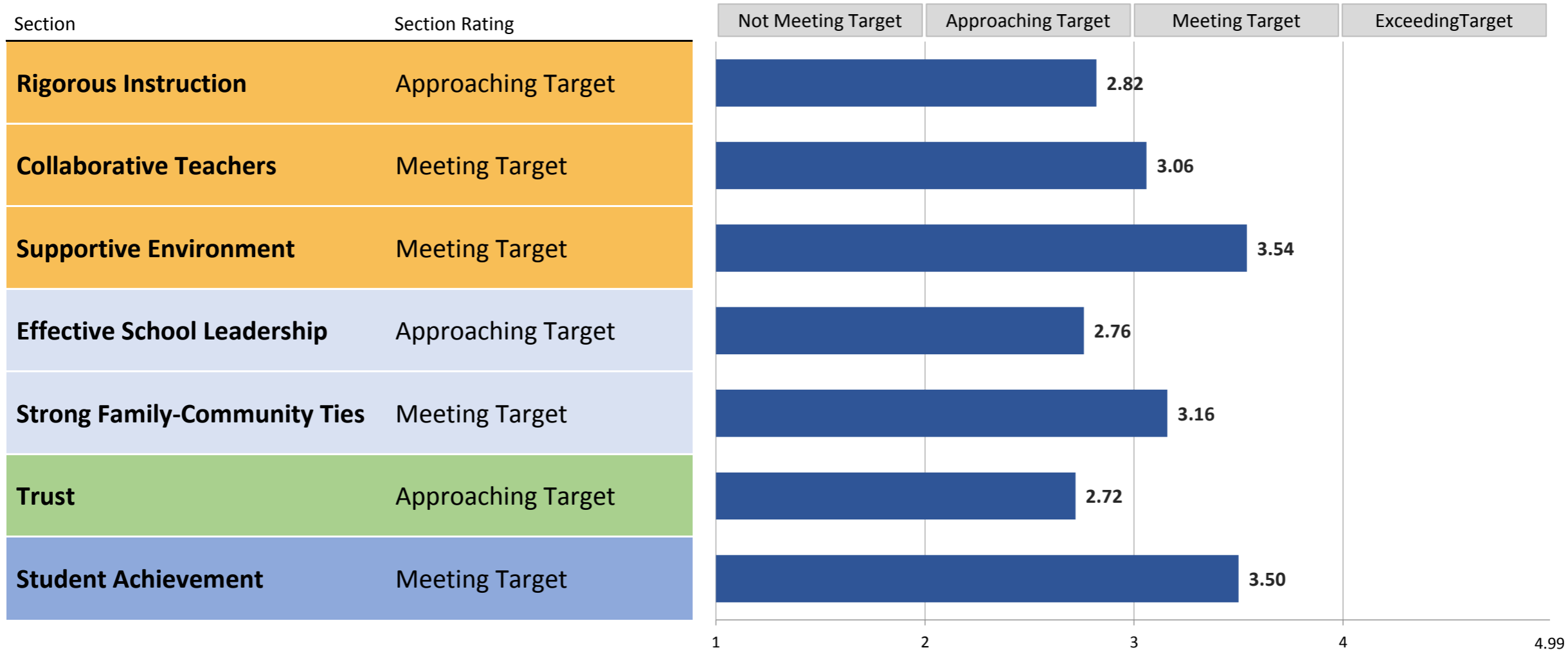# 2014-15 School Quality Guide / K-8
Summary of Section Ratings

84K356

Achievement First Crown Heights Charter School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Approaching Target
Collaborative Teachers	Meeting Target
Supportive Environment	Meeting Target
Effective School Leadership	Approaching Target
Strong Family-Community Ties	Meeting Target
Trust	Approaching Target
Student Achievement	Meeting Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 2.82
- Collaborative Teachers: 3.06
- Supportive Environment: 3.54
- Effective School Leadership: 2.76
- Strong Family-Community Ties: 3.16
- Trust: 2.72
- Student Achievement: 3.50

Scale: 1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	90	92	90
Grade 1	89	93	96
Grade 2	92	94	95
Grade 3	85	90	93
Grade 4	69	83	89
Grade 5	90	101	99
Grade 6	96	92	95
Grade 7	79	85	83
Grade 8	72	65	75
All students	**762**	**795**	**815**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	0%	0%	0%
% Free Lunch Eligible	65%	66%	61%
% Student with IEPs	11%	11%	11%
% Student with IEPs (less than 20% time)	1%	0%	0%
% HRA Eligible	-	45%	42%
% Temporary Housing	-	4%	4%
% Asian	0%	0%	0%
% Black	95%	96%	95%
% Hispanic	4%	4%	4%
% White	0%	0%	0%
% Other	0%	0%	0%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.50**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	523	**2.59**	2.07	2.37	2.60	2.78	3.10	**2.96**	8.20%
Percentage of Students at Level 3 or 4	523	**26.6%**	2.4%	17.1%	29.2%	38.8%	54.6%	**2.79**	8.20%
Median Adjusted Growth Percentile	395	**62.0**	45.4	52.8	59.0	63.9	74.0	**3.61**	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	137	**71.0**	55.5	62.8	69.1	74.0	84.3	**3.39**	8.20%
Early Grade Progress	89	**2.05**	0.53	1.42	2.19	2.80	4.07	**2.82**	8.20%
State Test Results - Math									
Average Student Proficiency	524	**2.93**	2.02	2.44	2.78	3.05	3.49	**3.56**	8.20%
Percentage of Students at Level 3 or 4	524	**45.8%**	1.9%	21.6%	38.0%	50.9%	72.5%	**3.60**	8.20%
Median Adjusted Growth Percentile	396	**63.0**	41.5	51.0	59.1	65.4	78.5	**3.62**	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	138	**71.5**	53.6	61.6	68.5	73.8	84.9	**3.57**	8.20%
● Early Grade Progress	89	**4.50**	0.50	1.90	3.11	4.07	6.12	**4.21**	8.20%
Core Course Pass Rates									
ELA	250	**82.8%**	60.8%	71.8%	81.0%	88.1%	100.0%	**3.25**	1.64%
Math	250	**77.2%**	52.5%	66.1%	77.1%	85.7%	100.0%	**3.01**	1.64%
Science	250	**83.2%**	54.1%	67.2%	77.8%	86.2%	100.0%	**3.64**	1.64%
Social Studies	250	**79.2%**	58.3%	70.0%	79.7%	87.4%	100.0%	**2.95**	1.64%
