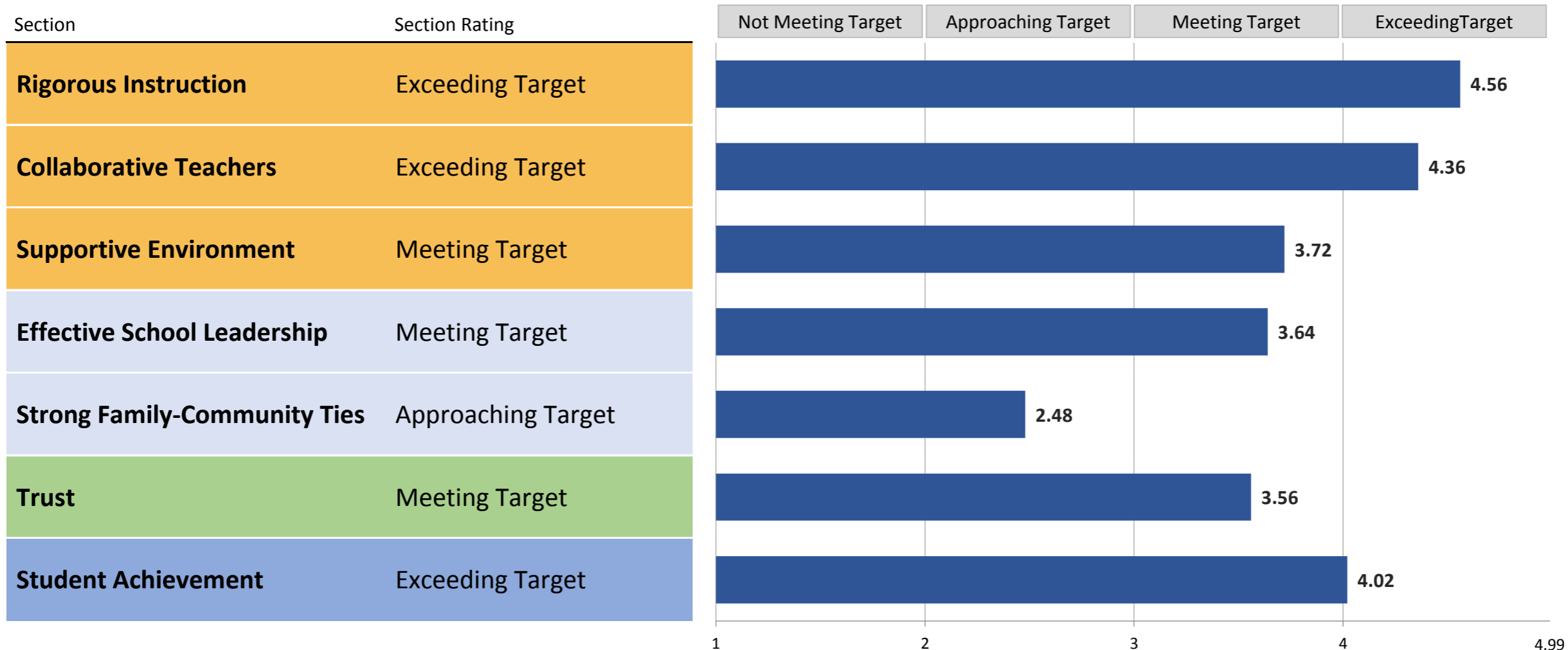


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / MS**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 6	480	482	487
Grade 7	474	468	502
Grade 8	365	474	467
<b>All students</b>	<b>1319</b>	<b>1424</b>	<b>1456</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	12%	11%	10%
% Free Lunch Eligible	49%	49%	52%
% Student with IEPs	18%	16%	14%
% Student with IEPs (less than 20% time)	9%	8%	7%
% HRA Eligible	-	33%	30%
% Temporary Housing	-	4%	4%
% Asian	23%	23%	24%
% Black	13%	12%	12%
% Hispanic	22%	21%	22%
% White	42%	42%	40%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	3.09	2.88	2.90
Average Incoming Math Proficiency	3.51	3.14	3.18

