Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Exceeding Target					4.12
Collaborative Teachers	Meeting Target					3.76
Supportive Environment	Exceeding Target					4.40
Effective School Leadership	Exceeding Target					4.12
Strong Family-Community Ties	Meeting Target					3.96
Trust	Exceeding Target					4.16
Student Achievement	Meeting Target					3.87

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
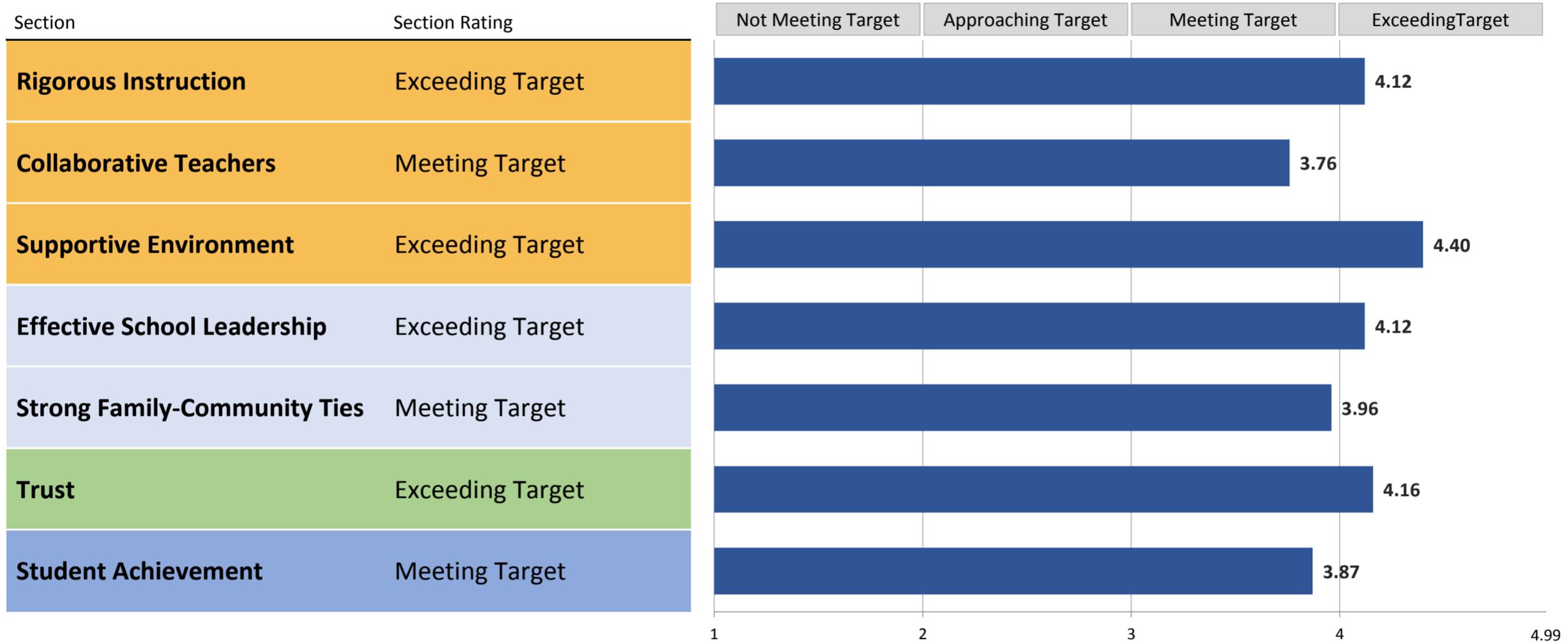
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	-	143	136
Grade 7	-	-	133
All students	**-**	**143**	**269**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	-	30%	20%
% Free Lunch Eligible	-	60%	93%
% Student with IEPs	-	24%	26%
% Student with IEPs (less than 20% time)	-	7%	5%
% HRA Eligible	-	76%	75%
% Temporary Housing	-	17%	19%
% Asian	-	1%	1%
% Black	-	20%	24%
% Hispanic	-	80%	75%
% White	-	0%	0%
% Other	-	0%	0%
Average Incoming ELA Proficiency	-	2.16	2.15
Average Incoming Math Proficiency	-	2.23	2.21

