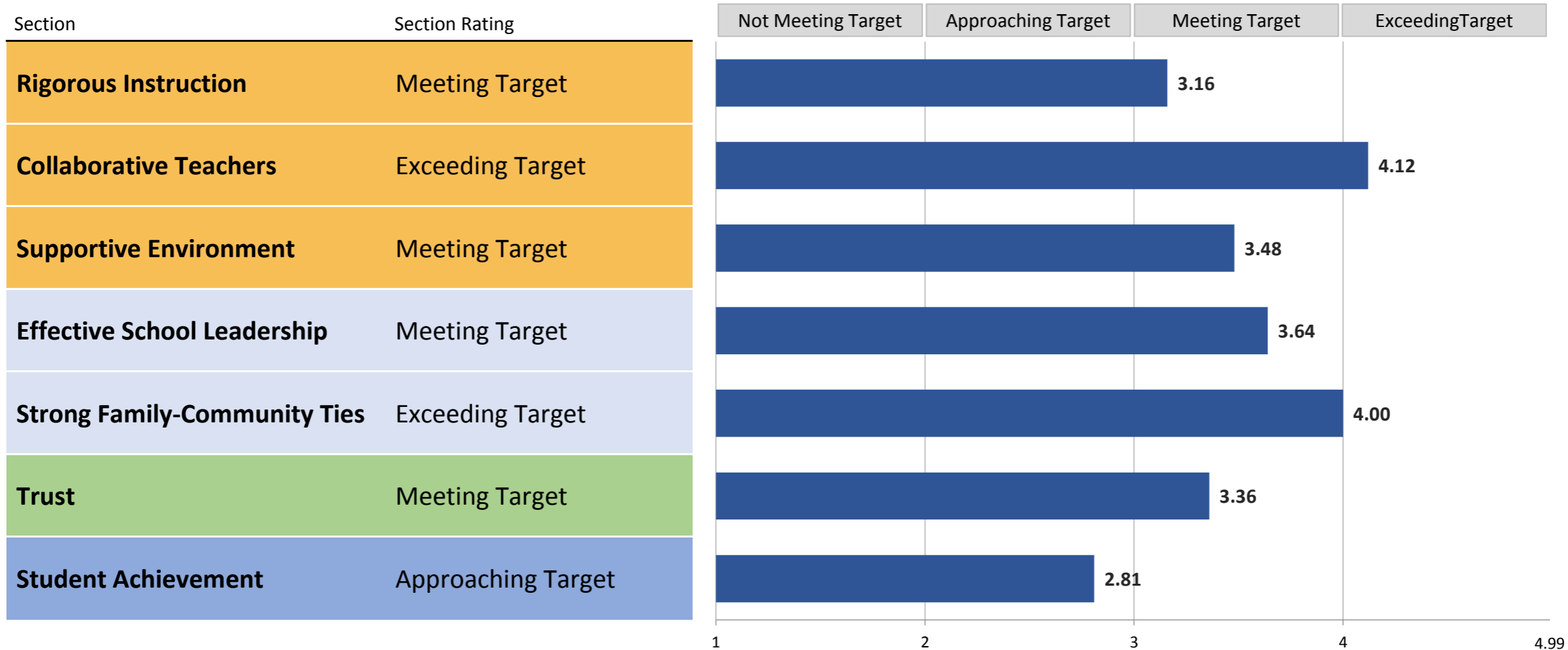


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	72	64	65
Grade 1	72	75	62
Grade 2	64	65	68
Grade 3	77	70	65
Grade 4	72	65	69
Grade 5	72	73	62
Grade 6	48	53	59
Grade 7	28	51	52
Grade 8	24	27	53
All students	601	614	625

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	8%	6%
% Free Lunch Eligible	68%	68%	71%
% Student with IEPs	12%	17%	18%
% Student with IEPs (less than 20% time)	1%	1%	1%
% HRA Eligible	-	57%	54%
% Temporary Housing	-	8%	10%
% Asian	2%	2%	2%
% Black	63%	61%	59%
% Hispanic	27%	27%	29%
% White	5%	5%	7%
% Other	0%	4%	4%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.81