**2014-15 School Quality Guide / MS**  
**Student Achievement Scoring Appendix**

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Student Achievement Rating	Student Achievement Score
<b>Exceeding Target</b>	<b>4.02</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
● Average Student Proficiency	1364	<b>2.95</b>	2.28	2.58	2.72	2.88	3.07	<b>4.37</b>	9.80%
● Percentage of Students at Level 3 or 4	1364	<b>47.7%</b>	15.2%	25.6%	32.8%	40.9%	49.6%	<b>4.78</b>	9.80%
Median Adjusted Growth Percentile	1298	<b>65.0</b>	51.4	56.3	63.3	68.0	76.4	<b>3.36</b>	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	456	<b>69.0</b>	62.1	66.6	73.2	77.5	85.6	<b>2.36</b>	9.80%
<b>State Test Results - Math</b>									
● Average Student Proficiency	1375	<b>3.19</b>	2.21	2.58	2.80	3.03	3.31	<b>4.57</b>	9.80%
● Percentage of Students at Level 3 or 4	1375	<b>57.7%</b>	13.0%	26.1%	36.0%	47.1%	59.9%	<b>4.83</b>	9.80%
Median Adjusted Growth Percentile	1305	<b>65.0</b>	44.6	51.5	61.2	67.7	79.3	<b>3.58</b>	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	454	<b>67.0</b>	56.3	61.9	70.0	75.4	85.1	<b>2.63</b>	9.80%
<b>Core Course Pass Rates</b>									
● ELA	1385	<b>95.1%</b>	80.3%	87.7%	91.3%	95.4%	100.0%	<b>3.93</b>	1.96%
● Math	1385	<b>96.1%</b>	80.3%	87.6%	91.3%	95.4%	100.0%	<b>4.15</b>	1.96%
Science	1385	<b>92.1%</b>	75.9%	83.3%	88.2%	93.7%	100.0%	<b>3.71</b>	1.96%
Social Studies	1385	<b>92.3%</b>	80.7%	88.6%	92.0%	95.7%	100.0%	<b>3.08</b>	1.96%
● Percent of 8th Graders Earning HS Credit	443	<b>58.0%</b>	0.0%	19.8%	34.5%	50.9%	72.2%	<b>4.33</b>	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	427	<b>92.0%</b>	75.0%	84.0%	88.0%	94.0%	100.0%	<b>3.67</b>	9.80%
								<b>Weighted Average Score</b>	<b>3.81</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
● Self-Contained	85	6.2%	32.1%	<b>3.5%</b>	0.0%	0.4%	0.8%	1.3%	2.2%	<b>4.99</b>	0.030	0.030
● Integrated Co-Teaching	57	4.2%	23.1%	<b>8.8%</b>	0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
● SETSS	45	3.3%	35.5%	<b>15.6%</b>	0.0%	2.6%	5.2%	8.2%	13.6%	<b>4.99</b>	0.030	0.030
<b>Math - Percent at Level 3 or 4</b>												
● Self-Contained	86	6.3%	33.3%	<b>5.8%</b>	0.0%	0.7%	1.4%	2.3%	3.8%	<b>4.99</b>	0.030	0.030
● Integrated Co-Teaching	56	4.1%	22.7%	<b>8.9%</b>	0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
● SETSS	45	3.3%	35.9%	<b>37.8%</b>	0.0%	3.3%	6.6%	10.4%	17.2%	<b>4.99</b>	0.030	0.030
<b>ELA - Percent at 75th+ Growth Percentile</b>												
● ELL	170	13.1%	29.3%	<b>40.0%</b>	17.2%	27.0%	36.6%	47.8%	68.0%	<b>3.30</b>	0.030	0.017
● Lowest Third Citywide	256	19.7%	21.9%	<b>50.0%</b>	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
● Black and Hispanic Males in Lowest Third Citywide	75	5.8%	13.0%	<b>52.0%</b>	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
● SC/ICT/SETSS	180	13.9%	25.8%	<b>43.9%</b>	35.0%	42.9%	50.8%	60.0%	76.4%	<b>2.13</b>	0.030	0.008
<b>Math - Percent at 75th+ Growth Percentile</b>												
● ELL	189	14.5%	29.9%	<b>41.8%</b>	12.4%	22.8%	33.0%	45.0%	66.4%	<b>3.73</b>	0.030	0.021
● Lowest Third Citywide	212	16.2%	19.4%	<b>53.8%</b>	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
● Black and Hispanic Males in Lowest Third Citywide	60	4.6%	10.3%	<b>58.3%</b>	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
● SC/ICT/SETSS	178	13.6%	25.8%	<b>46.1%</b>	25.8%	34.5%	43.0%	53.1%	71.0%	<b>3.31</b>	0.030	0.017
● ELL Progress	135	9.5%	26.3%	<b>50.4%</b>	11.3%	22.8%	34.2%	47.5%	71.3%	<b>4.12</b>	0.030	0.023
											<b>CtAG Additional Points</b>	<b>0.21</b>
											<b>Overall Student Achievement Score</b>	<b>4.02</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	91%	3.76	34%
<b>Section Rating: Exceeding Target</b>		<b>Section Score:</b>	<b>4.56</b>