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.87**

					2014-15 Targets					
Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
● Average Student Proficiency	261	**2.27**	1.90	2.07	2.17	2.27	2.54	**4.00**	11.36%
Percentage of Students at Level 3 or 4	261	**8.4%**	0.4%	5.1%	8.6%	12.5%	20.9%	**2.94**	11.36%
● Median Adjusted Growth Percentile	255	**70.0**	50.6	55.5	62.6	67.3	75.8	**4.32**	11.36%
Median Adjusted Growth Percentile - School's Lowest Third	93	**82.0**	66.8	71.7	78.6	83.2	91.2	**3.74**	11.36%
State Test Results - Math									
Average Student Proficiency	262	**2.17**	1.74	2.00	2.16	2.35	2.68	**3.05**	11.36%
Percentage of Students at Level 3 or 4	262	**6.9%**	0.0%	5.5%	9.5%	14.1%	23.4%	**2.35**	11.36%
● Median Adjusted Growth Percentile	259	**70.0**	42.6	49.7	59.9	66.7	78.8	**4.27**	11.36%
● Median Adjusted Growth Percentile - School's Lowest Third	88	**79.5**	60.0	65.7	73.8	79.2	88.8	**4.03**	11.36%
Core Course Pass Rates									
● ELA	259	**96.5%**	59.1%	71.0%	79.5%	89.1%	100.0%	**4.68**	2.27%
● Math	259	**95.4%**	60.8%	72.1%	80.3%	89.5%	100.0%	**4.56**	2.27%
Science	259	**84.9%**	61.6%	72.7%	80.7%	89.7%	100.0%	**3.47**	2.27%
● Social Studies	259	**92.3%**	58.0%	70.1%	78.9%	88.8%	100.0%	**4.31**	2.27%
Percent of 8th Graders Earning HS Credit			0.0%	6.8%	11.8%	17.4%	28.0%		0.00%
9th Grade Adjusted Credit Accumulation of Former 8th Graders			63.0%	72.0%	79.0%	87.0%	96.0%		0.00%
								Weighted Average Score	**3.65**

						2014-15 Targets						
Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	18	6.9%	35.8%	**0.0%**	0.0%	0.4%	0.8%	1.3%	2.2%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	33	12.6%	69.2%	**0.0%**	0.0%	1.6%	3.2%	5.1%	8.4%	**1.00**	0.030	0.000
○ SETSS	11	4.2%	45.2%	**0.0%**	0.0%	2.6%	5.2%	8.2%	13.6%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	19	7.3%	38.6%	**0.0%**	0.0%	0.7%	1.4%	2.3%	3.8%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	33	12.6%	69.6%	**0.0%**	0.0%	2.4%	4.8%	7.6%	12.6%	**1.00**	0.030	0.000
SETSS	11	4.2%	45.7%	**9.1%**	0.0%	3.3%	6.6%	10.4%	17.2%	**3.66**	0.030	0.020
ELA - Percent at 75th+ Growth Percentile												
ELL	96	37.6%	84.1%	**46.9%**	17.2%	27.0%	36.6%	47.8%	68.0%	**3.92**	0.030	0.022
● Lowest Third Citywide	130	51.0%	65.3%	**56.9%**	31.5%	39.4%	47.2%	56.3%	72.7%	**4.04**	0.030	0.023
Black and Hispanic Males in Lowest Third Citywide	68	26.7%	59.7%	**52.9%**	29.6%	38.0%	46.2%	55.9%	73.2%	**3.69**	0.030	0.020
● SC/ICT/SETSS	60	23.5%	55.0%	**63.3%**	35.0%	42.9%	50.8%	60.0%	76.4%	**4.20**	0.030	0.024
Math - Percent at 75th+ Growth Percentile												
● ELL	99	38.2%	78.8%	**45.5%**	12.4%	22.8%	33.0%	45.0%	66.4%	**4.02**	0.030	0.023
Lowest Third Citywide	171	66.0%	81.3%	**53.2%**	24.4%	34.1%	43.7%	54.9%	75.0%	**3.85**	0.030	0.021
Black and Hispanic Males in Lowest Third Citywide	89	34.4%	77.3%	**58.4%**	24.1%	34.0%	43.7%	55.1%	75.5%	**4.16**	0.030	0.024
● SC/ICT/SETSS	61	23.6%	56.6%	**55.7%**	25.8%	34.5%	43.0%	53.1%	71.0%	**4.15**	0.030	0.024
ELL Progress	53	19.7%	54.6%	**34.0%**	11.3%	22.8%	34.2%	47.5%	71.3%	**2.98**	0.030	0.015
										CtAG Additional Points		**0.22**
										Overall Student Achievement Score		**3.87**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	94%	4.44	34%
Section Rating: Exceeding Target	**Section Score:**	**4.12**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	93%	4.08	50%
Section Rating: Meeting Target	**Section Score:**	**3.76**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	94%	4.52	35%
Percentage of students with 90%+ attendance			
EMS	79.6%	3.88	
HS			
Overall	79.6%	3.88	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.33	2.94	
HS			
Overall	0.33	2.94	5%
Section Rating: Exceeding Target	**Section Score:**	**4.40**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	94%	4.12	100%
Section Rating: Exceeding Target	**Section Score:**	**4.12**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	85%	3.96	100%
Section Rating: Meeting Target	**Section Score:**	**3.96**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	95%	4.16	100%
Section Rating: Exceeding Target	**Section Score:**	**4.16**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	100	79.4	91.4	100.0	1.00	4.99
Common Core shifts in math	Teachers	92	68.9	87.1	100.0	0.74	3.96
● Course clarity	Students	97	81.3	89.7	98.1	0.96	4.84
Quality of student discussion	Teachers	88	53.2	78.4	100.0	0.74	3.96
Section Results:		94%					**4.44**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	84.5	94.1	100.0	0.50	
Cultural awareness	Parents	95	87.1	93.3	99.5	0.75	
Cultural awareness	Students	97	70.6	84.2	97.8	0.96	
Cultural awareness	Combined	94				0.74	3.96
Inclusive classroom instruction	Teachers	92	81.7	93.3	100.0	0.54	3.16
Quality of professional development	Teachers	83	54.0	77.4	100.0	0.64	3.56
● School commitment	Teachers	92	59.7	84.3	100.0	0.81	4.24
● Innovation	Teachers	99	65.8	85.2	100.0	0.98	4.92
● Reflective dialogue	Teachers	96	86.6	95.8	100.0	0.75	4.00
Peer collaboration	Teachers	92	76.7	91.9	100.0	0.66	3.64
● Focus on student learning	Teachers	97	68.4	88.4	100.0	0.91	4.64
● Collective responsibility	Teachers	96	57.5	82.3	100.0	0.90	4.60
Section Results:		93%					**4.08**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	94	67.5	82.9	98.3	0.86	
● Safety	Combined	94				0.86	4.44
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	92	63.4	79.2	95.0	0.90	
● Classroom behavior	Combined	92				0.90	4.60
● Social-emotional measure	Teachers	95	84.7	95.3	100.0	0.75	4.00
● Peer interactions	Students	93	67.5	80.7	93.9	0.95	4.80
● Next-level guidance	Students	97	76.9	88.3	99.7	0.87	4.48
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	94	80.6	88.2	95.8	0.87	
● Press toward academic achievement	Combined	94				0.87	4.48
● Personal attention and support	Students	97	74.1	85.5	96.9	1.00	4.99
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	95	76.8	88.6	100.0	0.78	
Peer support for academic work	Students	82	48.0	66.6	85.2	0.92	
● Peer support for academic work	Combined	89				0.85	4.40
Section Results:		94%					**4.52**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	82.1	90.7	99.3	0.54	3.16
● Teacher influence	Teachers	94	34.5	67.1	99.7	0.91	4.64
● Program coherence	Teachers	96	60.8	85.2	100.0	0.90	4.60
● Principal instructional leadership	Teachers	93	67.2	88.0	100.0	0.78	4.12
Section Results:		**94%**					**4.12**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	79.9	92.5	100.0	0.80	
Teacher outreach to parents	Parents	94	81.6	90.6	99.6	0.69	
Teacher outreach to parents	Combined	95				0.74	3.96
Parent involvement in the schools	Parents	75	47.1	66.3	85.5	0.73	3.92
Section Results:		**85%**					**3.96**
Trust							
● Parent-teacher trust	Parents	95	88.9	94.3	99.7	0.75	4.00
Parent-principal trust	Parents	94	88.6	94.8	100.0	0.50	3.00
● Student-teacher trust	Students	93	69.2	82.0	94.8	0.93	4.72
● Teacher-principal trust	Teachers	95	63.2	87.4	100.0	0.86	4.44
● Teacher-teacher trust	Teachers	98	74.2	90.6	100.0	0.91	4.64
Section Results:		**95%**					**4.16**

