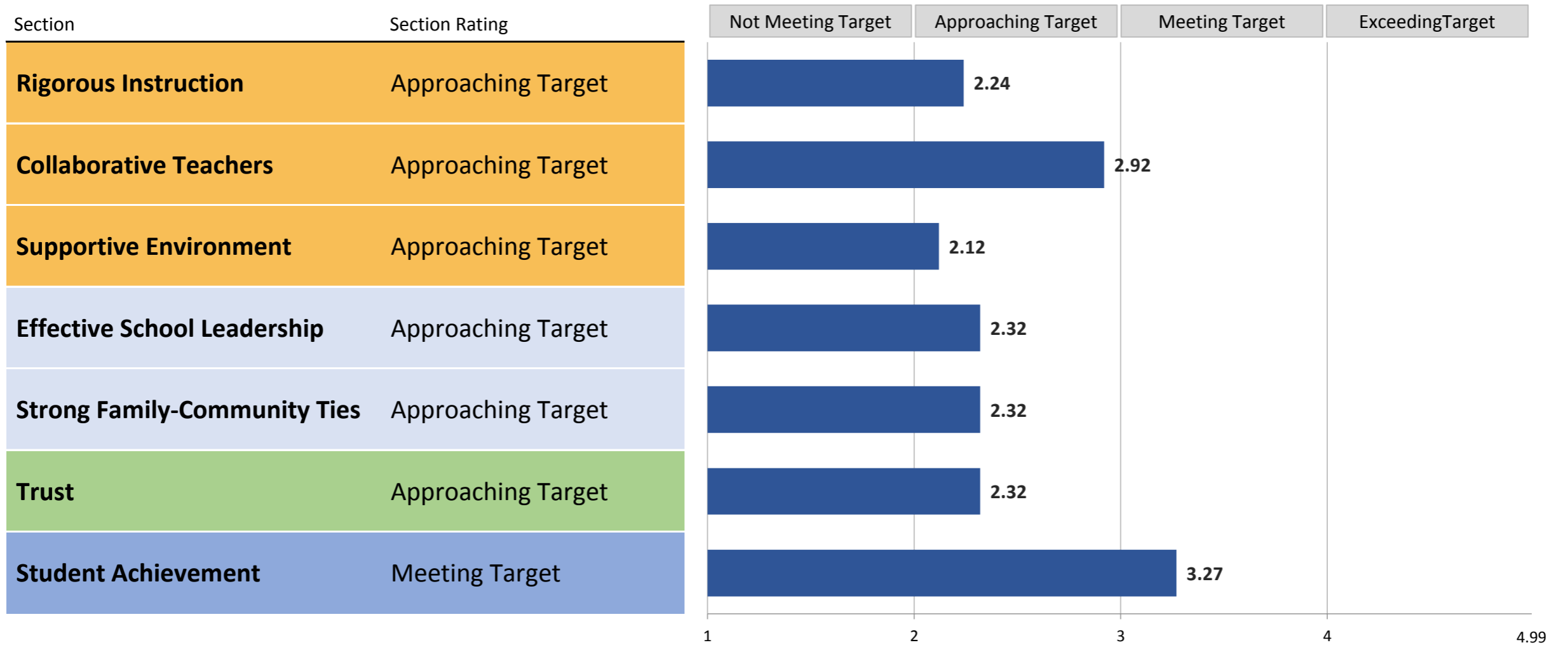


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	282	262	172
Grade 7	325	299	284
Grade 8	259	326	304
All students	866	887	760

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	5%	4%
% Free Lunch Eligible	73%	73%	75%
% Student with IEPs	20%	21%	23%
% Student with IEPs (less than 20% time)	9%	8%	9%
% HRA Eligible	-	51%	47%
% Temporary Housing	-	8%	11%
% Asian	14%	14%	13%
% Black	71%	72%	72%
% Hispanic	13%	11%	11%
% White	0%	1%	1%
% Other	0%	2%	3%
Average Incoming ELA Proficiency	2.76	2.39	2.36
Average Incoming Math Proficiency	3.08	2.53	2.44

