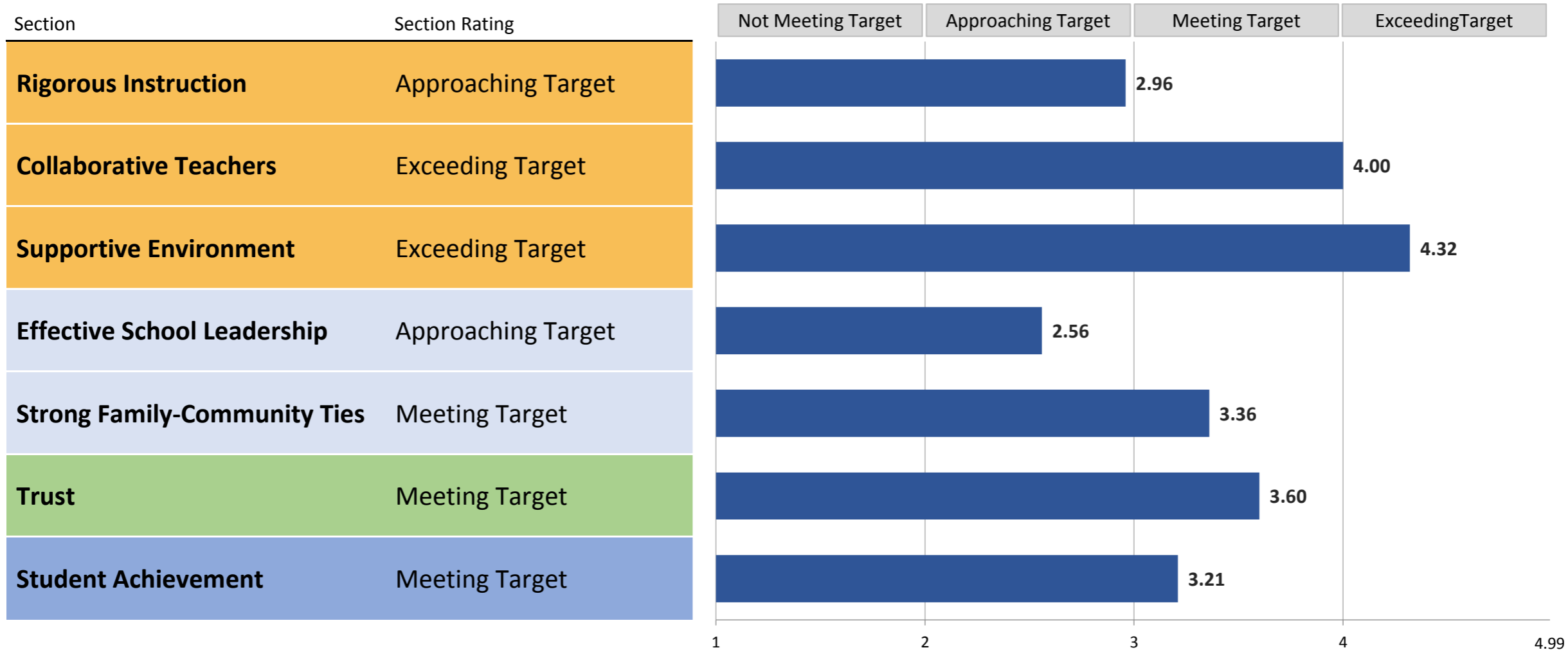


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / K-8**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	41	41	40
Grade 1	42	43	40
Grade 2	38	43	43
Grade 3	37	37	44
Grade 4	42	40	37
Grade 5	47	40	41
Grade 6	66	67	58
Grade 7	54	62	67
Grade 8	39	55	66
<b>All students</b>	<b>424</b>	<b>446</b>	<b>454</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	49%	48%	44%
% Free Lunch Eligible	90%	90%	89%
% Student with IEPs	17%	24%	23%
% Student with IEPs (less than 20% time)	6%	4%	5%
% HRA Eligible	-	71%	70%
% Temporary Housing	-	11%	12%
% Asian	1%	1%	1%
% Black	2%	2%	2%
% Hispanic	96%	96%	95%
% White	0%	0%	0%
% Other	0%	1%	1%

2014-15 School Quality Guide / K-8  
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.21</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	294	<b>2.20</b>	1.96	2.17	2.33	2.45	2.74	<b>2.19</b>	8.20%
Percentage of Students at Level 3 or 4	294	<b>12.2%</b>	1.7%	10.1%	16.8%	22.1%	33.9%	<b>2.31</b>	8.20%
Median Adjusted Growth Percentile	241	<b>64.0</b>	52.0	58.2	63.4	67.5	76.2	<b>3.15</b>	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	83	<b>75.0</b>	64.9	71.5	77.1	81.4	90.4	<b>2.63</b>	8.20%
Early Grade Progress	42	<b>1.59</b>	0.37	1.06	1.65	2.11	3.10	<b>2.90</b>	8.20%
<b>State Test Results - Math</b>									
Average Student Proficiency	300	<b>2.27</b>	1.91	2.18	2.38	2.55	2.91	<b>2.45</b>	8.20%
Percentage of Students at Level 3 or 4	300	<b>13.3%</b>	0.4%	11.0%	19.8%	26.6%	41.3%	<b>2.26</b>	8.20%
• Median Adjusted Growth Percentile	247	<b>69.0</b>	47.3	54.3	60.2	64.9	74.8	<b>4.41</b>	8.20%
• Median Adjusted Growth Percentile - School's Lowest Third	85	<b>79.0</b>	60.6	67.1	72.5	76.8	85.7	<b>4.25</b>	8.20%
Early Grade Progress	42	<b>1.81</b>	0.03	1.17	2.15	2.92	4.53	<b>2.65</b>	8.20%
<b>Core Course Pass Rates</b>									
• ELA	181	<b>97.2%</b>	57.3%	69.3%	79.3%	87.1%	100.0%	<b>4.78</b>	1.64%
• Math	181	<b>90.6%</b>	56.3%	68.6%	78.8%	86.8%	100.0%	<b>4.29</b>	1.64%
• Science	181	<b>91.7%</b>	60.9%	71.9%	81.0%	88.1%	100.0%	<b>4.30</b>	1.64%
• Social Studies	181	<b>97.2%</b>	58.3%	70.0%	79.7%	87.4%	100.0%	<b>4.78</b>	1.64%
○ Percent of 8th Graders Earning HS Credit	63	<b>0.0%</b>	0.0%	12.8%	23.5%	31.8%	45.9%	<b>1.00</b>	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	53	<b>88.0%</b>	67.0%	76.0%	83.0%	89.0%	99.0%	<b>3.83</b>	8.20%
								<b>Weighted Average Score</b>	<b>3.04</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	21	7.1%	39.9%	<b>0.0%</b>	0.0%	0.7%	1.0%	1.6%	2.6%	<b>1.00</b>	0.030	0.000
○ Integrated Co-Teaching	43	14.6%	81.6%	<b>2.3%</b>	0.0%	3.1%	5.0%	7.4%	12.4%	<b>1.74</b>	0.030	0.006