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	350	2.48	2.05	2.33	2.53	2.70	2.99	2.75	8.20%
Percentage of Students at Level 3 or 4	350	22.6%	1.2%	14.6%	25.7%	34.4%	49.0%	2.72	8.20%
Median Adjusted Growth Percentile	275	65.0	49.7	55.8	61.0	65.1	73.8	3.98	8.20%
● Median Adjusted Growth Percentile - School's Lowest Third	100	78.5	60.5	66.7	72.0	76.1	85.1	4.27	8.20%
Early Grade Progress	60	1.48	0.38	1.31	2.10	2.72	4.03	2.22	8.20%
State Test Results - Math									
Average Student Proficiency	348	2.44	1.96	2.37	2.70	2.96	3.40	2.21	8.20%
Percentage of Students at Level 3 or 4	348	20.7%	0.0%	18.7%	34.1%	46.3%	66.4%	2.13	8.20%
○ Median Adjusted Growth Percentile	277	51.0	45.8	54.3	61.6	67.4	79.3	1.61	8.20%
○ Median Adjusted Growth Percentile - School's Lowest Third	101	62.0	58.7	65.7	71.8	76.5	86.4	1.47	8.20%
Early Grade Progress	61	1.81	0.14	1.65	2.94	3.95	6.17	2.12	8.20%
Core Course Pass Rates									
ELA	162	74.1%	63.2%	73.6%	82.2%	88.9%	100.0%	2.06	1.64%
Math	162	80.2%	67.8%	77.4%	84.7%	90.5%	100.0%	2.38	1.64%
○ Science	162	75.3%	69.2%	78.4%	85.4%	90.9%	100.0%	1.66	1.64%
○ Social Studies	162	68.5%	66.1%	76.1%	83.8%	89.9%	100.0%	1.24	1.64%
Percent of 8th Graders Earning HS Credit	51	25.5%	0.0%	12.1%	22.1%	30.0%	43.5%	3.43	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	25	96.0%	34.0%	55.0%	70.0%	81.0%	100.0%	4.79	8.20%
								Weighted Average Score	2.72

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	6	1.7%	9.6%	16.7%	0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
Integrated Co-Teaching	57	16.3%	91.1%	5.3%	0.0%	3.1%	5.0%	7.4%	12.4%	3.13	0.030	0.016
SETSS	5	1.4%	12.0%	40.0%	0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	5	1.4%	7.9%	40.0%	0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
○ Integrated Co-Teaching	58	16.7%	94.4%	3.4%	0.0%	5.2%	8.3%	12.3%	20.6%	1.65	0.030	0.005
SETSS	5	1.4%	12.1%	0.0%	0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	19	6.9%	18.2%	36.8%	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	102	37.1%	57.9%	51.0%	33.6%	43.2%	48.8%	56.2%	71.4%	3.30	0.030	0.017
Black and Hispanic Males in Lowest Third Citywide	63	22.9%	63.8%	49.2%	29.1%	40.6%	47.4%	56.4%	74.7%	3.20	0.030	0.017
SC/ICT/SETSS	53	19.3%	51.5%	50.9%	30.2%	41.5%	48.2%	57.0%	75.0%	3.31	0.030	0.017
Math - Percent at 75th+ Growth Percentile												
ELL	22	7.9%	20.0%	18.2%	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
○ Lowest Third Citywide	104	37.5%	53.7%	36.5%	28.0%	39.6%	46.4%	55.5%	74.0%	1.73	0.030	0.005
○ Black and Hispanic Males in Lowest Third Citywide	60	21.7%	60.3%	36.7%	26.0%	38.8%	46.2%	56.1%	76.4%	1.84	0.030	0.006
○ SC/ICT/SETSS	51	18.4%	49.2%	33.3%	26.0%	36.6%	42.8%	51.1%	68.0%	1.69	0.030	0.005
ELL Progress	34	6.1%	21.3%	61.8%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
											CtAG Additional Points	0.09
											Overall Student Achievement Score	2.81

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	86%	2.68	34%
Section Rating: Meeting Target	Section Score:	3.16	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	86%	3.20	50%
Section Rating: Exceeding Target	Section Score:	4.12	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	86%	3.20	35%
Percentage of students with 90%+ attendance			
EMS	81.4%	2.60	
HS			
Overall	81.4%	2.60	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.12	1.60	
HS			
Overall	0.12	1.60	5%
Section Rating: Meeting Target	Section Score:	3.48	

Effective School Leadership			
NYC School Survey - Effective School Leadership	85%	3.64	100%
Section Rating: Meeting Target	Section Score:	3.64	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	90%	4.00	100%
Section Rating: Exceeding Target	Section Score:	4.00	

Trust			
NYC School Survey - Trust	90%	3.36	100%
Section Rating: Meeting Target	Section Score:	3.36	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	91	86.5	94.1	100.0	0.50	3.00
Common Core shifts in math	Teachers	87	81.3	91.9	100.0	0.31	2.24
Course clarity	Students	92	82.2	90.6	99.0	0.57	3.28
Quality of student discussion	Teachers	75	64.9	83.3	100.0	0.29	2.16
Section Results:		86%					2.68
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	90	86.2	94.8	100.0	0.50	
Cultural awareness	Parents	94	89.5	94.1	98.7	0.50	
Cultural awareness	Students	89	69.6	84.0	98.4	0.67	
Cultural awareness	Combined	91				0.56	3.24
Inclusive classroom instruction	Teachers	91	84.7	94.1	100.0	0.50	3.00
Quality of professional development	Teachers	75	52.2	76.8	100.0	0.48	2.92
School commitment	Teachers	87	60.2	84.6	100.0	0.67	3.68
Innovation	Teachers	82	66.7	84.9	100.0	0.46	2.84
Reflective dialogue	Teachers	92	87.4	95.2	100.0	0.50	3.00
Peer collaboration	Teachers	94	79.2	92.0	100.0	0.71	3.84
Focus on student learning	Teachers	90	67.5	88.5	100.0	0.71	3.84
Collective responsibility	Teachers	74	59.6	82.2	100.0	0.34	2.36
Section Results:		86%					3.20
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	85	72.2	86.2	100.0	0.44	
Safety	Combined	85				0.44	2.76
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	81	64.2	80.8	97.4	0.51	
Classroom behavior	Combined	81				0.51	3.04
• Social-emotional measure	Teachers	97	88.0	96.2	100.0	0.75	4.00
Peer interactions	Students	80	67.8	82.0	96.2	0.44	2.76
Next-level guidance	Students	92	77.9	89.3	100.0	0.64	3.56
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	82.4	89.4	96.4	0.41	
Press toward academic achievement	Combined	88				0.41	2.64
Personal attention and support	Students	90	75.7	86.3	96.9	0.68	3.72
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	84.4	92.8	100.0	0.55	
Peer support for academic work	Students	64	45.8	67.0	88.2	0.43	
Peer support for academic work	Combined	78				0.49	2.96
Section Results:		86%					3.20

