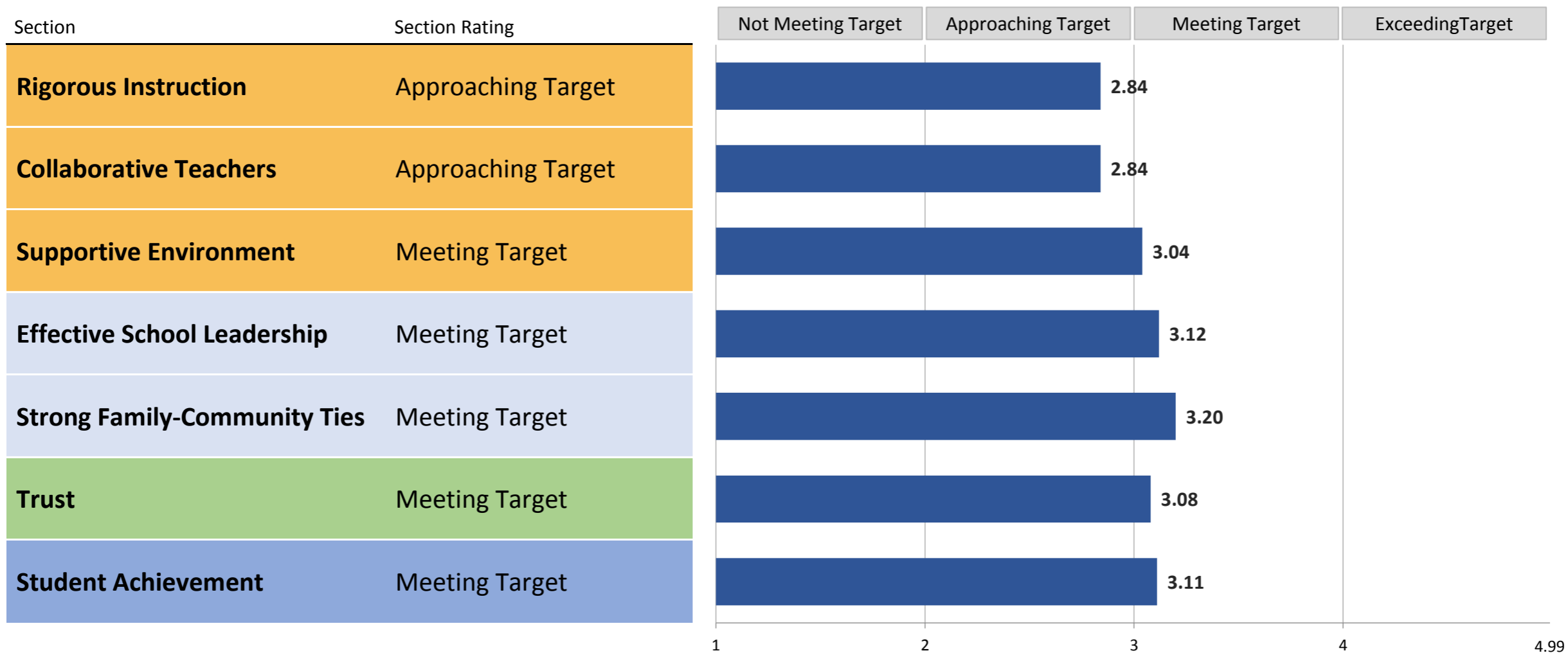


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

18K066
P.S. 66

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	74	68	75
Grade 1	75	77	80
Grade 2	72	80	75
Grade 3	77	78	82
Grade 4	83	81	88
Grade 5	88	87	78
Grade 6	104	110	107
Grade 7	80	102	112
Grade 8	97	76	101
All students	768	777	815

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	3%	2%
% Free Lunch Eligible	61%	61%	64%
% Student with IEPs	8%	7%	10%
% Student with IEPs (less than 20% time)	2%	2%	3%
% HRA Eligible	-	44%	41%
% Temporary Housing	-	3%	4%
% Asian	0%	0%	1%
% Black	92%	91%	88%
% Hispanic	6%	6%	7%
% White	2%	2%	3%
% Other	0%	0%	2%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