Targets for 2015-16

The Highbridge Green School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.27	2.13 or lower	2.14 to 2.20	2.21 to 2.26	2.27 or higher
Average Student Proficiency - School's Lowest Third	1.93	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	8.4%	6.3% or lower	6.4% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.17	2.00 or lower	2.01 to 2.13	2.14 to 2.23	2.24 or higher
Average Student Proficiency - School's Lowest Third	1.83	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	6.9%	5.6% or lower	5.7% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	96.5%	78.3% or lower	78.4% to 83.4%	83.5% to 87.5%	87.6% or higher
Math	95.4%	78.6% or lower	78.7% to 83.6%	83.7% to 87.7%	87.8% or higher
Science	84.9%	81.4% or lower	81.5% to 85.7%	85.8% to 89.3%	89.4% or higher
Social Studies	92.3%	76.9% or lower	77.0% to 82.3%	82.4% to 86.7%	86.8% or higher
Percent of 8th Graders Earning HS Credit		6.6% or lower	6.7% to 10.3%	10.4% to 14.9%	15.0% or higher

9th Grade Adjusted Credit Accumulation of Former 8th Graders

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.77	1.73 or lower	1.74 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.05	1.90 or lower	1.91 to 1.98	1.99 to 2.04	2.05 or higher
SETSS	2.17	1.93 or lower	1.94 to 2.04	2.05 to 2.14	2.15 or higher
ELL	2.19	1.91 or lower	1.92 to 2.02	2.03 to 2.12	2.13 or higher
Lowest Third Citywide	1.98	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.86 or lower	1.87 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.79	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.90	1.79 or lower	1.80 to 1.91	1.92 to 2.00	2.01 or higher
SETSS	2.24	1.79 or lower	1.80 to 1.94	1.95 to 2.06	2.07 or higher
ELL	2.08	1.86 or lower	1.87 to 2.01	2.02 to 2.14	2.15 or higher
Lowest Third Citywide	1.94	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	34.0%	28.3% or lower	28.4% to 38.1%	38.2% to 46.1%	46.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	79.6%	62.4% or lower	62.5% to 68.3%	68.4% to 73.1%	73.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.33	0.14 or lower	0.15 to 0.22	0.23 to 0.29	0.30 or higher

*   **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**