

2014-15 School Quality Guide / MS

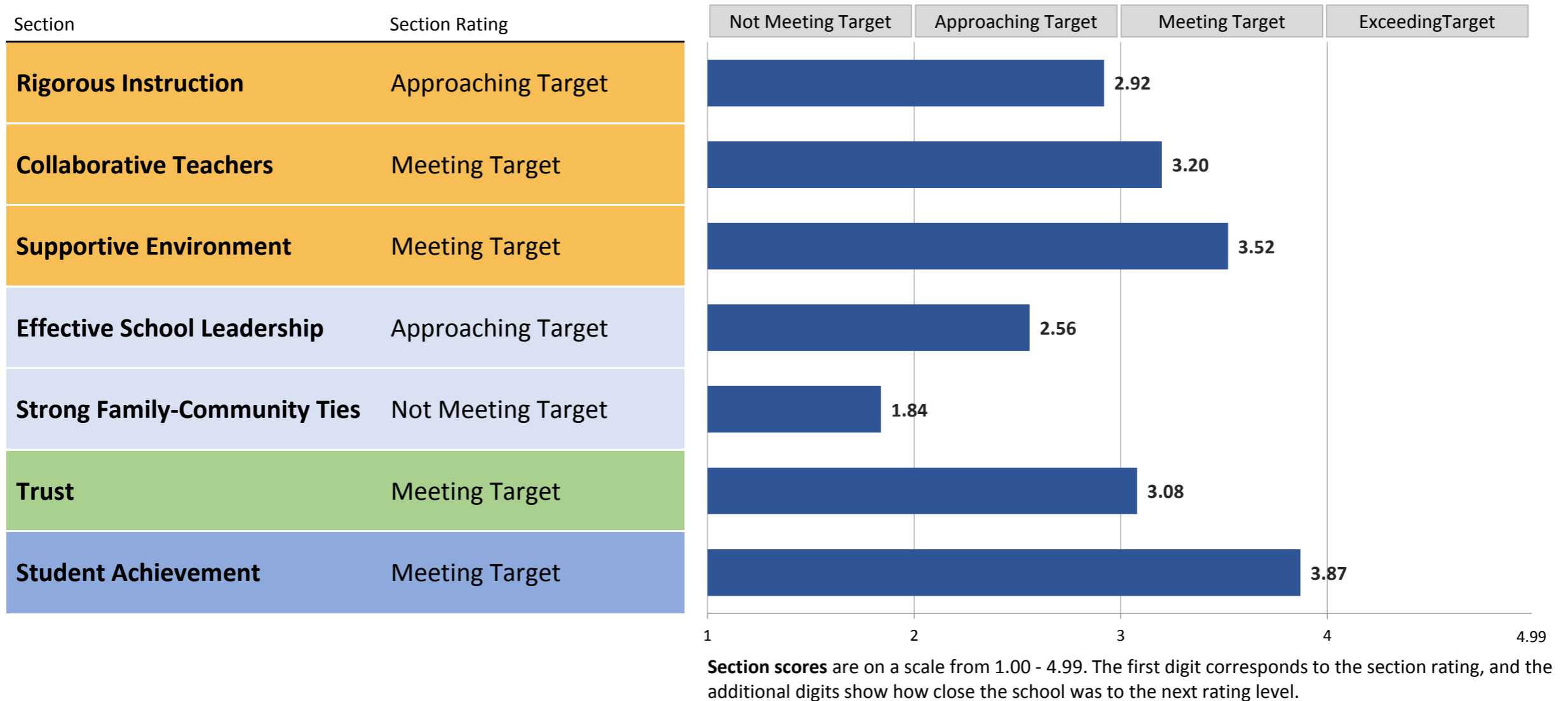
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	268	235	272
Grade 7	273	263	246
Grade 8	299	282	281
All students	840	780	799

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	7%	8%
% Free Lunch Eligible	44%	44%	46%
% Student with IEPs	15%	17%	15%
% Student with IEPs (less than 20% time)	4%	3%	3%
% HRA Eligible	-	13%	22%
% Temporary Housing	-	7%	5%
% Asian	50%	49%	50%
% Black	3%	2%	1%
% Hispanic	22%	22%	23%
% White	25%	25%	26%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	3.27	3.04	3.00
Average Incoming Math Proficiency	3.74	3.37	3.34

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Student Achievement Scoring Appendix