○ Percent of 8th Graders Earning HS Credit	74	**0.0%**	0.0%	17.7%	32.3%	43.8%	63.8%	**1.00**	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	60	**92.0%**	45.0%	61.0%	74.0%	84.0%	100.0%	**4.50**	8.20%
							Weighted Average Score		**3.41**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	7	1.3%	7.3%	**14.3%**	0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
● Integrated Co-Teaching	47	9.0%	50.3%	**8.5%**	0.0%	3.1%	5.0%	7.4%	12.4%	**4.22**	0.030	0.024
SETSS	2	0.4%	3.4%		0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	7	1.3%	7.3%	**14.3%**	0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
● Integrated Co-Teaching	47	9.0%	50.8%	**12.8%**	0.0%	5.2%	8.3%	12.3%	20.6%	**4.06**	0.030	0.023
SETSS	2	0.4%	3.4%		0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL			0.0%		14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	82	20.8%	32.4%	**56.1%**	33.6%	43.2%	48.8%	56.2%	71.4%	**3.99**	0.030	0.022
Black and Hispanic Males in Lowest Third Citywide	38	9.6%	26.7%	**50.0%**	29.1%	40.6%	47.4%	56.4%	74.7%	**3.29**	0.030	0.017
SC/ICT/SETSS	33	8.4%	18.7%	**45.5%**	30.2%	41.5%	48.2%	57.0%	75.0%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL			0.0%		13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	60	15.2%	21.8%	**58.3%**	28.0%	39.6%	46.4%	55.5%	74.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	30	7.6%	21.1%	**46.7%**	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
SC/ICT/SETSS	33	8.3%	18.5%	**51.5%**	26.0%	36.6%	42.8%	51.1%	68.0%		0.030	0.000
ELL Progress			0.0%		24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
									CtAG Additional Points			**0.09**
									Overall Student Achievement Score			**3.50**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	84%	2.60	100%
Section Rating: Approaching Target	**Section Score:***	**2.82**	
Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	84%	2.72	100%
Section Rating: Meeting Target	**Section Score:***	**3.06**	
Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	81%	2.64	65%
Percentage of students with 90%+ attendance			
EMS	99.0%	4.84	
HS	97.7%		
Overall	98.4%	4.84	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.16	1.80	
HS	0.00		
Overall	0.08	1.80	5%
Section Rating: Meeting Target	**Section Score:***	**3.54**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	77%	2.76	100%
Section Rating: Approaching Target	**Section Score:**	**2.76**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	85%	3.16	100%
Section Rating: Meeting Target	**Section Score:**	**3.16**	
Trust			
NYC School Survey - Trust	85%	2.72	100%
Section Rating: Approaching Target	**Section Score:**	**2.72**	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	79.5	91.3	100.0	0.42	2.68
○ Common Core shifts in math	Teachers	82	77.5	89.7	100.0	0.20	1.80
