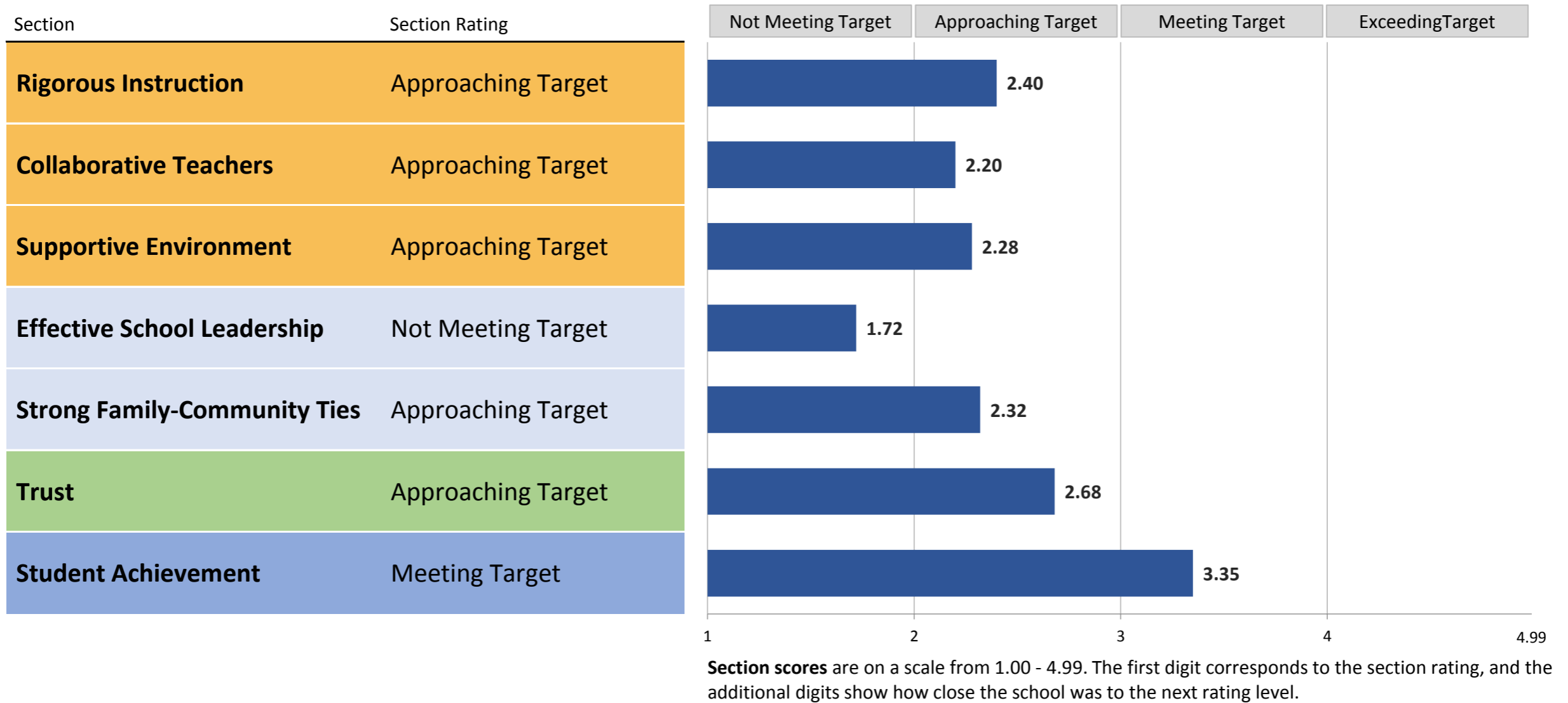


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Priority

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	190	185	213
Grade 7	232	196	213
Grade 8	239	240	230
All students	661	621	656

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	32%	30%	31%
% Free Lunch Eligible	78%	78%	86%
% Student with IEPs	29%	27%	26%
% Student with IEPs (less than 20% time)	15%	12%	11%
% HRA Eligible	-	68%	64%
% Temporary Housing	-	22%	22%
% Asian	10%	12%	12%
% Black	17%	17%	15%
% Hispanic	67%	65%	66%
% White	5%	5%	7%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.48	2.14	2.13
Average Incoming Math Proficiency	2.77	2.26	2.29