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	89%	3.68	50%
<b>Section Rating: Exceeding Target</b>		<b>Section Score:</b>	<b>4.36</b>

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	84%	3.24	35%
Percentage of students with 90%+ attendance			
EMS	87.6%	3.52	
HS	50.0%	3.16	
Overall	68.8%	3.32	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.35	3.05	
HS	0.00	1.00	
Overall	0.18	2.03	5%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.72</b>

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	84%	3.64	100%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.64</b>

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	72%	2.48	100%
<b>Section Rating: Approaching Target</b>		<b>Section Score:</b>	<b>2.48</b>

<b>Trust</b>			
NYC School Survey - Trust	90%	3.56	100%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.56</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
• Common Core shifts in literacy	Teachers	97	78.0	90.2	100.0	0.86	4.44
Common Core shifts in math	Teachers	91	73.4	86.8	100.0	0.64	3.56
Course clarity	Students	89	79.8	87.6	95.4	0.58	3.32
Quality of student discussion	Teachers	86	58.6	79.2	99.8	0.66	3.64
<b>Section Results:</b>		<b>91%</b>					<b>3.76</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	93	85.7	94.3	100.0	0.53	
Cultural awareness	Parents	92	85.4	92.4	99.4	0.50	
Cultural awareness	Students	83	69.5	80.9	92.3	0.61	
Cultural awareness	Combined	90				0.55	3.20
• Inclusive classroom instruction	Teachers	95	81.4	92.4	100.0	0.75	4.00
Quality of professional development	Teachers	77	45.8	75.2	100.0	0.57	3.28
School commitment	Teachers	88	60.1	85.3	100.0	0.69	3.76
Innovation	Teachers	81	63.0	84.2	100.0	0.49	2.96
• Reflective dialogue	Teachers	96	85.6	95.2	100.0	0.75	4.00
• Peer collaboration	Teachers	95	72.0	89.8	100.0	0.80	4.20
• Focus on student learning	Teachers	92	64.0	86.6	100.0	0.78	4.12
Collective responsibility	Teachers	86	54.5	80.5	100.0	0.69	3.76
<b>Section Results:</b>		<b>89%</b>					<b>3.68</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	84	69.7	83.1	96.5	0.55	
Safety	Combined	84				0.55	3.20
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	71	67.0	80.4	93.8	0.15	
○ Classroom behavior	Combined	71				0.15	1.60
• Social-emotional measure	Teachers	99	86.5	95.3	100.0	0.94	4.76
Peer interactions	Students	80	63.1	76.5	89.9	0.62	3.48
Next-level guidance	Students	82	72.1	83.3	94.5	0.43	2.72
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	80.3	87.9	95.5	0.56	
Press toward academic achievement	Combined	89				0.56	3.24
Personal attention and support	Students	83	73.6	83.0	92.4	0.51	3.04
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	91	72.8	86.8	100.0	0.65	
Peer support for academic work	Students	69	45.3	61.7	78.1	0.73	
Peer support for academic work	Combined	80				0.69	3.76
<b>Section Results:</b>		<b>84%</b>					<b>3.24</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	93	76.7	88.9	100.0	0.71	3.84
Teacher influence	Teachers	61	44.5	71.1	97.7	0.30	2.20
● Program coherence	Teachers	91	52.0	80.8	100.0	0.81	4.24
● Principal instructional leadership	Teachers	92	56.6	85.0	100.0	0.82	4.28
<b>Section Results:</b>		84%					<b>3.64</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	77.3	90.9	100.0	0.86	
Teacher outreach to parents	Parents	85	76.9	88.1	99.3	0.38	
Teacher outreach to parents	Combined	91				0.62	3.48
○ Parent involvement in the schools	Parents	52	48.2	65.0	81.8	0.12	1.48
<b>Section Results:</b>		72%					<b>2.48</b>
<b>Trust</b>							
Parent-teacher trust	Parents	94	86.5	93.3	100.0	0.53	3.12
● Parent-principal trust	Parents	96	84.5	93.1	100.0	0.75	4.00
Student-teacher trust	Students	82	69.1	79.9	90.7	0.61	3.44
● Teacher-principal trust	Teachers	93	56.9	85.9	100.0	0.83	4.32
Teacher-teacher trust	Teachers	87	74.0	90.8	100.0	0.49	2.96
<b>Section Results:</b>		90%					<b>3.56</b>

