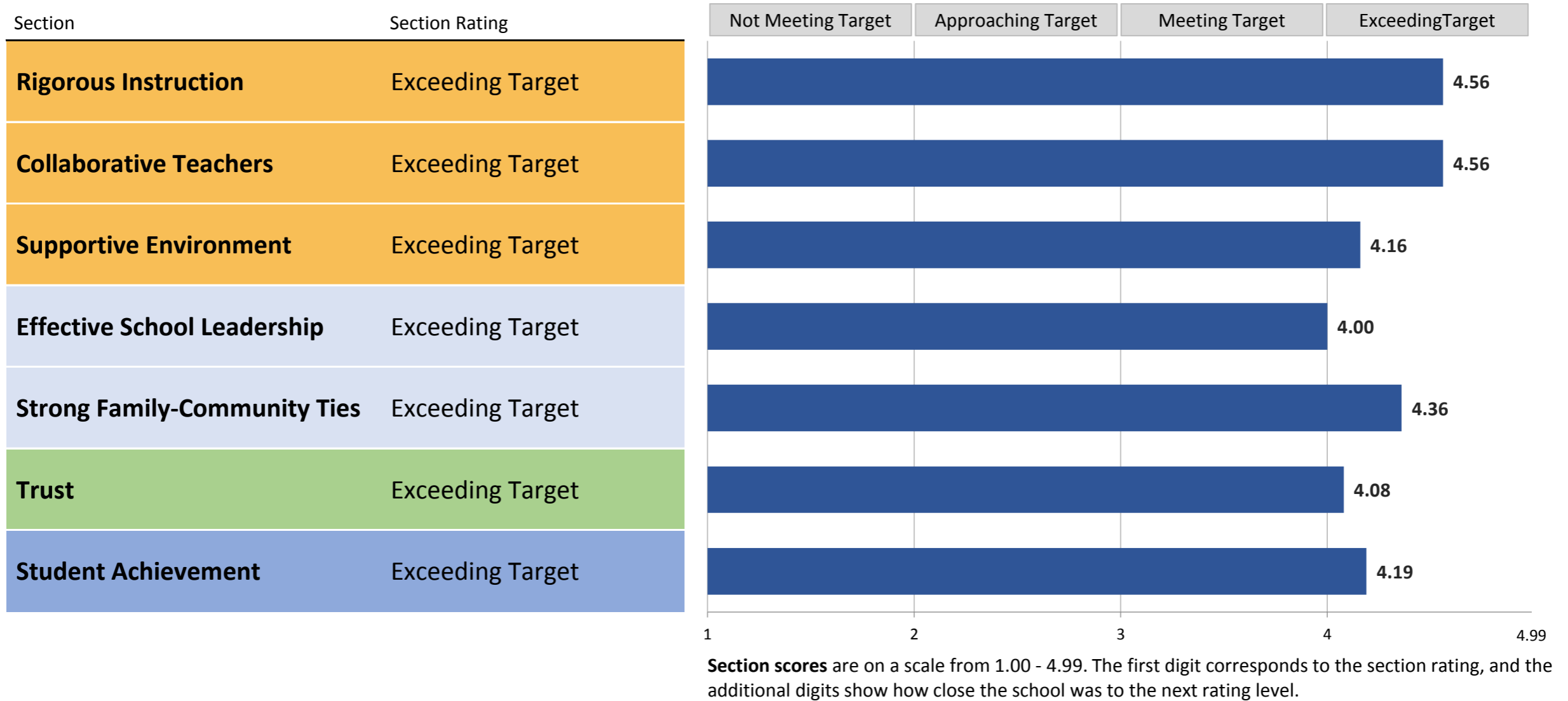


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	137	138	132
Grade 10	129	107	117
Grade 11	69	111	85
Grade 12	58	67	115
All students	393	423	449

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	9%	10%	9%
% Free Lunch Eligible	83%	83%	85%
% Student with IEPs	22%	22%	22%
% Student with IEPs (less than 20% time)	10%	9%	9%
% Overage Under-credited	8%	7%	8%
% HRA Eligible	-	-	62%
% Temporary Housing	-	-	13%
% Asian	1%	0%	1%
% Black	42%	43%	45%
% Hispanic	55%	56%	52%
% White	1%	1%	1%
% Other	0%	0%	1%
Average Incoming ELA Proficiency	2.66	2.36	2.33
Average Incoming Math Proficiency	2.84	2.24	2.23