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.35

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	572	2.16	1.88	2.06	2.16	2.27	2.54	3.00	9.80%
Percentage of Students at Level 3 or 4	572	8.6%	0.0%	4.9%	8.5%	12.6%	21.0%	3.02	9.80%
● Median Adjusted Growth Percentile	498	71.0	50.1	55.2	62.5	67.4	76.1	4.41	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	178	82.0	66.2	71.4	78.7	83.5	92.1	3.69	9.80%
State Test Results - Math									
Average Student Proficiency	613	2.07	1.75	1.99	2.14	2.31	2.64	2.53	9.80%
Percentage of Students at Level 3 or 4	613	5.4%	0.0%	5.1%	8.9%	13.2%	22.5%	2.08	9.80%
Median Adjusted Growth Percentile	531	58.0	41.9	49.2	59.7	66.7	79.2	2.84	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	190	75.0	59.0	65.0	73.7	79.4	89.6	3.23	9.80%
Core Course Pass Rates									
● ELA	616	91.1%	58.0%	70.3%	79.0%	88.8%	100.0%	4.21	1.96%
Math	616	88.8%	61.3%	72.4%	80.6%	89.6%	100.0%	3.91	1.96%
Science	616	89.4%	61.9%	72.9%	80.9%	89.8%	100.0%	3.96	1.96%
● Social Studies	616	93.3%	57.3%	69.6%	78.6%	88.6%	100.0%	4.41	1.96%
○ Percent of 8th Graders Earning HS Credit	221	1.8%	0.0%	6.7%	11.7%	17.2%	27.8%	1.27	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	227	83.0%	63.0%	72.0%	78.0%	86.0%	95.0%	3.63	9.80%
								Weighted Average Score	3.16

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	80	14.0%	72.5%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	49	8.6%	47.3%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
SETSS	29	5.1%	54.8%	3.4%	0.0%	2.6%	5.2%	8.2%	13.6%	2.31	0.030	0.010
Math - Percent at Level 3 or 4												
● Self-Contained	79	12.9%	68.3%	2.5%	0.0%	0.7%	1.4%	2.3%	3.8%	4.13	0.030	0.024
○ Integrated Co-Teaching	50	8.2%	45.3%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
○ SETSS	29	4.7%	51.1%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
● ELL	186	37.3%	83.4%	48.9%	17.2%	27.0%	36.6%	47.8%	68.0%	4.05	0.030	0.023
Lowest Third Citywide	320	64.3%	83.8%	52.5%	31.5%	39.4%	47.2%	56.3%	72.7%	3.58	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	168	33.7%	75.4%	48.8%	29.6%	38.0%	46.2%	55.9%	73.2%	3.27	0.030	0.017
SC/ICT/SETSS	148	29.7%	73.9%	57.4%	35.0%	42.9%	50.8%	60.0%	76.4%	3.72	0.030	0.020
Math - Percent at 75th+ Growth Percentile												
ELL	221	41.6%	85.8%	35.3%	12.4%	22.8%	33.0%	45.0%	66.4%	3.19	0.030	0.016
Lowest Third Citywide	336	63.3%	78.0%	43.2%	24.4%	34.1%	43.7%	54.9%	75.0%	2.95	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	167	31.5%	70.8%	43.1%	24.1%	34.0%	43.7%	55.1%	75.5%	2.94	0.030	0.015
SC/ICT/SETSS	148	27.9%	69.8%	40.5%	25.8%	34.5%	43.0%	53.1%	71.0%	2.71	0.030	0.013
ELL Progress	194	29.8%	82.5%	44.8%	11.3%	22.8%	34.2%	47.5%	71.3%	3.80	0.030	0.021
											CtAG Additional Points	0.19
											Overall Student Achievement Score	3.35

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	87%	3.20	34%
Section Rating: Approaching Target	Section Score:	2.40	

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	79%	2.36	50%
Section Rating: Approaching Target	Section Score:	2.20	

Supportive Environment			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	81%	2.52	35%
Percentage of students with 90%+ attendance			
EMS	62.1%	2.24	
HS			
Overall	62.1%	2.24	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.25	2.47	
HS			
Overall	0.25	2.47	5%
Section Rating: Approaching Target	Section Score:	2.28	

Effective School Leadership			
NYC School Survey - Effective School Leadership	70%	1.72	100%
Section Rating: Not Meeting Target	Section Score:	1.72	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	74%	2.32	100%
Section Rating: Approaching Target	Section Score:	2.32	