**2014-15 School Quality Reports / MS**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.95	2.76 or lower	2.77 to 2.83	2.84 to 2.89	2.90 or higher
Average Student Proficiency - School's Lowest Third	2.20	2.09 or lower	2.10 to 2.18	2.19 to 2.25	2.26 or higher
Percentage of Students at Level 3 or 4	47.7%	39.0% or lower	39.1% to 42.7%	42.8% to 45.7%	45.8% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	3.19	2.87 or lower	2.88 to 3.00	3.01 to 3.11	3.12 or higher
Average Student Proficiency - School's Lowest Third	2.27	2.09 or lower	2.10 to 2.21	2.22 to 2.31	2.32 or higher
Percentage of Students at Level 3 or 4	57.7%	42.3% or lower	42.4% to 48.1%	48.2% to 52.8%	52.9% or higher
<b>Core Course Pass Rates</b>					
ELA	95.1%	82.5% or lower	82.6% to 86.6%	86.7% to 89.9%	90.0% or higher
Math	96.1%	83.6% or lower	83.7% to 87.4%	87.5% to 90.5%	90.6% or higher
Science	92.1%	84.6% or lower	84.7% to 88.2%	88.3% to 91.1%	91.2% or higher
Social Studies	92.3%	80.4% or lower	80.5% to 85.0%	85.1% to 88.7%	88.8% or higher
Percent of 8th Graders Earning HS Credit	58.0%	21.5% or lower	21.6% to 33.6%	33.7% to 43.5%	43.6% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	92.0%	83.9% or lower	84.0% to 87.9%	88.0% to 90.9%	91.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.92	1.80 or lower	1.81 to 1.86	1.87 to 1.91	1.92 or higher
Integrated Co-Teaching	2.21	2.15 or lower	2.16 to 2.22	2.23 to 2.29	2.30 or higher
SETSS	2.46	2.22 or lower	2.23 to 2.33	2.34 to 2.42	2.43 or higher
ELL	2.35	2.09 or lower	2.10 to 2.20	2.21 to 2.30	2.31 or higher
Lowest Third Citywide	2.03	1.94 or lower	1.95 to 1.98	1.99 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.99	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.99	1.76 or lower	1.77 to 1.85	1.86 to 1.92	1.93 or higher
Integrated Co-Teaching	2.23	2.16 or lower	2.17 to 2.28	2.29 to 2.37	2.38 or higher
SETSS	2.73	2.24 or lower	2.25 to 2.39	2.40 to 2.52	2.53 or higher
ELL	2.69	2.34 or lower	2.35 to 2.50	2.51 to 2.63	2.64 or higher
Lowest Third Citywide	1.99	1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	2.02	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	50.4%	42.6% or lower	42.7% to 52.5%	52.6% to 60.5%	60.6% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	87.6%	78.7% or lower	78.8% to 83.7%	83.8% to 87.8%	87.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.35	0.17 or lower	0.18 to 0.27	0.28 to 0.36	0.37 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.