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

09X250

Eximius College Preparatory Academy: A College Board School

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.19

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
• Percent of Students Earning 10+ Credits in 1st Year	108	87.0%	54.7%	67.8%	76.9%	85.5%	98.9%	4.11	4.17%
• Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	36	69.4%	28.6%	47.5%	60.7%	73.2%	92.9%	3.70	4.17%
• Percent of Students Earning 10+ Credits in 2nd Year	105	83.8%	50.4%	62.9%	71.4%	79.4%	92.5%	4.34	4.17%
• Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	33	81.8%	24.5%	42.5%	54.8%	66.4%	85.7%	4.80	4.17%
• Percent of Students Earning 10+ Credits in 3rd Year	98	78.6%	48.1%	60.5%	68.8%	76.7%	90.0%	4.14	4.17%
• Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	28	78.6%	23.4%	41.0%	52.9%	64.2%	83.3%	4.75	4.17%
Regents Performance									
• Average Completion Rate for Remaining Regents	230	50.2%	26.3%	40.9%	49.5%	57.6%	73.8%	3.09	4.17%
• Weighted Regents Pass Rate - ELA	107	1.10	0.52	0.74	0.90	1.04	1.27	4.26	4.17%
• Weighted Regents Pass Rate - Math	201	1.10	0.44	0.75	0.97	1.18	1.51	3.62	4.17%
• Weighted Regents Pass Rate - Science	193	1.08	0.42	0.79	1.02	1.23	1.63	3.29	4.17%
• Weighted Regents Pass Rate - Global History	158	0.62	0.36	0.61	0.78	0.94	1.20	2.06	4.17%
• Weighted Regents Pass Rate - U.S. History	101	1.10	0.40	0.68	0.88	1.06	1.35	4.14	4.17%
Graduation / Diploma									
• 4-Year Graduation Rate	133	85.0%	47.8%	59.9%	71.9%	80.4%	91.5%	4.41	6.25%
• 6-Year Graduation Rate	68	80.9%	58.7%	68.7%	79.0%	86.3%	95.4%	3.26	6.25%
• 4-Year Weighted Diploma Rate	133	248.5%	102.9%	142.2%	182.9%	211.7%	249.2%	4.98	6.25%
• 6-Year Weighted Diploma Rate	68	197.8%	107.5%	144.6%	184.0%	211.8%	247.4%	3.50	6.25%
College and Career Readiness									
• College and Career Preparatory Course Index	133	32.3%	0.0%	12.2%	28.3%	41.3%	58.3%	3.31	5.00%
• 4-Year College Readiness Index	133	27.1%	0.0%	6.9%	16.0%	23.4%	33.7%	4.36	5.00%
• 6-Year College Readiness Index with Persistence	68	52.9%	18.3%	30.0%	42.9%	53.4%	69.2%	3.95	5.00%
• Postsecondary Enrollment Rate - 6 Months	73	78.1%	22.8%	34.0%	46.6%	56.8%	72.0%	4.99	5.00%
• Postsecondary Enrollment Rate - 18 Months	68	67.6%	35.0%	45.3%	57.2%	66.9%	80.6%	4.05	5.00%
								Weighted Average Score	3.97

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
• English Language Learners	21	15.8%	28.4%	245.2%	25.9%	103.0%	163.9%	225.7%	320.1%	4.21	0.036	0.029
• Self-Contained / ICT / SETSS	26	19.5%	49.5%	365.4%	0.0%	110.0%	197.0%	285.2%	420.0%	4.59	0.036	0.032
• Lowest Third Citywide	49	36.8%	55.3%	252.0%	0.0%	71.2%	127.5%	184.6%	271.8%	4.77	0.036	0.034
• Black / Hispanic Males in Lowest Third Citywide	31	23.3%	59.7%	238.7%	0.0%	65.3%	116.9%	169.2%	249.2%	4.87	0.036	0.035
College and Career Readiness												
• Students in Lowest Third Citywide, College and Career Preparatory Course Index	49	36.8%	55.3%	10.2%	0.0%	7.3%	13.0%	18.9%	27.8%	2.51	0.036	0.014
• Students in Lowest Third Citywide, 4-Year College Readiness Index	49	36.8%	55.3%	10.2%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
• Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	33	45.2%	74.3%	60.6%	0.0%	11.4%	20.4%	29.5%	43.4%	4.99	0.036	0.036
											CtAG Additional Points	0.22
											Overall Student Achievement Score	4.19