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Student Achievement Rating Meeting Target	Student Achievement Score 3.87
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	783	2.95	2.38	2.70	2.85	3.01	3.20	3.63	9.80%
● Percentage of Students at Level 3 or 4	783	48.7%	20.4%	31.4%	39.0%	47.5%	56.7%	4.13	9.80%
Median Adjusted Growth Percentile	738	65.0	52.7	57.5	64.3	68.8	76.8	3.16	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	263	69.0	62.3	66.7	73.2	77.4	85.4	2.35	9.80%
State Test Results - Math									
● Average Student Proficiency	792	3.23	2.28	2.68	2.92	3.18	3.47	4.17	9.80%
● Percentage of Students at Level 3 or 4	792	58.5%	16.7%	30.5%	41.4%	53.5%	68.5%	4.33	9.80%
Median Adjusted Growth Percentile	754	68.0	46.3	53.0	62.4	68.6	79.8	3.90	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	269	71.0	57.0	62.6	70.6	75.9	85.6	3.08	9.80%
Core Course Pass Rates									
● ELA	782	96.9%	81.2%	88.5%	91.9%	95.7%	100.0%	4.28	1.96%
● Math	782	98.6%	82.4%	89.7%	92.8%	96.1%	100.0%	4.64	1.96%
● Science	782	99.5%	78.1%	85.3%	89.6%	94.5%	100.0%	4.91	1.96%
● Social Studies	782	99.0%	83.3%	91.2%	93.8%	96.7%	100.0%	4.70	1.96%
Percent of 8th Graders Earning HS Credit	277	23.8%	0.0%	20.9%	36.4%	53.7%	77.3%	2.19	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	245	92.0%	77.0%	85.0%	89.0%	94.0%	100.0%	3.60	9.80%
								Weighted Average Score	3.62

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	39	5.0%	25.9%	2.6%	0.0%	0.4%	0.8%	1.3%	2.2%	4.99	0.030	0.030
● Integrated Co-Teaching	53	6.8%	37.4%	11.3%	0.0%	1.6%	3.2%	5.1%	8.4%	4.99	0.030	0.030
● SETSS	34	4.3%	46.2%	23.5%	0.0%	2.6%	5.2%	8.2%	13.6%	4.99	0.030	0.030
Math - Percent at Level 3 or 4												
● Self-Contained	39	4.9%	25.9%	15.4%	0.0%	0.7%	1.4%	2.3%	3.8%	4.99	0.030	0.030
● Integrated Co-Teaching	52	6.6%	36.5%	15.4%	0.0%	2.4%	4.8%	7.6%	12.6%	4.99	0.030	0.030
● SETSS	34	4.3%	46.7%	32.4%	0.0%	3.3%	6.6%	10.4%	17.2%	4.99	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	86	11.7%	26.2%	44.2%	17.2%	27.0%	36.6%	47.8%	68.0%	3.68	0.030	0.020
Lowest Third Citywide	120	16.3%	17.2%	53.3%	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	35	4.7%	10.5%	51.4%	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	119	16.1%	32.5%	46.2%	35.0%	42.9%	50.8%	60.0%	76.4%	2.42	0.030	0.011
Math - Percent at 75th+ Growth Percentile												
● ELL	101	13.4%	27.6%	46.5%	12.4%	22.8%	33.0%	45.0%	66.4%	4.07	0.030	0.023
Lowest Third Citywide	85	11.3%	13.3%	55.3%	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	27	3.6%	8.1%	63.0%	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	118	15.6%	32.0%	48.3%	25.8%	34.5%	43.0%	53.1%	71.0%	3.52	0.030	0.019
ELL Progress	63	7.9%	21.9%	61.9%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.25
											Overall Student Achievement Score	3.87

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	87%	2.92	34%
Section Rating: Approaching Target	Section Score:	2.92	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	85%	3.00	50%
Section Rating: Meeting Target	Section Score:	3.20	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	85%	3.08	35%
Percentage of students with 90%+ attendance			
EMS	93.7%	4.24	
HS			
Overall	93.7%	4.24	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.36	3.10	
HS			
Overall	0.36	3.10	5%
Section Rating: Meeting Target	Section Score:	3.52	

Effective School Leadership			
NYC School Survey - Effective School Leadership	75%	2.56	100%
Section Rating: Approaching Target	Section Score:	2.56	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	69%	1.84	100%
Section Rating: Not Meeting Target	Section Score:	1.84	

Trust			
NYC School Survey - Trust	87%	3.08	100%
Section Rating: Meeting Target	Section Score:	3.08	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	86	79.4	91.4	100.0	0.31	2.24
Common Core shifts in math	Teachers	90	68.9	87.1	100.0	0.67	3.68
Course clarity	Students	85	81.3	89.7	98.1	0.25	2.00
Quality of student discussion	Teachers	86	53.2	78.4	100.0	0.70	3.80
Section Results:		87%					2.92
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	91	84.5	94.1	100.0	0.50	
Cultural awareness	Parents	87	87.1	93.3	99.5	0.25	
Cultural awareness	Students	72	70.6	84.2	97.8	0.04	
Cultural awareness	Combined	83				0.26	2.04
Inclusive classroom instruction	Teachers	92	81.7	93.3	100.0	0.55	3.20
○ Quality of professional development	Teachers	64	54.0	77.4	100.0	0.21	1.84
● School commitment	Teachers	92	59.7	84.3	100.0	0.80	4.20
Innovation	Teachers	77	65.8	85.2	100.0	0.34	2.36
Reflective dialogue	Teachers	94	86.6	95.8	100.0	0.52	3.08
Peer collaboration	Teachers	93	76.7	91.9	100.0	0.69	3.76
Focus on student learning	Teachers	90	68.4	88.4	100.0	0.68	3.72
Collective responsibility	Teachers	78	57.5	82.3	100.0	0.48	2.92
Section Results:		85%					3.00
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	89	67.5	82.9	98.3	0.69	
Safety	Combined	89				0.69	3.76
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	81	63.4	79.2	95.0	0.56	
Classroom behavior	Combined	81				0.56	3.24
● Social-emotional measure	Teachers	97	84.7	95.3	100.0	0.78	4.12
Peer interactions	Students	80	67.5	80.7	93.9	0.48	2.92
Next-level guidance	Students	88	76.9	88.3	99.7	0.49	2.96
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	80.6	88.2	95.8	0.39	
Press toward academic achievement	Combined	87				0.39	2.56
○ Personal attention and support	Students	76	74.1	85.5	96.9	0.07	1.28
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	91	76.8	88.6	100.0	0.61	
Peer support for academic work	Students	75	48.0	66.6	85.2	0.71	
Peer support for academic work	Combined	83				0.66	3.64
Section Results:		85%					3.08