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

28Q072
Catherine & Count Basie Middle School 72

Student Achievement Rating Meeting Target	Student Achievement Score 3.27
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	735	2.27	1.95	2.16	2.28	2.41	2.67	2.92	9.80%
Percentage of Students at Level 3 or 4	735	15.0%	1.8%	8.4%	13.1%	18.4%	26.5%	3.36	9.80%
Median Adjusted Growth Percentile	678	62.0	46.9	52.7	61.0	66.5	76.3	3.18	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	240	73.0	63.2	68.4	76.0	81.0	89.9	2.61	9.80%
State Test Results - Math									
Average Student Proficiency	732	2.21	1.74	2.06	2.27	2.52	2.86	2.71	9.80%
Percentage of Students at Level 3 or 4	732	13.3%	0.0%	8.2%	14.3%	21.1%	30.6%	2.84	9.80%
Median Adjusted Growth Percentile	685	57.0	37.2	45.9	58.3	66.6	81.2	2.90	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	237	72.0	55.5	62.1	71.8	78.2	89.6	3.03	9.80%
Core Course Pass Rates									
ELA	717	85.6%	67.6%	76.8%	83.6%	91.3%	100.0%	3.26	1.96%
Math	717	86.8%	65.9%	75.6%	82.8%	90.8%	100.0%	3.50	1.96%
● Science	717	92.9%	68.6%	77.5%	84.2%	91.6%	100.0%	4.15	1.96%
● Social Studies	717	92.9%	66.6%	76.2%	83.2%	91.1%	100.0%	4.20	1.96%
● Percent of 8th Graders Earning HS Credit	289	30.4%	0.0%	9.7%	16.8%	24.9%	35.8%	4.50	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	290	85.0%	59.0%	70.0%	79.0%	89.0%	100.0%	3.60	9.80%
								Weighted Average Score	3.13

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	80	10.9%	56.5%	2.5%	0.0%	0.4%	0.8%	1.3%	2.2%	4.99	0.030	0.030
○ Integrated Co-Teaching	49	6.7%	36.8%	2.0%	0.0%	1.6%	3.2%	5.1%	8.4%	2.25	0.030	0.009
○ SETSS	42	5.7%	61.3%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	78	10.7%	56.6%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	46	6.3%	34.8%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
○ SETSS	42	5.7%	62.0%	4.8%	0.0%	3.3%	6.6%	10.4%	17.2%	2.45	0.030	0.011
ELA - Percent at 75th+ Growth Percentile												
ELL	44	6.5%	14.5%	25.0%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	347	51.2%	65.6%	42.7%	31.5%	39.4%	47.2%	56.3%	72.7%	2.42	0.030	0.011
Black and Hispanic Males in Lowest Third Citywide	188	27.7%	62.0%	43.6%	29.6%	38.0%	46.2%	55.9%	73.2%	2.68	0.030	0.013
SC/ICT/SETSS	161	23.7%	55.6%	53.4%	35.0%	42.9%	50.8%	60.0%	76.4%	3.28	0.030	0.017
Math - Percent at 75th+ Growth Percentile												
ELL	52	7.6%	15.7%	34.6%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	333	48.6%	59.7%	39.9%	24.4%	34.1%	43.7%	54.9%	75.0%	2.60	0.030	0.012
Black and Hispanic Males in Lowest Third Citywide	161	23.5%	52.8%	46.0%	24.1%	34.0%	43.7%	55.1%	75.5%	3.20	0.030	0.017
SC/ICT/SETSS	156	22.8%	54.2%	42.9%	25.8%	34.5%	43.0%	53.1%	71.0%	2.99	0.030	0.015
ELL Progress	28	3.7%	10.2%	64.3%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.14
											Overall Student Achievement Score	3.27

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	78%	1.84	34%
Section Rating: Approaching Target	Section Score:	2.24	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	79%	2.44	50%
Section Rating: Approaching Target	Section Score:	2.92	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	73%	1.44	35%
Percentage of students with 90%+ attendance			
EMS	59.6%	1.56	
HS			
Overall	59.6%	1.56	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.25	2.47	
HS			
Overall	0.25	2.47	5%
Section Rating: Approaching Target	Section Score:	2.12	

Effective School Leadership			
NYC School Survey - Effective School Leadership	72%	2.32	100%
Section Rating: Approaching Target	Section Score:	2.32	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	73%	2.32	100%
Section Rating: Approaching Target	Section Score:	2.32	

Trust			
NYC School Survey - Trust	82%	2.32	100%
Section Rating: Approaching Target	Section Score:	2.32	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
	Common Core shifts in literacy	Teachers	86	79.4	91.4	100.0	0.32	2.28
○	Common Core shifts in math	Teachers	76	68.9	87.1	100.0	0.21	1.84
○	Course clarity	Students	82	81.3	89.7	98.1	0.05	1.20
	Quality of student discussion	Teachers	66	53.2	78.4	100.0	0.27	2.08
Section Results:			78%					1.84
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	90	84.5	94.1	100.0	0.50	
	Cultural awareness	Parents	92	87.1	93.3	99.5	0.50	
	Cultural awareness	Students	72	70.6	84.2	97.8	0.04	
	Cultural awareness	Combined	84				0.35	2.40
	Inclusive classroom instruction	Teachers	92	81.7	93.3	100.0	0.56	3.24
	Quality of professional development	Teachers	82	54.0	77.4	100.0	0.60	3.40
	School commitment	Teachers	71	59.7	84.3	100.0	0.28	2.12
○	Innovation	Teachers	70	65.8	85.2	100.0	0.11	1.44
●	Reflective dialogue	Teachers	95	86.6	95.8	100.0	0.75	4.00
	Peer collaboration	Teachers	85	76.7	91.9	100.0	0.34	2.36
○	Focus on student learning	Teachers	72	68.4	88.4	100.0	0.11	1.44
○	Collective responsibility	Teachers	64	57.5	82.3	100.0	0.15	1.60
Section Results:			79%					2.44
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	62	67.5	82.9	98.3	0.00	
○	Safety	Combined	62				0.00	1.00
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	59	63.4	79.2	95.0	0.00	
○	Classroom behavior	Combined	59				0.00	1.00
	Social-emotional measure	Teachers	93	84.7	95.3	100.0	0.53	3.12
○	Peer interactions	Students	64	67.5	80.7	93.9	0.00	1.00
○	Next-level guidance	Students	79	76.9	88.3	99.7	0.09	1.36
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	81	80.6	88.2	95.8	0.00	
○	Press toward academic achievement	Combined	81				0.00	1.00
○	Personal attention and support	Students	73	74.1	85.5	96.9	0.00	1.00
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	83	76.8	88.6	100.0	0.25	
	Peer support for academic work	Students	58	48.0	66.6	85.2	0.26	
	Peer support for academic work	Combined	70				0.25	2.00
Section Results:			73%					1.44

