

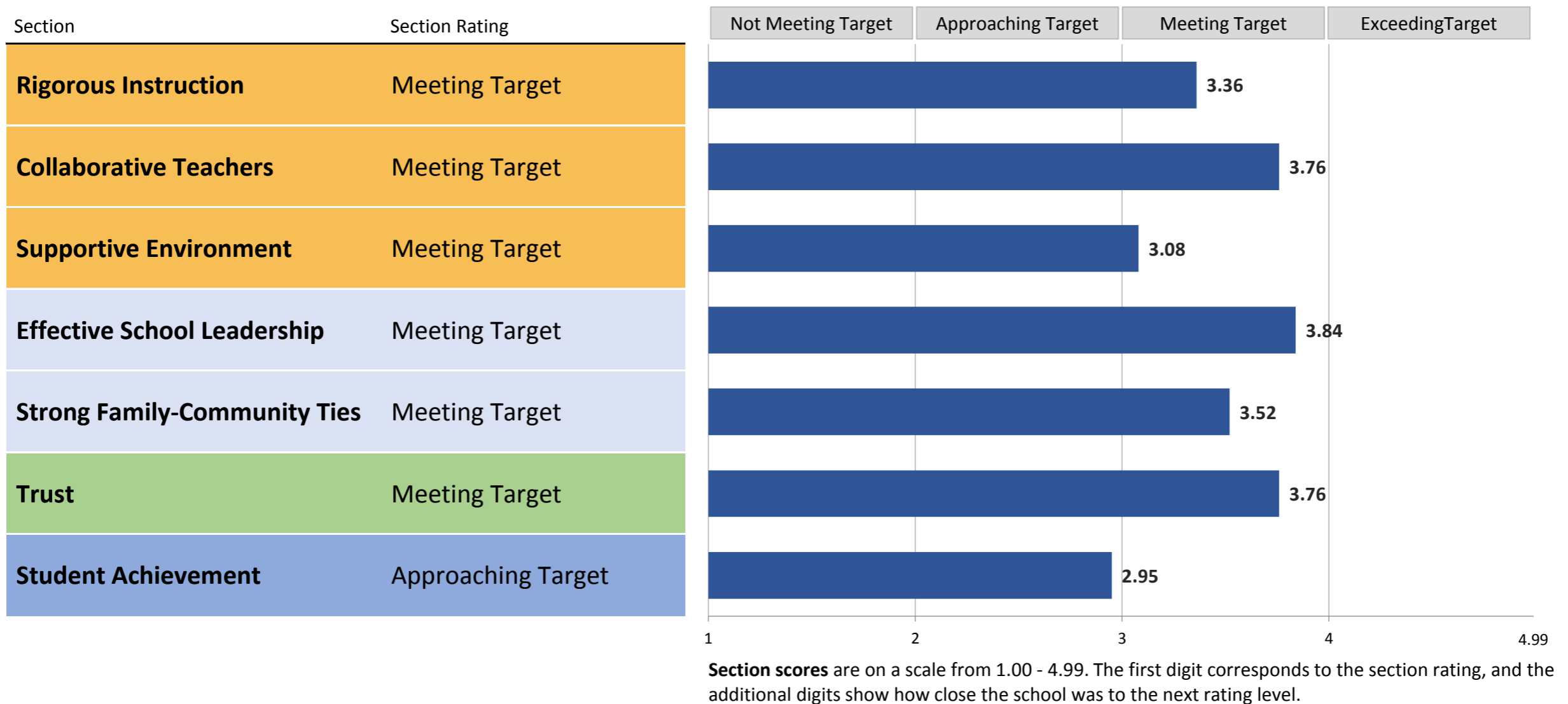
2014-15 School Quality Guide / HS

Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	90	92	99
Grade 10	64	82	85
Grade 11	64	60	69
Grade 12	86	81	73
All students	304	315	326