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	85	82.1	90.7	99.3	0.25	2.00
○ Teacher influence	Teachers	47	34.5	67.1	99.7	0.19	1.76
Program coherence	Teachers	85	60.8	85.2	100.0	0.62	3.48
Principal instructional leadership	Teachers	83	67.2	88.0	100.0	0.49	2.96
Section Results:		75%					2.56
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	79.9	92.5	100.0	0.68	
Teacher outreach to parents	Parents	81	81.6	90.6	99.6	0.00	
Teacher outreach to parents	Combined	87				0.34	2.36
○ Parent involvement in the schools	Parents	50	47.1	66.3	85.5	0.08	1.32
Section Results:		69%					1.84
Trust							
Parent-teacher trust	Parents	91	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	90	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	80	69.2	82.0	94.8	0.41	2.64
Teacher-principal trust	Teachers	87	63.2	87.4	100.0	0.65	3.60
Teacher-teacher trust	Teachers	88	74.2	90.6	100.0	0.52	3.08
Section Results:		87%					3.08

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.95	2.83 or lower	2.84 to 2.91	2.92 to 2.97	2.98 or higher
Average Student Proficiency - School's Lowest Third	2.29	2.21 or lower	2.22 to 2.29	2.30 to 2.36	2.37 or higher
Percentage of Students at Level 3 or 4	48.7%	42.9% or lower	43.0% to 46.6%	46.7% to 49.6%	49.7% or higher
State Test Results - Math*					
Average Student Proficiency	3.23	2.96 or lower	2.97 to 3.09	3.10 to 3.19	3.20 or higher
Average Student Proficiency - School's Lowest Third	2.43	2.20 or lower	2.21 to 2.31	2.32 to 2.41	2.42 or higher
Percentage of Students at Level 3 or 4	58.5%	46.1% or lower	46.2% to 51.9%	52.0% to 56.7%	56.8% or higher
Core Course Pass Rates					
ELA	96.9%	83.6% or lower	83.7% to 87.4%	87.5% to 90.5%	90.6% or higher
Math	98.6%	84.8% or lower	84.9% to 88.3%	88.4% to 91.2%	91.3% or higher
Science	99.5%	85.6% or lower	85.7% to 88.9%	89.0% to 91.7%	91.8% or higher
Social Studies	99.0%	81.3% or lower	81.4% to 85.7%	85.8% to 89.2%	89.3% or higher
Percent of 8th Graders Earning HS Credit	23.8%	25.7% or lower	25.8% to 37.8%	37.9% to 47.7%	47.8% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	92.0%	84.9% or lower	85.0% to 88.9%	89.0% to 91.9%	92.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.03	1.86 or lower	1.87 to 1.92	1.93 to 1.97	1.98 or higher
Integrated Co-Teaching	2.27	2.24 or lower	2.25 to 2.32	2.33 to 2.38	2.39 or higher
SETSS	2.53	2.28 or lower	2.29 to 2.40	2.41 to 2.49	2.50 or higher
ELL	2.30	2.11 or lower	2.12 to 2.23	2.24 to 2.32	2.33 or higher
Lowest Third Citywide	2.05	1.95 or lower	1.96 to 2.00	2.01 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	1.96	1.92 or lower	1.93 to 1.96	1.97 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained	2.15	1.86 or lower	1.87 to 1.94	1.95 to 2.01	2.02 or higher
Integrated Co-Teaching	2.43	2.26 or lower	2.27 to 2.38	2.39 to 2.47	2.48 or higher
SETSS	2.77	2.32 or lower	2.33 to 2.47	2.48 to 2.60	2.61 or higher
ELL	2.94	2.43 or lower	2.44 to 2.59	2.60 to 2.72	2.73 or higher
Lowest Third Citywide	2.06	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	2.01	1.87 or lower	1.88 to 1.94	1.95 to 1.99	2.00 or higher
ELL Progress	61.9%	43.2% or lower	43.3% to 53.0%	53.1% to 61.0%	61.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	93.7%	80.4% or lower	80.5% to 85.0%	85.1% to 88.7%	88.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.36	0.18 or lower	0.19 to 0.29	0.30 to 0.38	0.39 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.