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	79.5	89.7	99.9	0.53	3.12
Teacher influence	Teachers	73	30.2	60.2	90.2	0.71	3.84
Program coherence	Teachers	87	61.1	85.1	100.0	0.67	3.68
Principal instructional leadership	Teachers	90	63.6	87.0	100.0	0.71	3.84
Section Results:		85%					3.64
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	84.4	93.8	100.0	0.75	
Teacher outreach to parents	Parents	91	83.7	91.1	98.5	0.50	
Teacher outreach to parents	Combined	93				0.63	3.52
● Parent involvement in the schools	Parents	86	59.7	74.7	89.7	0.87	4.48
Section Results:		90%					4.00
Trust							
Parent-teacher trust	Parents	94	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	91	83.1	92.7	100.0	0.50	3.00
Student-teacher trust	Students	81	67.7	81.9	96.1	0.46	2.84
● Teacher-principal trust	Teachers	93	62.0	86.8	100.0	0.82	4.28
Teacher-teacher trust	Teachers	93	77.3	91.1	100.0	0.68	3.72
Section Results:		90%					3.36

2014-15 School Quality Reports / K-8
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.48	2.32 or lower	2.33 to 2.40	2.41 to 2.45	2.46 or higher
Average Student Proficiency - School's Lowest Third	2.11	1.94 or lower	1.95 to 2.04	2.05 to 2.12	2.13 or higher
Percentage of Students at Level 3 or 4	22.6%	15.3% or lower	15.4% to 19.6%	19.7% to 22.8%	22.9% or higher
State Test Results - Math*					
Average Student Proficiency	2.44	2.40 or lower	2.41 to 2.52	2.53 to 2.62	2.63 or higher
Average Student Proficiency - School's Lowest Third	1.97	1.91 or lower	1.92 to 2.06	2.07 to 2.17	2.18 or higher
Percentage of Students at Level 3 or 4	20.7%	19.8% or lower	19.9% to 25.9%	26.0% to 30.5%	30.6% or higher
Core Course Pass Rates					
ELA	74.1%	73.4% or lower	73.5% to 79.8%	79.9% to 84.9%	85.0% or higher
Math	80.2%	74.0% or lower	74.1% to 80.3%	80.4% to 84.9%	85.0% or higher
Science	75.3%	76.9% or lower	77.0% to 82.5%	82.6% to 86.6%	86.7% or higher
Social Studies	68.5%	71.0% or lower	71.1% to 78.0%	78.1% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	25.5%	13.1% or lower	13.2% to 20.2%	20.3% to 25.5%	25.6% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	96.0%	80.9% or lower	81.0% to 84.9%	85.0% to 88.9%	89.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.21	1.93 or lower	1.94 to 1.99	2.00 to 2.04	2.05 or higher
Integrated Co-Teaching	2.06	1.97 or lower	1.98 to 2.05	2.06 to 2.11	2.12 or higher
SETSS	2.48	1.94 or lower	1.95 to 2.06	2.07 to 2.15	2.16 or higher
ELL	2.03	2.12 or lower	2.13 to 2.24	2.25 to 2.33	2.34 or higher
Lowest Third Citywide	2.07	1.94 or lower	1.95 to 1.99	2.00 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	2.07	1.90 or lower	1.91 to 1.96	1.97 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained	2.67	1.92 or lower	1.93 to 2.03	2.04 to 2.12	2.13 or higher
Integrated Co-Teaching	1.99	1.99 or lower	2.00 to 2.12	2.13 to 2.21	2.22 or higher
SETSS	1.99	1.97 or lower	1.98 to 2.14	2.15 to 2.26	2.27 or higher
ELL	2.16	2.19 or lower	2.20 to 2.37	2.38 to 2.51	2.52 or higher
Lowest Third Citywide	1.97	1.91 or lower	1.92 to 1.98	1.99 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	1.96	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
ELL Progress	61.8%	36.3% or lower	36.4% to 45.1%	45.2% to 51.5%	51.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	81.4%	68.3% or lower	68.4% to 75.9%	76.0% to 81.6%	81.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.12	0.11 or lower	0.12 to 0.18	0.19 to 0.23	0.24 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.