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	10%	10%	10%
% Free Lunch Eligible	69%	69%	69%
% Student with IEPs	32%	34%	34%
% Student with IEPs (less than 20% time)	13%	15%	15%
% Overage Under-credited	15%	17%	18%
% HRA Eligible	-	-	66%
% Temporary Housing	-	-	13%
% Asian	4%	3%	4%
% Black	32%	29%	32%
% Hispanic	63%	65%	62%
% White	1%	2%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.50	2.18	2.16
Average Incoming Math Proficiency	2.50	1.98	1.98

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

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Student Achievement Rating Approaching Target	Student Achievement Score 2.95
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	80	90.0%	48.8%	62.5%	72.0%	80.9%	94.9%	4.65	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	25	76.0%	25.4%	44.3%	57.6%	70.1%	90.0%	4.30	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	76	72.4%	41.9%	55.1%	64.5%	73.3%	87.7%	3.90	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	24	41.7%	16.7%	35.7%	49.0%	61.6%	82.4%	2.45	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	73	69.9%	41.2%	53.6%	62.4%	70.7%	84.9%	3.90	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	22	54.5%	18.0%	35.4%	47.6%	59.0%	78.8%	3.61	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	200	30.7%	14.6%	27.5%	36.3%	44.5%	62.7%	2.36	4.17%
Weighted Regents Pass Rate - ELA	72	0.74	0.41	0.63	0.78	0.93	1.18	2.73	4.17%
○ Weighted Regents Pass Rate - Math	101	0.57	0.17	0.58	0.86	1.12	1.53	1.98	4.17%
Weighted Regents Pass Rate - Science	81	0.66	0.21	0.62	0.91	1.17	1.63	2.14	4.17%
○ Weighted Regents Pass Rate - Global History	113	0.41	0.21	0.50	0.70	0.90	1.20	1.69	4.17%
● Weighted Regents Pass Rate - U.S. History	86	0.99	0.28	0.57	0.78	0.98	1.29	4.03	4.17%
Graduation / Diploma									
4-Year Graduation Rate	63	57.1%	32.2%	45.5%	60.3%	70.8%	84.3%	2.78	6.25%
6-Year Graduation Rate	88	65.9%	48.6%	58.9%	70.3%	78.4%	88.7%	2.61	6.25%
4-Year Weighted Diploma Rate	63	162.7%	69.0%	111.1%	157.8%	190.9%	233.5%	3.15	6.25%
6-Year Weighted Diploma Rate	88	166.5%	86.1%	123.6%	165.0%	194.4%	232.5%	3.05	6.25%
College and Career Readiness									
○ College and Career Preparatory Course Index	63	3.2%	0.0%	8.1%	18.8%	27.5%	43.1%	1.40	5.00%
○ 4-Year College Readiness Index	63	1.6%	0.0%	3.2%	7.5%	10.9%	21.1%	1.50	5.00%
6-Year College Readiness Index with Persistence	88	28.4%	9.1%	18.8%	30.8%	40.5%	57.7%	2.80	5.00%
Postsecondary Enrollment Rate - 6 Months	74	33.8%	11.9%	21.9%	35.1%	45.8%	62.7%	2.90	5.00%
Postsecondary Enrollment Rate - 18 Months	88	43.2%	24.2%	33.5%	46.0%	56.2%	71.4%	2.78	5.00%
								Weighted Average Score	2.87

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	5	7.9%	14.2%	220.0%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	21	33.3%	84.5%	211.9%	0.0%	110.0%	197.0%	285.2%	420.0%	3.17	0.036	0.020
Lowest Third Citywide	39	61.9%	92.9%	121.8%	0.0%	71.2%	127.5%	184.6%	271.8%	2.90	0.036	0.017
Black / Hispanic Males in Lowest Third Citywide	23	36.5%	93.6%	158.7%	0.0%	65.3%	116.9%	169.2%	249.2%	3.80	0.036	0.025
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	39	61.9%	92.9%	0.0%	0.0%	7.3%	13.0%	18.9%	27.8%	1.00	0.036	0.000
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	39	61.9%	92.9%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	45	60.8%	100.0%	24.4%	0.0%	11.4%	20.4%	29.5%	43.4%	3.44	0.036	0.022
											CtAG Additional Points	0.08
											Overall Student Achievement Score	2.95