Course clarity	Students	86	79.8	87.2	94.6	0.45	2.80
Quality of student discussion	Teachers	81	61.4	80.0	98.6	0.53	3.12
Section Results:		**84%**					**2.60**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	86	80.9	90.5	100.0	0.26	
Cultural awareness	Parents	93	91.0	94.4	97.8	0.50	
Cultural awareness	Students	73	67.5	79.9	92.3	0.23	
Cultural awareness	Combined	84				0.33	2.32
Inclusive classroom instruction	Teachers	86	76.8	87.8	98.8	0.40	2.60
Quality of professional development	Teachers	79	55.7	79.1	100.0	0.52	3.08
○ School commitment	Teachers	73	67.4	84.0	100.0	0.17	1.68
Innovation	Teachers	81	71.7	87.3	100.0	0.32	2.28
● Reflective dialogue	Teachers	95	89.7	96.7	100.0	0.75	4.00
Peer collaboration	Teachers	88	78.3	90.7	100.0	0.44	2.76
Focus on student learning	Teachers	82	72.7	87.7	100.0	0.35	2.40
Collective responsibility	Teachers	87	70.3	86.9	100.0	0.56	3.24
Section Results:		**84%**					**2.72**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	81	73.6	84.0	94.4	0.36	
Safety	Combined	81				0.36	2.44
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	81	64.1	80.1	96.1	0.52	
Classroom behavior	Combined	81				0.52	3.08
Social-emotional measure	Teachers	87	86.1	94.3	100.0	0.25	2.00
Peer interactions	Students	76	65.8	78.2	90.6	0.43	2.72
Next-level guidance	Students	76	71.2	81.0	90.8	0.27	2.08
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	80.7	88.7	96.7	0.57	
Press toward academic achievement	Combined	90				0.57	3.28
Personal attention and support	Students	78	70.3	81.5	92.7	0.33	2.32
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	95	87.6	93.6	99.6	0.75	
Peer support for academic work	Students	57	46.0	62.0	78.0	0.34	
Peer support for academic work	Combined	76				0.54	3.16
Section Results:		**81%**					**2.64**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	79.9	90.9	100.0	0.62	3.48
○ Teacher influence	Teachers	53	44.0	69.6	95.2	0.17	1.68
Program coherence	Teachers	77	61.6	84.2	100.0	0.39	2.56
Principal instructional leadership	Teachers	84	60.7	86.5	100.0	0.58	3.32
Section Results:		**77%**					**2.76**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	84.2	93.2	100.0	0.50	
Teacher outreach to parents	Parents	92	85.6	92.2	98.8	0.51	
Teacher outreach to parents	Combined	91				0.50	3.00
Parent involvement in the schools	Parents	79	65.5	77.1	88.7	0.57	3.28
Section Results:		**85%**					**3.16**
Trust							
Parent-teacher trust	Parents	94	91.7	95.3	98.9	0.50	3.00
Parent-principal trust	Parents	94	84.0	93.4	100.0	0.64	3.56
Student-teacher trust	Students	71	61.6	77.4	93.2	0.29	2.16
Teacher-principal trust	Teachers	83	66.7	88.7	100.0	0.48	2.92