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	90%	3.72	34%
Section Rating: Exceeding Target	Section Score:	4.56	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	92%	4.12	50%
Section Rating: Exceeding Target	Section Score:	4.56	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	86%	3.68	35%
Percentage of students with 90%+ attendance			
EMS			
HS	65.4%	3.84	
Overall	65.4%	3.84	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.86	4.55	
Overall	0.86	4.55	5%
Section Rating: Exceeding Target	Section Score:	4.16	

Effective School Leadership			
NYC School Survey - Effective School Leadership	88%	4.00	100%
Section Rating: Exceeding Target	Section Score:	4.00	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	86%	4.36	100%
Section Rating: Exceeding Target	Section Score:	4.36	

Trust			
NYC School Survey - Trust	93%	4.08	100%
Section Rating: Exceeding Target	Section Score:	4.08	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	76.8	89.4	100.0	0.46	2.84
• Common Core shifts in math	Teachers	93	69.2	85.8	100.0	0.77	4.08
• Course clarity	Students	92	77.5	86.9	96.3	0.78	4.12
Quality of student discussion	Teachers	87	55.8	77.8	99.8	0.71	3.84
Section Results:		90%					3.72
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	85.4	94.4	100.0	0.54	
Cultural awareness	Parents	97	82.3	91.9	100.0	0.84	
Cultural awareness	Students	81	66.6	80.6	94.6	0.51	
Cultural awareness	Combined	90				0.63	3.52
Inclusive classroom instruction	Teachers	93	82.7	93.1	100.0	0.60	3.40
Quality of professional development	Teachers	85	50.4	75.6	100.0	0.69	3.76
• School commitment	Teachers	90	53.7	82.3	100.0	0.78	4.12
• Innovation	Teachers	92	65.9	84.5	100.0	0.75	4.00
• Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
• Peer collaboration	Teachers	97	75.2	90.6	100.0	0.88	4.52
• Focus on student learning	Teachers	95	60.0	85.2	100.0	0.89	4.56
• Collective responsibility	Teachers	90	58.1	80.7	100.0	0.77	4.08
Section Results:		92%					4.12
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	81	67.5	82.9	98.3	0.42	
Safety	Combined	81				0.42	2.68
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	84	68.3	82.1	95.9	0.56	
Classroom behavior	Combined	84				0.56	3.24
• Social-emotional measure	Teachers	100	86.6	95.2	100.0	1.00	4.99
Peer interactions	Students	79	58.2	74.4	90.6	0.65	3.60
Next-level guidance	Students	88	71.4	83.6	95.8	0.66	3.64
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	76.3	86.1	95.9	0.68	
Press toward academic achievement	Combined	90				0.68	3.72
Personal attention and support	Students	86	69.0	81.8	94.6	0.65	3.60
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	96	68.1	85.5	100.0	0.86	
Peer support for academic work	Students	66	41.0	61.6	82.2	0.60	
Peer support for academic work	Combined	81				0.73	3.92
Section Results:		86%					3.68

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	97	76.5	88.9	100.0	0.87	4.48
Teacher influence	Teachers	74	40.6	71.4	100.0	0.57	3.28
• Program coherence	Teachers	92	57.0	82.6	100.0	0.82	4.28
Principal instructional leadership	Teachers	89	58.2	84.6	100.0	0.74	3.96
Section Results:		88%					4.00
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	75.2	89.0	100.0	0.77	
Teacher outreach to parents	Parents	96	76.7	88.1	99.5	0.83	
• Teacher outreach to parents	Combined	95				0.80	4.20
• Parent involvement in the schools	Parents	76	41.2	61.0	80.8	0.87	4.48
Section Results:		86%					4.36
Trust							
• Parent-teacher trust	Parents	98	84.9	93.1	100.0	0.84	4.36
• Parent-principal trust	Parents	99	84.5	93.7	100.0	0.94	4.76
Student-teacher trust	Students	82	68.5	81.1	93.7	0.53	3.12
• Teacher-principal trust	Teachers	91	55.0	84.0	100.0	0.79	4.16
• Teacher-teacher trust	Teachers	94	75.7	90.9	100.0	0.76	4.04
Section Results:		93%					4.08