18K066
P.S. 66

Student Achievement Rating	Student Achievement Score
Meeting Target	3.11

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	557	2.50	2.07	2.37	2.60	2.78	3.10	2.57	8.20%
Percentage of Students at Level 3 or 4	557	22.8%	2.6%	17.2%	29.3%	38.8%	54.6%	2.46	8.20%
Median Adjusted Growth Percentile	467	62.0	45.7	52.8	58.9	63.7	73.6	3.65	8.20%
• Median Adjusted Growth Percentile - School's Lowest Third	164	74.5	55.7	62.8	68.8	73.6	83.6	4.09	8.20%
Early Grade Progress	80	1.57	0.53	1.41	2.18	2.78	4.04	2.21	8.20%
State Test Results - Math									
Average Student Proficiency	557	2.69	1.99	2.42	2.77	3.05	3.50	2.77	8.20%
Percentage of Students at Level 3 or 4	557	33.0%	1.1%	21.2%	38.0%	51.2%	73.3%	2.70	8.20%
Median Adjusted Growth Percentile	467	60.0	41.4	51.0	59.0	65.3	78.4	3.16	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	159	67.0	53.6	61.6	68.5	73.8	84.9	2.78	8.20%
Early Grade Progress	80	2.92	0.41	1.83	3.06	4.02	6.11	2.89	8.20%
Core Course Pass Rates									
○ ELA	315	64.4%	61.5%	72.3%	81.3%	88.3%	100.0%	1.27	1.64%
• Math	315	96.5%	54.5%	67.4%	77.9%	86.2%	100.0%	4.75	1.64%
• Science	315	94.0%	54.0%	67.1%	77.8%	86.1%	100.0%	4.57	1.64%
• Social Studies	315	95.2%	58.7%	70.3%	79.9%	87.5%	100.0%	4.62	1.64%
○ Percent of 8th Graders Earning HS Credit	100	0.0%	0.0%	17.3%	31.6%	42.8%	62.1%	1.00	3.28%
• 9th Grade Adjusted Credit Accumulation of Former 8th Graders	72	91.0%	46.0%	61.0%	74.0%	84.0%	100.0%	4.44	8.20%
								Weighted Average Score	3.05

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	13	2.3%	12.9%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
Integrated Co-Teaching	10	1.8%	10.1%	0.0%	0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
○ SETSS	25	4.5%	38.5%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	13	2.3%	13.0%	0.0%	0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
Integrated Co-Teaching	10	1.8%	10.2%	0.0%	0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
○ SETSS	25	4.5%	38.8%	0.0%	0.0%	6.1%	9.6%	14.4%	24.0%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	15	3.2%	8.4%	53.3%	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	149	31.9%	49.8%	51.0%	33.6%	43.2%	48.8%	56.2%	71.4%	3.30	0.030	0.017
Black and Hispanic Males in Lowest Third Citywide	71	15.2%	42.3%	50.7%	29.1%	40.6%	47.4%	56.4%	74.7%	3.37	0.030	0.018
SC/ICT/SETSS	41	8.8%	19.9%	41.5%	30.2%	41.5%	48.2%	57.0%	75.0%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	15	3.2%	8.1%	40.0%	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	132	28.3%	40.5%	44.7%	28.0%	39.6%	46.4%	55.5%	74.0%	2.75	0.030	0.013
Black and Hispanic Males in Lowest Third Citywide	58	12.4%	34.4%	44.8%	26.0%	38.8%	46.2%	56.1%	76.4%	2.81	0.030	0.014
SC/ICT/SETSS	41	8.8%	20.1%	39.0%	26.0%	36.6%	42.8%	51.1%	68.0%		0.030	0.000
ELL Progress	16	2.0%	7.0%	75.0%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
											CtAG Additional Points	0.06
											Overall Student Achievement Score	3.11

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	81%	1.76	34%
Section Rating: Approaching Target	Section Score:	2.84	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	78%	2.24	50%
Section Rating: Approaching Target	Section Score:	2.84	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	84%	2.80	35%
Percentage of students with 90%+ attendance			
EMS	88.1%	3.20	
HS			
Overall	88.1%	3.20	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.16	1.80	
HS			
Overall	0.16	1.80	5%
Section Rating: Meeting Target	Section Score:	3.04	

Effective School Leadership			
NYC School Survey - Effective School Leadership	77%	3.12	100%
Section Rating: Meeting Target	Section Score:	3.12	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	3.20	100%
Section Rating: Meeting Target	Section Score:	3.20	

Trust			
NYC School Survey - Trust	87%	3.08	100%
Section Rating: Meeting Target	Section Score:	3.08	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	86.5	94.1	100.0	0.25	2.00
Common Core shifts in math	Teachers	86	81.3	91.9	100.0	0.27	2.08
Course clarity	Students	86	82.2	90.6	99.0	0.25	2.00
○ Quality of student discussion	Teachers	62	64.9	83.3	100.0	0.00	1.00
Section Results:		81%					1.76
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	86.2	94.8	100.0	0.57	
Cultural awareness	Parents	93	89.5	94.1	98.7	0.50	
Cultural awareness	Students	77	69.6	84.0	98.4	0.26	
Cultural awareness	Combined	88				0.44	2.76
Inclusive classroom instruction	Teachers	90	84.7	94.1	100.0	0.50	3.00
○ Quality of professional development	Teachers	64	52.2	76.8	100.0	0.24	1.96
School commitment	Teachers	77	60.2	84.6	100.0	0.43	2.72
○ Innovation	Teachers	67	66.7	84.9	100.0	0.02	1.08
● Reflective dialogue	Teachers	95	87.4	95.2	100.0	0.75	4.00
○ Peer collaboration	Teachers	81	79.2	92.0	100.0	0.08	1.32
Focus on student learning	Teachers	76	67.5	88.5	100.0	0.26	2.04
○ Collective responsibility	Teachers	64	59.6	82.2	100.0	0.10	1.40
Section Results:		78%					2.24
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	84	72.2	86.2	100.0	0.44	
Safety	Combined	84				0.44	2.76
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	72	64.2	80.8	97.4	0.24	
○ Classroom behavior	Combined	72				0.24	1.96
Social-emotional measure	Teachers	90	88.0	96.2	100.0	0.50	3.00
Peer interactions	Students	80	67.8	82.0	96.2	0.42	2.68
Next-level guidance	Students	90	77.9	89.3	100.0	0.55	3.20
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	82.4	89.4	96.4	0.36	
Press toward academic achievement	Combined	88				0.36	2.44
Personal attention and support	Students	85	75.7	86.3	96.9	0.43	2.72
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	95	84.4	92.8	100.0	0.75	
Peer support for academic work	Students	69	45.8	67.0	88.2	0.54	
Peer support for academic work	Combined	82				0.64	3.56
Section Results:		84%					2.80

