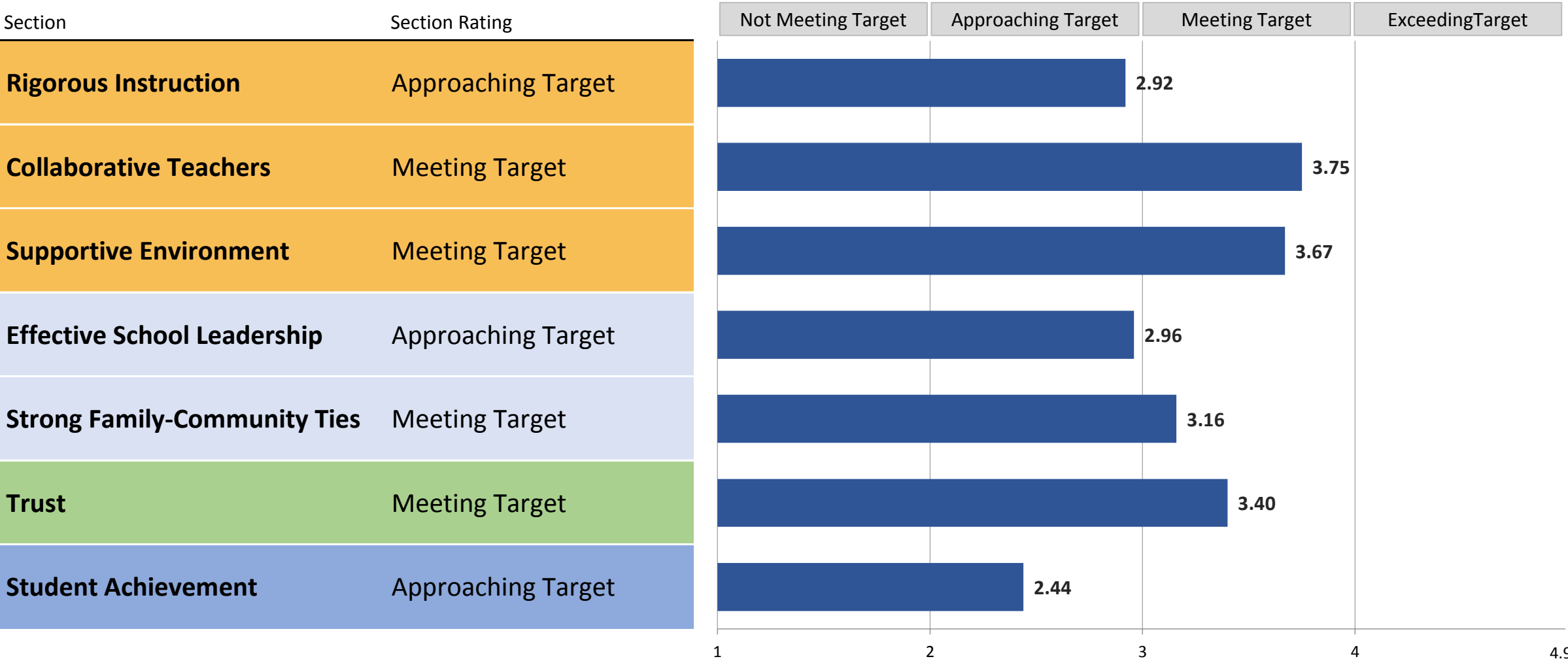


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 5	97	99	101
Grade 6	97	99	99
Grade 7	98	99	103
Grade 8	97	101	101
All students	389	398	404

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	28%	22%	14%
% Free Lunch Eligible	91%	80%	94%
% Student with IEPs	10%	12%	13%
% Student with IEPs (less than 20% time)	1%	0%	0%
% HRA Eligible	-	80%	77%
% Temporary Housing	-	8%	12%
% Asian	0%	0%	0%
% Black	7%	5%	4%
% Hispanic	93%	95%	95%
% White	0%	1%	0%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.75	2.42	2.40
Average Incoming Math Proficiency	3.19	2.72	2.73

2014-15 School Quality Guide / MS  
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Approaching Target	2.44