○ SETSS	9	3.1%	26.5%	<b>0.0%</b>	0.0%	3.9%	6.3%	9.3%	15.6%	<b>1.00</b>	0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
○ Self-Contained	21	7.0%	39.5%	<b>0.0%</b>	0.0%	2.1%	3.3%	4.9%	8.2%	<b>1.00</b>	0.030	0.000
○ Integrated Co-Teaching	43	14.3%	80.8%	<b>9.3%</b>	0.0%	5.2%	8.3%	12.3%	20.6%	<b>3.25</b>	0.030	0.017
○ SETSS	9	3.0%	25.9%	<b>0.0%</b>	0.0%	6.1%	9.6%	14.4%	24.0%	<b>1.00</b>	0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	163	67.6%	100.0%	<b>36.2%</b>	14.1%	28.3%	36.6%	47.7%	70.3%	<b>2.95</b>	0.030	0.015
Lowest Third Citywide	139	57.7%	90.0%	<b>44.6%</b>	33.6%	43.2%	48.8%	56.2%	71.4%	<b>2.25</b>	0.030	0.009
Black and Hispanic Males in Lowest Third Citywide	75	31.1%	86.6%	<b>48.0%</b>	29.1%	40.6%	47.4%	56.4%	74.7%	<b>3.07</b>	0.030	0.016
SC/ICT/SETSS	62	25.7%	70.8%	<b>50.0%</b>	30.2%	41.5%	48.2%	57.0%	75.0%	<b>3.20</b>	0.030	0.017
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	170	68.8%	100.0%	<b>43.5%</b>	13.4%	26.8%	34.7%	45.1%	66.4%	<b>3.85</b>	0.030	0.021
Lowest Third Citywide	138	55.9%	80.1%	<b>49.3%</b>	28.0%	39.6%	46.4%	55.5%	74.0%	<b>3.32</b>	0.030	0.017
• Black and Hispanic Males in Lowest Third Citywide	62	25.1%	69.7%	<b>56.5%</b>	26.0%	38.8%	46.2%	56.1%	76.4%	<b>4.02</b>	0.030	0.023
• SC/ICT/SETSS	62	25.1%	69.6%	<b>51.6%</b>	26.0%	36.6%	42.8%	51.1%	68.0%	<b>4.03</b>	0.030	0.023
○ ELL Progress	186	43.2%	100.0%	<b>36.6%</b>	24.5%	40.7%	50.2%	62.8%	88.5%	<b>1.75</b>	0.030	0.006
											<b>CtAG Additional Points</b>	<b>0.17</b>
											<b>Overall Student Achievement Score</b>	<b>3.21</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	83%	2.12	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.96</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	85%	2.96	50%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.00</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	91%	3.88	35%
Percentage of students with 90%+ attendance			
EMS	90.3%	4.48	
HS			
Overall	90.3%	4.48	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.26	2.55	
HS			
Overall	0.26	2.55	5%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.32</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	72%	2.56	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.56</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	85%	3.36	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.36</b>	

<b>Trust</b>			
NYC School Survey - Trust	90%	3.60	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.60</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	92	86.5	94.1	100.0	0.50	3.00
○ Common Core shifts in math	Teachers	79	81.3	91.9	100.0	0.00	1.00