Teacher-teacher trust	Teachers	85	83.8	92.6	100.0	0.25	2.00
Section Results:		**85%**					**2.72**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.59	2.55 or lower	2.56 to 2.62	2.63 to 2.68	2.69 or higher
Average Student Proficiency - School's Lowest Third	2.22	2.13 or lower	2.14 to 2.24	2.25 to 2.31	2.32 or higher
Percentage of Students at Level 3 or 4	26.6%	26.8% or lower	26.9% to 31.1%	31.2% to 34.3%	34.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.93	2.68 or lower	2.69 to 2.81	2.82 to 2.90	2.91 or higher
Average Student Proficiency - School's Lowest Third	2.32	2.14 or lower	2.15 to 2.29	2.30 to 2.40	2.41 or higher
Percentage of Students at Level 3 or 4	45.8%	34.6% or lower	34.7% to 40.8%	40.9% to 45.3%	45.4% or higher
Core Course Pass Rates					
ELA	82.8%	76.1% or lower	76.2% to 81.9%	82.0% to 86.1%	86.2% or higher
Math	77.2%	77.1% or lower	77.2% to 82.6%	82.7% to 86.7%	86.8% or higher
Science	83.2%	78.0% or lower	78.1% to 83.3%	83.4% to 87.2%	87.3% or higher
Social Studies	79.2%	73.7% or lower	73.8% to 80.0%	80.1% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	24.4% or lower	24.5% to 37.7%	37.8% to 47.4%	47.5% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	92.0%	83.9% or lower	84.0% to 87.9%	88.0% to 90.9%	91.0% or higher

Closing the Achievement Gap Metrics*

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.15	1.93 or lower	1.94 to 1.99	2.00 to 2.04	2.05 or higher
Integrated Co-Teaching	2.09	2.05 or lower	2.06 to 2.13	2.14 to 2.19	2.20 or higher
SETSS		2.03 or lower	2.04 to 2.15	2.16 to 2.24	2.25 or higher
ELL		2.34 or lower	2.35 to 2.47	2.48 to 2.56	2.57 or higher
Lowest Third Citywide	2.15	1.99 or lower	2.00 to 2.04	2.05 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	2.08	1.94 or lower	1.95 to 2.01	2.02 to 2.05	2.06 or higher
Math - Average Proficiency Rating					
Self-Contained	2.38	2.00 or lower	2.01 to 2.11	2.12 to 2.20	2.21 or higher
Integrated Co-Teaching	2.33	2.14 or lower	2.15 to 2.27	2.28 to 2.36	2.37 or higher
SETSS		2.14 or lower	2.15 to 2.31	2.32 to 2.43	2.44 or higher
ELL		2.52 or lower	2.53 to 2.70	2.71 to 2.83	2.84 or higher
Lowest Third Citywide	2.18	1.97 or lower	1.98 to 2.05	2.06 to 2.10	2.11 or higher
Black and Hispanic Males in Lowest Third Citywide	2.13	1.93 or lower	1.94 to 2.00	2.01 to 2.06	2.07 or higher
ELL Progress		53.7% or lower	53.8% to 62.5%	62.6% to 68.9%	69.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	99.0%	73.5% or lower	73.6% to 79.9%	80.0% to 84.6%	84.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.16	0.12 or lower	0.13 to 0.20	0.21 to 0.25	0.26 or higher

*   If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.