Trust			
NYC School Survey - Trust	84%	2.68	100%
Section Rating: Approaching Target	Section Score:	2.68	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	79.4	91.4	100.0	0.53	3.12
Common Core shifts in math	Teachers	90	68.9	87.1	100.0	0.66	3.64
Course clarity	Students	90	81.3	89.7	98.1	0.51	3.04
Quality of student discussion	Teachers	76	53.2	78.4	100.0	0.49	2.96
Section Results:		87%					3.20
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	91	84.5	94.1	100.0	0.50	
Cultural awareness	Parents	90	87.1	93.3	99.5	0.50	
Cultural awareness	Students	84	70.6	84.2	97.8	0.51	
Cultural awareness	Combined	88				0.50	3.00
o Inclusive classroom instruction	Teachers	84	81.7	93.3	100.0	0.13	1.52
o Quality of professional development	Teachers	57	54.0	77.4	100.0	0.05	1.20
o School commitment	Teachers	67	59.7	84.3	100.0	0.18	1.72
Innovation	Teachers	83	65.8	85.2	100.0	0.52	3.08
Reflective dialogue	Teachers	94	86.6	95.8	100.0	0.55	3.20
Peer collaboration	Teachers	85	76.7	91.9	100.0	0.36	2.44
o Focus on student learning	Teachers	72	68.4	88.4	100.0	0.11	1.44
Collective responsibility	Teachers	85	57.5	82.3	100.0	0.65	3.60
Section Results:		79%					2.36
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	80	67.5	82.9	98.3	0.39	
Safety	Combined	80				0.39	2.56
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	74	63.4	79.2	95.0	0.35	
Classroom behavior	Combined	74				0.35	2.40
Social-emotional measure	Teachers	87	84.7	95.3	100.0	0.25	2.00
Peer interactions	Students	80	67.5	80.7	93.9	0.46	2.84
Next-level guidance	Students	84	76.9	88.3	99.7	0.31	2.24
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	80.6	88.2	95.8	0.38	
Press toward academic achievement	Combined	86				0.38	2.52
Personal attention and support	Students	86	74.1	85.5	96.9	0.50	3.00
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	87	76.8	88.6	100.0	0.43	
Peer support for academic work	Students	61	48.0	66.6	85.2	0.34	
Peer support for academic work	Combined	74				0.38	2.52
Section Results:		81%					2.52

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	81	82.1	90.7	99.3	0.00	1.00
Teacher influence	Teachers	55	34.5	67.1	99.7	0.32	2.28
○ Program coherence	Teachers	69	60.8	85.2	100.0	0.21	1.84
○ Principal instructional leadership	Teachers	73	67.2	88.0	100.0	0.17	1.68
Section Results:		70%					1.72
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	86	79.9	92.5	100.0	0.31	
Teacher outreach to parents	Parents	87	81.6	90.6	99.6	0.32	
Teacher outreach to parents	Combined	87				0.32	2.28
Parent involvement in the schools	Parents	60	47.1	66.3	85.5	0.34	2.36
Section Results:		74%					2.32
Trust							
Parent-teacher trust	Parents	92	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	92	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	83	69.2	82.0	94.8	0.52	3.08
○ Teacher-principal trust	Teachers	66	63.2	87.4	100.0	0.08	1.32
Teacher-teacher trust	Teachers	87	74.2	90.6	100.0	0.51	3.04
Section Results:		84%					2.68

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.16	2.12 or lower	2.13 to 2.19	2.20 to 2.25	2.26 or higher
Average Student Proficiency - School's Lowest Third	1.87	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	8.6%	6.6% or lower	6.7% to 10.3%	10.4% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.07	2.06 or lower	2.07 to 2.19	2.20 to 2.29	2.30 or higher
Average Student Proficiency - School's Lowest Third	1.79	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	5.4%	7.0% or lower	7.1% to 11.1%	11.2% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	91.1%	79.0% or lower	79.1% to 83.9%	84.0% to 87.9%	88.0% or higher
Math	88.8%	78.7% or lower	78.8% to 83.7%	83.8% to 87.8%	87.9% or higher
Science	89.4%	80.6% or lower	80.7% to 85.1%	85.2% to 88.8%	88.9% or higher
Social Studies	93.3%	76.8% or lower	76.9% to 82.2%	82.3% to 86.7%	86.8% or higher
Percent of 8th Graders Earning HS Credit	1.8%	6.7% or lower	6.8% to 10.5%	10.6% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	83.0%	73.9% or lower	74.0% to 78.9%	79.0% to 81.9%	82.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.81	1.78 or lower	1.79 to 1.84	1.85 to 1.90	1.91 or higher
Integrated Co-Teaching	1.92	1.90 or lower	1.91 to 1.98	1.99 to 2.04	2.05 or higher
SETSS	2.10	1.96 or lower	1.97 to 2.07	2.08 to 2.16	2.17 or higher
ELL	2.03	1.90 or lower	1.91 to 2.01	2.02 to 2.11	2.12 or higher
Lowest Third Citywide	1.97	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.85 or lower	1.86 to 1.90	1.91 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.76	1.74 or lower	1.75 to 1.83	1.84 to 1.90	1.91 or higher
Integrated Co-Teaching	1.85	1.82 or lower	1.83 to 1.94	1.95 to 2.04	2.05 or higher
SETSS	1.87	1.85 or lower	1.86 to 2.00	2.01 to 2.13	2.14 or higher
ELL	1.96	1.93 or lower	1.94 to 2.09	2.10 to 2.22	2.23 or higher
Lowest Third Citywide	1.87	1.82 or lower	1.83 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.84	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	44.8%	31.9% or lower	32.0% to 41.7%	41.8% to 49.7%	49.8% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	62.1%	65.5% or lower	65.6% to 71.3%	71.4% to 76.1%	76.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.25	0.20 or lower	0.21 to 0.32	0.33 to 0.42	0.43 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.