Course clarity	Students	91	82.2	90.6	99.0	0.52	3.08
○ Quality of student discussion	Teachers	68	64.9	83.3	100.0	0.09	1.36
<b>Section Results:</b>		<b>83%</b>					<b>2.12</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	93	86.2	94.8	100.0	0.50	
Cultural awareness	Parents	98	89.5	94.1	98.7	0.97	
Cultural awareness	Students	94	69.6	84.0	98.4	0.84	
● Cultural awareness	Combined	95				0.77	4.08
Inclusive classroom instruction	Teachers	90	84.7	94.1	100.0	0.50	3.00
Quality of professional development	Teachers	67	52.2	76.8	100.0	0.30	2.20
School commitment	Teachers	88	60.2	84.6	100.0	0.71	3.84
Innovation	Teachers	80	66.7	84.9	100.0	0.41	2.64
Reflective dialogue	Teachers	93	87.4	95.2	100.0	0.50	3.00
○ Peer collaboration	Teachers	84	79.2	92.0	100.0	0.22	1.88
Focus on student learning	Teachers	85	67.5	88.5	100.0	0.55	3.20
Collective responsibility	Teachers	79	59.6	82.2	100.0	0.49	2.96
<b>Section Results:</b>		<b>85%</b>					<b>2.96</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	92	72.2	86.2	100.0	0.72	
Safety	Combined	92				0.72	3.88
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	90	64.2	80.8	97.4	0.77	
● Classroom behavior	Combined	90				0.77	4.08
● Social-emotional measure	Teachers	98	88.0	96.2	100.0	0.85	4.40
Peer interactions	Students	88	67.8	82.0	96.2	0.71	3.84
Next-level guidance	Students	94	77.9	89.3	100.0	0.73	3.92
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	91	82.4	89.4	96.4	0.61	
Press toward academic achievement	Combined	91				0.61	3.44
Personal attention and support	Students	89	75.7	86.3	96.9	0.63	3.52
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	98	84.4	92.8	100.0	0.89	
Peer support for academic work	Students	72	45.8	67.0	88.2	0.62	
● Peer support for academic work	Combined	85				0.75	4.00
<b>Section Results:</b>		<b>91%</b>					<b>3.88</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
● Inclusive principal leadership	Parents	97	79.5	89.7	99.9	0.86	4.44
○ Teacher influence	Teachers	58	30.2	60.2	90.2	0.47	2.88
○ Program coherence	Teachers	60	61.1	85.1	100.0	0.00	1.00
○ Principal instructional leadership	Teachers	72	63.6	87.0	100.0	0.23	1.92
<b>Section Results:</b>		72%					<b>2.56</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
○ Teacher outreach to parents	Teachers	89	84.4	93.8	100.0	0.26	
○ Teacher outreach to parents	Parents	97	83.7	91.1	98.5	0.93	
○ Teacher outreach to parents	Combined	93				0.59	3.36
○ Parent involvement in the schools	Parents	77	59.7	74.7	89.7	0.59	3.36
<b>Section Results:</b>		85%					<b>3.36</b>
<b>Trust</b>							
● Parent-teacher trust	Parents	98	90.0	94.6	99.2	0.85	4.40