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	402	2.37	2.01	2.26	2.40	2.56	2.80	2.79	9.80%
Percentage of Students at Level 3 or 4	402	16.4%	3.1%	11.6%	17.7%	24.5%	33.0%	2.79	9.80%
Median Adjusted Growth Percentile	374	60.0	48.1	53.6	61.7	67.1	76.7	2.79	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	135	66.0	62.5	67.3	74.4	79.0	87.5	1.73	9.80%
State Test Results - Math									
Average Student Proficiency	402	2.38	1.85	2.22	2.48	2.76	3.11	2.62	9.80%
Percentage of Students at Level 3 or 4	402	18.2%	0.0%	13.2%	23.1%	34.1%	46.7%	2.51	9.80%
Median Adjusted Growth Percentile	378	48.0	43.0	50.4	61.2	68.4	81.1	1.68	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	131	60.0	55.5	62.1	71.6	77.9	89.2	1.68	9.80%
Core Course Pass Rates									
ELA	294	95.9%	69.2%	78.1%	84.5%	91.8%	100.0%	4.50	1.96%
Math	294	93.2%	69.5%	78.3%	84.7%	91.8%	100.0%	4.17	1.96%
Science	294	95.6%	71.6%	79.8%	85.8%	92.4%	100.0%	4.42	1.96%
Social Studies	294	96.9%	67.8%	77.1%	83.9%	91.4%	100.0%	4.64	1.96%
Percent of 8th Graders Earning HS Credit	99	0.0%	0.0%	15.1%	26.3%	38.8%	53.2%	1.00	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	94	5.0%	53.0%	67.0%	76.0%	87.0%	100.0%	1.00	9.80%
Weighted Average Score								2.31	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	2	0.5%	2.6%		0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
Integrated Co-Teaching	31	7.7%	42.3%	9.7%	0.0%	1.6%	3.2%	5.1%	8.4%	4.99	0.030	0.030
SETSS	18	4.5%	48.4%	5.6%	0.0%	2.6%	5.2%	8.2%	13.6%	3.13	0.030	0.016
Math - Percent at Level 3 or 4												
Self-Contained	2	0.5%	2.6%		0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
Integrated Co-Teaching	31	7.7%	42.5%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS	18	4.5%	48.9%	11.1%	0.0%	3.3%	6.6%	10.4%	17.2%	4.10	0.030	0.023
ELA - Percent at 75th+ Growth Percentile												
ELL	135	36.1%	80.8%	31.1%	17.2%	27.0%	36.6%	47.8%	68.0%	2.43	0.030	0.011
Lowest Third Citywide	146	39.0%	48.7%	37.7%	31.5%	39.4%	47.2%	56.3%	72.7%	1.78	0.030	0.006
Black and Hispanic Males in Lowest Third Citywide	73	19.5%	43.6%	31.5%	29.6%	38.0%	46.2%	55.9%	73.2%	1.23	0.030	0.002
SC/ICT/SETSS	44	11.8%	19.5%	29.5%	35.0%	42.9%	50.8%	60.0%	76.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	139	36.8%	75.9%	28.8%	12.4%	22.8%	33.0%	45.0%	66.4%	2.59	0.030	0.012
Lowest Third Citywide	136	36.0%	44.0%	30.9%	24.4%	34.1%	43.7%	54.9%	75.0%	1.67	0.030	0.005
Black and Hispanic Males in Lowest Third Citywide	61	16.1%	36.2%	31.1%	24.1%	34.0%	43.7%	55.1%	75.5%	1.71	0.030	0.005
SC/ICT/SETSS	44	11.6%	19.7%	34.1%	25.8%	34.5%	43.0%	53.1%	71.0%		0.030	0.000
ELL Progress	58	14.4%	39.9%	43.1%	11.3%	22.8%	34.2%	47.5%	71.3%	3.67	0.030	0.020
CtAG Additional Points											0.13	
Overall Student Achievement Score											2.44	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	84%	2.76	100%
Section Rating: Approaching Target	Section Score:*	2.92	

<b>Collaborative Teachers</b>			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	89%	3.60	100%
Section Rating: Meeting Target	Section Score:*	3.75	

<b>Supportive Environment</b>			
Quality Review 3.4			
NYC School Survey - Supportive Environment	84%	3.28	65%
Percentage of students with 90%+ attendance			
EMS	90.1%	3.88	
HS	80.4%	3.84	
Overall	85.3%	3.88	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.09	1.53	
HS	0.00	1.00	
Overall	0.05	1.27	5%
Section Rating: Meeting Target	Section Score:*	3.67	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	78%	2.96	100%
Section Rating: Approaching Target	Section Score:	2.96	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	78%	3.16	100%
Section Rating: Meeting Target	Section Score:	3.16	

<b>Trust</b>			
NYC School Survey - Trust	89%	3.40	100%
Section Rating: Meeting Target	Section Score:	3.40	

\* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

84M353

New Heights Academy Charter School

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	87	78.0	90.2	100.0	0.40	2.60
Common Core shifts in math	Teachers	83	73.4	86.8	100.0	0.34	2.36
Course clarity	Students	88	79.8	87.6	95.4	0.53	3.12
Quality of student discussion	Teachers	79	58.6	79.2	99.8	0.49	2.96
Section Results:		84%					2.76
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	85.7	94.3	100.0	0.57	
Cultural awareness	Parents	94	85.4	92.4	99.4	0.59	
Cultural awareness	Students	86	69.5	80.9	92.3	0.71	
Cultural awareness	Combined	91				0.62	3.48
Inclusive classroom instruction	Teachers	94	81.4	92.4	100.0	0.68	3.72
Quality of professional development	Teachers	77	45.8	75.2	100.0	0.57	3.28
• School commitment	Teachers	90	60.1	85.3	100.0	0.75	4.00
Innovation	Teachers	86	63.0	84.2	100.0	0.63	3.52
Reflective dialogue	Teachers	94	85.6	95.2	100.0	0.58	3.32
Peer collaboration	Teachers	87	72.0	89.8	100.0	0.52	3.08
Focus on student learning	Teachers	90	64.0	86.6	100.0	0.71	3.84
• Collective responsibility	Teachers	90	54.5	80.5	100.0	0.78	4.12
Section Results:		89%					3.60
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	86	69.7	83.1	96.5	0.61	
Safety	Combined	86				0.61	3.44
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	84	67.0	80.4	93.8	0.63	
Classroom behavior	Combined	84				0.63	3.52
Social-emotional measure	Teachers	94	86.5	95.3	100.0	0.57	3.28
Peer interactions	Students	77	63.1	76.5	89.9	0.53	3.12
Next-level guidance	Students	85	72.1	83.3	94.5	0.58	3.32
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	80.3	87.9	95.5	0.60	
Press toward academic achievement	Combined	89				0.60	3.40
Personal attention and support	Students	84	73.6	83.0	92.4	0.55	3.20
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	88	72.8	86.8	100.0	0.57	
Peer support for academic work	Students	60	45.3	61.7	78.1	0.46	
Peer support for academic work	Combined	74				0.51	3.04
Section Results:		84%					3.28