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	87%	3.28	34%
Section Rating: Meeting Target	Section Score:	3.36	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	94%	4.12	50%
Section Rating: Meeting Target	Section Score:	3.76	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	80%	2.80	35%
Percentage of students with 90%+ attendance			
EMS			
HS	27.2%	1.28	
Overall	27.2%	1.28	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.84	4.50	
Overall	0.84	4.50	5%
Section Rating: Meeting Target	Section Score:	3.08	

Effective School Leadership			
NYC School Survey - Effective School Leadership	88%	3.84	100%
Section Rating: Meeting Target	Section Score:	3.84	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	3.52	100%
Section Rating: Meeting Target	Section Score:	3.52	

Trust			
NYC School Survey - Trust	92%	3.76	100%
Section Rating: Meeting Target	Section Score:	3.76	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	97	76.8	89.4	100.0	0.88	4.52
Common Core shifts in math	Teachers	89	69.2	85.8	100.0	0.63	3.52
Course clarity	Students	82	77.5	86.9	96.3	0.26	2.04
Quality of student discussion	Teachers	79	55.8	77.8	99.8	0.52	3.08
Section Results:		87%					3.28
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	85.4	94.4	100.0	0.51	
Cultural awareness	Parents	94	82.3	91.9	100.0	0.64	
Cultural awareness	Students	81	66.6	80.6	94.6	0.52	
Cultural awareness	Combined	89				0.56	3.24
Inclusive classroom instruction	Teachers	87	82.7	93.1	100.0	0.27	2.08
Quality of professional development	Teachers	82	50.4	75.6	100.0	0.64	3.56
• School commitment	Teachers	99	53.7	82.3	100.0	0.97	4.88
• Innovation	Teachers	97	65.9	84.5	100.0	0.92	4.68
• Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
• Peer collaboration	Teachers	97	75.2	90.6	100.0	0.86	4.44
• Focus on student learning	Teachers	96	60.0	85.2	100.0	0.91	4.64
• Collective responsibility	Teachers	97	58.1	80.7	100.0	0.92	4.68
Section Results:		94%					4.12
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	78	67.5	82.9	98.3	0.34	
Safety	Combined	78				0.34	2.36
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	75	68.3	82.1	95.9	0.24	
○ Classroom behavior	Combined	75				0.24	1.96
• Social-emotional measure	Teachers	100	86.6	95.2	100.0	1.00	4.99
Peer interactions	Students	68	58.2	74.4	90.6	0.32	2.28
Next-level guidance	Students	83	71.4	83.6	95.8	0.47	2.88
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	81	76.3	86.1	95.9	0.21	
○ Press toward academic achievement	Combined	81				0.21	1.84
Personal attention and support	Students	84	69.0	81.8	94.6	0.57	3.28
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	88	68.1	85.5	100.0	0.62	
Peer support for academic work	Students	51	41.0	61.6	82.2	0.23	
Peer support for academic work	Combined	69				0.43	2.72
Section Results:		80%					2.80

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	86	76.5	88.9	100.0	0.42	2.68
Teacher influence	Teachers	72	40.6	71.4	100.0	0.52	3.08
• Program coherence	Teachers	97	57.0	82.6	100.0	0.92	4.68
• Principal instructional leadership	Teachers	98	58.2	84.6	100.0	0.96	4.84
Section Results:		88%					3.84
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	75.2	89.0	100.0	0.86	
Teacher outreach to parents	Parents	91	76.7	88.1	99.5	0.61	
Teacher outreach to parents	Combined	94				0.73	3.92
Parent involvement in the schools	Parents	62	41.2	61.0	80.8	0.53	3.12
Section Results:		78%					3.52
Trust							
Parent-teacher trust	Parents	93	84.9	93.1	100.0	0.54	3.16
Parent-principal trust	Parents	94	84.5	93.7	100.0	0.61	3.44
Student-teacher trust	Students	79	68.5	81.1	93.7	0.41	2.64
• Teacher-principal trust	Teachers	95	55.0	84.0	100.0	0.88	4.52
• Teacher-teacher trust	Teachers	100	75.7	90.9	100.0	1.00	4.99
Section Results:		92%					3.76