2014-15 School Quality Reports / HS
Targets for 2015-16

09X250

Eximius College Preparatory Academy: A College Boa

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	87.0%	66.0% or lower	66.1% to 74.0%	74.1% to 79.6%	79.7% or higher
10+ Credits in 1st Year - School's Lowest Third	69.4%	50.9% or lower	51.0% to 62.0%	62.1% to 69.7%	69.8% or higher
10+ Credits in 2nd Year - All Students	83.8%	65.8% or lower	65.9% to 73.4%	73.5% to 78.7%	78.8% or higher
10+ Credits in 2nd Year - School's Lowest Third	81.8%	47.2% or lower	47.3% to 57.9%	58.0% to 65.3%	65.4% or higher
10+ Credits in 3rd Year - All Students	78.6%	61.1% or lower	61.2% to 68.7%	68.8% to 74.1%	74.2% or higher
10+ Credits in 3rd Year - School's Lowest Third	78.6%	46.1% or lower	46.2% to 56.6%	56.7% to 64.0%	64.1% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	50.2%	39.4% or lower	39.5% to 46.3%	46.4% to 51.1%	51.2% or higher
Average Regents Score - English (non-Common Core)*	70.0	65.9 or lower	66.0 to 69.2	69.3 to 71.5	71.6 or higher
Average Regents Score - English (Common Core)*	77.0	71.6 or lower	71.7 to 75.4	75.5 to 78.0	78.1 or higher
Average Regents Score - Living Environment*	62.0	61.2 or lower	61.3 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	59.0	58.4 or lower	58.5 to 61.9	62.0 to 64.9	65.0 or higher
Average Regents Score - US History*	74.0	65.6 or lower	65.7 to 69.6	69.7 to 72.4	72.5 or higher
Average Regents Score - Algebra I (Common Core)*	61.0	56.8 or lower	56.9 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	85.0%	67.5% or lower	67.6% to 74.6%	74.7% to 79.7%	79.8% or higher
6-Year Graduation Rate	80.9%	70.1% or lower	70.2% to 75.7%	75.8% to 79.6%	79.7% or higher
4-Year Non-Dropout Rate	92.5%	83.1% or lower	83.2% to 87.4%	87.5% to 90.5%	90.6% or higher
6-Year Non-Dropout Rate	82.4%	73.1% or lower	73.2% to 78.0%	78.1% to 81.5%	81.6% or higher
College and Career Readiness					
College and Career Preparatory Course Index	32.3%	24.5% or lower	24.6% to 37.0%	37.1% to 45.7%	45.8% or higher
4-Year College Readiness Index	27.1%	16.0% or lower	16.1% to 24.1%	24.2% to 29.7%	29.8% or higher
6-Year College Readiness Index with Persistence	52.9%	38.6% or lower	38.7% to 45.5%	45.6% to 50.4%	50.5% or higher
Postsecondary Enrollment Rate - 6 Months	78.1%	51.1% or lower	51.2% to 59.5%	59.6% to 65.4%	65.5% or higher
Postsecondary Enrollment Rate - 18 Months	67.6%	56.1% or lower	56.2% to 62.2%	62.3% to 66.5%	66.6% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	71.4%	48.2% or lower	48.3% to 58.9%	59.0% to 66.5%	66.6% or higher
Self-Contained / ICT / SETSS	76.9%	39.4% or lower	39.5% to 50.9%	51.0% to 58.9%	59.0% or higher
Lowest Third Citywide					
Lowest Third Citywide	69.4%	42.8% or lower	42.9% to 53.8%	53.9% to 61.6%	61.7% or higher
Black / Hispanic Males in Lowest Third Citywide	61.3%	35.9% or lower	36.0% to 47.8%	47.9% to 56.1%	56.2% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	10.2%	11.2% or lower	11.3% to 17.0%	17.1% to 21.0%	21.1% or higher
4-Year College Readiness Index	10.2%	2.7% or lower	2.8% to 4.1%	4.2% to 5.1%	5.2% or higher
Postsecondary Enrollment Rate - 6 Months	60.6%	21.2% or lower	21.3% to 29.9%	30.0% to 36.1%	36.2% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	65.4%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.86	0.46 or lower	0.47 to 0.61	0.62 to 0.71	0.72 or higher