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	76.7	88.9	100.0	0.44	2.76
Teacher influence	Teachers	73	44.5	71.1	97.7	0.54	3.16
Program coherence	Teachers	76	52.0	80.8	100.0	0.49	2.96
Principal instructional leadership	Teachers	77	56.6	85.0	100.0	0.47	2.88
Section Results:		78%					2.96
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	77.3	90.9	100.0	0.56	
Teacher outreach to parents	Parents	90	76.9	88.1	99.3	0.60	
Teacher outreach to parents	Combined	90				0.58	3.32
Parent involvement in the schools	Parents	65	48.2	65.0	81.8	0.50	3.00
Section Results:		78%					3.16
Trust							
Parent-teacher trust	Parents	93	86.5	93.3	100.0	0.51	3.04
Parent-principal trust	Parents	93	84.5	93.1	100.0	0.55	3.20
Student-teacher trust	Students	79	69.1	79.9	90.7	0.44	2.76
Teacher-principal trust	Teachers	89	56.9	85.9	100.0	0.75	4.00
Teacher-teacher trust	Teachers	93	74.0	90.8	100.0	0.74	3.96
Section Results:		89%					3.40

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.37	2.36 or lower	2.37 to 2.43	2.44 to 2.49	2.50 or higher
Average Student Proficiency - School's Lowest Third	1.98	1.95 or lower	1.96 to 2.04	2.05 to 2.11	2.12 or higher
Percentage of Students at Level 3 or 4	16.4%	17.0% or lower	17.1% to 20.6%	20.7% to 23.7%	23.8% or higher
State Test Results - Math*					
Average Student Proficiency	2.38	2.43 or lower	2.44 to 2.56	2.57 to 2.67	2.68 or higher
Average Student Proficiency - School's Lowest Third	1.93	1.94 or lower	1.95 to 2.06	2.07 to 2.15	2.16 or higher
Percentage of Students at Level 3 or 4	18.2%	21.4% or lower	21.5% to 27.2%	27.3% to 31.9%	32.0% or higher
Core Course Pass Rates					
ELA	95.9%	80.7% or lower	80.8% to 85.2%	85.3% to 88.9%	89.0% or higher
Math	93.2%	80.8% or lower	80.9% to 85.3%	85.4% to 88.9%	89.0% or higher
Science	95.6%	82.6% or lower	82.7% to 86.6%	86.7% to 90.0%	90.1% or higher
Social Studies	96.9%	78.6% or lower	78.7% to 83.6%	83.7% to 87.7%	87.8% or higher
Percent of 8th Graders Earning HS Credit	0.0%	15.1% or lower	15.2% to 23.8%	23.9% to 30.8%	30.9% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	5.0%	77.9% or lower	78.0% to 82.9%	83.0% to 86.9%	87.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained		1.74 or lower	1.75 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	2.11	1.96 or lower	1.97 to 2.03	2.04 to 2.10	2.11 or higher
SETSS	2.08	2.00 or lower	2.01 to 2.12	2.13 to 2.21	2.22 or higher
ELL	2.26	2.01 or lower	2.02 to 2.12	2.13 to 2.22	2.23 or higher
Lowest Third Citywide	1.99	1.94 or lower	1.95 to 1.98	1.99 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained		1.85 or lower	1.86 to 1.93	1.94 to 2.00	2.01 or higher
Integrated Co-Teaching	2.05	2.01 or lower	2.02 to 2.13	2.14 to 2.23	2.24 or higher
SETSS	2.04	2.07 or lower	2.08 to 2.22	2.23 to 2.35	2.36 or higher
ELL	2.26	2.10 or lower	2.11 to 2.26	2.27 to 2.39	2.40 or higher
Lowest Third Citywide	1.91	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.88 or lower	1.89 to 1.95	1.96 to 2.00	2.01 or higher
ELL Progress	43.1%	33.9% or lower	34.0% to 43.7%	43.8% to 51.7%	51.8% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	90.1%	74.5% or lower	74.6% to 80.4%	80.5% to 85.2%	85.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.09	0.11 or lower	0.12 to 0.17	0.18 to 0.23	0.24 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.