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	79.5	89.7	99.9	0.73	3.92
Teacher influence	Teachers	47	30.2	60.2	90.2	0.28	2.12
Program coherence	Teachers	77	61.1	85.1	100.0	0.40	2.60
Principal instructional leadership	Teachers	89	63.6	87.0	100.0	0.69	3.76
Section Results:		77%					3.12
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	84.4	93.8	100.0	0.58	
Teacher outreach to parents	Parents	92	83.7	91.1	98.5	0.56	
Teacher outreach to parents	Combined	93				0.57	3.28
Parent involvement in the schools	Parents	75	59.7	74.7	89.7	0.52	3.08
Section Results:		84%					3.20
Trust							
• Parent-teacher trust	Parents	96	90.0	94.6	99.2	0.75	4.00
Parent-principal trust	Parents	94	83.1	92.7	100.0	0.62	3.48
Student-teacher trust	Students	77	67.7	81.9	96.1	0.31	2.24
Teacher-principal trust	Teachers	86	62.0	86.8	100.0	0.64	3.56
Teacher-teacher trust	Teachers	83	77.3	91.1	100.0	0.27	2.08
Section Results:		87%					3.08

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.50	2.54 or lower	2.55 to 2.62	2.63 to 2.67	2.68 or higher
Average Student Proficiency - School's Lowest Third	2.11	2.15 or lower	2.16 to 2.25	2.26 to 2.33	2.34 or higher
Percentage of Students at Level 3 or 4	22.8%	25.4% or lower	25.5% to 29.7%	29.8% to 32.9%	33.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.69	2.68 or lower	2.69 to 2.81	2.82 to 2.90	2.91 or higher
Average Student Proficiency - School's Lowest Third	2.08	2.17 or lower	2.18 to 2.32	2.33 to 2.42	2.43 or higher
Percentage of Students at Level 3 or 4	33.0%	34.0% or lower	34.1% to 40.1%	40.2% to 44.6%	44.7% or higher
Core Course Pass Rates					
ELA	64.4%	76.5% or lower	76.6% to 82.2%	82.3% to 86.3%	86.4% or higher
Math	96.5%	75.8% or lower	75.9% to 81.6%	81.7% to 85.9%	86.0% or higher
Science	94.0%	77.1% or lower	77.2% to 82.6%	82.7% to 86.7%	86.8% or higher
Social Studies	95.2%	73.4% or lower	73.5% to 79.8%	79.9% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	18.4% or lower	18.5% to 28.4%	28.5% to 35.8%	35.9% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	91.0%	83.9% or lower	84.0% to 87.9%	88.0% to 90.9%	91.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.88	1.85 or lower	1.86 to 1.91	1.92 to 1.96	1.97 or higher
Integrated Co-Teaching	2.06	2.03 or lower	2.04 to 2.12	2.13 to 2.18	2.19 or higher
SETSS	2.06	2.10 or lower	2.11 to 2.22	2.23 to 2.30	2.31 or higher
ELL	2.11	2.26 or lower	2.27 to 2.39	2.40 to 2.48	2.49 or higher
Lowest Third Citywide	2.06	1.99 or lower	2.00 to 2.05	2.06 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide	2.06	1.95 or lower	1.96 to 2.01	2.02 to 2.06	2.07 or higher
Math - Average Proficiency Rating					
Self-Contained	1.83	1.82 or lower	1.83 to 1.93	1.94 to 2.02	2.03 or higher
Integrated Co-Teaching	2.16	2.04 or lower	2.05 to 2.17	2.18 to 2.27	2.28 or higher
SETSS	1.97	2.13 or lower	2.14 to 2.30	2.31 to 2.42	2.43 or higher
ELL	2.24	2.39 or lower	2.40 to 2.57	2.58 to 2.71	2.72 or higher
Lowest Third Citywide	2.03	1.97 or lower	1.98 to 2.05	2.06 to 2.10	2.11 or higher
Black and Hispanic Males in Lowest Third Citywide	1.97	1.93 or lower	1.94 to 2.00	2.01 to 2.06	2.07 or higher
ELL Progress	75.0%	47.1% or lower	47.2% to 55.9%	56.0% to 62.3%	62.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	88.1%	70.7% or lower	70.8% to 77.8%	77.9% to 83.0%	83.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.16	0.18 or lower	0.19 to 0.29	0.30 to 0.36	0.37 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.