Third	2.15	2.19 or lower	2.20 to 2.34	2.35 to 2.45	2.46 or higher
Percentage of Students at Level 3 or 4	33.8%	35.1% or lower	35.2% to 41.2%	41.3% to 45.7%	45.8% or higher
Core Course Pass Rates					
ELA	98.7%	75.8% or lower	75.9% to 81.7%	81.8% to 85.9%	86.0% or higher
Math	98.7%	76.1% or lower	76.2% to 81.9%	82.0% to 86.1%	86.2% or higher
Science	98.7%	77.0% or lower	77.1% to 82.6%	82.7% to 86.6%	86.7% or higher
Social Studies	98.7%	73.6% or lower	73.7% to 80.0%	80.1% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	4.0%	18.4% or lower	18.5% to 28.5%	28.6% to 35.9%	36.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	96.0%	77.9% or lower	78.0% to 82.9%	83.0% to 85.9%	86.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	2.20	2.06 or lower	2.07 to 2.14	2.15 to 2.20	2.21 or higher
SETSS	2.04	2.03 or lower	2.04 to 2.15	2.16 to 2.24	2.25 or higher
ELL	2.39	2.36 or lower	2.37 to 2.49	2.50 to 2.58	2.59 or higher
Lowest Third Citywide	2.05	1.98 or lower	1.99 to 2.03	2.04 to 2.07	2.08 or higher
Black and Hispanic Males in Lowest Third Citywide	2.03	1.93 or lower	1.94 to 2.00	2.01 to 2.04	2.05 or higher
Math - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	2.46	2.19 or lower	2.20 to 2.32	2.33 to 2.41	2.42 or higher
SETSS	2.33	2.15 or lower	2.16 to 2.32	2.33 to 2.44	2.45 or higher
ELL	2.73	2.59 or lower	2.60 to 2.77	2.78 to 2.91	2.92 or higher
Lowest Third Citywide	2.13	1.94 or lower	1.95 to 2.01	2.02 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	2.13	1.91 or lower	1.92 to 1.99	2.00 to 2.04	2.05 or higher
ELL Progress		50.1% or lower	50.2% to 58.9%	59.0% to 65.3%	65.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	88.4%	71.3% or lower	71.4% to 78.2%	78.3% to 83.3%	83.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.46	0.13 or lower	0.14 to 0.21	0.22 to 0.26	0.27 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.