● Parent-principal trust	Parents	98	83.1	92.7	100.0	0.85	4.40
○ Student-teacher trust	Students	87	67.7	81.9	96.1	0.68	3.72
○ Teacher-principal trust	Teachers	77	62.0	86.8	100.0	0.41	2.64
○ Teacher-teacher trust	Teachers	88	77.3	91.1	100.0	0.48	2.92
<b>Section Results:</b>		90%					<b>3.60</b>

**2014-15 School Quality Reports / K-8**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.20	2.15 or lower	2.16 to 2.23	2.24 to 2.28	2.29 or higher
Average Student Proficiency - School's Lowest Third	1.82	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	12.2%	9.2% or lower	9.3% to 13.6%	13.7% to 16.7%	16.8% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.27	2.22 or lower	2.23 to 2.35	2.36 to 2.44	2.45 or higher
Average Student Proficiency - School's Lowest Third	1.86	1.79 or lower	1.80 to 1.91	1.92 to 2.02	2.03 or higher
Percentage of Students at Level 3 or 4	13.3%	13.2% or lower	13.3% to 19.4%	19.5% to 23.9%	24.0% or higher
<b>Core Course Pass Rates</b>					
ELA	97.2%	74.5% or lower	74.6% to 80.7%	80.8% to 85.2%	85.3% or higher
Math	90.6%	72.9% or lower	73.0% to 79.4%	79.5% to 84.9%	85.0% or higher
Science	91.7%	74.9% or lower	75.0% to 81.0%	81.1% to 85.4%	85.5% or higher
Social Studies	97.2%	70.9% or lower	71.0% to 77.9%	78.0% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	10.2% or lower	10.3% to 15.8%	15.9% to 19.9%	20.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	88.0%	77.9% or lower	78.0% to 82.9%	83.0% to 85.9%	86.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.69	1.78 or lower	1.79 to 1.85	1.86 to 1.90	1.91 or higher
Integrated Co-Teaching	1.84	1.83 or lower	1.84 to 1.92	1.93 to 1.99	2.00 or higher
SETSS	2.05	1.84 or lower	1.85 to 1.96	1.97 to 2.04	2.05 or higher
ELL	2.06	1.93 or lower	1.94 to 2.05	2.06 to 2.14	2.15 or higher
Lowest Third Citywide	1.90	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.83 or lower	1.84 to 1.89	1.90 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.80	1.72 or lower	1.73 to 1.84	1.85 to 1.92	1.93 or higher
Integrated Co-Teaching	1.99	1.86 or lower	1.87 to 1.99	2.00 to 2.09	2.10 or higher
SETSS	2.20	1.88 or lower	1.89 to 2.05	2.06 to 2.17	2.18 or higher
ELL	2.12	2.03 or lower	2.04 to 2.21	2.22 to 2.34	2.35 or higher
Lowest Third Citywide	1.93	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	36.6%	35.8% or lower	35.9% to 44.7%	44.8% to 51.1%	51.2% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	90.3%	70.2% or lower	70.3% to 77.4%	77.5% to 82.7%	82.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.26	0.12 or lower	0.13 to 0.20	0.21 to 0.25	0.26 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.