2014-15 School Quality Reports / HS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	90.0%	63.0% or lower	63.1% to 71.0%	71.1% to 76.6%	76.7% or higher
10+ Credits in 1st Year - School's Lowest Third	76.0%	46.5% or lower	46.6% to 57.6%	57.7% to 65.3%	65.4% or higher
10+ Credits in 2nd Year - All Students	72.4%	62.2% or lower	62.3% to 69.7%	69.8% to 75.0%	75.1% or higher
10+ Credits in 2nd Year - School's Lowest Third	41.7%	45.3% or lower	45.4% to 55.9%	56.0% to 63.4%	63.5% or higher
10+ Credits in 3rd Year - All Students	69.9%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	54.5%	35.9% or lower	36.0% to 46.5%	46.6% to 59.9%	60.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	30.7%	27.1% or lower	27.2% to 34.0%	34.1% to 39.9%	40.0% or higher
Average Regents Score - English (non-Common Core)*	67.0	62.0 or lower	62.1 to 65.3	65.4 to 67.6	67.7 or higher
Average Regents Score - English (Common Core)*		65.3 or lower	65.4 to 69.1	69.2 to 71.8	71.9 or higher
Average Regents Score - Living Environment*	63.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	55.0	54.9 or lower	55.0 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	73.0	60.5 or lower	60.6 to 64.9	65.0 to 67.2	67.3 or higher
Average Regents Score - Algebra I (Common Core)*	56.0	55.8 or lower	55.9 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	57.1%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
6-Year Graduation Rate	65.9%	61.1% or lower	61.2% to 66.7%	66.8% to 70.6%	70.7% or higher
4-Year Non-Dropout Rate	68.3%	69.0% or lower	69.1% to 73.3%	73.4% to 79.9%	80.0% or higher
6-Year Non-Dropout Rate	69.3%	65.7% or lower	65.8% to 70.6%	70.7% to 74.1%	74.2% or higher
College and Career Readiness					
College and Career Preparatory Course Index	3.2%	13.0% or lower	13.1% to 19.6%	19.7% to 24.2%	24.3% or higher
4-Year College Readiness Index	1.6%	8.8% or lower	8.9% to 13.2%	13.3% to 16.4%	16.5% or higher
6-Year College Readiness Index with Persistence	28.4%	24.2% or lower	24.3% to 31.2%	31.3% to 36.0%	36.1% or higher
Postsecondary Enrollment Rate - 6 Months	33.8%	38.3% or lower	38.4% to 46.6%	46.7% to 52.5%	52.6% or higher
Postsecondary Enrollment Rate - 18 Months	43.2%	41.8% or lower	41.9% to 47.9%	48.0% to 52.2%	52.3% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	60.0%	31.6% or lower	31.7% to 42.4%	42.5% to 49.9%	50.0% or higher
Self-Contained / ICT / SETSS	52.4%	24.1% or lower	24.2% to 35.6%	35.7% to 43.6%	43.7% or higher
Lowest Third Citywide					
Lowest Third Citywide	41.0%	30.2% or lower	30.3% to 41.2%	41.3% to 48.9%	49.0% or higher
Black / Hispanic Males in Lowest Third Citywide	47.8%	24.8% or lower	24.9% to 36.7%	36.8% to 45.0%	45.1% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	0.0%	6.7% or lower	6.8% to 10.1%	10.2% to 14.9%	15.0% or higher
4-Year College Readiness Index	0.0%	3.6% or lower	3.7% to 5.4%	5.5% to 6.7%	6.8% or higher
Postsecondary Enrollment Rate - 6 Months	24.4%	19.7% or lower	19.8% to 28.4%	28.5% to 34.5%	34.6% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	27.2%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.84	0.51 or lower	0.52 to 0.64	0.65 to 0.74	0.75 or higher