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	89	82.1	90.7	99.3	0.40	2.60
○ Teacher influence	Teachers	47	34.5	67.1	99.7	0.20	1.80
Program coherence	Teachers	72	60.8	85.2	100.0	0.29	2.16
Principal instructional leadership	Teachers	81	67.2	88.0	100.0	0.41	2.64
Section Results:		72%					2.32
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	88	79.9	92.5	100.0	0.42	
Teacher outreach to parents	Parents	86	81.6	90.6	99.6	0.27	
Teacher outreach to parents	Combined	87				0.35	2.40
Parent involvement in the schools	Parents	59	47.1	66.3	85.5	0.30	2.20
Section Results:		73%					2.32
Trust							
Parent-teacher trust	Parents	93	88.9	94.3	99.7	0.50	3.00
● Parent-principal trust	Parents	95	88.6	94.8	100.0	0.75	4.00
○ Student-teacher trust	Students	69	69.2	82.0	94.8	0.00	1.00
Teacher-principal trust	Teachers	76	63.2	87.4	100.0	0.35	2.40
○ Teacher-teacher trust	Teachers	76	74.2	90.6	100.0	0.05	1.20
Section Results:		82%					2.32

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.27	2.22 or lower	2.23 to 2.30	2.31 to 2.36	2.37 or higher
Average Student Proficiency - School's Lowest Third	1.88	1.87 or lower	1.88 to 1.95	1.96 to 2.02	2.03 or higher
Percentage of Students at Level 3 or 4	15.0%	11.3% or lower	11.4% to 15.0%	15.1% to 18.0%	18.1% or higher
State Test Results - Math*					
Average Student Proficiency	2.21	2.13 or lower	2.14 to 2.26	2.27 to 2.37	2.38 or higher
Average Student Proficiency - School's Lowest Third	1.82	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	13.3%	9.1% or lower	9.2% to 14.4%	14.5% to 18.6%	18.7% or higher
Core Course Pass Rates					
ELA	85.6%	77.1% or lower	77.2% to 82.4%	82.5% to 86.8%	86.9% or higher
Math	86.8%	79.0% or lower	79.1% to 83.9%	84.0% to 87.9%	88.0% or higher
Science	92.9%	81.4% or lower	81.5% to 85.8%	85.9% to 89.3%	89.4% or higher
Social Studies	92.9%	74.7% or lower	74.8% to 80.6%	80.7% to 85.4%	85.5% or higher
Percent of 8th Graders Earning HS Credit	30.4%	9.8% or lower	9.9% to 15.4%	15.5% to 19.9%	20.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	85.0%	77.9% or lower	78.0% to 82.9%	83.0% to 86.9%	87.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.82	1.78 or lower	1.79 to 1.84	1.85 to 1.90	1.91 or higher
Integrated Co-Teaching	1.98	1.96 or lower	1.97 to 2.03	2.04 to 2.10	2.11 or higher
SETSS	1.96	1.96 or lower	1.97 to 2.07	2.08 to 2.16	2.17 or higher
ELL	2.00	1.99 or lower	2.00 to 2.10	2.11 to 2.20	2.21 or higher
Lowest Third Citywide	1.95	1.91 or lower	1.92 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.76	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.89	1.87 or lower	1.88 to 1.99	2.00 to 2.09	2.10 or higher
SETSS	2.02	1.92 or lower	1.93 to 2.07	2.08 to 2.20	2.21 or higher
ELL	2.06	2.04 or lower	2.05 to 2.20	2.21 to 2.33	2.34 or higher
Lowest Third Citywide	1.86	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.84	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	64.3%	33.3% or lower	33.4% to 43.1%	43.2% to 51.1%	51.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	59.6%	67.5% or lower	67.6% to 73.4%	73.5% to 78.2%	78.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.25	0.21 or lower	0.22 to 0.33	0.34 to 0.43	0.44 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.